



The NTCET/SACE

grow
flourish
achieve
prosper
develop
bloom
thrive.



Bold Leader | Connected Qualification | Thriving Learner

What is the NTCET/SACE?

- An internationally recognised qualification for life designed to help develop your child's capabilities.
 - Designed to develop their skills and knowledge to live, work and participate successfully in an ever changing society.
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- Offer your child the flexibility to choose their subjects and complete the qualification in a timeframe that suits them and their lifestyle.

OUR PRIORITIES

We are enacting thrive through three strategic priorities.

Bold Leader

We will further develop the SACE Board as a leader in education and as an exemplary public service agency.

We will be agile in our work, collaborative in our approach, and have beneficial impact on education and on our students.

- Focus on purpose, value & impact
- Improved operating model
- Strategic workforce planning
- Strengthened relationships
- Financial sustainability

Connected Qualification

We will further develop a qualification through which students can thrive and provides evidence of their knowledge, skills, capabilities and other attributes that will connect them to industry sectors and other pathways.

- Learner Profile
- Capabilities model
- Recognition of microcredentials, other curricula, etc
- Industry engagement

Thriving Learner

We will lead the development of learners who, with the six elements of thrive, can develop with vigour in whatever context they find themselves.

- Students demonstrate the elements of thrive directly, or via secondary indicators



What is the NTCET?

- The Northern Territory Certificate of Education and Training (NTCET) qualification is designed to recognise the knowledge and skills that have been acquired through formal education and training.
- The completion requirements, approved by the Minister for Education, make the NTCET a unique and contemporary certificate that is closely aligned with senior secondary directions in other states.
- The NTCET provides students with access to flexible learning arrangements where students have increased opportunities to develop the business, interpersonal and employment-related skills needed for the future.

Requirements 1: Complete the SACE/NTCET pattern: 200 credits

Stage 1 (Compulsory)	Stage 1 or Stage 2 Electives		Stage 2 (Compulsory)	
Stage 1 Personal Learning Plan 10 Credits	10	10	20	
Literacy 10 Credits	10	10	20	
Literacy 10 Credits	10	10	20	
Numeracy 10 Credits	10	10	10	10

Requirements 2:

- Students must achieve an A, B or C for all the compulsory subjects and courses.
- Students must achieve an A, B or C in 140 credits.

The Compulsories

Exploring Identities and Futures-EIF

(10 Points) – Must get a C or better in Year 10)

Numeracy-any Mathematics subject (10 Points)

– Must get a C or better in at least one semester, in Year 11.

Literacy-any English subject (20 Points) – Must get a C or better in two semesters, in Year 11.

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Exploring Identities and Futures (EIF)

- The intention behind EIF is to assist students to recognise their individual strengths and see that the purpose and value of learning is much more than knowledge and grades. Through EIF students will:
 - explore identity and belonging
 - develop agency
 - pursue and develop an area of interest that matters to them
- In EIF students will lead their own learning and use a self-directed approach to move away from the old 'what do you want to do' and towards 'who do you want to be.'
- A 10-credit Stage 1 subject which is compulsory.

Student's Choice

This section is then made up of the other subjects.

There are 10 Points for each subject per semester.

The NTCET also recognises learning outside school, for example:

- Vocational Education and Training courses (VET)
- Recognised Community-developed programs (such as the Duke of Edinburgh's Award or volunteer work).
- Self-directed community learning programs approved by the SACE Board.

Year 10

- We follow the NTBOS curriculum
- You normally will do the EIF course for one semester alternating with SOSE.
- You have to take the core subjects of: Arts. English, Mathematics, Science, HPE, SOSE.
- You then choose 2 electives which may include selected stage 1 subjects.
- You may replace electives with VET.

Year 11/Stage 1

- The NTCET is based on and administered by the South Australian Certification of Education. (SACE)
- You normally will take English and Mathematics for the full year.
- At MCC Spiritualities, Religion, and Meaning is compulsory at years 11 and 12.
- You then choose electives which may include VET. Cert I and II are stage 1 courses.

Questions for you to ask yourself:

- What am I interested in?
- What am I good at?
- What sort of job, or types of work, will help me follow my interests?
- What subjects do I need to study to follow my chosen career pathway?
- What I hope to gain from my studies?
- What have I learned during my EIF course?

Tips:

- Try and choose subjects that will open doors to a range of careers within your area of interests
- This will give you greater flexibility if you want to change or modify your choice in the future.
- You can find out more about credits and choosing subjects, VET courses and recognised learning on the SACE website.
- <https://www.sace.sa.edu.au/>

Forward Thinking

- To gain an ATAR (University Entrance) you will need to have 5 Stage 2 subjects (90 Points).
Therefore, think forward and ensure you have 5 Stage 1 subjects that will roll over into Stage 2.
- To gain an NTCET only. You will need to study 3 Stage 2 subjects (60 Points).
- These can include Cert III VET courses.
- Remember you must do SRM at stage 2

Special provisions

- The NTBOS also recognises that students affected by misadventure, or personal circumstances that are beyond their control, or the control of their schools, may also require reasonable adjustments in curriculum and assessment to participate in programs, and associated assessments, on the same basis as other students.

Special provisions (cont.)

The NTBOS and schools share responsibilities and obligations under the *Disability Discrimination Act 1992* and Disability Standards for Education 2005 to make reasonable adjustments in curriculum and assessment to enable students eligible on the grounds of disability, to participate in programs, and associated assessments, on the same basis as other students.

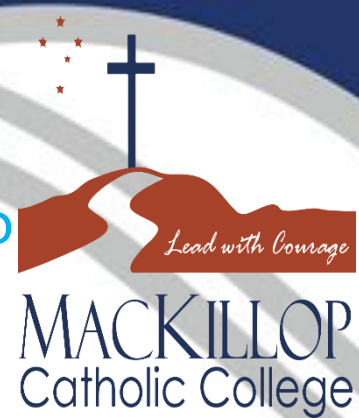
Assessment



How are my subjects assessed?

- Subjects are graded A to E at Stage 1
- Most subjects will have between 4-6 assessments per semester.
- Standards are set for each subject so you know what you need to achieve to earn a particular grade
- The SACE Board makes sure the same standards are applied across all schools through Clarifying and Moderation. English and Mathematics are moderated in the NT

How are my subjects assessed? See the following example:



- SCHOOL ASSESSMENT: Nutrition
- Assessment Type 1: Investigations Folio
- For a 10-credit subject, students undertake one practical investigation and one investigation with a focus on science as a human endeavour.
- For a 20-credit subject, students undertake two practical investigations and two investigations with a focus on science as a human endeavour.
- Students inquire into aspects of nutrition through practical discovery and data analysis, and/or by selecting, analysing, and interpreting information.

- Assessment Type 2: Skills and Applications Tasks
- For a 10-credit subject, students undertake one skills and applications task that could be a case study.
- For a 20-credit subject, students undertake two skills and applications tasks, one of which must be a case study.

Skills and applications tasks allow students to provide evidence of their learning in tasks that may:

- be applied, analytical, and/or interpretative
- pose problems in new and familiar contexts
- be individual or collaborative, depending on task design.

Performance Standards for Stage 1 Nutrition

-	Investigation, Analysis, and Evaluation	Knowledge and Application
A	<p>Critically designs or conducts investigations using appropriate methodologies.</p> <p>Obtains, records, and displays findings of investigations, using appropriate conventions and formats accurately and highly effectively.</p> <p>Systematically analyses and interprets data and/or information to formulate logical conclusions.</p> <p>Critically and logically evaluates methodologies and/or research processes and their effect on data or findings.</p>	<p>Demonstrates deep and broad knowledge and understanding of a range of nutrition concepts.</p> <p>Applies nutrition concepts highly effectively in familiar and unfamiliar contexts.</p> <p>Critically explores and understands the relationship between nutrition science and society.</p> <p>Coherently and clearly communicates nutrition concepts and nutrition literacy and numeracy.</p>
B	<p>Logically designs or conducts investigations using appropriate methodologies.</p> <p>Obtains, records, and displays findings of investigations, using appropriate conventions and formats mostly accurately and effectively.</p> <p>Analyses and interprets data and/or information to formulate reasonable conclusions.</p> <p>Logically evaluates methodologies and/or research processes and their effect on data or findings.</p>	<p>Demonstrates some depth and breadth of knowledge and understanding of a range of nutrition concepts.</p> <p>Applies nutrition concepts mostly effectively in familiar and unfamiliar contexts.</p> <p>Logically explores and understands the relationship between nutrition science and society.</p> <p>Mostly coherently and clearly communicates nutrition concepts and nutrition literacy and numeracy.</p>
C	<p>Designs or conducts investigations using appropriate clear methodologies.</p> <p>Obtains, records, and displays findings of investigations, using appropriate conventions and formats, with some errors but generally accurately and effectively.</p> <p>Interprets data and/or information to formulate generally appropriate conclusions.</p> <p>Evaluates methodologies and/or research processes and some of their effect on data or findings.</p>	<p>Demonstrates knowledge and understanding of a general range of nutrition concepts.</p> <p>Applies nutrition concepts generally effectively in familiar and unfamiliar contexts.</p> <p>Explores and understands aspects of the relationship between nutrition science and society.</p> <p>Generally coherently and clearly communicates nutrition concepts and nutrition literacy and numeracy.</p>
D	<p>Prepares or conducts investigations using some appropriate methodologies.</p> <p>Obtains, records, and displays findings of investigations, using appropriate conventions and formats inconsistently, with occasional accuracy and effectiveness.</p> <p>Describes data and/or information to formulate basic conclusions.</p> <p>Attempts to evaluate methodologies and/or research processes and suggest an effect on data or findings.</p>	<p>Demonstrates some basic knowledge and partial understanding of nutrition concepts.</p> <p>Applies some nutrition concepts in familiar contexts.</p> <p>Partially explores and recognises aspects of the relationship between nutrition science and society.</p> <p>Clearly communicates some nutrition concepts and nutrition literacy and numeracy.</p>
E	<p>Attempts to prepare or conduct investigations using simple methodologies.</p> <p>Attempts to record and represent some data, with limited accuracy or effectiveness.</p>	<p>Demonstrates limited recognition and awareness of nutrition concepts.</p> <p>Attempts to apply nutrition concepts in familiar contexts.</p>

Year 12/Stage 2



- Subjects are graded A+ to E- at Stage 2
- You need a C- or higher at Stage 2 in all requirements to earn the NTCET
- At Stage 2, 70% of the assessment of every subject is graded by your teacher and moderated by the SACE Board as contracted by the Northern Territory Board of Studies (NTBOS).
- At Stage 2, 30% of the assessment of every subject (e.g. exams, investigations) is graded by experts outside the school

Flexible Learning



Other Pathways: VET and RTO

- ✓ MCC RTO
- ✓ External VET
- ✓ Cadetships
- ✓ School Based Apprenticeships & Traineeships
- ✓ Career Advice
- ✓ Resource Centre
- ✓ Career Pathways
- ✓ Study Centre
- ✓ Recognition of “Duke of Edinburgh” and similar

Further study



Applying for university

To apply for university, you need to have:

- completed the NTCET and gained an ATAR
- gained 90 Stage 2 credits
- completed the prerequisites needed for some university courses.

SATAC



Further Information

<http://www.qtac.edu.au/home>

<http://www.satac.edu.au/>

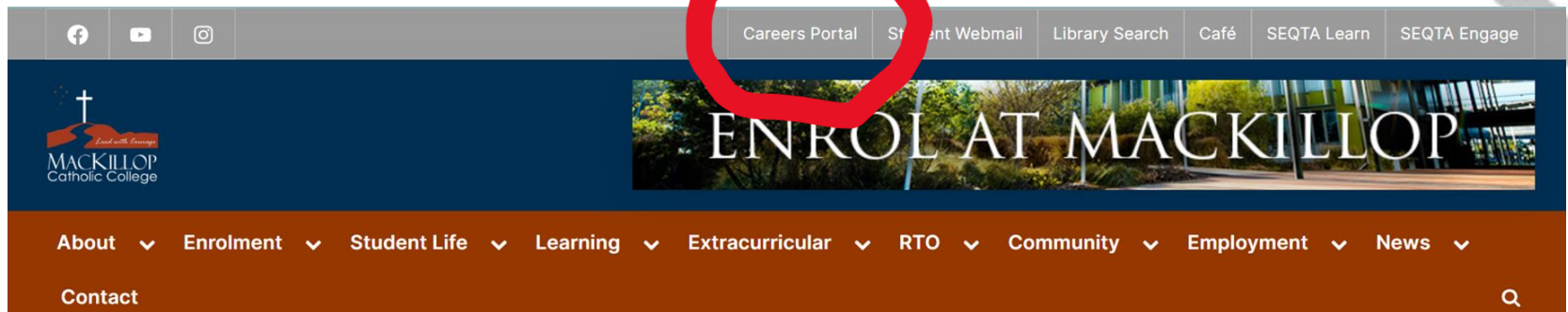


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MacKillop RTO



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