



**285 Farrar Blvd
Palmerston NT
89305757**

ANNUAL REPORT — 2022



*“May your journey always be filled with blessings,
and may the life of Saint Mary MacKillop ignite in
you the flames of faith and service”*

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Welcome from the Principal



Dear Members of the MacKillop Catholic College Community,

It is with great joy and pride that I present to you MacKillop Catholic College's 2022 Annual Report. As the Principal of this wonderful school, I am blessed to have the opportunity to serve such a dedicated and hardworking community.

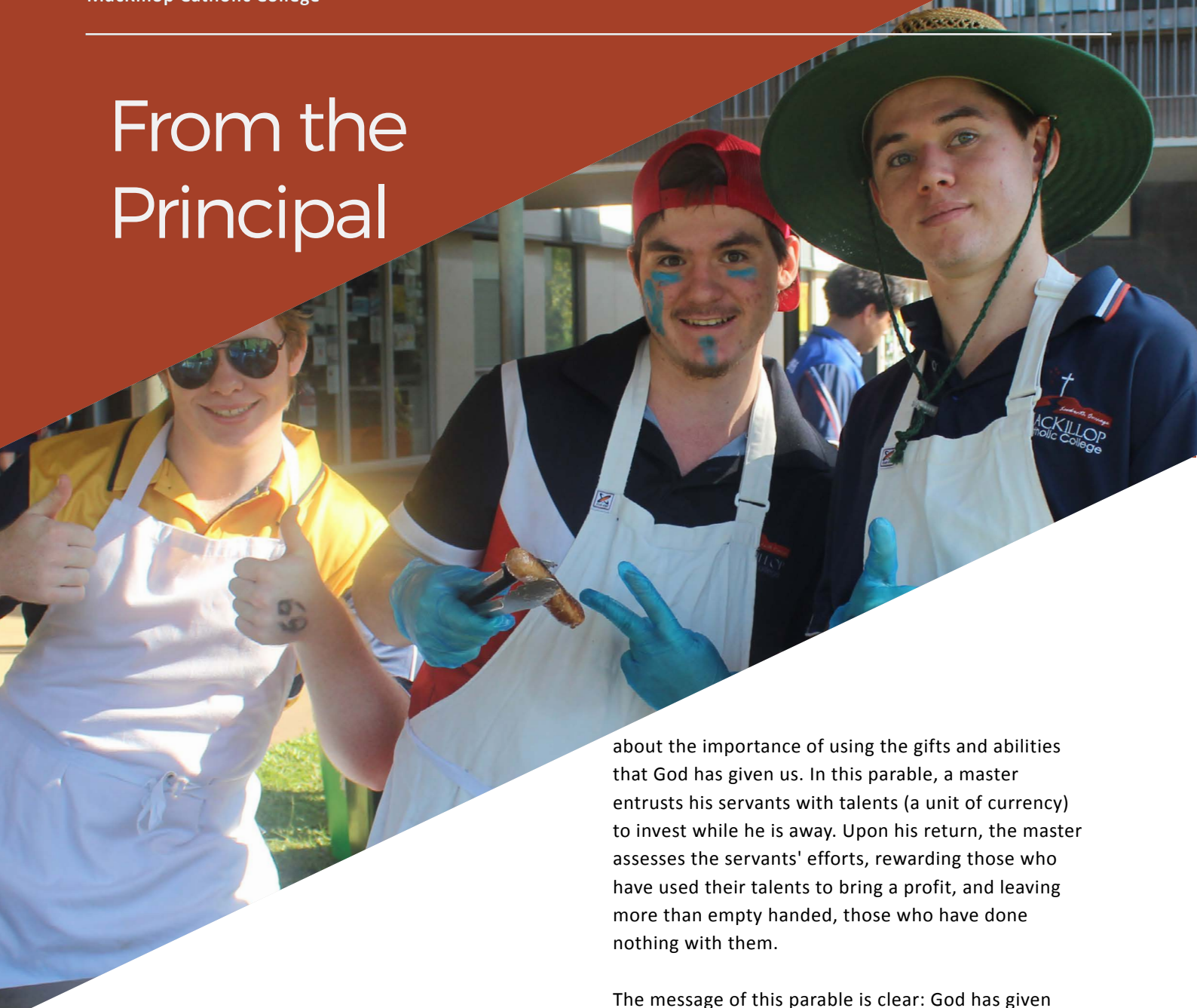
The past school year has been nothing short of extraordinary. Despite the challenges posed at the beginning of the year by the pandemic, our teachers, staff, and students have persevered and continued to achieve great things. I am proud to report that our students have excelled academically, with a high percentage of students exceeding expectations in their studies.

In addition to our academic achievements, our school also saw great success in extracurricular activities. Our sports teams enjoyed a winning season, and our music, art, and theatre programs continued to inspire and entertain. Our students also participated in a variety of service projects, demonstrating their commitment to making a positive impact in the world.

Continued over page



From the Principal



Of course, none of these achievements would have been possible without the support of our parents, who continued to play a vital role in their children's education. I am grateful for the trust you have placed in us, and I am committed to continuing to provide the highest-quality education possible.

The past school year has been a testament to the resilience and determination of our community. Despite the many challenges we faced, we remained focused on our mission and I am confident that we will continue to achieve great things in the year to come, and I am proud to be a part of this wonderful community.

The parable of the talents, found in the Gospel of Matthew 25:14-30, is a powerful story that teaches us

about the importance of using the gifts and abilities that God has given us. In this parable, a master entrusts his servants with talents (a unit of currency) to invest while he is away. Upon his return, the master assesses the servants' efforts, rewarding those who have used their talents to bring a profit, and leaving more than empty handed, those who have done nothing with them.

The message of this parable is clear: God has given each of us unique talents and abilities, and it is our responsibility to use them to the best of our ability. Whether we have been given much or little, we are expected to put forth effort and make the most of what we have been given. When we do so, we will be rewarded and celebrated.

The parable of the talents challenges us to examine how we are using the gifts and abilities that God has given us. Are we making the most of what we have, or are we neglecting them? Are we using our gifts to bring glory to God and to serve others, or are we keeping them to ourselves?

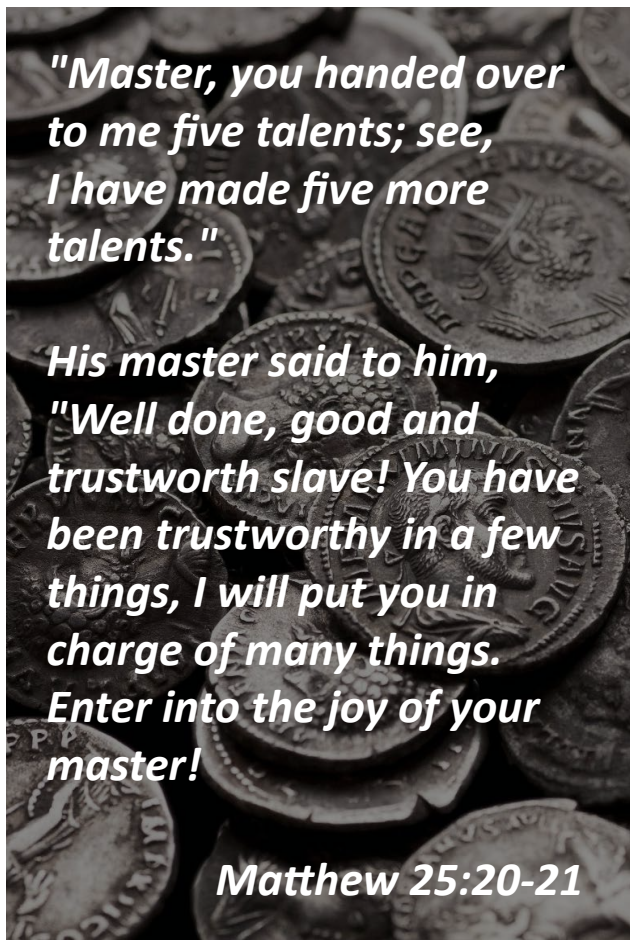
The parable also reminds us that we are not meant to live our lives for ourselves alone. God has given us our talents and abilities so that we may use them for

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His purposes, to bring about good in the world and to serve others. When we do so, we fulfill our role as servants of God and bring joy and fulfillment to our own lives.

Yours sincerely,

Lucas Hurley
Principal



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Vision and Mission

VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.



“If we love one another, Christ lives in us”

1 John 4:12

MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- Give daily witness and be open to the presence of Christ amongst us;
- Engage in quality teaching and learning, enabling individuals to reach their full potential;
- Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- Be optimistic in the face of challenges;
- Seek the truth fearlessly;
- Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and,
- Build partnerships with the wider Palmerston and rural communities.

Lead with Courage



COLLEGE LEADERSHIP TEAM 2022



Mr Lucas Hurley
Principal



Mr Rod Plummer
Deputy Principal
Academic Studies



Mr Craig Skinner
Deputy Principal
Pastoral Care



Mr Richard Milne
APRE -
Semester 1



Ms Kathryn
Pettersen
Acting APRE



Mr Jozef Fryckowski
Senior Years
Coordinator



Ms Candice Slingerland
Middle Years
Coordinator



Mr Gary Ninneman
Business Manager



Mrs Patricia
Sweeney Fawcett
Director - RTO

School History

MACKILLOP CATHOLIC COLLEGE
OPENED IN 2012. IT IS SITUATED ON
A PICTURESQUE 8 HECTARE SITE IN
JOHNSTON, IN THE CITY OF PALMERSTON.

*The metaphor
of “Journey”
runs through
all that is at
MacKillop.*

It is the hope of all people concerned with the development of this College that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

Acknowledgement of Country

We acknowledge the Larrakia People, the traditional owners of this land, and pay respect to their elders, past, present and future, for they hold the memories, the traditions, the culture and the hopes of Aboriginal Australia, and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was, and always will be traditional Aboriginal land.

College Details

285 Farrar Blvd (MacKillop Ct) Johnston NT 0832
PO Box 2608 Palmerston NT 0831
(08) 8930 5757
mackillop@nt.catholic.edu.au
mackillopnt.catholic.edu.au

College Principal: Mr Lucas Hurley
College Board Chairperson 2022: Mrs Amber Stevens
Parish Priest: Fr Tom English

Year Levels: Seven – 12
Total Enrolments: 671 (as of 2022 Census)
School Type: Co-educational Catholic College
Newsletter Link: mackillopnt.catholic.edu.au/newsletter

Statement of College Values

At MacKillop Catholic College, the following Gospel Values are upheld:

RESPECT

To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

"Be vigilant, stay firm in the faith, be brave and strong." 1 Corinthians 16:13

INCLUSIVENESS

To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

"for you are all one in Christ Jesus." Galatians 3:28

COURAGE

Ability to rise above personal challenges and fears, as Jesus did.

"Have courage no matter what the crosses are" Mary MacKillop 1890

INTEGRITY

Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds.

"Lord, teach me your way, lead me on the path of integrity" Psalms 27:11

COMPASSION

To be sensitive to the needs of self and others; acting with a will to serve, forgive and love.

"Do unto others as you would have others do unto you." Matthew 7:12

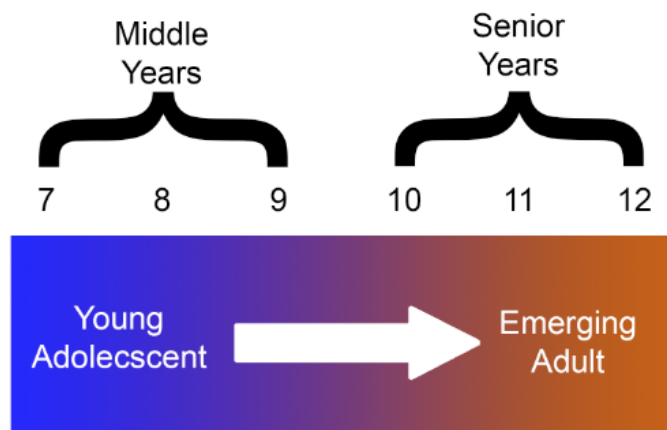
"Never see a need without trying to do something about it" Mary MacKillop

Distinctive Curriculum Offering



We Offer:

- ➔ A comprehensive academic and extra-curricular education in sport, performing arts, music and cultural activities;
- ➔ A co-educational environment providing the best start for life, where men and women work with both men and women;
- ➔ A College divided into two sectors for the purpose of curriculum delivery and pastoral care;



- ➔ A seamless Year Seven -12 curriculum; and,
- ➔ An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years' students through a multi-pathway approach.

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Charism

The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone.



Above all at MacKillop, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine (or as we go about our busy work) to listen and attend with the ear of our hearts (St Benedict) and make a special effort to listen with care and compassion to each person we meet; a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: *"one of the hardest assumptions for western society to relinquish is the view of ourselves as privileged and generous givers"*. There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this as Mary MacKillop.

***Brother (or Sister), let me be your servant,
Let me be as Christ to you;
pray that I may have the grace
to let you be my servant too.***

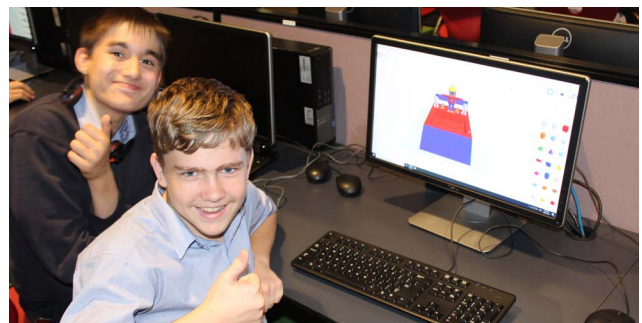
Our aim is not to serve the weak or broken. At MacKillop what we set out to serve is the wholeness in each other and the wholeness in life.

"It is clear; the part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual." (R.N. Remen, from *My Grandfather's Blessings*).

Through sharing in our College Vision and Mission, each person is connected with all others in our community. This gives rise to a willingness to be of service to others. At times, discovering what connects us to others and understanding our own authenticity can be a challenge. We acknowledge that to do this we need to create enough time in each day for beauty, creativity, prayer, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

School Motto

"Lead with Courage"



Philosophy of Courage

MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society as emulated by our patron Saint Mary MacKillop.

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From the College Board

AMBER STEVENS



The MacKillop Catholic College Board in 2022

Dear Members of the MacKillop Catholic College Community,

It is with great excitement that I present to you the 2022 report as the Chair of the Board. This year has been a year of many achievements, and I am honoured to share with you the successes that our school has accomplished, as outlined in the pages of this Annual Report.

I would like to start by thanking our parents/families, students, and staff for their unwavering support and dedication to our school. Your commitment to excellence has been instrumental in driving our success this year. I would also like to take this opportunity to thank our Board members, who have provided essential advice and support to our school. Your generosity has made it possible for us to provide our students with the resources and opportunities they need to succeed.

As the Chair of the Board, I am proud to report that our school has continued to thrive in its efforts to provide an authentic Catholic education. One of the key responsibilities of the Board is to provide support and guidance to the school in its efforts to maintain its Catholic identity and strategic direction. I am pleased to report that our Board has been proactive in this regard and has worked closely with the school administration to ensure that our Catholic mission is at the forefront of all that we do.

My term as Chair of the Board concludes in March 2023 and I just wanted to take this opportunity to say what a privilege it has been to serve our College community for the past 6 years. I certainly intend to continue to support the Board and I look forward to the year ahead.

With blessings,

Amber Stevens
Chair of MacKillop Catholic
College Board





Murals by Larrakia artist Trent Lee, 2022

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From the Deputy Principal - Pastoral Care



CRAIG SKINNER

PASTORAL CARE IN 2022

As the Deputy Principal (Pastoral Care) it is my role to provide a safe and nurturing learning environment. I am proud to say that the Pastoral Care team has continued to work tirelessly to support our students and create a harmonious, inclusive, and positive environment where students can thrive both academically, and personally.

Pastoral Care at MacKillop Catholic College promotes the spiritual, emotional, and social growth of our students and seeks to maintain the College's Core Values of Respect, Courage, Inclusivity, Integrity, and Compassion. All students have the opportunity attend retreats and camps, and to engage in the College's impressive list of extra-curricular activities.

In accordance with the Pastoral Care Policy and the College Vision Statement, the Pastoral Care Coordinators' (Year Coordinator's) role is to promote and foster an atmosphere of care and concern within the College. It is essential that Pastoral Care Coordinator's are committed to and demonstrate support for the values and the ethos of the College. They also work with the Leadership Team in developing effective classroom practices, effective learning strategies to cater for individual students' need, and to report on student's progress. Pastoral Care Coordinators are also required to develop personal and professional relationships with parents and the wider community.

The duties of the Pastoral Care teacher are both pastoral and administrative. They promote a community atmosphere in the Pastoral Care class, while at the same time ensuring that the students are aware of the day-to-day organisation and activities of the College. The Pastoral Care teacher is the cornerstone for all that happens under the umbrella of Pastoral Care within the College. The Pastoral Care teacher demonstrates care and concern for their class and is committed to and demonstrates support for the values and principles of the College.

Pastoral care involves the development of the whole student. This involves supporting each student in their entire school life experience. It is engaging families in the processes of our students' academics, physical state, ability to socialise, and regulate their emotions. This all helps to play a part in acquiring knowledge and understanding throughout their education at the College.

To do this this, it is essential for that we at MacKillop Catholic College take a proactive approach to student wellbeing, carefully planning for the support and success for each student. A considered approach to student growth and wellbeing provides students with a greater chance at success with their learning journey.

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Our team of Year Level Pastoral Care Coordinators in 2022



Mr Craig Skinner
Year 7



Mrs Stella Wallis
Year 8



Ms Mae Emery
Year 9



Mr Matthew Sharp
Year 10



Mr Nathaniel Jackson
Year 11



Ms Candice Slingerland
Year 12

A community approach to pastoral care aids students in achieving success, with each student knowing they have multiple support networks available, depending on their needs at a specific time.

The Pastoral Care Program's include, "Keep Jesus Real", "Keeping Safe: Child Protection" and "The Resilience Project". Using these resources allows our students to gain greater knowledge and to learn about multiple pastoral care programs. These programs have been a huge success, and I am proud to report that we have a significant improvement in our students' overall wellbeing and resilience.

Craig Skinner
Deputy Principal - Pastoral Care



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Reconciliation Action Plan in 2022



MAE CAMPBELL EMERY

MacKillop Catholic College joins with our Aboriginal and Torres Strait Islander brothers and sisters to ensure greater understanding of Aboriginal and Torres Strait Islander cultures within Australia. Our vision is for reconciliation to be achieved at MacKillop Catholic College by showing respect to Aboriginal and Torres Strait Islander peoples, their Land, cultures, spirituality and traditions.

We are committed to ensuring that community participation is strong and vibrant and that care and compassion is demonstrated through all activities and engagement with Aboriginal and Islander ways of knowing and being. We are a community of learning where each individual student is cared for and valued, and the wider community is enriched by the presence of our College. The formation of the school Reconciliation Action Plan in 2020 is one step we have taken in fulfilment of that commitment. Ever since the RAP has been a working document engaged with by many members of the school community, including the school Principal continuously.

Since its formation in 2020, the RAP working party and committee have actioned such deliverables as:

- Yearly sash presentations for ATSI graduates and their families, which serves to build strong community connections and acknowledges the achievements of graduates, making them feel cared for and valued.
- Whole school staff and student learning opportunities in the form of staff professional development and pastoral care lessons, building cultural knowledge and awareness at all levels of our school community.
- A wide range of guest presenters and workshops in areas such as sport, the arts, health, science and pastoral care, which build respect for ATSI ways of knowing and being in both Indigenous and non-Indigenous students, and further builds our relationships with Indigenous communities.
- Embedding Indigenous perspectives across curriculum areas; for example: the use of Indigenous authored and focused texts in English, a unit on indigenous games in HPE, explicit teaching of the truth of colonial Australia in History, exploring indigenous relation to country in Geography and many more.

Perhaps most proudly, in 2022 MacKillop Catholic College is offered to its year 10 students a dedicated three lesson a week Aboriginal and Torres Strait Islander Studies elective under the humanities faculty, and a community connections AboriginalStudies middles years elective, the planning and development of which occurred in 2021.

These steps clearly demonstrate our commitment to ensuring all students are enriched with a strong and genuine respect for our Aboriginal and Torres Strait Islander brothers and sisters as they prepare to take their place in society and Lead with Courage, continuing the work and emulating the values of our namesake and Australia's first Saint, Saint Mary of the Cross MacKillop.

Mae Campbell-Emery
RAP Coordinator 2022

From the Arts Department



KATHRYN EZZY

A BIG YEAR FOR ARTS AT MACKILLOP

In the year 2022, the MacKillop Catholic College Arts department achieved numerous milestones.

The whole Arts Department set on an ambitious project to put on the musical *The Lion King*. It was a great success and students loved the experience. Many memories were made and the musical set a new standard for musicals at MacKillop.

MacKillop Catholic College runs a high quality instrumental music program offering lessons on a variety of instruments during school hours. In 2022, the program increased in the number of enrolments and the quality of student outcomes. Many students participated in our in-house annual eisteddfod, Young Musician of the Year, and showed courage by sharing their musical skills and talents with other students and music staff.

The Visual Arts program saw the addition of “Art Club” in 2022, where students could explore creating works in a more self-directed way. Students pushed the boundaries of their own limits and produce thought provoking works. The Art Club was also heavily involved in costume creation for the 2022 musical.

MacKillop prides itself in its own dance company, MacKillop Dance Company (MDC), and many students loved participating in the company and represented the college at numerous dance competitions. MDC participated in *Evolution*, a local dance competition, and took out two first places and a second place in their categories.

Kathryn Ezzy
Head of Arts



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From the Deputy Principal - Academic Studies



ROD PLUMMER

OVERVIEW OF TEACHING AND LEARNING IN 2022

There were many new learning opportunities at MacKillop 2022. The College introduced a five-period timetable as well as a third elective line for our Middle School Students that provided a broad range of extracurricular class subjects and activities. The College rolled out new and renewed courses in Stage One and Two, such as Spirituality, Religion and Meaning. Among many of the College’s outstanding learning opportunities, was the continuance of the Year Seven Water Project in Term Three. The work done by our students was at the highest standard. Many thanks to the staff involved and Mr Musulin for leading the project.

The following overview of our curriculum and academia, will demonstrate that our College is a thriving community of learning, exploration, and study.

Rod Plummer
Deputy Principal - Academic Studies



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From the RTO Manager

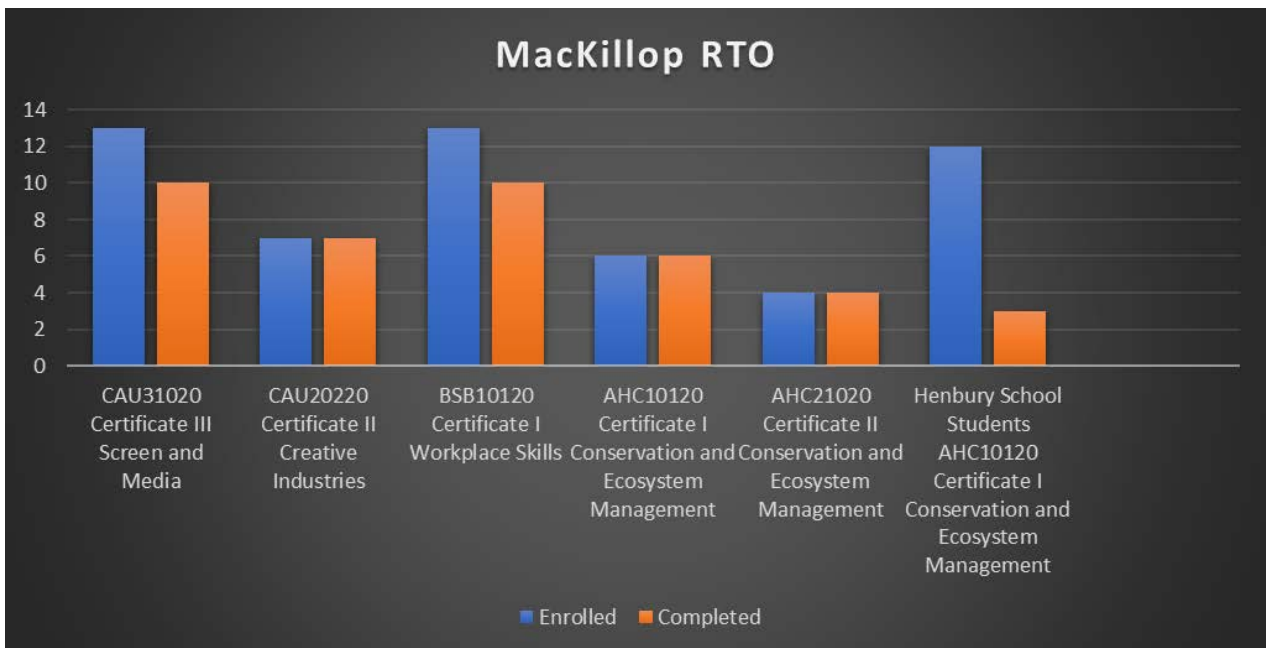
JULIA ANDERSON

2022 VOCATIONAL EDUCATION AND TRAINING (VET)
 MACKILLOP CATHOLIC COLLEGE REGISTERED TRAINING ORGANISATION

MacKillop Catholic College Registered Training Organisation

MacKillop Catholic College is a Registered Training Organisation (RTO) in its fifth year of operation. In 2022, under the leadership of Managing Director Patricia Sweeney Fawcett, we continued to deliver programs to students from both MacKillop and other schools throughout Darwin, in Creative Industries, Screen & Media, Workplace Skills, and Conservation & Ecosystem Management. Short courses in conservation were also introduced, giving students an opportunity to develop skills in small motors. VET continues to be a popular choice of study that contributes towards a student’s Certificate of Education and Training.

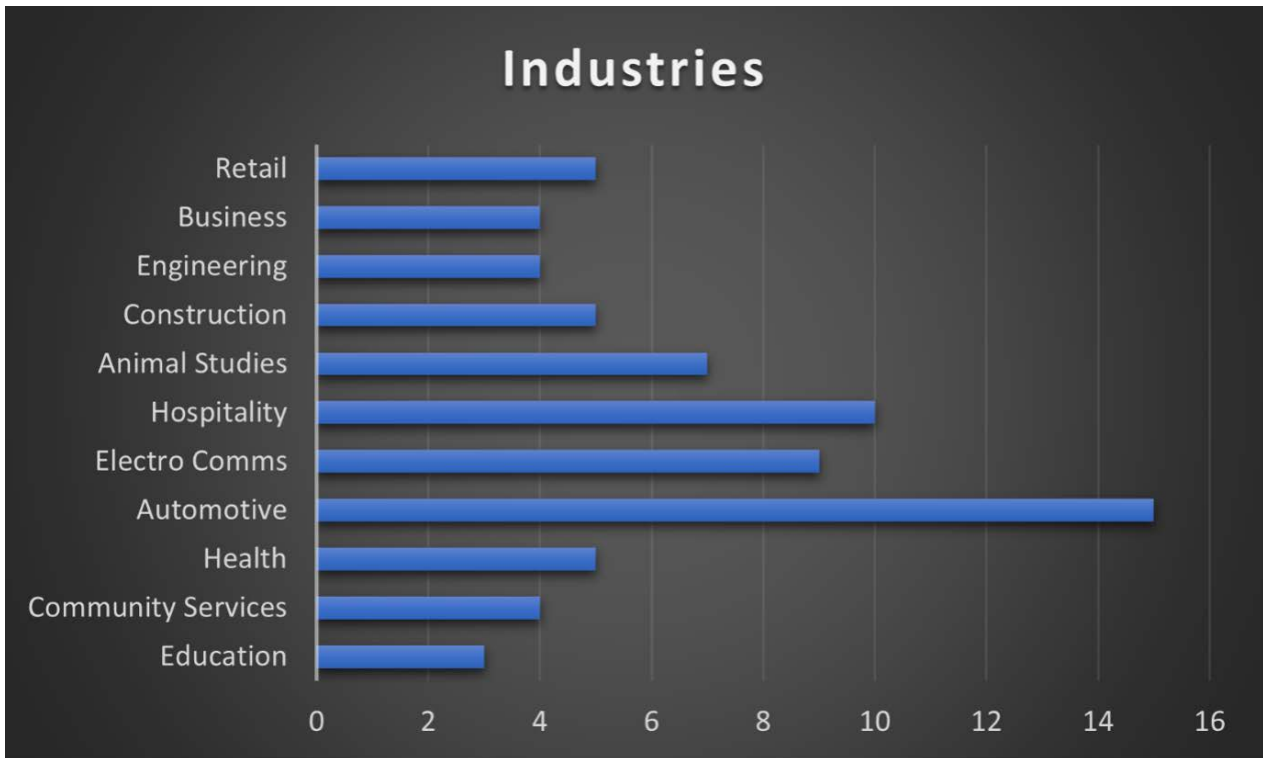
Julia Anderson
 2023 RTO Manager



2022 VET Delivered to Secondary Students (VDSS)

As Australia continues to suffer a skills shortage, the focus on VET is at a national level with funding of \$1 billion dollars allocated in 2023 to support training and apprenticeships. As well as our own certificate courses, MacKillop students are able to access a wide range of courses through a variety of RTO's.

Students attended courses offered by Charles Darwin University, Palmerston Youth Skills Centre, IAHA, NTPFES College, Fox Education, Aviation Australia, and Transforming Training. In total 79 students from years nine to 12 completed their VET through an outside RTO.



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The Completed MacKillop VET Centre



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2022 Data at a Glance

Our data compiled through school-based assessment and (usually) NAPLAN Testing provides us with strong evidence of the success of our support programmes and academic approach, with a significant majority of those tested being at or above the National Benchmark.

2021 School Leavers Report

Year 11 School Leavers 2022:

10

Year 12 School Leavers 2022:

66

2021 Average Student Attendance

Enrolled

671

Average Attendance

594

% Average Attendance

84%

2021 Student Retention

Year	Year 11s	Year 12s	Apparent Retention Rate
2018	85	50	78.13%
2019	89	75	88.24%
2020	75	81	91.01%
2021	77	73	97.33%
2022	73	67	87.01%

Ongoing school-based student assessment and the Year Seven and Nine NAPLAN Test results are traditionally used to inform classroom teaching and the College Learning Support programmes. In this way, extra support or extension work can be provided, serving individual needs of the most gifted as well as the students most in need of support at MacKillop.



NAPLAN Results 2022

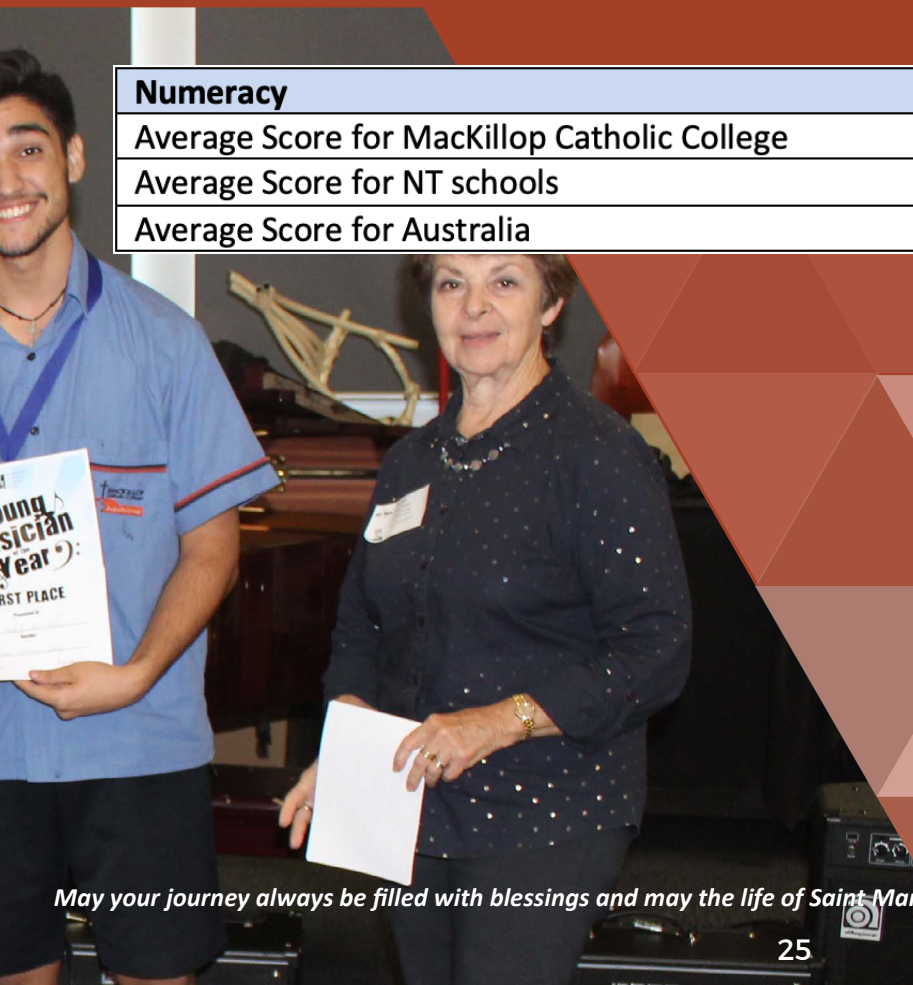
Reading	Year 7	Year 9
Average Score for MacKillop Catholic College	513.1	552.7
Average Score for NT schools	482.2	521.2
Average Score for Australia	542.6	577.6

Writing	Year 7	Year 9
Average Score for MacKillop Catholic College	500.8	535.0
Average Score for NT schools	450.5	492.0
Average Score for Australia	529.8	559.9

Spelling	Year 7	Year 9
Average Score for MacKillop Catholic College	519.2	562.7
Average Score for NT schools	476.5	528.9
Average Score for Australia	529.8	576.7

Grammar and Punctuation	Year 7	Year 9
Average Score for MacKillop Catholic College	509.7	548.7
Average Score for NT schools	460.9	504.6
Average Score for Australia	533.2	573.3

Numeracy	Year 7	Year 9
Average Score for MacKillop Catholic College	525.7	559.5
Average Score for NT schools	476.1	539.6
Average Score for Australia	546.3	584.4



Student Leadership 2022

College Captains 2022

Senior Years

Jah-Ryse Godinho Dos Reis
Zoe Grant

Middle Years

Nicholas Troumouliaris
Emma Turton

Prefects 2022

Senior Years

Kimberley Fangidae
Elizabeth Salter
Nissa Stevens

Student Representative Council 2022

Cooper Manning
Annalise Eierman
Peyton Camm
Mason De La Pair
Zachary Carmody
Andrew Robson
Bella Kelly
Dakota Krygger
Benjamin Rowe
Caitlin Murphy
Jordan Gardiner
Brayden Tilley

House Leaders 2022

McCormack House

C: Dylan Mugadza
VC: Eloise Waghorn

McGrath House

C: Sophie Cook
VC: Airlia Karamanidis

Hurley House

C: Katelyn McLean
VC: Taelah Smith

Confalonieri House

C: Brandon Norris
VC: Ella Day



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Inclusion Support Census Report

Count of Level of Adjustment					
	Extensive	Substantial	Supplementary	Support within QDTP	Total
MCC	7	52	92	55	206
Cognitive	3	41	70	22	136
Physical	0	3	4	19	26
Sensory	2	0	0	0	2
Social	2	8	18	14	42



2022 Extracurricular Activities

Whatever a students' interests are, they are sure to find something they enjoy participating in the extracurricular opportunities offered at MacKillop Catholic College. Whether it be sport, the arts, academic, adventure, community involvement or leadership, we have ample options to satisfy their interests.



INTERNATIONAL COOKING

In this course students explored Chinese, Indonesian, Japanese and French traditional cultural food. They learnt about the common sauces and spices used for food preparation and different cooking methods. Students were exposed to the history, traditions and cultural aspects of Asian countries including the use of Chinese chopsticks, Japanese kendama traditional game, the Indonesian traditional game Congklak as well as kite making and some puzzles games.



MOUNTAIN BIKING

Students in Mountain Biking participated in weekly rides around Howard Springs, Pine Forest and the Palmerston area. Students were able to demonstrate knowledge and skills incorporating safe practices including risk management identification and minimisation strategies. Students were exposed to different types of terrain and worked towards individual goals such as fitness, balance, speed and riding over jumps.



CROCHET/KNITTING

“Learning How to Crochet/Knit” exposes students to learn a new skill. The purpose of the class was to develop craft skills so that they are able to make simple everyday items like woollen hats, scarfs or a coin purse. Students were taught the basic technique used to either knit or crochet (i.e. how to manipulate the hook and how to hold the thread to retain tension). The main goal was to encourage students to make a square of their own then we could join all to form a blanket. Students were also encouraged to research other techniques for making a single square. Students had the opportunity to discover why it is important to learn a home making skill and how crochet can be used to reduce stress and encourage the creative side of our personality. Students who completed the initial project of making a square were encouraged to apply their knowledge so they could make a product of their choice.

Extra-Curricular Activities offered through the Third Elective Line

In 2022, the timetable changed from a seven period day to a five period day to minimise movement within the College amongst other things. When this timetable change occurred, there was space for Middle School students to be able to take up three elective classes, rather than two. When looking at the hour requirements that the Australian Curriculum allowed for each of the Arts, Languages, Digital Technology and Industrial Technology subjects, we found that we still had some space to offer subjects that students would be able to learn/ enhance a particular passion or skill or to be able to do something within

the MacKillop Community. Thus the Community Connections Elective Line on a Friday afternoon was born.

Throughout 2022, there were 30 various options that staff were able to offer over the course of the year with each course running for a 10 week term. These ranged from Crocheting to International Cooking, from Hebrew to AFL, from Web Design to the Community Garden Project and everything in-between. This has been a time for teachers to share skills, but also for students to learn skills from each other. The Community Connections Elective line has continued into 2023 with a renewed vigor and new options for students to learn.



SAINTS RUGBY ACADEMY

The MacKillop Saints Rugby Codes Academy exposed students to a variety of Rugby Union based training sessions and skill-based games. The purpose of the Academy was to develop a player's skills so that they may participate in both school and community competitions with the MacKillop Saints Rugby Union team.

The Saints Rugby elective was focused on Rugby skills and transferring from league into union. Students were provided with high quality training opportunities as well as gym visits on a regular basis. Participants competed in middle school games against Taminmin High School, and the Boys and Girls teams competed on Friday nights as part of the NT Rugby Union Competition. As this is a Rugby Academy, no grades are awarded for this course.



SAINTS BASKETBALL

The Basketball program was focused on creating a collaborative, supportive, inclusive and goal orientated mindset towards Basketball. It incorporated theoretical sessions centred on drawing out a deeper understanding of the teamwork required to create a winning team and reinforcing this through team-based games and competitions.

Students were able to use their individual skills more effectively. Developing skills, communication and teamwork through Basketball and exercise drills also strengthened the students' knowledge and ability in Basketball and other sports.



ROBOTIX

Students developed an understanding of computer programming as a collection of smaller programs – functions that collectively work to solve complex problems. They used programmable robots to solve problems of increasing complexity, progressively adding additional functions such as the control of motors, lights, sounds and sensors.

Students applied the problem-solving processes of defining the problem, generating design solutions and prototypes and following their algorithm when implementing their program.



FITNESS

The Community Connections Fitness elective brought together students from years seven-nine to participate in a range of different physical activities.

Each week students were taken through different exercises and training regimes all while supporting each other to always do their personal best.



AFL

Students from years seven-nine participated in skills and fitness training throughout the semester. This aimed to enhance their knowledge of, and skills in, Australian Football and how this can be applied in game situations. Additionally, this course was aimed to benefit the general health and wellbeing of students through social, team exercise.



ART CLUB

Art Club was an extra-curricular course where students engaged in the creative process, creating artworks around themes. A variety of skills and media were explored. Students who participated in Art Club in Semester

One 2022 played a vital role in painting the set and costumes for the school production of The Lion King. In Semester 2 students developed self-directed projects and their artworks were displayed as part of an exhibition.



RECREATIONAL ACTIVITIES

This course consisted of students developing their knowledge of recreational activities through written and mostly practical tasks. Students developed communication, teamwork, collaboration and social skills in a range of non-competitive games and activities. Students were asked to create their own recreational activity over the course of the semester and deliver it to the group.



VOLLEYBALL/ BADMINTON

The Volleyball elective focused on providing students with an introduction to various skills such as setting, spiking, blocking, digging, and serving. Students learnt the rules of the game, tactics, and various offensive and defensive strategies. Furthermore, students demonstrated the ability to collaborate and work as a team.



FRENCH LANGUAGE AND CULTURE

Students studied basic French conversation and grammar with the aid of audio and visual files as well as texts. Students listened to French songs and continued to explore French culture through documentary and other movies. This subject is not graded on the Australian Curriculum but a grade will be awarded based on the General Capabilities of Literacy and Intercultural Understanding.



CHINESE LANGUAGE AND CULTURE

In this course students explored Chinese Traditions and Culture through engaging in a range of activities. Students learnt about traditional festivals, arts as well as modern popular culture using multi-media, craft, video and song. Students also learnt basic Chinese Language relevant to the topic of study.



ART, VOICE, COURAGE AND IMAGINATION

Students participated in a socially engaged art project. This involved undertaking collaborative research and design processes, and then liaising with various stakeholders, before participating in the installation of a large mural in a key location at the college. Students benefited from experiential learning scaffolding their acquisition of 21st Century skills as laid out by ACARA's General Capabilities. Works will be completed as the rainy season ends.



DESIGN TECH CLUB

Students created practical, innovative solutions to problems of interest. By extracting, interpreting, and modelling real-world data sets, students identified trends to examine sustainable solutions to problems in business, industry, the environment and the community. They investigated how potential solutions are influenced by current and projected social, economic, environmental, scientific, and ethical considerations, including relevance, originality, appropriateness, and sustainability.



MACKILLOP DANCE COMPANY

MacKillop Dance Company (MDC) provided opportunity for students to gain technical skills in various dance genres and performance opportunities including Semester Two Dance Night.

In Semester One MDC students participated in the college musical and in Semester Two students represented the college at the Evolution Dance Competition, where the dance group won two first places and a second place.



BEGINNERS' MUSIC

In the Beginner's Music course students explored making music on an instrument of their choice.



MINECRAFT

Students practised their task management, problem-solving, and personal relationship skills. They learned how to interact with other students to build, imaginative worlds not always possible in the real-world. Students instructed each other through mini-tutes on the following Minecraft features: building, cheats, poisons and helpful hints. Inherently about problem-solving, the game inspired students' higher-level and critical thinking.



ARTS AND CRAFTS

On Friday afternoons, students participated in various Arts and Craft activities including painting, card making and knitting. Students had the opportunity to learn new techniques and to practice existing skills. Students were also able to develop their intrapersonal and interpersonal skills by expressing themselves through their art and by communicating with others, respectively.



WEB DESIGN

Introduction to Web Design included learning about basic HTML, simple Web Authoring programs, and the design elements required for websites. The major focus of this subject was to understand the synthesis of design and technology in the publishing of information electronically in a Web environment. Also, students learned how to incorporate visual, information, and programming design into the creation of a website. Students developed an understanding of copyright and its importance in protecting original creative work.



YEARBOOK

In this course students learned the basics of Adobe In-Design and how to layout a page for the publication of our College's Yearbook. They learned how to identify, analyse and apply report writing language techniques. Some students also opted to be on our Design Team whereby they created numerous excited works of art to add to the respective pages.



SPORTS ACADEMY

Throughout the semester students developed their teamwork, communication and collaborative skills in a practical setting while participating in a variety of court sports including: volleyball, badminton and tennis.



COMMUNITY GARDEN PROJECT

The Community Garden Project has been conceived and developed as a series of collaborative design-focused electives transforming student-voice and action with/through environmental design.



PSYCHOLOGY

Students have learnt about the brain and behaviour, focusing on cognitive, behavioural and health psychologies, and developed their skills in practicing mindfulness. They studied parts of the human brain and examined memory, phobias and mental health. They participated in activities such as identifying their character strengths and goal setting, meditation and mindful colouring in.



MUSICAL THEATRE

In the Musical Theatre elective students developed their acting, dancing and singing skills. In 2022 the College took on the ambitious task of doing a production of The Lion King. Students in Art Club helped paint costumes and set, and students in the Musical Theatre class rehearsed for the performance. It was amazing having class time to work on the production and the result was a very polished performance that impressed everyone who saw it.



ISRAELI CULTURE AND HEBREW

MacKillop Catholic College is the only school in the Northern Territory to offer a course of study in Israeli Culture and Hebrew. In language, students looked at the Hebrew alphabet in cursive and printed forms and also learned simple Hebrew expressions and pronunciation. In culture, students looked at different aspects of modern Israeli culture including cooking and sampled some Israeli foods. Students also heard some traditional Jewish and modern Israeli music and also saw documentaries on subjects as diverse as Jerusalem, religious Jewish customs and the Sea of Galilee.



SAINTS HOCKEY

The Saints Hockey elective for Semester One was focused on providing students of all abilities the chance to learn and, or improve their individual and team skills. Students were provided with skills based training drills and game play scenarios in preparation for intra and inter-school matches later in the year.



LEGO LEAGUE

Students developed an understanding of computer programming as a collection of smaller programs – functions that collectively work to solve complex problems. They used programmable robots to solve problems of increasing complexity, progressively adding additional functions such as the control of motors, lights, sounds and sensors. Students applied the problem-solving processes of defining the problem, generating design solutions and prototypes and following their algorithm when implementing their program.

2022 Staff Profile

MACKILLOP CATHOLIC COLLEGE

STAFF NUMBERS AT A GLANCE:

Position Type	Head Count	Full Time Equivalent (FTE)
Administrative and Clerical, including officers and assistants:	42	40.97
Principal:	1	1
Teaching Staff, including Librarians:	67	62.03
Grand Total:	110	104



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

2022 TEACHER QUALIFICATIONS

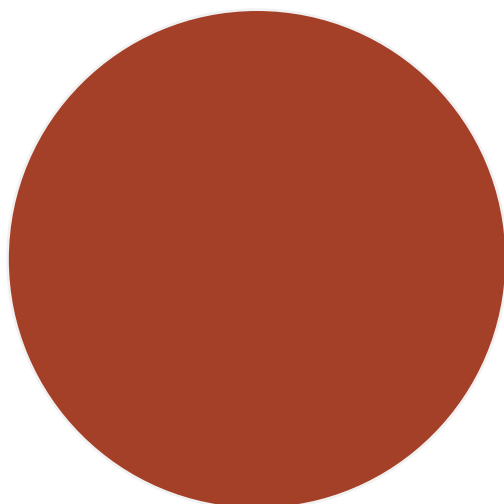
QUALIFICATION:

Graduate / Associate / Advanced Diplomas
Bachelor's Degree
Master's Degree
Doctorate

NUMBER OF TEACHERS QUALIFIED TO THIS LEVEL IN 2022:

2
41
21
3

Rate of Ochre Card Possession Among Teaching Staff



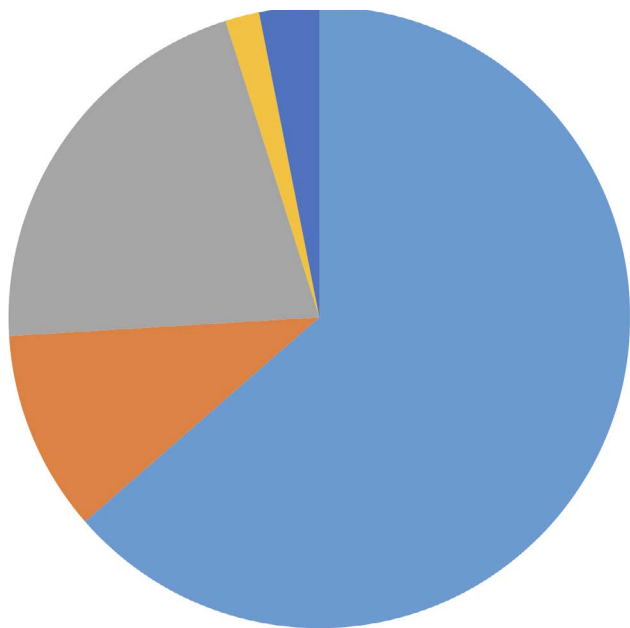
- Teachers who hold an ochre card (100%)
- Teachers who don't hold an ochre card (0%)



From the Finance Department



Gary Ninneman
Business Manager



NET RECURRENT INCOME RECEIVED IN 2022:

	CWG Recurrent Funding	\$ 9,130,339	63.6%
	NT Recurrent Funding	\$ 1,500,649	10.4%
	Contribution from Families	\$ 3,026,478	21.1%
	Other Recurrent Grants	\$ 253,512	1.8%
	Trading Income	\$ 447,415	3.1%
	SUBTOTAL	\$14,358,393	
	Capital Grants	\$0.00	0.0%
	Total	\$14,358,393	



SCHOLARSHIP RECIPIENTS 2022

Year Seven

Sports: Byron Pearce

Citizenship & Public Speaking: Skylah Rea

Visual Arts: Tate Lewis

Year 10

Paige McCourt

Lakshya Chanda

Gemma O'Berne

Alex Pearse



Change and Challenge Beyond 2022

“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice” (Project Catholic School, 1978).

WE ARE CALLED TO: PLAN, EVALUATE AND REVIEW, ENCOMPASSING THE FOLLOWING PRIORITIES:

1. Promoting faith and Catholic identity;
2. Providing quality teaching and learning through curriculum development, resourcing, administration, financial management, implementation, practice and review;
3. Enhancing pastoral care and wellbeing for all in the community;
4. Enriching community and culture through collaboration and relationships – internal to the College;
5. Strengthening connections with, and service to, the wider community and beyond; and,
6. Developing leadership across the College community.





STAFF DEVELOPMENT PRIORITIES FOR 2022 WERE LINKED TO FURTHER DEVELOPMENT OF:

- The Registered Training Organisation;
- An Instructional Coaching Programme across the College for staff and students, including a Formation Review process for staff;
- Parent Engagement;
- Social Emotional Learning Programmes including Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Teacher awareness and capability building in the area of Inclusion Support, including NCCD and INSPIRE;
- SEQTA as MacKillop Catholic College's Learning Management System;
- Capacity in staff to better manage challenging student behaviour, ESCM Skills; and,
- Provision of additional vocational education and training courses through our RTO.

Community Satisfaction

STAFF SURVEY FEEDBACK

68 respondents. (72% Teaching & 28% SO)

- 66% see a clear alignment between Programs, in class learning, assessment and reporting.
- 75% say we have high quality assessment practices.
- 84% say students are engaged in their learning.
- 85% know how to access NAPLAN/PAT Data.
- 84% agree collaboration meetings are productive.
- 75% feel supported in their role.

STUDENT SURVEY FEEDBACK

204 respondents

- 73% of students say they are engaged in their learning.
- 70% say they learn new things.
- 83% say they get meaningful feedback from assessment work.

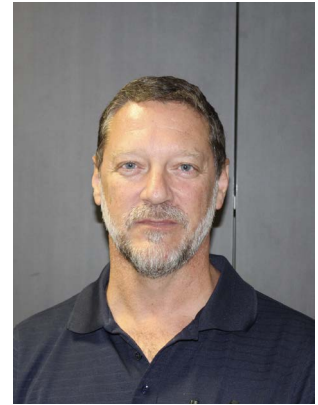
PARENT SURVEY FEEDBACK

98 respondents

- 84% say they agree that MacKillop has high expectations in regards learning outcomes.
- 82% say they agree that MacKillop has high expectations in regards student behaviour.
- 70% say the reporting process provides them with adequate information regarding their child's progress.



Workplace Health and Safety



RAYMOND LIEBENBERG

A SAFE ENVIRONMENT

EXCURSIONS AND RISK ASSESSMENTS

Towards the end of 2021, the Catholic Education Office Northern Territory initiated a project to simplify excursion management within its schools. In 2022, in partnering with the CompliSpace team, new online excursion management software, 'PlanCheckGo' and 'SafeTripBuilder', was set up to allow teachers, support staff and managers to organise excursions and build excursion Risk Assessments, placing compliance at the forefront of excursion management.

STAFF E-LEARNING MANAGEMENT

A new e-Learning Management provider, SALT, was introduced in 2022 by the Catholic Education Office Northern Territory. Staff have easy access to a range of interactive training modules which will help to meet obligations and stay up to date with changes in the law. By completing the online training, staff at MacKillop Catholic College acknowledge their commitment to ensuring safety, health and wellbeing of themselves, employees, volunteers, visitors, and students.

As the administrator at MacKillop Catholic College, the new cloud-based system allows me to schedule, deliver, manage, and report on staff online training modules.

Raymond Liebenberg
WHS Officer



Endorsement

College Principal

Name: **Lucas Hurley**

Signature: 

Date: _____

College Board Chairperson

Name: **Amber Elisabeth Stevens**

Signature: 

Date: _____

Director of Catholic Education

Name: **Paul Greaves**

Signature: _____

Date: _____

CONTACT US



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