



PALMERSTON, NT

ANNUAL REPORT — 2021



*“May your journey always be filled with blessings,
and may the life of Saint Mary MacKillop ignite in
you the flames of faith and service”*

Welcome from the Principal

Dear members
of the
**MacKillop Catholic
College Community,**



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

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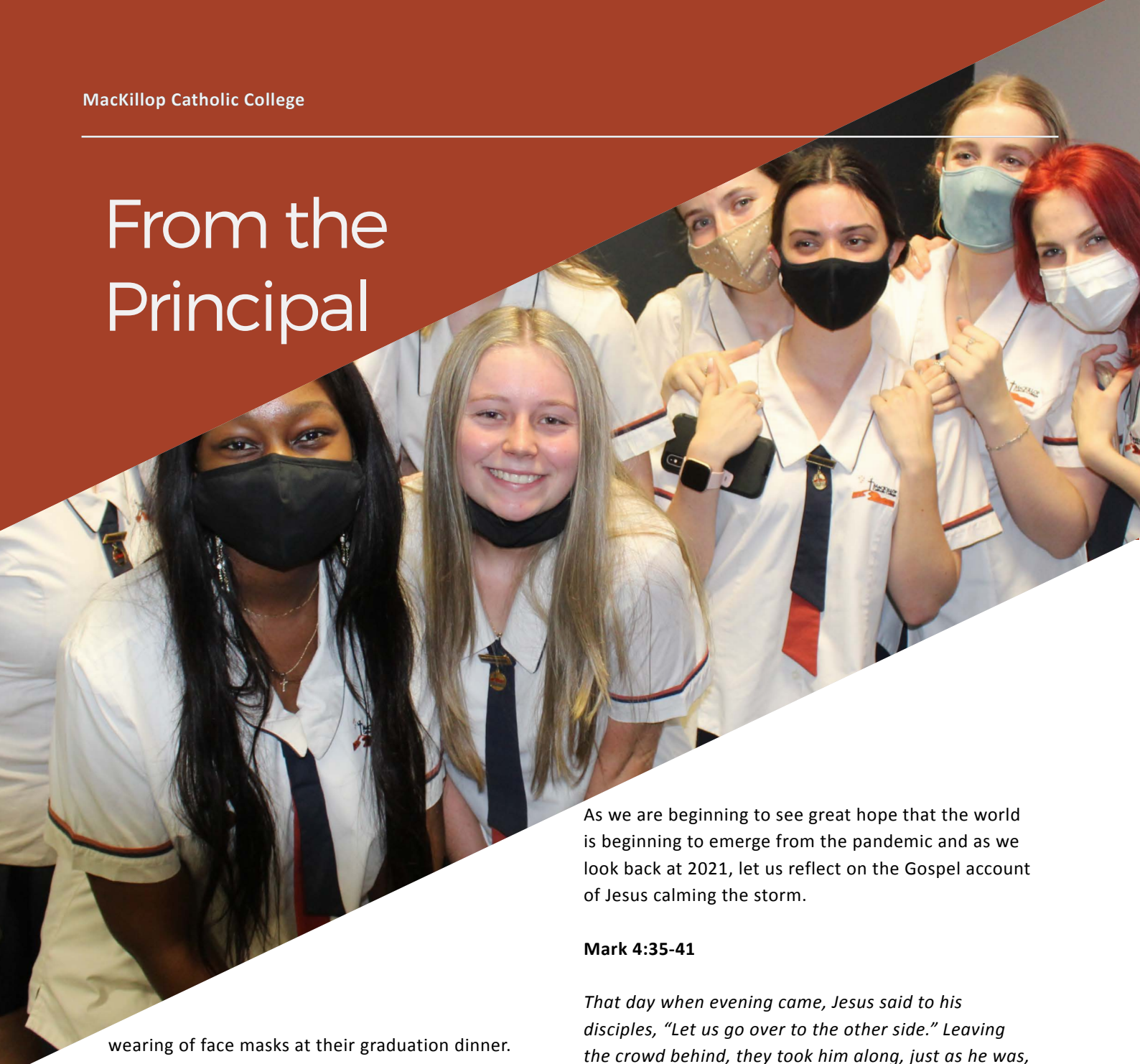
At the conclusion of 2020, the College farewelled its foundation Principal Mrs Laretta Graham. Mrs Graham did an outstanding job in leading our community to what we enjoy today; a fully functioning and extremely well-resourced Year 7-12 College. In 2021, Mr Peter Moloney graciously came out of retirement and was employed as a temporary Principal and then I was appointed in June, as your new Principal.

When individuals or communities move through a period of transition, rarely do people report having had an easy experience. Transition, for the most part, is tough, yet it allows people to demonstrate the human ability to overcome and endure through the hardship and come out of that experience better and stronger than before. I would like to say thank you to all the families, teachers, support staff and students across our College, for the remarkable way you have adjusted to this period of transition over the past twelve months, whilst having to navigate the disruptions caused by the COVID-19 restrictions.

What I quickly came to learn about MacKillop Catholic College in 2021 is how strong and resilient our community can be in the face of adversity. The graduating class of Year 12s were particularly stoic, having had to endure the

Continued over page

From the Principal



wearing of face masks at their graduation dinner. It was, however, an honour to be present at the culmination of their schooling career, having had only been their Principal for such a short period of time. When I first began my tenure as Principal, I picked up a book from our College library entitled, 'Mary MacKillop and a Nest of Crosses', arranged and edited by Sheila McCreanor RSJ. This book is an exchange of letters between St Mary MacKillop and Fr Julian Tenison Woods and it provides an extraordinary insight into the many hardships Mary had to endure. Yet in all the anxieties, struggles and even deep betrayals our Patroness went through in her life as a religious sister, she always drew strength from her deep faith and relationship with God. I highly recommend people to read this book, there are multiple copies in the College library.

As we are beginning to see great hope that the world is beginning to emerge from the pandemic and as we look back at 2021, let us reflect on the Gospel account of Jesus calming the storm.

Mark 4:35-41

That day when evening came, Jesus said to his disciples, "Let us go over to the other side." Leaving the crowd behind, they took him along, just as he was, in the boat. There were also other boats with him. A furious squall came up, and the waves broke over the boat, so that it was nearly swamped. Jesus was in the stern, sleeping on a cushion. The disciples woke him and said to him, "Teacher, don't you care if we drown?" Jesus got up, rebuked the wind and said to the waves, "Quiet! Be still!" Then the wind died down and it was completely calm. He said to his disciples, "Why are you so afraid? Do you still have no faith?" They were terrified and asked each other, "Who is this? Even the wind and the waves obey him!"

We pray.

Jesus you calmed the storm and you said "be still." Please act and bring the storms of our lives to a whisper. Bless our College community abundantly

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

with an increase in faith, hope and love. May we imitate the faith of our patroness, St Mary of the Cross MacKillop, as she rested and relied on you to get through the storms of her life, so that we may together, 'Lead with Courage'.

Yours Sincerely,

Lucas Hurley
Principal



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Vision and Mission

VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.



“If we love one another, Christ lives in us”
1 John 4:12

MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- Give daily witness and be open to the presence of Christ amongst us;
- Engage in quality teaching and learning, enabling individuals to reach their full potential;
- Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- Be optimistic in the face of challenges;
- Seek the truth fearlessly;
- Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and,
- Build partnerships with the wider Palmerston and rural communities.

Lead with Courage



COLLEGE LEADERSHIP TEAM 2021



Mr Peter Moloney
Principal - S1



Mr Lucas Hurley
Principal - S2



Mr Rod Plummer
Deputy Principal
Academic Studies



Ms Candice Slingerland
Deputy Principal
Pastoral Care



Mr Richard Milne
Assistant Principal
Religious Education



Mr Amos Wachira
Business Manager
Semester 1



Mr Gary Ninneman
Business Manager
Semester 2



Mr Jozef Fryckowski
Senior Years
Coordinator



Mrs Patricia
Sweeney Fawcett
Director - RTO

About Our College

LUCAS HURLEY

MACKILLOP CATHOLIC COLLEGE
OPENED IN 2012. IT IS SITUATED ON
A PICTURESQUE 8 HECTARE SITE IN
JOHNSTON, IN THE CITY OF PALMERSTON.

*The metaphor
of “Journey”
runs through
all that is at
MacKillop.*

It is the hope of all people concerned with the development of this College that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

Acknowledgement of Country

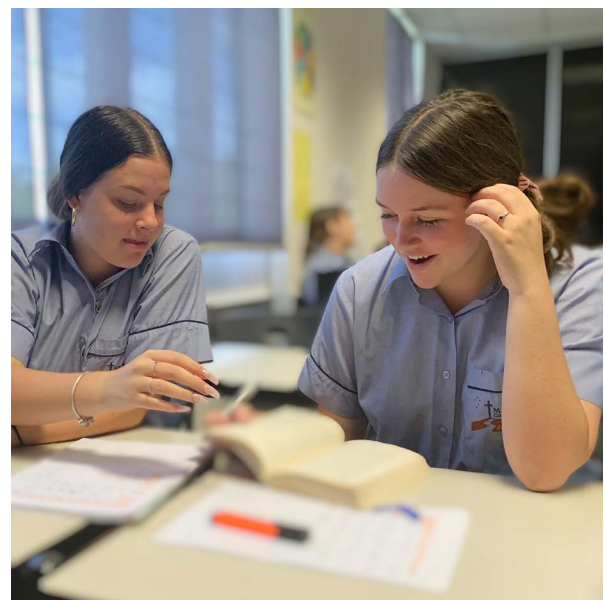
We acknowledge the Larrakia People, the traditional owners of this land, and pay respect to their elders, past, present and future, for they hold the memories, the traditions, the culture and the hopes of Aboriginal Australia, and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was, and always will be traditional Aboriginal land.

College Details

285 Farrar Blvd (MacKillop Ct) Johnston NT 0832
PO Box 2608 Palmerston NT 0831
(08) 8930 5757
mackillop@nt.catholic.edu.au
mackillopnt.catholic.edu.au

College Principal: Mr Lucas Hurley
College Board Chairperson 2021: Mrs Amber Stevens
Parish Priest: Fr Tom English

Year Levels: 7 – 12
Total Enrolments: 751 (as of 2021 Census)
School Type: Co-educational Catholic College
Newsletter Link: mackillopnt.catholic.edu.au/newsletter



Statement of College Values

At MacKillop Catholic College, the following Gospel Values are upheld:

RESPECT

To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

"Be vigilant, stay firm in the faith, be brave and strong." 1 Corinthians 16:13

INCLUSIVENESS

To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

"for you are all one in Christ Jesus." Galatians 3:28

COURAGE

Ability to rise above personal challenges and fears, as Jesus did.

"Have courage no matter what the crosses are" Mary MacKillop 1890

INTEGRITY

Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds.

"Lord, teach me your way, lead me on the path of integrity" Psalms 27:11

COMPASSION

To be sensitive to the needs of self and others; acting with a will to serve, forgive and love.

"Do unto others as you would have others do unto you." Matthew 7:12

"Never see a need without trying to do something about it" Mary MacKillop

History and Location



The College is bounded to the east by the Sixteen Mile Camp – a site of military and cultural significance. On the western side of the College is situated a site which is of significance to local Indigenous people. MacKillop Catholic College is bound on its southern side by Lambrick Avenue and the College playing fields, and on the north by Northern Territory conservation land.

The first construction stage of MacKillop Catholic College was completed in 2012. Stage 2 development works commenced in 2014 and were completed in 2015. Stage 3 and 4 were completed in 2016.

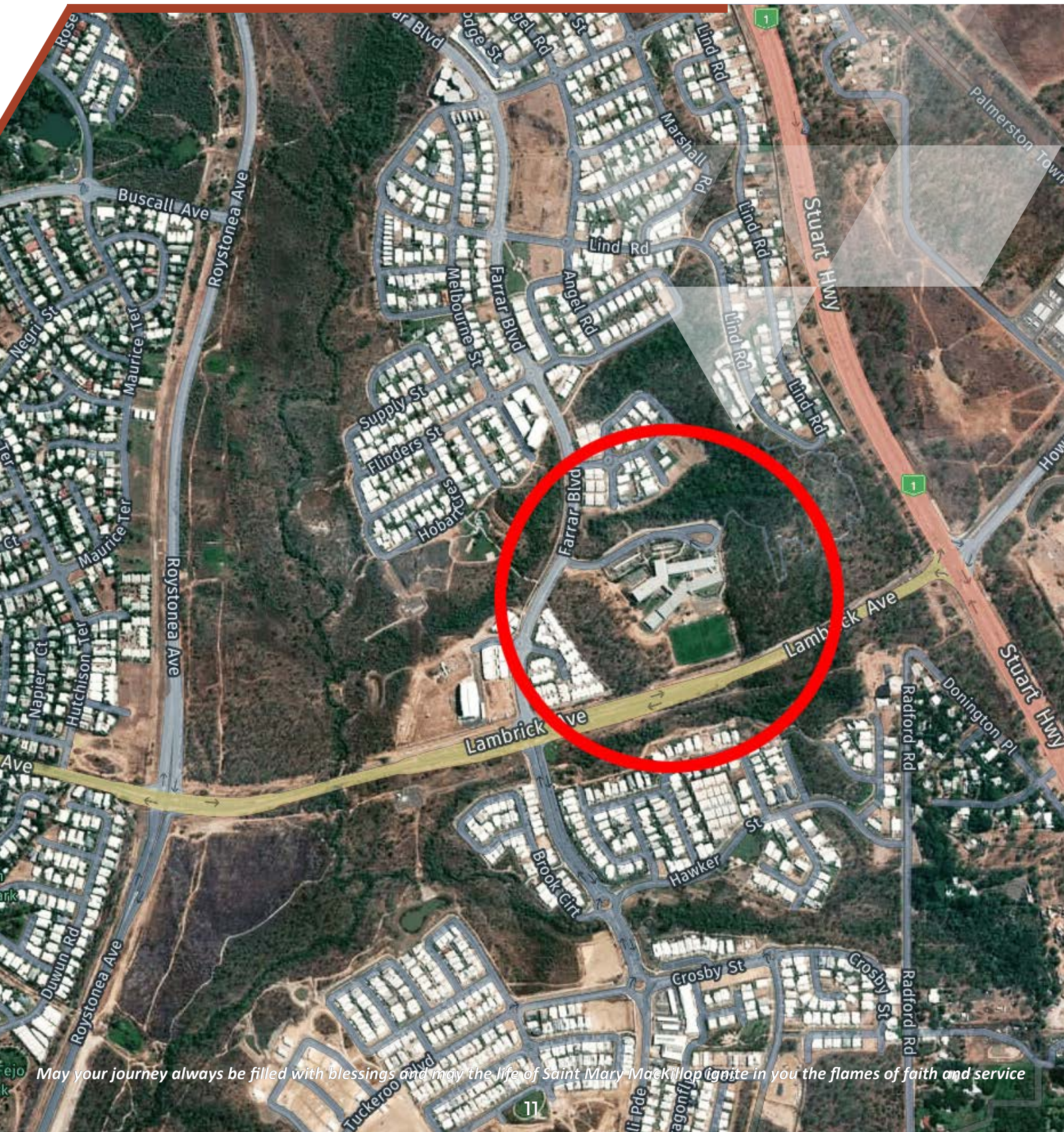
CONNECTING THE COLLEGE – PLACE AND PEOPLE

In the years since, MacKillop Catholic College has progressively established itself within its environment; creating historical, cultural, geographic, social, and economic connections. Students appreciate that they are part of a bigger story, and that they are not the first people to visit this place. Through connecting with place and people MacKillop Catholic College students will learn what it is to have courage, endurance, teamwork, leadership, relationships, respect and many others.

Though it is early days for the College, students are already aware of the significance of the 16 Mile Camp. There are many lessons that can be drawn from the camp and its history. For example, the College motto ‘Lead with Courage’ echoes the sentiments of the soldiers who occupied the camp during World War II. After studying events connected to the camp, it is hoped that MacKillop students will have a deeper understanding of what it takes to overcome adversity, the need to stick together and (sometimes) make a stand regardless of the consequences. This links beautifully with “Never see a need without doing something about it” (Mary MacKillop, 1867). We hope that this understanding and appreciation will also lead to students actively working to protect the site for future generations.



Bordered on three sides by a conservation site, a WWII heritage site and a site of cultural significance to the Larrakia people, MacKillop Catholic College will always retain its bushland setting.

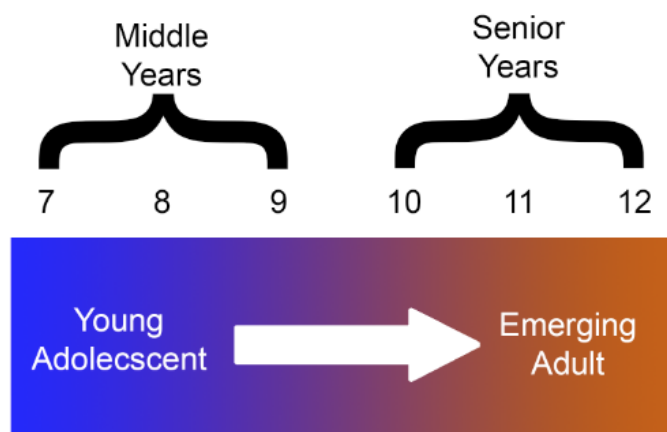


Distinctive Curriculum Offering



We Offer:

- ➔ A comprehensive academic and extra-curricular education in sport, performing arts, music and cultural activities;
- ➔ A co-educational environment providing the best start for life, where men and women work with both men and women;
- ➔ A College divided into two sectors for the purpose of curriculum delivery and pastoral care;



- ➔ A seamless Year 7-12 curriculum; and,
- ➔ An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years' students through a multi-pathway approach.

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Charism

The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone.



Above all at MacKillop, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine (or as we go about our busy work) to listen and attend with the ear of our hearts (St Benedict) and make a special effort to listen with care and compassion to each person we meet; a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: *“one of the hardest assumptions for western society to relinquish is the view of ourselves as privileged and generous givers”*. There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this as Mary MacKillop.

***Brother (or Sister), let me be your servant,
Let me be as Christ to you;
pray that I may have the grace
to let you be my servant too.***

Our aim is not to serve the weak or broken. At MacKillop what we set out to serve is the wholeness in each other and the wholeness in life.

“It is clear; the part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual.” (R.N. Remen, from *My Grandfather's Blessings*).

Through sharing in our College Vision and Mission, each person is connected with all others in our community. This gives rise to a willingness to be of service to others. At times, discovering what connects us to others and understanding our own authenticity can be a challenge. We acknowledge that to do this we need to create enough time in each day for beauty, creativity, prayer, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

School Motto

“Lead with Courage”



Philosophy of Courage

MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society as emulated by our patron Saint Mary MacKillop.

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From the College Board

AMBER STEVENS



The MacKillop Catholic College Board in 2021

MacKillop Catholic College was officially opened in 2012, however, due to the implications caused by COVID-19, the College was not able to properly celebrate the significant milestone of its 10th anniversary in 2021.

MacKillop has grown from approximately 70 students to over 750, as indicated on the 2021 August census. In less than a decade, the College has become a preferred educational provider within Palmerston and the surrounding rural and semi-rural regions. From the Board's perspective, this success is underpinned by, and is a result of, the implementation of the core Vision and Values of the College.

Our Vision Statement:

As a Faith Community with Christ as our focus; we like Mary MacKillop, follow Him and inspire.

- *Strong, clear minds that value learning.*
- *Compassionate hearts.*
- *Courageous spirits to serve others with confidence.*

Our Values:

Respect, Courage, Inclusiveness, Integrity and Compassion.

The success of the College has always been our strongly authentic Catholic identity. The world and our society are changing rapidly and the MacKillop community offers stability to families who want their children to receive a holistic education. Many of our families are choosing our faith-based education because they believe that their children should be formed not just in academia or sporting pursuits, but also spiritually. Our families want an education that can assist their adolescent children to grow into young adults who possess strong life virtues based on Gospel values.

In 2021, the Board focused on and supported many important issues, such as College finances, infrastructure & maintenance of the College grounds and the pastoral care of our students. The Board is also actively involved in the formation of a new MacKillop Community Group. An initiative which seeks to provide families with a platform to have a voice in regard to the day-to-day operations of the College, to help build a stronger sense of community and to assist in fundraising ventures.

2021 was a year of challenges and change for the College. Having our foundational Principal, Mrs Laretta Graham, end her tenure as Principal, as well as the inconveniences caused by COVID-19. The official appointment of Mr Lucas Hurley as Principal for MacKillop is of great significance towards the future of the College. The Board has built a great relationship of trust with Mr Hurley and is fully confident in his leadership to take MacKillop into the next decade of operation.

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The Board is in support of the current College leadership team and is extremely proud to have so many dedicated and passionate staff, who consistently go above and beyond everyday expectations, in support of our students and families.

Blessings,

—
Amber Stevens

Chair of MacKillop Catholic College Board



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From the Deputy Principal - Pastoral Care



CANDICE SLINGERLAND

PASTORAL CARE IN 2021

Pastoral Care at MacKillop Catholic College promotes the social, emotional and spiritual growth of our students. There are three major components; a Pastoral Care Team providing daily care for students in the school setting, a Pastoral Care Program intended to equip students with useful information and skills for their social and emotional development, and a Retreats and Camps Program focused on promoting the spiritual and social growth of students in out-of-normal-school environments. Relationship issues that arise are resolved based on Restorative Justice, a relational approach focusing on repairing harm and strengthening relationships. Reconciliation and mediation require contrition and a positive and sincere commitment by the parties involved to identify and address the harms, needs and responsibilities involved so that situations and relationships can be healed as much as possible.

The College day commences with Homeform and this daily interaction between students and their Homeform Teacher is the first element of the care provided by the Pastoral Care Team. This daily contact develops the relationship between the Homeform Teacher and their students. Homeform Teachers are also notified by other staff of relevant issues affecting their students and seek to make regular contact with parents to keep them informed of their child's progress. Homeform Teachers work with their year level Pastoral Care Coordinator to ensure that issues affecting students that arise within the year level are dealt with in a timely and age-appropriate manner. Pastoral Care Coordinators also seek regular contact with families to ensure all parties are working with the common goal of providing for the social and emotional development of the student. In a similar way Pastoral Care Coordinators work with the Deputy Principal – Pastoral Care.

This was a challenging year for our Pastoral Care Team with many features of our programs put aside to combat COVID-19. This meant missed Camps and Retreats and PC teams looking for other ways to fulfil our programs.

Our team of Year Level Pastoral Care Coordinators in 2021



Mr Craig Skinner
Year 7



Mr Danial Kelly
Year 8 Term 1



Mrs Kate McMaster
Year Term 2



Ms Mae Emery
Year 8 Term 3 & 4



Mr Nathaniel Jackson
Year 8 Term 3



Mr Darcy Fitzgerald
Year 8 Term 4



Mr Matthew Sharp
Year 9



Ms Roxy Claire
Year 10 Term 1-3



Mr Nathaniel Jackson
Year 10 Term 4



Mrs Rachel Griffen
Year 11



Mr Gavin Nolan
Year 12

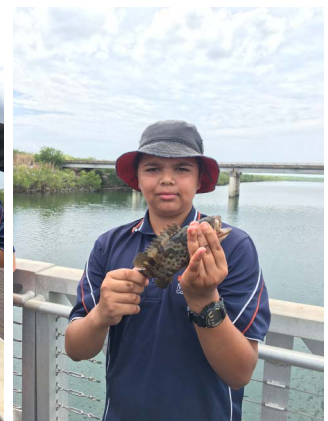


May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Our Year 7 Pastoral Care Coordinator was Mr Craig Skinner. Mr Skinner worked tirelessly with the Year 7 team to transition students from their primary years into Middle School. Among other highlights, the Year 7s provided great support with the Year 6 orientation at the Make it, Bake it, Shake it day in Semester 2.



The Year 8 Coordinator varied throughout 2021 and we saw Mr Danial Kelly, Mrs Kate McMaster, Ms Mae Campbell-Emerly, Mr Nathaniel Jackson and Mr Kevin Fitzgerald all take a role in guiding Year 8 students this year. Unfortunately, Year 8 missed out on some of the usual activities, including their camp to Adventure Bound, but they were able to be involved in some other team building activities throughout the year, such as laser tag and a slip and slide at the College.



Mr Matthew Sharp was the Year 9 Coordinator. All Year 9 students had the opportunity to nominate for Middle Years College Captain. Year 9 students attended Katherine Gorge as one of their highlights this year.



Annual Report 2021

The Year 10 Pastoral Care Coordinators were Ms Roxanne Claire and Mr Nathaniel Jackson. Year 10 students were fortunate in not missing their Retreat or Work Experience this year. Term 3 featured the Retreat at Club Tropical Resort followed by Work Experience.



The Year 11 Pastoral Care Coordinator was Mrs Rachel Griffen. Year 11 students transitioned into challenging SACE subjects and many students chose to pursue VET courses. Year 11 students delved into Indigenous Perspectives during their camp to Kakadu. The cohort also stepped up through a Peer Support Program attending Year 7 Home forms and assisting with their Pastoral Care Programs. Year 11 students also attended Street Smart 2021, where they learned about driver safety.



Mr Gavin Nolan was the Year 12 Pastoral Care Coordinator. Year 12 had to overcome the additional challenges of an already very demanding year. Fortunately, the Retreat still went ahead in Term 1 and will be remembered as a time of personal growth, reflection and recognising and thanking those who travelled the school journey together.



Mrs Marie Butt was House Coordinator developing School and House Spirit and Student Leadership. This year may have been unlike any other, but our Student Leaders found new and exciting ways to interact and 'Lead With Courage'. Mrs Butt organised out MacKillop Feast Day Feast Days are important to build the school community by taking time outside the confines of the classroom and enjoying a relaxing day of celebration. We look forward to celebrating this in 2021.



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Mr Jasen Bryers worked alongside Mr Roy Levers and Ms Nadine Ives as our Aboriginal and Islander Education Worker team to ensure that Aboriginal and Islander students fully participate in the programs available. The Reconciliation Action Plan was developed further in 2021.



The Defence Schools Mentor was Ms Sue Lowery and the Well-Being and Family Liaison Officer was Mrs Stella Wallis.



Homeform Teacher teams with their year level Pastoral Care Coordinator develop and deliver a Pastoral Care Program specific to the needs of their students. This program is delivered across two dedicated lessons each week, a Pastoral Care Lesson and a Year Level Assembly. Pastoral Care Coordinators with the Deputy Principal–Pastoral Care seek to ensure there is a uniform approach to Pastoral Care issues that arise across the College.

Pastoral Care at MacKillop seeks to develop confident, mature young men and women with good social skills and a strong faith in God. Throughout Semester Two, the Pastoral Care Team developed a Scope and Sequence for Pastoral Care at MacKillop Catholic College to include the following programs in 2022: Make Jesus Real, The Resilience Project and Keeping Safe: Child Protection Curriculum. These programs aim to involve families and the community in the pastoral development of our young people. Throughout 2022, the Pastoral Care team within the college will continue to review and develop these programs to achieve success.

Candice Slingerland
Acting Deputy Principal - Pastoral Care

Reconciliation Action Plan in 2021



MAE CAMPBELL EMERY

MacKillop Catholic College joins with our Aboriginal and Torres Strait Islander brothers and sisters to ensure greater understanding of Aboriginal and Torres Strait Islander cultures within Australia. Our vision is for reconciliation to be achieved at MacKillop Catholic College by showing respect to Aboriginal and Torres Strait Islander peoples, their Land, cultures, spirituality and traditions.

We are committed to ensuring that community participation is strong and vibrant and that care and compassion is demonstrated through all activities and engagement with Aboriginal and Islander ways of knowing and being. We are a community of learning where each individual student is cared for and valued, and the wider community is enriched by the presence of our College. The formation of the school Reconciliation Action Plan in 2020 is one step we have taken in fulfilment of that commitment. Ever since the RAP has been a working document engaged with by many members of the school community, including the school Principal continuously.

Since its formation in 2020, the RAP working party and committee have actioned such deliverables as:

- Yearly sash presentations for ATSI graduates and their families, which serves to build strong community connections and acknowledges the achievements of graduates, making them feel cared for and valued.
- Whole school staff and student learning opportunities in the form of staff professional development and pastoral care lessons, building cultural knowledge and awareness at all levels of our school community.
- A wide range of guest presenters and workshops in areas such as sport, the arts, health, science and pastoral care, which build respect for ATSI ways of knowing and being in both Indigenous and non-Indigenous students, and further builds our relationships with Indigenous communities.
- Embedding Indigenous perspectives across curriculum areas; for example: the use of Indigenous authored and focused texts in English, a unit on indigenous games in HPE, explicit teaching of the truth of colonial Australia in History, exploring indigenous relation to country in Geography and many more.

Perhaps most proudly, in 2022 MacKillop Catholic College is able to offer to its year 10 students a dedicated three lesson a week Aboriginal and Torres Strait Islander Studies elective under the humanities faculty, and a community connections AboriginalStudies middles years elective, the planning and development of which occurred in 2021.

These steps clearly demonstrate our commitment to ensuring all students are enriched with a strong and genuine respect for our Aboriginal and Torres Strait Islander brothers and sisters as they prepare to take their place in society and Lead with Courage, continuing the work and emulating the values of our namesake and Australia's first Saint, Saint Mary of the Cross MacKillop.

Mae Campbell-Emery
RAP Coordinator 2021

From the Deputy Principal - Academic Studies



ROD PLUMMER

TEACHING AND LEARNING 2021

Again COVID-19 somewhat soured some of our usually fantastic events such as the Welcome Dinner for our Year 7 families in Term 1. However, the Water Project in Term 3 was able to be held and wow what a comeback. The work done by our students was absolutely wonderful. Many thanks to the staff involved and in particular Mr Musulin for leading the project.

One of the positives to come out of COVID was the College needed to accelerate the introduction of our Learning Management System - SEQTA, staff very quickly needed to become operational in using the platform to mark the roll, plan units of work, deliver lessons, set up a marks book and towards the end of year reporting in ‘Real Time’. This all continued in 2021 with the addition of paperless reporting at the end of the year.

We continue to offer programs that enhance the learning journey of our students such as Literacy and Numeracy intervention for our Year 7 and 8 students, and support for our EALD students. Flexible Learning has done an excellent job with increasing the number of students involved in VET and school-based apprenticeships. Our RTO continues to grow offering a Certificate I Business as well as Certificates in Creative Industries, Information Digital Media & Technology, Conservation Land Management, all of which were re-written in line with ASQA regulations. The number of students taking on these opportunities is increasing as is student success rates with 100% of students completing course offered by our RTO.

Rod Plummer

Deputy Principal - Academic Studies

2021 SACE results

NTCET Completions	2019	2020	2021
No. of Students achieving an ATAR above 90	1	2	0
No. of Students achieving an ATAR between 80-90	3	5	4
No. of Students achieving an ATAR between 70-80	4	4	3
No. of Students achieving an ATAR below 70	13	25	26
No. of Students achieving an ATAR	21	36	33
Average ATAR	63.5	59.38	61.06
NTCET Completion Rate	100%	92%	90.77%

Grade Distribution	2019	2020	2021
No. of Results at A- or above	16	27	18
No. of Results at B+ to C-	226	255	245
No. of Results at D+ and below	13	26	23

From the Managing Director - MacKillop RTO



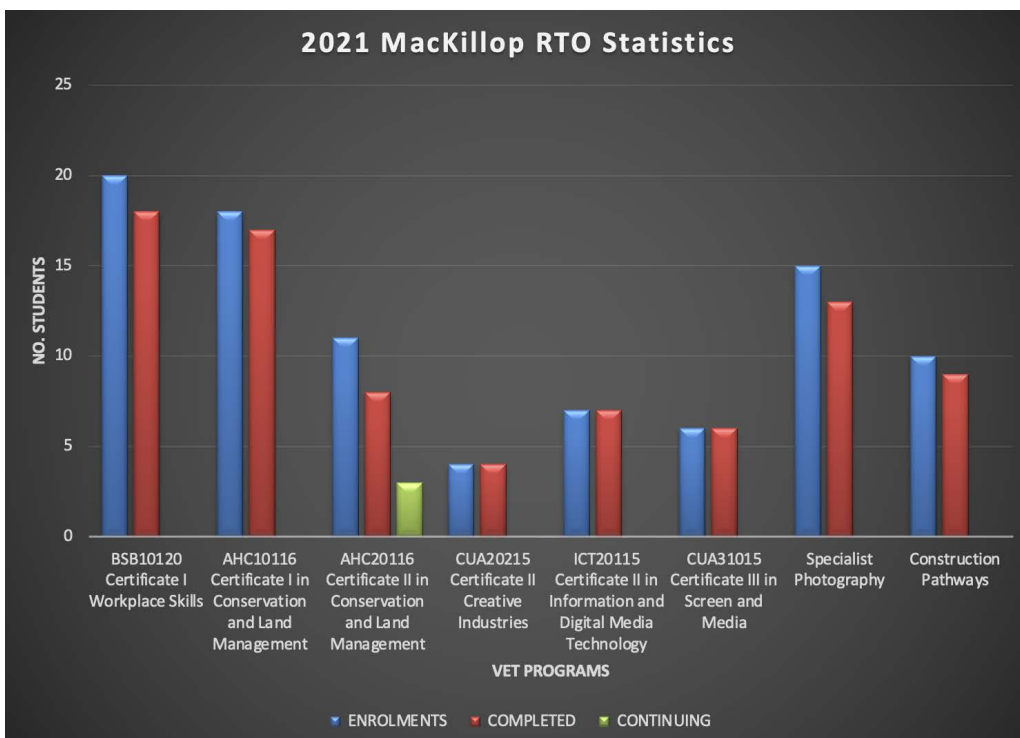
PATRICIA SWEENEY FAWCETT

2021 VOCATIONAL EDUCATION AND TRAINING (VET)
MACKILLOP CATHOLIC COLLEGE REGISTERED TRAINING ORGANISATION

MacKillop Catholic College Registered Training Organisation

MacKillop Catholic College is a Registered Training Organisation (RTO) in its fourth year of operation. In 2021 we continued to deliver programs in Creative Industries, Information and Digital Media Technology, Business and Conservation and Land Management. MacKillop RTO also continued to offer short courses to students to complement their learning through clusters of accredited units of competency linking VET qualifications to mainstream curriculum, these included Specialist Photography and Construction Pathways.

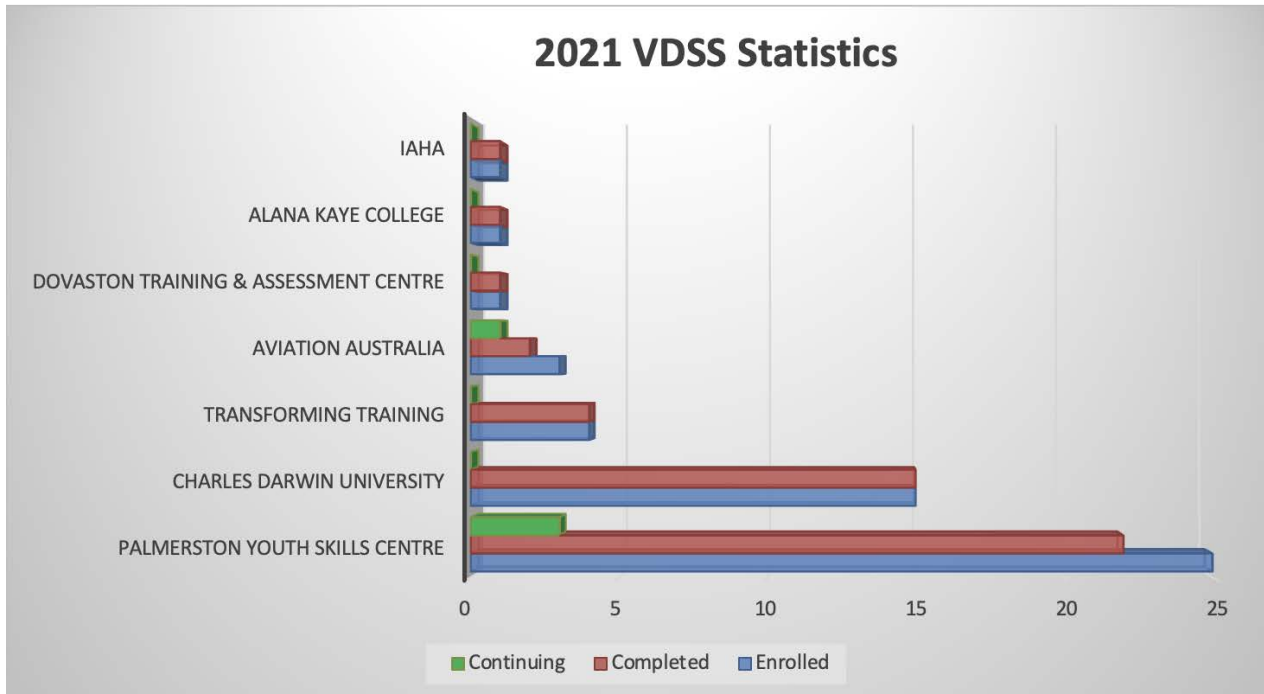
Patricia Sweeney Fawcett
Managing Director - MacKillop RTO



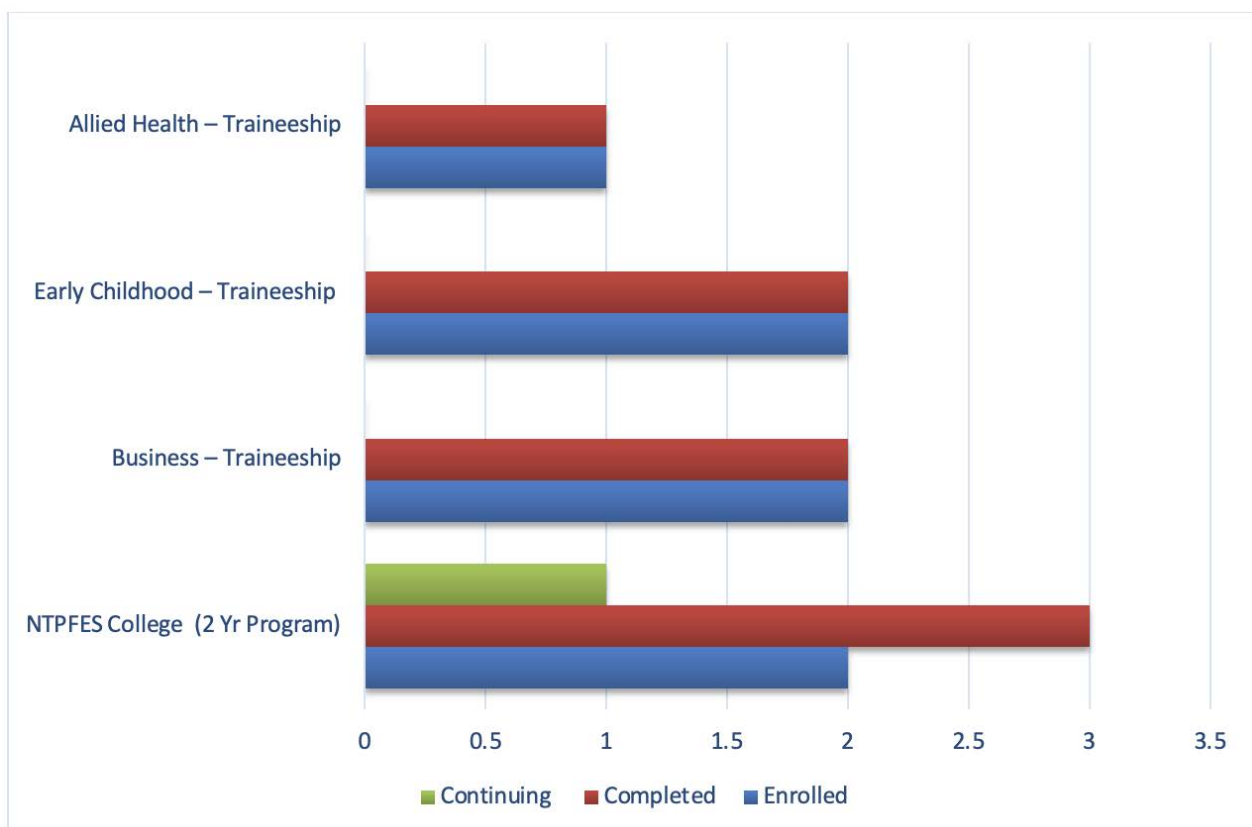
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2021 VET Delivered to Secondary Students (VDSS)

Students attended courses offered by Charles Darwin University, Palmerston Youth Skills Centre, IAHA, NTPFES College, Dovaston Training and Assessment Centre, Alana Kaye College, Aviation Australia, and Transforming Training.



Number of students who have obtained School Based Apprenticeship/ Traineeship or Cadetship in 2021 and continuing in 2022



2021 VET Celebrations

Mr Anderson was named finalist in the prestigious 2021 NT Training Awards and when on to take out runner up VET Teacher/Trainer of the Year. Harrison Fisher was also selected as finalist in the 2021 NT Training Awards VET in School of the Year. We had a great evening celebrating their success.



The VET award ceremony is amongst the most treasured occasion of the year, as it provides the opportunity to recognise and share the achievements of our students and celebrate them reaching an important milestone in their education and career.



2021 Data at a Glance

Our data compiled through school-based assessment and (usually) NAPLAN Testing provides us with strong evidence of the success of our support programmes and academic approach, with a significant majority of those tested being at or above the National Benchmark.

2021 School Leavers Report

Year 11 School Leavers 2021:

10

Year 12 School Leavers 2021:

73

2021 Average Student Attendance

Enrolled

751

Average Attendance

661

% Average Attendance

88%

2021 Student Retention

Year	Year 11s	Year 12s	Apparent Retention Rate
2017	64	48	94.59%
2018	85	50	78.13%
2019	89	75	88.24%
2020	75	81	91.01%
2021	77	73	97.33%

Ongoing school-based student assessment and the Year 7 and 9 NAPLAN Test results are traditionally used to inform classroom teaching and the College Learning Support programmes. In this way, extra support or extension work can be provided, serving individual needs of the most gifted as well as the students most in need of support at MacKillop.



NAPLAN Results 2021

Reading	Year 7	Year 9
Average Score for MacKillop Catholic College	518	538
Average Score for Similar Schools	530	560
Average Score for Australia	542	577
% of students at MCC to achieve above average progress from 2019 -2021.	45	

Writing	Year 7	Year 9
Average Score for MacKillop Catholic College	503	507
Average Score for Similar Schools	504	527
Average Score for Australia	522	551
% of students at MCC to achieve above average progress from 2019 -2021.	46	

Spelling	Year 7	Year 9
Average Score for MacKillop Catholic College	531	552
Average Score for Similar Schools	534	564
Average Score for Australia	548	580

Grammar and Punctuation	Year 7	Year 9
Average Score for MacKillop Catholic College	517	528
Average Score for Similar Schools	517	555
Average Score for Australia	533	573

Numeracy	Year 7	Year 9
Average Score for MacKillop Catholic College	518	541
Average Score for Similar Schools	535	574
Average Score for Australia	550	588
% of students at MCC to achieve above average progress from 2019 -2021.	38	



Enrolment and Attendance

Students Comparison

This is a summary of all students and any Indigenous students reported at this location, by headcount and FTE, compared to last year.

	2020				2021			
	ALL Students		Indigenous Students		ALL Student		Indigenous Students	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Year 7	192	192.0	24	24.0	169	169.0	25	25.0
Year 8	166	165.2	30	30.0	186	186.0	22	22.0
Year 9	145	145.0	21	21.0	153	153.0	29	29.0
Year 10	107	107.0	9	9.0	99	99.0	12	12.0
Year 11	75	75.0	12	12.0	77	77.0	6	6.0
Year 12	81	79.2	12	12.0	67	66.1	7	7.0
TOTAL	766	763.4	108	108.0	751	750.1	101	101.0

Students by Age

This is a record of students reported at this location by age and year level.

	Age at 1 July 2021																		
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22+
Year 7	-	-	-	-	-	-	-	-	159	10	-	-	-	-	-	-	-	-	-
Year 8	-	-	-	-	-	-	-	1	3	160	22	-	-	-	-	-	-	-	-
Year 9	-	-	-	-	-	-	-	-	-	-	138	14	1	-	-	-	-	-	-
Year 10	-	-	-	-	-	-	-	-	-	1	1	82	15	-	-	-	-	-	-
Year 11	-	-	-	-	-	-	-	-	-	-	-	68	9	-	-	-	-	-	-
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	60	6	1	-	-	-	-
TOTAL	-	-	-	-	-	-	-	1	162	171	161	164	85	6	1	-	-	-	-

Students on a Visa

This is a summary of all students reported as students on visas or overseas student, by FTE, compared to last year.

	2020		2021	
	ALL students on visa	Overseas	ALL students on visa	Overseas
Year 7	5.0	-	5.0	1.0
Year 8	-	-	5.0	1.0
Year 9	3.0	-	-	-
Year 10	2.0	-	-	-
Year 11	-	-	2.0	-
Year 12	2.0	-	-	-
TOTAL	12.0	-	12.0	2.0

Student Leadership 2021

College Captains 2021

Senior Years

Elijah Bamford-Brice
Idelle Bolwell
Cameron Dickman
Blaise Pereira

Middle Years

Angus Cram
Daniel Murphy
Mirander Sanders
Lakshya Chanda

Prefects 2021

Senior Years

Kho Mearns
Kelsie Pietsch
Lillee Yewsang

Student Representative Council 2021

Shayne Stanton
Mason De La Pair
Tyler Van Den Boom
Mymona Bryers
Nathaniel Brown
Bella Kelly
Ben Rowe
Caitlyn Murphy
Jah-Ryse Godinho Dos Reis
Nissa Stevens
Jackson Hudson
Justin Hemopo

House Leaders 2021

McCormack House

Riley Leslie
Sabina Dalzell
Piper Heath

McGrath House

Joneil Playford
Dallas McKay
Cailei Bolwell
Chelsea Bordina

Hurley House

Joe Howe
Fraser Brown
Maria Kastellorizios
Taelah Smith

Confalonieri House

Liam Kennedy
Taylah Easton
Maeve Marshall
Georgia Day



Inclusion Support Census Report

Count of Level of Adjustment					
	Extensive	Substantial	Supplementary	Support within QDTP	Grand Total
MCC	0	63	67	30	160
Cognitive	0	52	50	1	103
Physical	0	4	3	27	34
Sensory	0	1	0	0	1
Social	0	6	14	2	22

Students with Disability Summary

This is a summary of all students with a disability reported at this location, by their category of disability and level of adjustment.

Disability category	QDTP		Supplementary		Substantial		Extensive	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Cognitive	1	1.0	53	53.0	54	54.0	-	-
Physical	27	27.0	3	3.0	5	5.0	-	-
Sensory	1	1.0	-	-	1	1.0	-	-
Social-Emotional	2	2.0	14	14.0	6	6.0	-	-
TOTAL	31	31.0	70	70.0	66	66.0	-	-

Students with Disability Comparison

This is a record of all students with disability reported at this location, by level of adjustment and year level, compared to last year.

	2020				2021			
	QDTP	Supplementary	Substantial	Extensive	QDTP	Supplementary	Substantial	Extensive
Year 7	2.0	27.0	19.0	-	4.0	16.0	15.0	-
Year 8	3.0	26.0	14.0	-	5.0	22.0	15.0	-
Year 9	11.0	18.0	12.0	1.0	7.0	11.0	14.0	-
Year 10	6.0	13.0	14.0	3.0	8.0	9.0	10.0	-
Year 11	3.0	9.0	1.0	3.0	4.0	9.0	6.0	-
Year 12	1.0	14.4	5.4	1.0	3.0	3.0	6.0	-
TOTAL	26.0	107.4	65.4	8.0	31.0	70.0	66.0	-



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

2021 Extracurricular Activities

Whatever a students' interests are, they are sure to find something they enjoy participating in the extracurricular opportunities offered at MacKillop Catholic College. Whether it be sport, the arts, academic, adventure, community involvement or leadership, we have ample options to satisfy their interests.



RUGBY CODES

In 2021, the MacKillop Saints Rugby League and Union academies grew significantly. Our club Rugby Union U14 Boys and Girls teams had strong support, gaining many new members and winning every game in the latter half of the year.



MACKILLOP DANCE COMPANY

Our extracurricular dance programme, coordinated in 2021 by Ms Brittney Dunk, offers both junior and senior after school dance, with many performance opportunities.



MASH NETBALL CLUB

Mash Netball Club Inc. has had another very successful year in 2021. This saw us creating our own programs for 5-7 years, being the Mash Minnies and our own Development Academy for 10-14 years.



COMMUNITY AND ACADEMIC COMPETITIONS

These include national competitions in Mathematics, Science and English. Competitions such as these provide fantastic opportunities to not only get valuable evidence of competency to add to your résumé, but practice at test conditions which will be faced in senior school and university.



STUDY IN THE LIBRARY

Our after-school study in the library sessions run Monday to Thursday, and provide students with a quiet and comfortable space to study, do homework or assessments.



CAMPS AND RETREATS

The Religious Education Department supported by a Chaplain and Two youth Ministers continues to provide high quality retreats for Year 10 and 12 at the Club Tropical Resort at Lee Point. In beautiful surroundings, students are encouraged to reflect on their life, their faith and their purpose.

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

WHY DO EXTRACURRICULAR ACTIVITIES?

Besides being fun and a great way to socialise with peers, extracurricular activities can enhance students' time management and stress management skills, improving overall productivity. Extracurricular activities are also valuable additions to a student's résumé.

Students who participate in extracurricular activities also do better academically. They learn to manage their time,

relieve stress and learn to strive for excellence in more than one thing. Students who are involved in team sports learn to work in groups. Their written and oral communication skills improve. These things cross over into real life.

Academic studies are important, but there is much more to be gained from College life at MacKillop for students willing to join in and have a go at trying something new.



MUSIC, BANDS AND ENSEMBLES

MacKillop is renowned for its music department, with our state of the art facilities, bands, ensembles, choirs and private lessons. We host our own annual eisteddfod event, "Young Musician of the Year".



INTERNATIONAL PARTNERSHIPS

Despite international trips still not being able to be conducted due to the restrictions of the COVID-19 pandemic, MacKillop has maintained strong ties with our international partners and we look forward to resuming exchange programmes over the coming year.



STUDENT LEADERSHIP

The 2021 Student Leadership program built on the foundation of previous years. This culminated in a strong leadership team helmed by the Senior Years Captains. Student leaders are expected to attend several internal and external events throughout the year.



BASKETBALL

The MacKillop Saints Basketball Academy, led by Mr Nate Jackson, has experienced a great degree of success in 2021. This very popular sport has been made possible through the support of the Ellis Titans club, who have helped out with coaching and competition participation.



HOCKEY

Hockey is an emerging sport in Palmerston, and under the leadership of Mr Paul Dimmick, MacKillop is positioning itself as a leader in the establishment of the sport within schools.



ASOBI KRONG

Asobi Krong, based on the earlier Nongkrong programme, is an after school activity where students experienced cultures from around the world through food, language, games and music.

2021 Staff Profile

MACKILLOP CATHOLIC COLLEGE

STAFF NUMBERS AT A GLANCE:

Position Type	Head Count	Full Time Equivalent (FTE)
Administrative and Clerical, including officers and assistants:	47	39.8
Principal:	1	1
Teaching Staff, including Librarians:	59	53.8
Grand Total:	107	94.6



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

2021 TEACHER QUALIFICATIONS

QUALIFICATION:	NUMBER OF TEACHERS QUALIFIED TO THIS LEVEL IN 2021:
Graduate / Associate / Advanced Diplomas	2
Bachelor's Degree	37
Master's Degree	18
Doctorate	2

2021 Staff Attendance

Leave is all-inclusive, including Sick, Parental, Family, Maternity, Leave Without Pay and Long Service Leave. Worked hours/days refers to normal full time or part time work.

AVERAGE TEACHER ATTENDANCE RATE IN 2021:	97.00%
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2021 Staff Retention

Number of Permanent Teaching Staff at end of 2021:	59
Number of Staff Retained from 2021 to 2022:	52
% Retention Rate:	93%
% Turnover:	7%

2021 Expenditure and Teacher Participation in Professional Learning

Total no. of teachers including principal for 2021:	63
Total expenditure on teaching staff professional learning for 2021 paid by the College only:	\$15,644
Average expenditure on professional learning per teacher (includes teacher relief salaries):	\$248.32

2021 PROFESSIONAL LEARNING

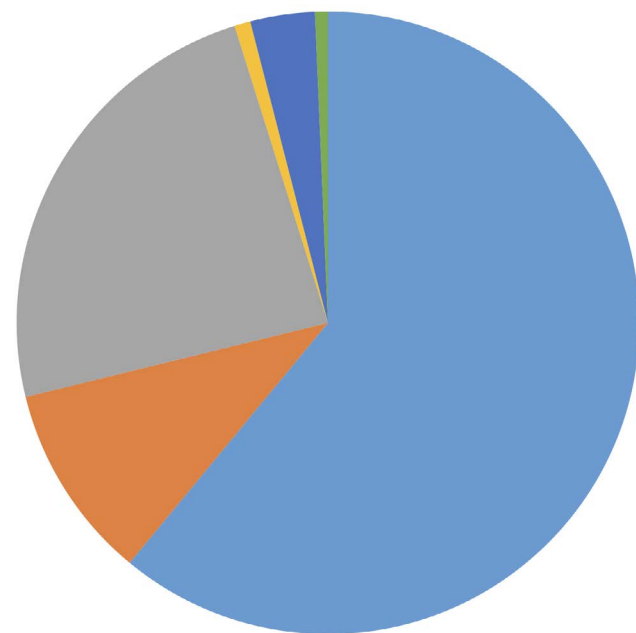
Priorities for Professional Learning in 2021 included:

- ➔ Update of Assessment and Reporting Policies and Procedures
- ➔ Staff Leadership and Theological Studies
- ➔ Collaborative Planning and Moderation practices for staff
- ➔ College Literacy and Numeracy Plans
- ➔ Development of marking rubrics on SEQTA
- ➔ Online Learning: STILE
- ➔ Tracking of students in SACE courses
- ➔ Electronic Submission of work to SACE
- ➔ Implementation of Religious Education programs for Years 7-10, plus senior secondary Religious Education review

From the Finance Department



Gary Ninneman
Business Manager



NET RECURRENT INCOME RECEIVED IN 2021:

	CWG Recurrent Funding	60.99%	\$9,118,680
	NT Recurrent Funding	10.18%	\$1,521,973
	Contribution from Families	23.97%	\$3,583,735
	Other Recurrent Grants	0.83%	\$124,432
	Trading Income	3.35%	\$501,362
	SUBTOTAL		\$14,850,182
	Capital Grants	0.67%	\$100,000
	Total		\$14,950,182



SCHOLARSHIP RECIPIENTS 2022

Year 7

Academic: No Scholarship Awarded

Sports: Byron Pearce

Citizenship & Public Speaking: Skylah Rea

Instrumental Music & Culture: No Scholarship Awarded

Visual Arts: Tate Lewis

Performing Arts: No Scholarship Awarded

Year 10

Paige McCourt

Lakshya Chanda

Gemma O’Berne

Alex Pearse



Some scholarship recipients from 2021

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Change and Challenge Beyond 2021

“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice” (Project Catholic School, 1978).

WE ARE CALLED TO: PLAN, EVALUATE AND REVIEW, ENCOMPASSING THE FOLLOWING PRIORITIES:

1. Promoting faith and Catholic identity;
2. Providing quality teaching and learning through curriculum development, resourcing, administration, financial management, implementation, practice and review;
3. Enhancing pastoral care and wellbeing for all in the community;
4. Enriching community and culture through collaboration and relationships – internal to the College;
5. Strengthening connections with, and service to, the wider community and beyond; and,
6. Developing leadership across the College community.





STAFF DEVELOPMENT PRIORITIES FOR 2021 WERE LINKED TO FURTHER DEVELOPMENT OF:

- The Registered Training Organisation;
- An Instructional Coaching Programme across the College for staff and students, including a Formation Review process for staff;
- Parent Engagement;
- Social Emotional Learning Programmes including Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Teacher awareness and capability building in the area of Inclusion Support, including NCCD and INSPIRE;
- SEQTA as MacKillop Catholic College's Learning Management System;
- Capacity in staff to better manage challenging student behaviour, ESCM Skills; and,
- Provision of additional vocational education and training courses through our RTO.

Community Satisfaction

We monitor informal community feedback on an ongoing basis, through sources such as reviews and comments on social media, parent emails, and letters from community members. Overall, the following topics were common points of feedback in 2021:

Positive Feedback was primarily regarding:

1. Level of support and care given to individual students
2. Quality of Arts performances and Exhibition's
3. Extracurricular offerings, including music, dance, rugby and Asobi Krong
4. The roll out of SEQTA culminating in paperless reporting
5. The engaging nature of subjects.

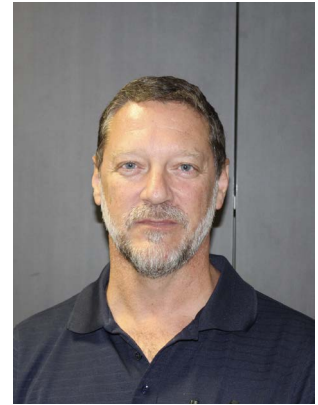
Negative feedback was primarily regarding:

1. Road access, parking and drop-off area issues
2. Incidences of bullying
3. Disagreement with aspects of the uniform
4. Communication

Community feedback survey results from 2021 are unavailable due to technical issues with survey software.



Workplace Health and Safety



RAYMOND LIEBENBERG

A SAFE ENVIRONMENT

At MacKillop Catholic College, we are committed to improving workplace health and safety for its employees and students.

I began as the Work Health and Safety (WHS) Officer at MacKillop in Term 2 of 2021 and set about addressing areas of health and safety that required improvement or review. These areas included, staff inductions and training, student excursion safety plans, thorough accident/incident & injury reports and of course, COVID 19 safety management plans.

WHS Inductions & Training forms part of MacKillop Catholic College's legislative requirements to provide both general and site-specific WHS information and training to all existing and new members of staff. The new staff inductions and online training modules promote the values of a safety culture and provide information required for staff to understand Catholic Education Northern Territory (CENT) and MacKillop Catholic College's WHS Management system, guidelines, policies, and procedures.

In 2021, we continued to ensure that COVID-19 risks to the College had been fully assessed and that all control measures were suitable and sufficient, and the College is always in full compliance with the latest Chief Health Officer and government guidelines/advice. These control measures together with venue Statements of Commitment were introduced into all excursion risk assessments.


The accident/incident report forms were updated to better reflect conditions at the College and now forms the basis for better recommended corrective action review, action taken to minimise accident/incident reoccurrence and aids in clearer data collection for performance indicator reporting.

Raymond Liebenberg


WHS Officer

Endorsement

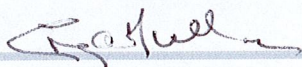
College Principal

Name: Lucas Hurley
Signature: 
Date: 31/08/2022

College Board Chairperson

Name: Amber Elisabeth Stevens
Signature: 
Date: 31/03/2022

Director of Catholic Education

Name: Greg O'Mullane
Signature: 
Date: 29/4/2022

Community Partnerships



Sponsors

We thank the following businesses and organisations for their support of our sporting, cultural or academic endeavours at any point throughout 2021:

- Darwin Diocesan Development Fund
- Palmerston City Council
- Mrs Lia Finocchiaro MLA, Member for Spillett
- NT Department of Treasury and Finance
- Winc Australia Pty. Ltd.
- BSA Maintain
- The Australian Defence Force
- Mr Tony Sievers, Member for Brennan
- Rotary Club of Litchfield/Palmerston
- CSG
- Hon. Eva Lawler, Member for Drysdale
- Killarney Homes
- Arafura Wind Ensemble
- Mr Luke Gosling OAM MP Federal Member for Solomon
- Mr Warren Snowdon MP Federal Member for Lingiari
- Mash Netball Club
- MacKillop Saints Rugby Club
- MacKillop Catholic College RTO
- MacKillop Catholic College Board
- Palmerston Ballet School
- Structural Engineering Consultants Australia
- Area 9
- Mrs Marie-Clare Boothby, Member for Brennan
- Rotary Club of Litchfield/Palmerston
- Hon. Eva Lawler, Member for Drysdale

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