



PALMERSTON

ANNUAL REPORT — 2020



*"May your journey always be filled with blessings,
and may the life of Saint Mary MacKillop ignite in
you the flames of faith and service"*

mackillopnt.catholic.edu.au

Welcome from the Principal

Dear members
of the
**MacKillop Catholic
College Community,**



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

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I heard somewhere recently; we need to hit the pause button, turn the switch off, pull out the plug and start 2020 all over again. Unfortunately, this is not possible. Across our country and the world, 2020 has not been what we wanted.

Thank you to all families, teachers, support staff and students across our College for the remarkable way and the additional effort you have expended in order to change how MacKillop operated this year. This pandemic was not our choice, but throughout 2020 our community has risen to the occasion doing our best to deliver the best education under these difficult circumstances. Also, congratulations on the way you have continued to provide hope and stability for the young people in your care and their anxious families in this complex time. You have been brilliant.

None of us will ever forget this pandemic. It's been a time of fear and anxiety, of confusion and frustration. Many parts of our lives stopped or took strange, unexpected turns; we learned to do without, we learned to adapt and — most important of all — we learned to depend on one another. We've walked some treacherous ground these

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From the Principal



past few months and we're just starting to get our bearings again — but whatever the “new normal” will be like in the weeks and months ahead, many of us will begin our lives again with a little more gratitude, a little more patience, a little more humility.

Mother Teresa and Mary MacKillop proclaimed that the great events and moments of life begin with small things — from simple beginnings and basic principles life's greatest accomplishments and journeys come to be. Humanity's dreams of peace, community and justice are realised, first, in the simple, basic and small acts of goodness and generosity offered by individuals like you and me.

Even with the anxiety of COVID 19, we have achieved so much:

- our student leaders have led with incredible

creativity;

- our teachers teaching online, planning this way and that, and it was never too much;
- sharing our campus with students from numerous boarding schools in southern states; and,
- our incredible students have produced our wonderful Year Book Magazine, finding all the good things to write about and to celebrate.

Mary MacKillop's life was not easy and she had lots of problems sometimes, but she was happy because she firmly believed in God and that her true home was not here on earth but with God in heaven. She was very cheerful and didn't want her sisters going around with frowns on their faces. But she did have high expectations and she never compromised on her values. She once said, “Look upon your crosses as steppingstones to an eternity of happiness”. I am no saint, but I have the same expectations... please, no whinging, sad and long faces, only cheerfulness and know that we are a team. I do believe we are called to do this, this year.

During this pandemic God has raised up thousands of saints, whose selfless generosity is the “pearl of great price,” whose “treasure” was the care and hope they could provide to the sick and dying. Their courage and

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generosity should inspire us to realise that the Gospel “treasure” and “pearl” exist within each one of us; that ability to see God in those we love and are able to serve, that spirit of compassion that enables us to be the means of God’s mercy and peace using whatever our skill set, in whatever our work place. The search for the Gospel pearl and treasure is a life-long search — but guided by the light of God’s wisdom and the markers of God’s grace, we will become what we seek.

Trust in God! Have a great Christmas holiday.

Our prayer - Matthew 14: 15-21

As evening approached, the disciples came to him and said, “Send the crowds away, so they can go to the villages and buy themselves some food.” Jesus replied, “They do not need to go away. You give them something to eat.” “We have here only five loaves of bread and two fish,” they answered. “Bring them here to me,” he said. Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke the loaves. Then he gave them to the disciples, and the disciples gave them to the people. They all ate and were satisfied, and the disciples picked up twelve basketfuls of broken pieces that were left over. The number of those who ate was about five thousand men, besides women and children.

Christ, you remind us that when we share with others, there is always enough.

Help us follow your lead and feed the hungry, not to send them away.

Move us to the hope that, with your grace, people of faith and good will can transform systems and structures so that all your children are fed.

We are grateful for the scriptural words that nurture us.

We are grateful for the food that we can share with others.

We are grateful for the opportunity to be a part of your great work of charity and justice through our service to those who are hungry.

Bless us and help us flourish through our concern for the hungry, the sick, the suffering.

May we grow in our compassion and care for all your children, and may we become advocates for the right for food wo all may have a place at the table.

(Education for Justice)

Yours Sincerely,

Lauretta Graham
Foundation Principal



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Vision and Mission

VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.



*“If we love one another,
Christ lives in us”*

1 John 4:12

MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- Give daily witness and be open to the presence of Christ amongst us;
- Engage in quality teaching and learning, enabling individuals to reach their full potential;
- Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- Be optimistic in the face of challenges;
- Seek the truth fearlessly;
- Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and,
- Build partnerships with the wider Palmerston and rural communities.

Lead with Courage



COLLEGE LEADERSHIP TEAM 2020

EXECUTIVE LEADERSHIP



Mrs Laurretta
Graham
Principal



Mr Rod Plummer
**Deputy Principal
Academic Studies**



Mr Michael Graham
**Deputy Principal
Pastoral Care**



Mr Richard Milne
**Assistant Principal
Religious Education**

CURRICULUM LEADERSHIP



Mrs Vanaja Arakkal
**Director of ICT
Teaching and Learning**



Ms Lorna Parker
**Middle Years
Coordinator**



Mr Jozef Fryckowski
**Senior Years
Coordinator**

ADMINISTRATIVE LEADERSHIP



Mr Amos Wachira
**Business
Manager**

About Our College

LAURETTA GRAHAM

MACKILLOP CATHOLIC COLLEGE
OPENED IN 2012. IT IS SITUATED ON
A PICTURESQUE 8 HECTARE SITE IN
JOHNSTON, IN THE CITY OF PALMERSTON.

*The metaphor
of “Journey”
runs through
all that is at
MacKillop.*

It is the hope of all people concerned with the development of this College that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

Acknowledgement of Country

We acknowledge the Larrakia People, the traditional owners of this land, and pay respect to their elders, past, present and future, for they hold the memories, the traditions, the culture and the hopes of Aboriginal Australia, and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was, and always will be traditional Aboriginal land.

College Details

285 Farrar Blvd (MacKillop Ct) Johnston NT 0832
PO Box 2608 Palmerston NT 0831
(08) 8930 5757
mackillop@nt.catholic.edu.au
mackillopnt.catholic.edu.au

College Principal:	Mrs Lauretta Graham
College Board Chairperson 2020:	Mrs Amber Stevens
College P&F Association President:	Mrs Elizabeth Laughton
Parish Priest:	Fr Tom English
College Chaplain 2020:	Mrs Stella Wallis

Year Levels: 7 – 12
Total Enrolments: 766 (as of 2020 Census)
School Type: Co-educational Catholic College
Newsletter Link: mackillopnt.catholic.edu.au/newsletter



Statement of College Values

At MacKillop Catholic College, the following Gospel Values are upheld:

RESPECT

To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

"Be vigilant, stay firm in the faith, be brave and strong." 1 Corinthians 16:13

INCLUSIVENESS

To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

"for you are all one in Christ Jesus." Galatians 3:28

COURAGE

Ability to rise above personal challenges and fears, as Jesus did.

"Have courage no matter what the crosses are" Mary MacKillop 1890

INTEGRITY

Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds.

"Lord, teach me your way, lead me on the path of integrity" Psalms 27:11

COMPASSION

To be sensitive to the needs of self and others; acting with a will to serve, forgive and love.

"Do unto others as you would have others do unto you." Matthew 7:12

"Never see a need without trying to do something about it" Mary MacKillop

History and Location



The College is bounded to the east by the Sixteen Mile Camp – a site of military and cultural significance. On the western side of the College is situated a site which is of significance to local Indigenous people. MacKillop Catholic College is bound on its southern side by Lambrick Avenue and the College playing fields, and on the north by Northern Territory conservation land.

The first construction stage of MacKillop Catholic College was completed in 2012. Stage 2 development works commenced in 2014 and were completed in 2015. Stage 3 and 4 were completed in 2016.

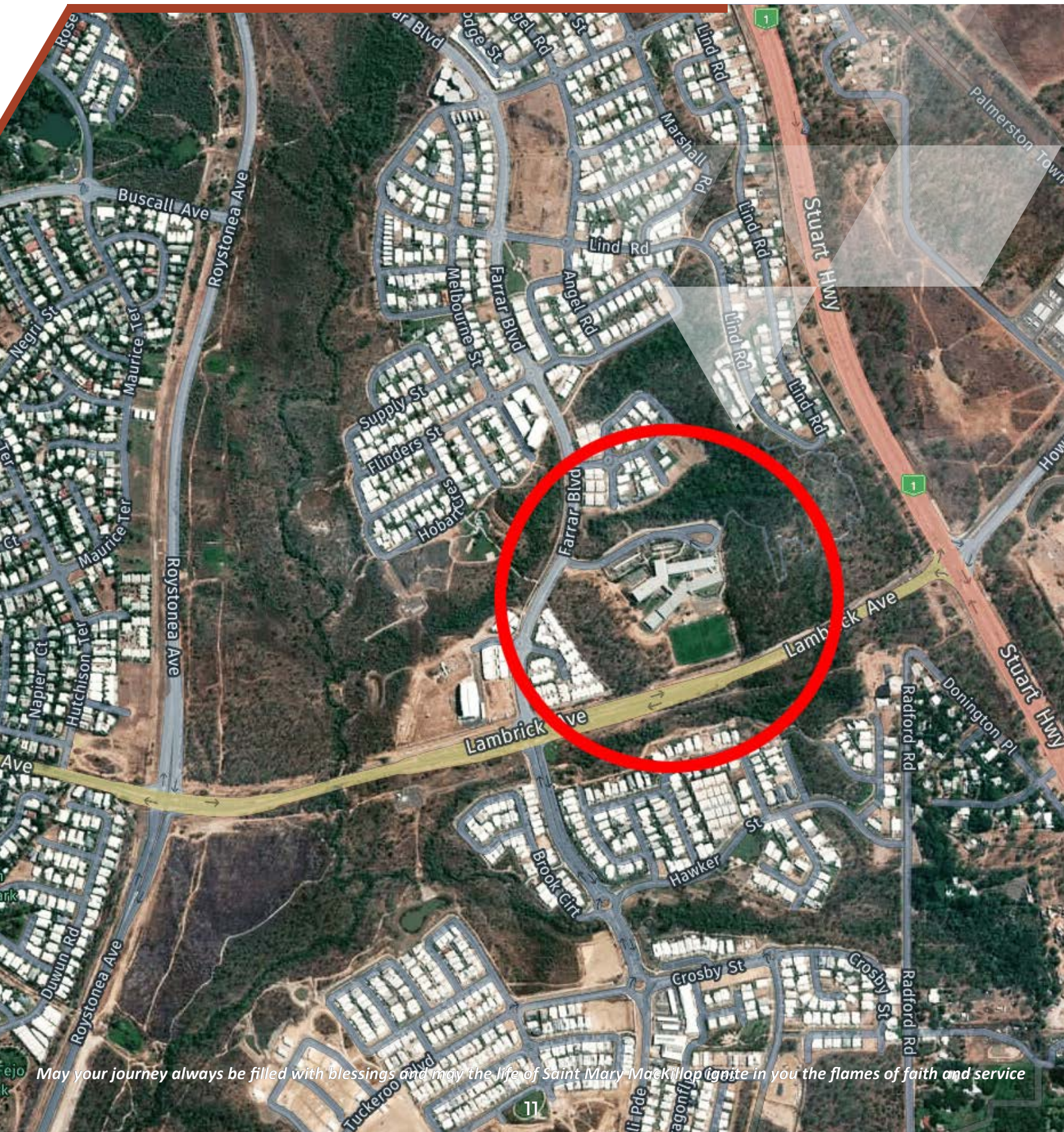
CONNECTING THE COLLEGE – PLACE AND PEOPLE

In the years since, MacKillop Catholic College has progressively established itself within its environment; creating historical, cultural, geographic, social, and economic connections. Students appreciate that they are part of a bigger story, and that they are not the first people to visit this place. Through connecting with place and people MacKillop Catholic College students will learn what it is to have courage, endurance, teamwork, leadership, relationships, respect and many others.

Though it is early days for the College, students are already aware of the significance of the 16 Mile Camp. There are many lessons that can be drawn from the camp and its history. For example, the College motto 'Lead with Courage' echoes the sentiments of the soldiers who occupied the camp during World War II. After studying events connected to the camp, it is hoped that MacKillop students will have a deeper understanding of what it takes to overcome adversity, the need to stick together and (sometimes) make a stand regardless of the consequences. This links beautifully with "Never see a need without doing something about it" (Mary MacKillop, 1867). We hope that this understanding and appreciation will also lead to students actively working to protect the site for future generations.



Bordered on three sides by a conservation site, a WWII heritage site and a site of cultural significance to the Larrakia people, MacKillop Catholic College will always retain its bushland setting.

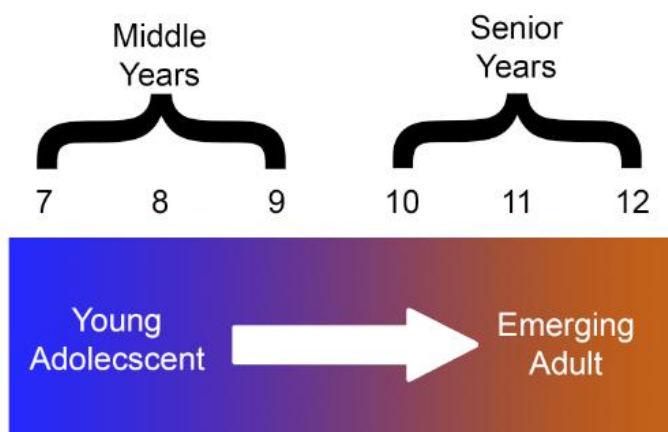


Distinctive Curriculum Offering



We Offer:

- ➔ A comprehensive academic and extra-curricular education in sport, performing arts, music and cultural activities;
- ➔ A co-educational environment providing the best start for life, where men and women work with both men and women;
- ➔ A College divided into two sectors for the purpose of curriculum delivery and pastoral care;



- ➔ A seamless Year 7-12 curriculum; and,
- ➔ An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years' students through a multi-pathway approach.

Charism

The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone.



Above all at MacKillop, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine (or as we go about our busy work) to listen and attend with the ear of our hearts (St Benedict) and make a special effort to listen with care and compassion to each person we meet; a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: *"one of the hardest assumptions for western society to relinquish is the view of ourselves as privileged and generous givers"*. There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this as Mary MacKillop.

***Brother (or Sister), let me be your servant,
Let me be as Christ to you;
pray that I may have the grace
to let you be my servant too.***

Our aim is not to serve the weak or broken. At MacKillop what we set out to serve is the wholeness in each other and the wholeness in life.

"It is clear; the part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual."
(R.N. Remen, from *My Grandfather's Blessings*).

Through sharing in our College Vision and Mission, each person is connected with all others in our community. This gives rise to a willingness to be of service to others. At times, discovering what connects us to others and understanding our own authenticity can be a challenge. We acknowledge that to do this we need to create enough time in each day for beauty, creativity, prayer, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

School Motto

"Lead with Courage"



Philosophy of Courage

MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society as emulated by our patron Saint Mary MacKillop.

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From the College Board

AMBER STEVENS



2020 BOARD AGM REPORT FROM THE CHAIR AMBER STEVENS

Dear MCC Board members,

I have never been a person for formalities. My talents are not in writing formal reports, using fancy words and creating perfectly formulated documents.

I am a mother, wife and have a profession that is all about relationships with people. So, I apologize beforehand for this report not being “Professional”. I communicate from the heart.

2020 has changed the world forever with COVID-19. Living in the NT, we were lucky to keep living life as normal as possible. Yet every family in the NT was affected more or less by this unprecedented occurrence. Hardship, strain, stress and insecurity will continue to grow until Covid19 eases.

As Chair of the College Board I would like to express gratitude towards the leadership team and all MCC staff for their dedication, devotion and commitment towards the wellbeing of our students and our families. During the midst of the Covid19 crisis; Our College functioned as close to normal as was possible. Not only functioning as an educational institution but also creating a safe haven amidst chaos and crisis. I know I speak for many families when I say: “Thank you for all you have done”.

On behalf of the Board I would like to thank all. Our gratitude also extends toward the P&F Association’s President; Elizabeth Langdon. Thank you and your Team for your support towards the Board. Thank you for supporting our community and families. The Board looks forward to growing ties, creating more support for each other and increasing levels of communication.

My report should stipulate the accomplishments of the College Board for 2020. However, Mrs. Graham in her Principal Report to the Board has actually outlined the achievements of our Board for 2020. I don’t wish to double up.

Since my joining of the College Board in 2016 I have witnessed immense growth and development in the way the Board operates and functions. From a distinct formal Board with little relations to community and disregard of the needs of the leadership team. The Board was purely focused on operational issues. We have grown into a progressive, innovative Board, dedicated to advising and supporting the Leadership Team, together creating the future of our College.

As a Board we have more developing to do. Even though we have come far, we need to implement even more efficient ways of communicating, record keeping and being involved in social media. We need to grow stronger ties with our community. Being visible at MacKillop community events is also key. Our Board should be more community focused and connected; developing and growing our relationship with the P&F is therefore

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paramount.

Dear and valued members of our Board, thank you for your time, dedication and devotion towards the Board. 2020 has been incredibly exciting from a Board perspective and that is because of you. Special thanks to Candice for dealing with all admin stuff and to Roz, our trailblazing board devotee, giving her all to recruit more members.

At last, the Board would like to thank Mrs Laretta Graham for all her support. You are truly a magnificent leader, a beautiful human, and devoted to your students, their families and your staff.

Blessings,

Amber Stevens

Chair of MacKillop Catholic College Board



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From the Deputy Principal - Pastoral Care

MIKE GRAHAM



PASTORAL CARE IN 2020

Pastoral Care at MacKillop Catholic College promotes the social, emotional and spiritual growth of our students. There are three major components; a Pastoral Care Team providing daily care for students in the school setting, a Pastoral Care Program intended to equip students with useful information and skills for their social and emotional development, and a Retreats and Camps program focused on promoting the spiritual and social growth of students in out of normal school environments. Relationship issues that arise are resolved on the basis of Restorative Justice, a relational approach focusing on repairing harm and strengthening relationships. Reconciliation and mediation requires contrition and a positive and sincere commitment by the parties involved to identify and address the harms, needs and responsibilities involved so that situations and relationships can be healed as much as possible.



The College day commences with Homeform and this daily interaction between students and their Homeform Teacher is the first element of the care provided by the Pastoral Care Team. This daily contact develops the relationship between the Homeform Teacher and their students. Homeform Teachers are also notified by other staff of relevant issues affecting their students and seek to make regular contact with parents to keep them informed of their child's progress. Homeform Teachers work with their year level Pastoral Care Coordinator to ensure that issues affecting students that arise within the year level are dealt with in a timely and age appropriate manner. Pastoral Care Coordinators also seek regular contact with families to ensure all parties are working with the common goal of providing for the social and emotional development of the student. In a similar way Pastoral Care Coordinators work with the Deputy Principal – Pastoral Care.

This was a challenging year for our Pastoral Care Team with many features of our programs put aside to combat COVID-19. This meant missed Camps and Retreats and PC teams looking for other ways to fulfil our programs.

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Our team of Year Level Pastoral Care Coordinators in 2020



Mrs Kate McMaster
Year 7 Term 1-3



Mr Craig Skinner
Year 7 Term 4



Mr Matthew Sharp
Year 8



Mr Andre Simon
Year 9



Ms Candice Slingerland
Year 10



Mr Gavin Nolan
Year 11



Mrs Marie Butt
Year 12

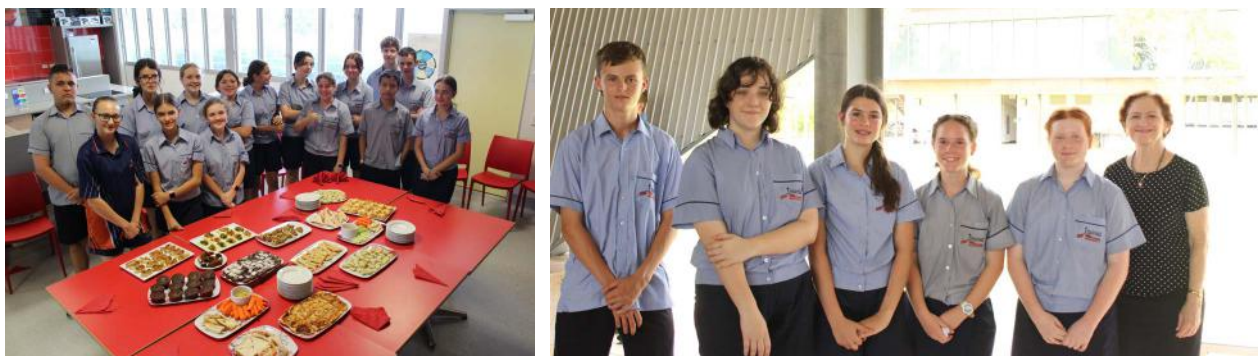
Our Year 7 Pastoral Care Coordinators were Mrs Kate McMaster and Mr Craig Skinner. This was the largest cohort ever enrolled at the college with 194 students starting the year. Among other highlights, the Year 7s provided great support with the Year 6 orientation at the Make it, Bake it, Shake it day in Semester 2.



Mr Matthew Sharp was the Year 8 Coordinator. The major Pastoral Care activity for Year 8 was the Camp at Adventure Bound Wallaroo to build community and relationships. This opportunity to enjoy each other's company after coping with COVID was refreshing and a relief to many students.



Mr Andre Simon was the Year 9 Coordinator. All Year 9 students had the opportunity to nominate for Middle Years College Captain. Year 9 missed out on some usual activities due to COVID, and as an alternative, they engaged in career related activities to prepare them for the Personal Learning Program in Year 10.



The Year 10 Pastoral Care Coordinator was Ms Candice Slingerland. Year 10s were fortunate in not missing their Retreat or Work Experience. Term 3 featured the Retreat at Club Tropical Resort followed by Work Experience.



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The Year 11 Pastoral Care Coordinator was Mr Gavin Nolan. Year 11 students transitioned into challenging SACE subjects and many students chose to pursue VET courses. Without Camp the cohort stepped up through a Peer Support Program attending Year 7 Homeforms and assisting with their Pastoral Care Programs.

Mrs Marie Butt was the Year 12 Pastoral Care Coordinator. Year 12 had to overcome the additional challenges of an already very demanding year. Fortunately, the Retreat occurred before COVID-19 restrictions happened and will be remembered as a time of personal growth, reflection and recognising and thanking those who travelled the school journey together.



Mrs April Flannery was House Coordinator developing School and House Spirit and Student Leadership. Without Whole School Assemblies the Senior Student Leaders began an Online Assembly which was a great success! This year may have been unlike any other but our Student Leaders found new and exciting ways to interact and 'Lead With Courage'. Unfortunately, MacKillop Feast Day was not able to run due to COVID-19 restrictions. Feast Days are important to build the school community by taking time outside the confines of the classroom and enjoying a relaxing day of celebration. We look forward to celebrating this in 2021.



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Mrs Sherri Bryers was our Aboriginal and Islander Education Worker and Coordinator working to ensure that Aboriginal and Islander students fully participate in the programs available. The Reconciliation Action Plan was developed further in 2020.



The Defence Schools Mentor was Ms Sue Lowery and the Well-Being and Family Liaison Officer was Mrs Stella Wallis.

Homeform Teachers team with their year level Pastoral Care Coordinator to develop and deliver a Pastoral Care Program specific to the needs of their students. This program is delivered across two dedicated lessons each week, a Pastoral Care Lesson and a Year Level Assembly. Pastoral Care Coordinators with the Deputy Principal–Pastoral Care seek to ensure there is a uniform approach to Pastoral Care issues that arise across the College.

Pastoral Care at MacKillop seeks to develop confident, mature young men and women with good social skills and a strong faith in God. Through 2020 and into the future, the Pastoral Care team within the College has continued to review and develop these programs to achieve success.

Michael Graham

Deputy Principal - Pastoral Care



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Reconciliation Action Plan in 2020



Reconciliation Action Plan (RAP) each year strives to expand upon already established actions and also incorporate new actions from other areas. This year the RAP Group focused on the sub-section, Relationships section, specifically Relationships in the Community.

It is not uncommon for Aboriginal and Torres Strait Islander people to feel alienated from schools and the implementation of this action was to provide an anchor for students in this category.

The Narragunnawali platform that works alongside Reconciliation Australia has stated, 'Establishing and maintaining a dedicated space where family and community members comfortably spend time can be an effective way to build this trust and can facilitate greater involvement of family and community in education.'

In 2019 a space was found for the Aboriginal and Islander Education Workers, students and families. This space was unofficially named The Saltwater Room. Saltwater for the sea that surrounds and its soul healing properties.

As the momentum of the action moved, 2020 was the official opening of the room, with permission given by a Larrakia Elder to call the room The Gunamidjindawa Room (Saltwater Room). The room was officially opened on 3rd June 2020, at the end of Reconciliation Week. A Welcome to Country, followed by a Smoking Ceremony was given by Trent and Tony Lee representing their Larrakia ancestors. Bishop Charles Gauci also blessed the room and students gathered on this special occasion.

As the usual actions naturally reoccurred throughout the year automatically, the jewel for the RAP in 2020 was most definably the room.

Sherri Bryers
RAP Coordinator 2020



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From the Deputy Principal - Academic Studies



ROD PLUMMER

TEACHING AND LEARNING 2020

In 2020, COVID-19 somewhat soured some of our usually fantastic events such as the Welcome Dinner for our Year 7 families in Term 1. However, the Water Project in Term 3 was able to be held in a much smaller format. We hope to continue the tradition of the Welcome Dinner in 2021. One of the positives to come out of COVID was the College needed to accelerate the introduction of our Learning Management System - SEQTA, staff very quickly needed to become operational in using the platform to mark the roll, plan units of work, deliver lessons, set up a marks book and towards the end of year reporting in 'Real Time'. We also turned on SEQTA Learn for Students and SETQA Engage for parents. We continue to offer programs that enhance the learning journey of our students such as Literacy and Numeracy intervention for our Year 7 and 8 students, and support for our EALD students. In other areas of the curriculum we have added subjects around graphic design within INTAD. Our Flexible Learning programme has done an excellent job with increasing the number of students involved in VET and school-based apprenticeships by facilitating study options that work around their courses. Our RTO continues to grow offering a Certificate I Business to Katherine School of the Air as well as a new skill set program in construction. The RTO continued to offer Certificates in Creative Industries, Information Digital Media & Technology, Conservation Land Management and Business, the number of students taking on these opportunities is increasing. We are looking at putting Hospitality and Fitness courses on scope in the future as well as offering a streamed course that would enable students to complete their NTCET through a combination of VET and the compulsory SACE courses.

Rod Plummer

Deputy Principal - Academic Studies

NTCET Completions	2018	2019	2020
No. of Students achieving an ATAR above 90	3	1	2
No. of Students achieving an ATAR between 80-90	3	3	5
No. of Students achieving an ATAR between 70-80	3	4	4
No. of Students achieving an ATAR below 70	27	13	25
No. of Students achieving an ATAR	36	21	36
Average ATAR	60.2	63.5	59.38
NTCET Completion Rate	95.5%	100%	92%

Grade Distribution	2018	2019	2020
No. of Results at A- or above	15	16	27
No. of Results at B+ to C-	184	226	255
No. of Results at D+ and below	8	13	26

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From the RTO Manager

RACHEL TAYLOR



MACKILLOP CATHOLIC COLLEGE

REGISTERED TRAINING ORGANISATION

2020 VET Statistics

MacKillop Catholic College is a Registered Training Organisation (RTO) in its third year of operation. In 2020 we continued to deliver programs in Creative Industries, Information and Digital Media Technology, Business and Conservation and Land Management. MacKillop RTO also offered short courses to students to complement their learning through clusters of accredited units of competency linking Vocational Education and Training (VET) qualifications to mainstream curriculum these included Specialist Photography, Conservation and Land Management – Workplace Practises and Construction Pathways.

Rachel Taylor

RTO Manager 2020

PROGRAM	TOTAL ENROLMENTS	STUDENTS COMPLETED	STUDENTS CONTINUING (Results to be finalised by end 2021)
Certificate I Business (BSB10115)	44	28 (Plus 12 SOAs, 4 WD)	-
Certificate I in Conservation and Land Management (AHC10116)	18	13 (Plus 3 WD, 5 SOAs)	-
Certificate II in Conservation and Land Management (AHC20116)	15	5 (Plus 5 SOAs)	5
Certificate II Creative Industries (CUA20215)	5	4 (Plus 1 WD)	5
Certificate II in Information and Digital Media Technology (ICT20115)	18	6 (Plus 2 WD, 10 SOAs)	0
Certificate III in Screen and Media (CUA31015)	9	4 (Plus 1 WD, 1 SOA)	3
Specialist Photography	22	22	-
Conservation and Land Management – Workplace Practises	14	14	-
Construction Pathways	14	14	-
	159	110	10

2020 VET Delivered to Secondary Students (VSS)

Students undertook VETiS through a variety of RTO's. Courses were offered from Charles Darwin University, NTPFES College, Taminmin, Fox Education, Dovaston Training & Assessment Centre, Aviation Australia, Australian Maritime & Fisheries Academy, Transforming Training and the Department of Education in 2020.

RTO	Number of students
Charles Darwin University	
Students enrolled 2020	19
Students completed 2020	19
Transforming Training	
Students enrolled 2020	3
Students completed 2020	3
Fox Education	
Students enrolled 2020	2
Students completed 2020	1
Department of Education	
Students enrolled 2020	1
Students completed 2020	1
Aviation Australia	
Students enrolled 2020	3
Students completed 2020	2
Australian Maritime & Fisheries Academy	
Students enrolled 2020	2
Students completed 2020	2
Dovaston Training & Assessment Centre	
Students enrolled 2020	2
Students completed 2020	2

NTPFES College 2 Year Program	Number of students
Students who applied 2020	2
Students enrolled 2020	4
Student completed 2020	2
Students continuing 2021	3

2020 Students who have obtained School Based Apprenticeship/ Traineeship or Cadetship ready to commence or continuing in 2021

School Based Apprenticeship/Traineeship Industry	Number of students
Business – Traineeship Commencing 2021	2
Early Childhood – Traineeship Commencing 2021	3
Allied Health – Traineeship Commencing 2021	1
Cadetship - (NTPFES) Commencing 2021	1
Cadetship - (NTPFES) Continuing 2021	3
Automotive Apprenticeship	1
Plumbing Apprenticeship	1



2020 Data at a Glance

Our data compiled through school-based assessment and (usually) NAPLAN Testing provides us with strong evidence of the success of our support programmes and academic approach, with a significant majority of those tested being at or above the National Benchmark.

2020 School Leavers Report

Year 11 School Leavers 2020:

7

Year 12 School Leavers 2020:

81

2020 Average Student Attendance

Enrolled

766

Average Attendance

654

% Average Attendance

85.4%

2020 Student Retention

Year	Year 11s	Year 12s	Apparent Retention Rate
2016	50	35	94.59%
2017	64	48	96.00%
2018	85	50	78.13%
2019	89	75	88.24%
2020	75	81	91.01%

Ongoing school-based student assessment and the Year 7 and 9 NAPLAN Test results are traditionally used to inform classroom teaching and the College Learning Support programmes. In this way, extra support or extension work can be provided, serving individual needs of the most gifted as well as the students most in need of support at MacKillop.

No NAPLAN Data available for 2020 due to COVID-19





Enrolment and Attendance

Students Comparison

This is a summary of all students and any Indigenous students reported at this location, by headcount and FTE, compared to last year.

	2019				2020			
	ALL Students		Indigenous Students		ALL Student		Indigenous Students	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Year 7	166	166.0	42	42.0	192	192.0	24	24.0
Year 8	152	152.0	25	25.0	166	165.2	30	30.0
Year 9	127	127.0	17	17.0	145	145.0	21	21.0
Year 10	85	85.0	13	13.0	107	107.0	9	9.0
Year 11	89	89.0	15	15.0	75	75.0	12	12.0
Year 12	75	75.0	15	15.0	81	79.2	12	12.0
TOTAL	694	694.0	127	127.0	766	763.4	108	108.0

Students by Age

This is a record of students reported at this location by age and year level.

	Age at 1 July 2020																		
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22+
Year 7	-	-	-	-	-	-	1	2	168	20	1	-	-	-	-	-	-	-	-
Year 8	-	-	-	-	-	-	-	-	2	151	13	-	-	-	-	-	-	-	-
Year 9	-	-	-	-	-	-	-	-	-	3	124	18	-	-	-	-	-	-	-
Year 10	-	-	-	-	-	-	-	-	-	-	1	93	13	-	-	-	-	-	-
Year 11	-	-	-	-	-	-	-	-	-	-	-	-	66	8	1	-	-	-	-
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	1	68	9	3	-	-	-
TOTAL	-	-	-	-	-	-	1	2	170	174	139	111	80	76	10	3	-	-	-

Students on a Visa

This is a summary of all students reported as students on visas or overseas student, by FTE, compared to last year.

	2019		2020	
	ALL students on visa	Overseas	ALL students on visa	Overseas
Year 7	-	-	5.0	-
Year 8	2.0	-	-	-
Year 9	2.0	-	3.0	-
Year 10	3.0	-	2.0	-
Year 11	2.0	-	-	-
Year 12	-	-	2.0	-
TOTAL	9.0	-	12.0	-

Student Leadership 2020

College Captains 2020

Senior Years

Clare Forsyth
Allanah Leslie
James Healy
Daniel Neuman

Middle Years

Grace Rooney
Kale Mitchell
Caitlin Murphy

Prefects 2020

Senior Years

Angela Lawlor
Emily Sanders
Alicia Miranda
Roman Briscoe
James Delosa
Harrison Port

Middle Years

Danella Fitzakerley
Jasmin Robertson

Student Representative Council 2020

Amber Symonds
Jayden Mick
Curtis Gottwaltz
Jordyn Cook
Angus Cram
Jessica Johnson
Ben Rowe
Jah-Ryse Godinho Dos Reis
Lewis Costello
Elijah Bamford-Brice
Sarah Moore
Declan Boxshall
Gabrielyne Rogers

House Leaders 2020

McCormack House

Jake Crawley
Autumn Sengpho
Connor Black
Hannah Tornsey

McGrath House

Blaise Pereira
Lachlan Dumigan
Nathaniel Miller-Alexander
Cailei Bolwell

Hurley House

(name withheld)
Juan Gregory
Jake Bambridge
Taelah Smith

Confalonieri House

Mitchell Moriarty
Maeve Marshall
Brad Tanner
Emily Staveley

Special Needs Census Report

Students with Disability Summary

This is a summary of all students with a disability reported at this location, by their category of disability and level of adjustment.

Disability category	QDTP		Supplementary		Substantial		Extensive	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Cognitive	4	4.0	37	36.4	33	33.0	5	5.0
Physical	19	19.0	10	10.0	4	4.0	-	-
Sensory	-	-	-	-	-	-	1	1.0
Social-Emotional	3	3.0	61	61.0	29	28.4	2	2.0
TOTAL	26	26.0	108	107.4	66	65.4	8	8.0

Students with Disability Comparison

This is a record of all students with disability reported at this location, by level of adjustment and year level, compared to last year.

	2019				2020			
	QDTP	Supplementary	Substantial	Extensive	QDTP	Supplementary	Substantial	Extensive
Year 7	7.0	11.0	14.0	1.0	2.0	27.0	19.0	-
Year 8	5.0	17.0	11.0	1.0	3.0	26.0	14.0	-
Year 9	8.0	16.0	10.0	2.0	11.0	18.0	12.0	1.0
Year 10	6.0	5.0	3.0	1.0	6.0	13.0	14.0	3.0
Year 11	4.0	6.0	6.0	2.0	3.0	9.0	1.0	3.0
Year 12	4.0	8.0	3.0	-	1.0	14.4	5.4	1.0
TOTAL	34.0	63.0	47.0	7.0	26.0	107.4	65.4	8.0

2020 Extracurricular Activities

Whatever a students' interests are, they are sure to find something they enjoy participating in the extracurricular opportunities offered at MacKillop Catholic College. Whether it be sport, the arts, academic, adventure, community involvement or leadership, we have ample options to satisfy their interests.



RUGBY CODES

In 2020, the MacKillop Saints Rugby League and Union academies grew in numbers and participated in many local competitions. Our club Rugby Union U14 Boys team had strong support.



MACKILLOP DANCE COMPANY

Our extracurricular dance programme, coordinated in 2020 by Mrs Mandy Mattison, offers both junior and senior after school dance, with many performance opportunities.



MASH NETBALL CLUB

Mash Netball Club Inc. has had another very successful year in 2020. Continuing with NSG Programs, Junior and Senior Teams. 2021 brings us into our 6th year as Mash Netball Club Inc. where we will continue to deliver Netball at all levels.



COMMUNITY AND ACADEMIC COMPETITIONS

These include national competitions in Mathematics, Science and English. Competitions such as these provide fantastic opportunities to not only get valuable evidence of competency to add to your résumé, but practice at test conditions which will be faced in senior school and university.



STUDY IN THE LIBRARY

Our after school study in the library sessions run after school Monday to Thursday, and provide a quiet and comfortable space for students to study and get their homework done.



CAMPS AND RETREATS

The Religious Education Department continues to provide high quality retreats for Year 7, 10 and 12 at the Club Tropical Resort at Lee Point. In beautiful surroundings students are encouraged to reflect on their life, their faith and their purpose through a range of activities.

WHY DO EXTRACURRICULAR ACTIVITIES?

Besides being fun and a great way to socialise with peers, extracurricular activities can enhance students' time management and stress management skills, improving overall productivity. Extracurricular activities are also valuable additions to a student's résumé.

Students who participate in extracurricular activities also do better academically. They learn to manage their time,

relieve stress and learn to strive for excellence in more than one thing. Students who are involved in team sports learn to work in groups. Their written and oral communication skills improve. These things cross over into real life.

Academic studies are important, but there is much more to be gained from College life at MacKillop for students willing to join in and have a go at trying something new.



MUSIC, BANDS AND ENSEMBLES

MacKillop is renowned for its music department, with our state of the art facilities, bands, ensembles, choirs and private lessons. We host our own annual eisteddfod event, "Young Musician of the Year".



TRIPS AND EXCURSIONS

Unfortunately 2020 came with many unexpected obstacles, particularly in regard to planned trips. Despite being unable to conduct our regularly scheduled overseas trips to Japan and Indonesia, we did host an Italian exchange student.



STUDENT LEADERSHIP

The 2020 Student Leadership program built on the foundation of previous years. This culminated in a strong leadership team helmed by the Senior School Captains. Student leaders are expected to attend several internal and external events throughout the year.



BASKETBALL

The MacKillop Saints Basketball Academy, led by Mr Nate Jackson, has experienced a great degree of success in 2020. This very popular sport has been made possible through the support of the Ellis Titans club, who have helped out with coaching and competition participation.



HOCKEY

Hockey is an emerging sport in Palmerston, and under the leadership of Mr Paul Dimmick, MacKillop is positioning itself as a leader in the establishment of the sport within schools.



NONGKRONG

Nongkrong is an after school activity founded by Ms Candice Slingerland where students learn about Indonesian language and culture through cooking and sharing Indonesian meals and doing fun activities. In 2021 Nongkrong is expanding into Asobi Krong, which will feature other cultures as well.

2020 Staff Profile

MACKILLOP CATHOLIC COLLEGE

STAFF NUMBERS AT A GLANCE:

Position Type	Head Count	Full Time Equivalent (FTE)
Administrative and Clerical, including officers and assistants:	49	41
Principal:	1	1
Teaching Staff, including Librarians:	64	61.3
Grand Total:	114	103.3



2020 TEACHER QUALIFICATIONS

QUALIFICATION:	NUMBER OF TEACHERS QUALIFIED TO THIS LEVEL IN 2020:
Graduate / Associate / Advanced Diplomas	2
Bachelor's Degree	40
Master's Degree	19
Doctorate	3

2020 Staff Attendance

Leave is all-inclusive, including Sick, Parental, Family, Maternity, Leave Without Pay and Long Service Leave. Worked hours/days refers to normal full time or part time work.

2020 Staff Attendance	
Average teacher attendance rate in 2020	97.5%
2020 Staff Retention	
Number of Permanent Teaching Staff at end of 2020	65
Number of Staff Retained from 2020 to 2021	59
% Retention Rate	91%
% Turnover	9%
2020 Expenditure and Teacher Participation in Professional Learning	
Total no. of teachers including principal for 2020	66
Total expenditure on teaching staff professional learning for 2020 paid by the college only:	\$36,660
Average expenditure on professional learning per teacher (Includes teacher relief salaries):	\$1,773

2020 PROFESSIONAL LEARNING

Priorities for Professional Learning in 2020 included:

- ➔ Update of Assessment and Reporting Policies and Procedures
- ➔ Staff Leadership and Theological Studies
- ➔ Collaborative Planning and Moderation practices for staff
- ➔ College Literacy and Numeracy Plans
- ➔ Development of marking rubrics on SEQTA
- ➔ Online Learning: STILE
- ➔ Tracking of students in SACE courses
- ➔ Electronic Submission of work to SACE
- ➔ Implementation of Religious Education programs for Years 7-10, plus senior secondary Religious Education review








From the Finance Department



Amos Wachira
Business Manager



NET RECURRENT INCOME RECEIVED IN 2020:

	CWG Recurrent Funding	52.41%	\$7,588,190
	NT Recurrent Funding	14.66%	\$2,122,597
	Contribution from Families	18.32%	\$2,652,413
	Other Recurrent Grants	4.20%	\$608,426
	Other Income	4.39%	\$636,342
	Trading Income	3.29%	\$475,769
	SUBTOTAL		\$14,083,737
	Capital Grants	2.73%	\$395,550
	Total		\$14,479,287

We sincerely thank the Northern Territory and Australian Governments and the Catholic Education Office for their generous financial & other support for our ongoing building projects.

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service



SCHOLARSHIP RECIPIENTS 2020

Year 7

Academic:
Samuel McKay

Sports:
Taj Nicholls

Citizenship & Public Speaking:
Lilly Gray

Instrumental Music & Culture:
Dexter Bolwell

Visual Arts:
Amelia Phommachanh

Performing Arts:
Chelsey Casimiro

Year 10

Ella Day

Kye Johnstone

Katelyn McLean

Charlotte MacNaughton



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

OFFICIAL



Australian Government
Department of Education,
Skills and Employment

Our ref: ESE20/6853

Ms Laretta Graham
Principal
MacKillop Catholic College
PO Box 2608
PALMERSTON NT 0831

Dear Ms Graham

Australian Government Capital Grants Program (CGP) for Non-government Schools

I am writing to confirm that the delegate of the Minister for Education under the *Australian Education Act 2013* has approved an Australian Government Capital Grant of \$100,000 to assist your school with the construction of stage II of Vocational Education and Training (VET) area.

The Australian Government's contribution to this project under the CGP is allocated through the Northern Territory Block Grant Authority (BGA). If you have any questions regarding your grant, please contact your BGA.

Please note that work on the project should not commence until your school has entered into a written agreement with the BGA which sets out the terms and conditions of this Australian Government grant. In accepting this grant, you agree to recognise the Australian Government's contribution to your project through the provision of an appropriate plaque.

When your project is completed, your school must meet the requirements for Australian Government recognition. The latest version can be found at www.education.gov.au/capital-grants-non-government-schools. I have also attached a copy of the current version for your information.

All queries regarding recognition requirements and ceremonies should be directed to the Department at schoolopenings@dese.gov.au.

I wish your school every success with this new capital project.

Yours sincerely

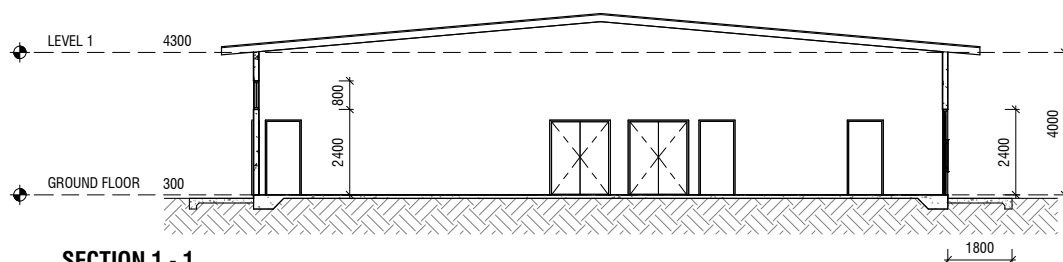
A handwritten signature in black ink, appearing to be 'MM' followed by a long horizontal stroke.

Michael Mitchell
Director - Capital Funding Section
Payments and Collections Branch

✓ 7 November 2020

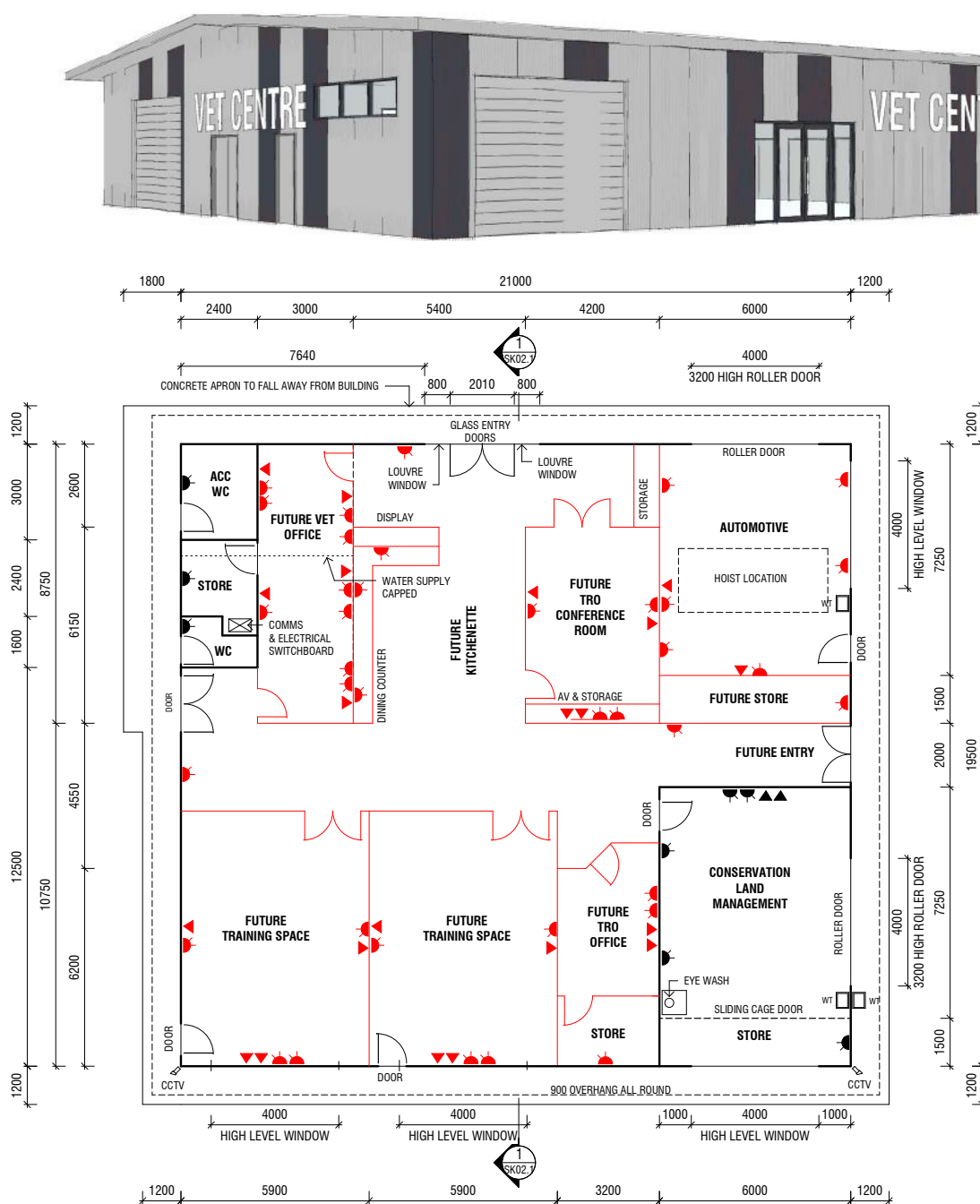
Opportunity through learning

50 Marcus Clarke Street, Canberra ACT 2601
GPO Box 9880, Canberra ACT 2601 | Phone (02) 6121 6000



SECTION 1 - 1

1:1 0 0 @ A1, 1:2 0 0 @ A3



Change and Challenge Beyond 2020

“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice” (Project Catholic School, 1978).

WE ARE CALLED TO: PLAN, EVALUATE AND REVIEW,
ENCOMPASSING THE FOLLOWING PRIORITIES:

1. Promoting faith and Catholic identity;
2. Providing quality teaching and learning through curriculum development, resourcing, administration, financial management, implementation, practice and review;
3. Enhancing pastoral care and wellbeing for all in the community;
4. Enriching community and culture through collaboration and relationships – internal to the College;
5. Strengthening connections with, and service to, the wider community and beyond; and,
6. Developing leadership across the College community.





STAFF DEVELOPMENT PRIORITIES FOR 2020 WERE LINKED TO FURTHER DEVELOPMENT OF:

- The Registered Training Organisation;
- An Instructional Coaching Programme across the College for staff and students, including a Formation Review process for staff;
- Parent Engagement;
- Social Emotional Learning Programmes including Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Teacher awareness and capability building in the area of Inclusion Support, including NCCD and INSPIRE;
- SEQTA as MacKillop Catholic College's Learning Management System;
- Capacity in staff to better manage challenging student behaviour, ESCM Skills; and,
- Provision of additional vocational education and training courses through our RTO.

Capital Developments and Future Initiatives

We applied for and were granted funding for the construction of a VET training area in the 2017, 2018 and 2020 BGA rounds, a total of \$197,500. Together with a funding of \$300,000 from Building Better Schools (BoE) NT Infrastructure Stimulus Project, we have managed to start construction of Stage I and II of the training facility which consists of a structure and shell, including walls, doors and glazing, painting, electricals, data and mechanical, construction of land and conservation management training area and business area.

In 2020, we undertook an investigation of options for our future Auditorium, including design, utility, community feedback and costings. We also worked with local council and various levels of government to discuss options for improving the safety and utility of our access roads and parking and drop off areas, as well as adding extra bike path access to the College.

The College is currently focused on completion of the VET training area, which is under construction, as well as planning for the construction of our College Chapel, Auditorium, sports facility and an outdoor fitness circuit.



Community Satisfaction

No formalised community satisfaction feedback exercise was conducted in 2020. We monitor informal community feedback on an ongoing basis, through sources such as reviews and comments on social media, parent emails, and letters from community members. Overall, the following topics were common points of feedback in 2020:

Positive feedback was primarily regarding:

1. *Level of support and care given to individual students*
2. *Quality of Arts performances, most notably the musical “Wicked”*
3. *Extracurricular offerings, including music, rugby and Nongkrong*
4. *Response to the COVID-19 pandemic (notably our production of hand sanitiser for the community early in the year and facilitating attendance of students from Catholic boarding schools in southern states who were unable to cross borders)*
5. *The implementation of SEQTA Engage and SEQTA Learn*
6. *The engaging nature of subjects their children were undertaking*

Negative feedback was primarily regarding:

1. *Road access, parking and drop-off area issues (a topic of significant concern)*
2. *Technical issues with phone lines*
3. *Incidences of bullying*
4. *Disagreement with aspects of uniform*



Students from Rostrevor College in Adelaide, who attended MacKillop during COVID-19 state border closures.

Value Added

During 2020 the College enjoyed the benefits of an active Parents & Friends' Association and a College Board. Parents were welcomed in classrooms as helpers and in the Library and Canteen. Parents and teachers were encouraged to maintain honest and open communication with each other.

The School Strategic Plan was further developed through consultation with the community, and it aligns with the Catholic Education Office priorities and school specific requirements. Overall community satisfaction can be measured by the rapid growth of the College to close to capacity in 2020.

In 2020, MacKillop Catholic College practised an inclusive enrolment policy and a commitment to meeting the educational and diverse needs of students from Palmerston and the surrounding rural areas. MacKillop offered a new standard of education where students were encouraged to become the best they can be through living the values of Respect, Compassion, Inclusivity, Integrity, and Courage. Each student valued their rightful place at our College, and they reminded us that diversity is a gift to be celebrated. As a modern and innovative College we extended the boundaries of conventional learning and teaching, the most notable addition being our registration as a training organisation. Our College Vision Statement supported the involvement of the wider community and the teachings of Christ permeated all aspects of life at MacKillop.



A SAFE AND NURTURING ENVIRONMENT

The College structure is designed to stimulate, challenge, and build resilience, courage and confidence in a safe and nurturing environment.



The Homeform Teacher

Teachers in each year level work in a team with the Year Level Coordinator to monitor academic progress, provide pastoral care and foster well-being.



Extra Curriculum

An extensive extracurricular program provides students with opportunities for personal growth, leadership development and enjoyment in the area of their choice.



Community

MacKillop Catholic College is active within the Parish and the local and extended community. The College has an active Parents and Friends' Community which participates in the many out-of-hours events hosted by MacKillop Catholic College.

FUTURE STATEMENT

As a Catholic College, we are committed to a value system, based on a Catholic Tradition underpinned by the Gospel of Jesus Christ. Our hope is to provide students with a clearly defined set of values and principles by which to lead their lives and a sense of service and giving. Through their involvement in this Catholic faith community, it is our desire that students will reach their full potential, through the enhancement of their educational, personal, socially, and spiritually. Our College calls each person to be the person that Jesus would want them to be. As a result of such a calling, our students will enrich the world when they enter it as adults. We ask them not to accept the world as it is, but to work for the world that could be.

...“If we love one another, Christ lives in us” (1 John 4:12).


May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Endorsement

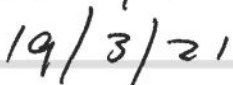
College Principal

Name: Peter Moloney - College Principal Semester 1 2021

Signature:



Date:




College Board Chairperson

Name: Amber Elisabeth Stevens

Signature:



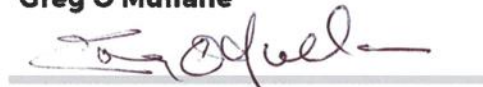
Date:



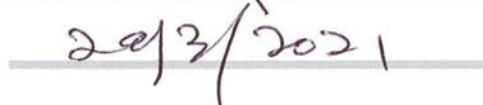
Director of Catholic Education

Name: Greg O'Mullane

Signature:



Date:



Community Partnerships



**MacKillop
Catholic College
Parents & Friends
Association**



Sponsors

We thank the following businesses and organisations for their support of our sporting, cultural or academic endeavours at any point throughout 2020:

Darwin Diocesan Development Fund
Palmerston City Council
Mrs Lia Finocchiaro MLA, Member for Spillett
NT Department of Treasury and Finance
Winc Australia Pty. Ltd.
BSA Maintain
The Australian Defence Force
Mr Tony Sievers, Member for Brennan
Rotary Club of Litchfield/Palmerston
CSG
Hon. Eva Lawler, Member for Drysdale
Killarney Homes
Arafura Wind Ensemble
Mr Luke Gosling OAM MP Federal Member for Solomon
Mash Netball Club
MacKillop Catholic College RTO
MacKillop Catholic College Board
The MacKillop Catholic College Parents and Friends Association
Palmerston Ballet School
Structural Engineering Consultants Australia
Area 9
Mrs Marie-Clare Boothby, Member for Brennan
Rotary Club of Litchfield/Palmerston
Hon. Eva Lawler, Member for Drysdale

CONTACT US



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