

TERM 2 WEEK 8 12TH JUNE 2019

In This Issue:

Page 1: Athletics Carnival

Page 2: Boomerang Bags

Page 3: Gifted and Talented News

Library News

Page 4: IT News

Page 5: Streamed Subjects

Languages News

Page 6: Alumni News

Page 8: Saints News

Page 9: Science News

Page 10: Netball News

Page 11: Outdoor Education News

Page 12: Reconciliation Week

Page 13: P&F Assoc. News

Upcoming Events

Page 7: Community News



"Never see a need without trying to do something about it"

St. Mary MacKillop

Our Athletics Carnival will be held next Friday on the 21st June.
Parents are invited to come along, and we would be grateful for any volunteers!



Please note that the 1500m event will be held on Wednesday and the 800m on Thursday at Lunch

BOOMERANG BAGS



Colleen Bandy Boomerang Bags Palmerston Founder

Our College community would love to start a Boomerang Bag group in an effort to reduce the amount of plastic in our environment. Our goal will be to educate people in our community about the huge problem of waste plastic in the environment. As such we will make bags to give away at the Palmerston Markets, while talking to people about how the individual can make a difference. To do this we will need a team. We will need silk screen printers, cutters, sewers, pinners, people to make cups of tea, ironers, and neateners at the end and we will need people who are passionate about the environment to work at the markets. Our sewers could work from home if they can't make it to the busy bees as I can give home packs to be made up. We will probably need to get together weekly for the first few months to build up a supply of bags, then we will need only a monthly busy bee. I'm not sure yet where we'll meet as I want to see if we have enough volunteers to make it feasible. Boomerang Bags is an initiative started in Burleigh Heads in 2013 which has spread around Australia and the world. We will register as a group with them and have the advantages of a support network. Our aim will be to divert old linen and fabrics from land fill and turn them into a re-usable bag, either a small produce bag or a larger shopping bag. Everybody is welcome to this group. You don't have to be able to sew, but you might learn if you want to. There will be jobs for everyone and friendships to be made as our team builds stronger ecological values in our community.

A LITTLE ABOUT ME

My husband, Adrian, and I came from a little town in the South West of Western Australia for an adventure in the last years of our working life. We have worked at Mackillop Catholic College since January this year. I work in Inclusion as a support worker. I have always had a passion for the natural environment and felt very distressed about the amount of waste plastic polluting our community. In 2016 I started a Boomerang Bag team in my home town of Donnybrook. Through a lot of work and dedication we saw a shift from single use bags to re-usable ones in the two years we worked. We decided our job was done just before I left to come to Darwin as most people going into our local shops were bringing their own bags. This is something I hope to see here in Palmerston but I know it will take time and lots of energy from many people to bring that to fruition.

Hoping to see or hear from you,

Kind regards,

Colleen Bandy

MacKillop Staffmember and Boomerang Bags Palmerston Founder



GIFTED AND TALENTED NEWS

Attempting Senior Subjects from the Junior Years

Dear Parents and Students,

This semester two of our students – congratulations Massimo Gazzola and Jonathan Maxwell (top to bottom, right) – have attempted to undertake a senior subject from within the junior years. They are both about to complete a semester of Modern History Stage 1 – a one semester subject – which will lead to their receiving credit for the unit towards their senior certificate. This has been a brave and capable effort, despite their being in Year 7 and 10 respectively, and quite in keeping with the Group motto of "Fly Higher".

I am therefore writing to you to point out the possibility of such ventures for yourselves. In essence, the senior certificate is 200 points, with subjects being usually 10 points for a semester, or 20 for a year.

The complications of timetables and possibilities are well beyond the scope of a simple letter, but I will point out the basics of such an approach. It is to find out what the school offers from the department involved; work out where on the timetable it exists, and assess whether such a venture is possible for the student concerned. For example, if the subject is being offered on a line where a student is taking an elective, this lessens the complications.

However, taking on a senior subject also needs consideration as to what might be being missed out on, and what is implied by such an approach. For example, students missing out on a semester of work in another subject need to carefully consider this: is the subject matter being missed out on essential to the student's education, and/or can it be picked up otherwise?

Furthermore, taking on a subject such as Modern History, to use this example, assumes that the usual year 11 student has a background of study in SOSE which includes Year 9's WWI; Year 10's WWII, and the skills of Source Analysis picked up in both years, already in the student's armoury.

Nevertheless, congratulations to the two students concerned, and as for yourselves, please consider this possibility as a way of both accelerating and heightening your successful acquisition of the modern curriculum and its outcomes.

Yours faithfully,





Dr Tom Lewis OAM

Coordinator - Gifted and Talented Unit

Mackillop

I don't know if it's possible for people to change, not really. The way you're made up, the important stuff, I reckon you're born with thatwhen it matters, when it really matters, we are who we are

Nate's had it tough. An abusive father. His mother dead. He's don

But he's never met anyone like Gem She's a tiny piece of wonderful and she'll change everything he knows about himself. Is this the beginning of hannings?



Some of what's In the Library

graduating cadets of Aurora
Academy are being assigned their
first missions. Star pupil Tyler
Jones' boneheaded heroism sees
him stuck with the dregs nobody
else in the Academy would touch.

Ty's squad isn't even his biggest problem - that'd be Aurora Jie-Lin O'Malley, the girl he's just rescued from interdimensional space.

Trapped in cryo-sleep for two centuries, Auri could be the catalyst that starts a war millions of years in the making, and Tyler's squad might just be the last hope for the entire galaxy



On their way to the Wudang Mountains to discover the fate of Qing's father and sisters, Qing and Harley make an unscheduled stop after they hear rumours of an ancient vase emblazoned with a red dragon.

Enemies are everywhere, and while Qing's magic is growing in power, but is it enough to counter the forces that are determined to stop them at all costs?



IT NEWS



Vanaja Arakkal IT Coordinator

Year 10 Information Technology Elective

MacKillop Catholic College is offering Digital Technologies Stage 1 course to Year 10s. Please read the information below and contact Mrs. Arakkal, Vanaja.arakkal@nt.catholic.edu.au, if you are interested. Programming is one of the core components for this course.

Digital Technologies

Students create practical, innovative solutions to problems of interest. By extracting, interpreting, and modelling real-world data sets, students identify trends to examine sustainable solutions to problems in, for example, business, industry, the environment and the community. They investigate how potential solutions are influenced by current

and projected social, economic, environmental, scientific, and ethical considerations, including relevance, originality, appropriateness, and sustainability.

Stage 1 Digital Technologies (10-credit) Assessment Overview

Investigation (Collaborative) – Exploring Eco Systems and Ethics

In groups of 2-3, students identify and research the hazards and opportunities (treasures) that can be found within an Eco System (Ocean, Jungle, Desert, etc), with the future intent of creating a game that teaches children of the dangers and joys of that environment. Students collect data from a variety of sources (including surveys) and determine the most common elements. Students also research ethical considerations associated with game creation. Students identify potential storyboards of gaming ideas.

Programming (Individual) – Learning Basic Programming Skills

Students learn the skills to create the layout, sprites and basic placement and movement of objects within a role-playing game (RPG) (GameMaker Studio, RPG Maker, Scratch). They analyse algorithms learnt and extensions required in applying them to a game. They identify the main components of their game and create a design brief. They use deconstruction, abstraction and algorithmic design to identify the necessary features and components of basic algorithms and objects and create a design plan. Students use the design plan to create the basic skeleton of the game, adapting the design as issues or new ideas arise.

Product Design Plan (Individual) – Advanced Game Features

Students use the information explored in Task 1 and Task 2, and learn additional skill development to design a more advanced educational game for children. Students will produce and present a more detailed design concept, which clearly shows modifications and extensions to their original project, which incorporates more advanced programming concepts, including arrays, randomization, collision detection and avoidance. The product design must be complimented by a proposed development portfolio outlining their design process.

Advanced Programming (Individual) – Creating an Advanced RPG Game

Students apply more advanced techniques to create a more advanced RPG game based on the skills and research performed in previous tasks. Students use the design plan to alter their existing game skeleton, adapting the design as issues or new ideas arise.

RECENT YEAR 12 IT PHOTOS















STREAMED SUBJECTS

The Concept Behind Streamed Subjects

Parents sometimes ask about the idea, or concept, of streamed subjects. The best answer is a sports metaphor. Imagine you can play on the "Maths playing field" in the C grade team, or you can have a try for the B grade. It's all football, but the coach expects a higher level of performance in the upper grade.

Due to parent, and often student, demand, MCC offers advanced classes in years 7-9 for English, Mathematics, Science and SOSE (Studies of Society and the Environment, which sweeps up History, Geography, Civics and Legal Studies). Year 10 offers advanced classes in English, Mathematics and the Arts.

Trying out for an advanced class in the Middle School years can give a student an idea of whether they'd like to tackle the higher subjects in that discipline in the Senior Years. For example, English is offered at different levels of difficulty and subject matter in Stage 1 and 2.



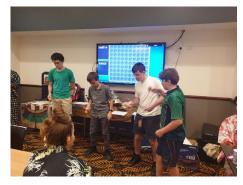
Just like football, there's no disgrace in being a C grade player. But if you're in the Advanced classes, a B grade average is expected. That's not to say the teacher will descend upon a student who is failing with demands they leave. Rather the reverse: the teacher is there to help practice and polish the necessary skills so when the competition games come – the assignments – then a student can kick goals.

And also, rather like the Olympics, a student is often not great at everything. Maybe they are good at Science, and Science only. In all other subjects they're a C. That's fine: the majority of students are C grades across Australia. After all, reputedly Mozart was only good at Music.

In closing we note the words of Thomas Edison, famous American inventor: "Genius is one percent inspiration and ninety-nine percent perspiration." Keeping up to a B standard is mostly about hard work.

LANGUAGES NEWS

Japanese Study Tour Bingo Night











ALUMNI STORIES

Aimy Scott



At the conclusion of year 12, I knew exactly what I wanted to do, however, opportunities came, changing the plans that I had developed for myself. I moved to my old home in NSW, with the intentions of studying a Bachelor of Primary Education. I started applying for full time traineeships to help me get into my desired university course. I succeeded in obtaining a Cert III Business Administration Traineeship, working alongside Nilsen Electrical

and I am actually really enjoying it. Teaching is still an option for my future but for the moment I am happy with the path I am on and opportunities that I am taking onboard.

Eliza Kastellorizios



I am currently working for hidden valley ford in Subaru, I sell Subaru cars and I am one of the youngest people to join car sales. (I'm sure there are many others)

This isn't my forever job, I'm learning many new skills and saving a lot of money. Not sure of what I want to do in the future, I'm just happy I am enjoying my job. It's a great experience and I work in a hard, yet fun

environment.

A month into my job and I had sold 7 cars. I think I'm doing well haha J

Joe Hedger



My name is Joe Hedger, and I am a part of the Class of 2018, having graduated last year. I graduated from MacKillop Catholic College and since then have moved on to study at Charles Darwin University through their Northern Territory Medical Program. I am currently completing a combined degree of a Bachelor of Clinical Science/Doctor of Medicine, while working as a peer support worker at Headspace Darwin helping young people effected by mental

health struggles. My goal currently is to be a Neurosurgeon, and I have wanted to be one since I was young. The aspect of being able to save people who need saving has always appealed to me and has been a large motivator in my life to get where I am today. I spend most of my free time studying towards my degree, but if I'm not studying then I normally spend my time with my friends. The field of medicine is an



interest of mine, so I enjoy the study I get to do, and love that I get to do it in Darwin. I consider the Northern Territory my home, and so the chance to achieve my dreams while living here is phenomenal, and a gift I don't take lightly. The first year of university has so far been enjoyable. Having almost finished my first semester, my grades are where I want them to be, and the units I have been studying are the stepping stones to my final goal. For any other student who wishes to study Medicine and is currently in the Northern Territory, my advice is to take Year 12 seriously, and don't move interstate for study. The opportunities here are plentiful.

Jordana Jack



Setting sail away from school, into the great blue abyss, known as the adult world. Wow! Adult life has been a new experience and it has only just begun. My name Jordana Jack, I am 18 years old, by some miracle of late nights and a horrific sleeping pattern I graduated High school in 2018. Year 12 at Mackillop Catholic College was remarkable, I began the year as College captain, surrounded by amazing people and gifted with wonderful and dedicated teachers. 2018

however was a challenging year and I was required to take personal leave from my studies for a term.

Nevertheless, I graduated and set sail in to the worlds ocean, beginning work the week after graduation at a local primary school. Not a very long journey, yes, but I don't know how to sail and have terrible sea sickness. Finding that my grand closing performance of finishing year 12 in 18 weeks, left me incredibly burnt out. I deferred all my university offers and was given the amazing opportunity of running a literacy intervention program at Bakewell Primary School.

Working at Bakewell has already been such an amazing journey, guiding my growth into the person I want to be; helping me leave my mark on the world. I work with such hard working and driven people that only ever push me higher. I found starting a new job - being the youngest employee – to be one of the most terrifying things I have ever done. Yet, I did it, working with such passionate people I've found myself driven to pursue my passions. Deciding in the last 4 months that I want to make my dream of being an actress a reality, starting to audition for performance opportunities, taking drama classes with other spectacularly creative people and building a portfolio for myself. Amongst making decisions about my long term future, I saved money to go on my first overseas trip to Bali; catching the travel bug along

the way. My entire year won't be spent solely working, as in semester 2 I plan to begin studying a certificate III, I'm not exactly sure which one yet. However, my brain is itching to learn again.

I cannot wait to keep moving through 2019, going on hopefully another international holiday and saving money to study interstate in 2020.



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Louise Tusche Pratt



My name's Louise and in 19 years old. I moved to Melbourne in Jan this year with my partner, Brendon to begin my university studies. In 2018, I took a gap year and worked as an administration assistant at an electrical company.

I am now studying my bachelor degree at Monash University. My course is called Bachelor of Health Sciences and i will complete this in 2021. From there

I plan to undertake my Masters in Dietetics and I will graduate in 2023.

I was able to get into Monash by studying intensively during my year 12. I got a high ATAR and I am now getting my degree at a great university.

In the future I plan to move back to Darwin and work as a dietitian.

Sarah Spence



My name I Sarah, and I am a 2017 graduate from Mackillop Catholic College. I started at the college in 2012, back when it first opened and continued my secondary education there until the end. After I graduated I took a gap year to work full time, and also to travel. I travelled to Europe for the entire month of August last year and experienced a trip of a lifetime. I visited countries I had only ever dreamed of, and ticked things off my bucket list

such as visiting the Acropolis in Greece. Since taking that gap year I am now studying full time a Batchelor of Health Science, majoring in Occupational Therapy which will last three years, I will then move on to study my masters in Occupational Therapy once I have completed my first degree.



We would love to hear more stories from our wonderful Alumni! If you would like to let us know what you have been up to since finishing school, please get in touch. We also enjoy when our graduates drop by the College to catch up when you are back in town.

MACKILLOP NEWS

ORDER OF AUSTRALIA SCHOLARSHIP

The Order of Australia Association (NT) is now awarding four \$500 scholarships a year (total \$2000) to pursue life-enhancing projects. Our Year 9 student Justice Walker was successful in her application to assist her future travel to Japan. Congratulations Justice!





WELL DONE ZOE GRANT

Zoe Grant has donated her hair to make wigs for sick children, to fundraise for Variety. You can support Zoe here:

https://hairwithheart.everydayhero.com/au/zoe-s-hair-with-heart-fundraiser

Photo credit to her mum, Cherry.



SAINTS NEWS

Rugby Shop Loyalty Programme

Did you know that through our partnership with the Rugby Shop, if you sign up to their loyalty programme you can get great discounts on gear, and also kickbacks for our club? Talk to Bruce and the team next time you're in there!

Congratulations Jack

Jack Yewsang, 7.5, member of MacKillop Saints and football academy was selected in the U12 school sports rugby league team after a 3 day development camp this week. He is off to compete in the Australian Championships held in Brisbane in August. Great job Jack!



Recent Photos



















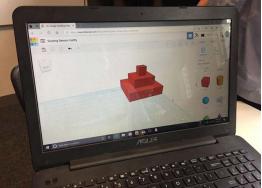
May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

SCIENCE NEWS

Earthquake Science with Miss Pettersen

Yr 8 STEM students are investigating Engineering techniques used for Earthquake Science. They have to design and create a multi-storey building that will withstand a level VI intensity. These are just a few of the different design methods used in class today: Minecraft, CAD, and pencil, paper and ruler.













Dry Ice with Miss Bergmeier



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

NETBALL NEWS

Congratulations Taelah and Taneesa

Taelah Smith and Taneesa Hampton have been selected for the School Sport NT 12yo netball team to play in Canberra!



Net Set Go



At Palmerston Netball Courts

Cnr Tilston Ave & Bonson Tce Moulden

Sat 20 July - Sat 7 September 2019

9.30 am to 10.15 am "Net" 5-6 years "Set" 7-8 years

Total Cost: \$100

NTG Sport vouchers accepted! (you must apply online for voucher) https://nt.gov.au/leisure/sport/sport-voucher-scheme-urban/get-sport-vouchers-for-your-child



To Register copy link below

http://maslmetball.com/wsphome.aspx
Please ensure you complete all sections and continue on to MyNetball to complete your registration.

FOR MORE INFORMATION

Contact Sharon Forsyth - President, Mash Netball Club Inc mashnetball@hotmail.com ph 0419868095

OUTDOOR EDUCATION NEWS

Sailing Camp

Bringing sailing, sustainable futures and sunsets together!!

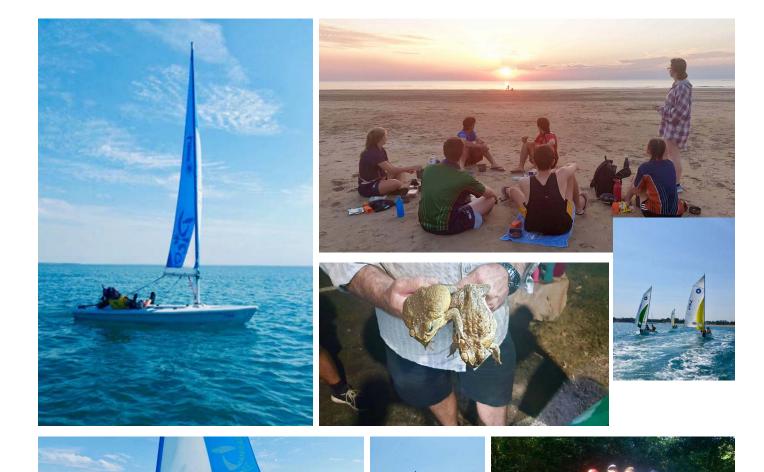
Stage 2 Outdoor Education students participated in 3 weeks of sail training before applying these skills to a sailing expedition.

Students demonstrated the following skills over the three days;

- initiative, self-reliance and leadership
- a sense of responsibility towards our natural environment, and
- appropriate risk and safety management practices.

Congratulations to our Stage 2 Outdoor Education students! They have learnt new skills and contributed positively to our natural environment.

Mrs Cole





RECONCILIATION WEEK

























May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

UPCOMING EVENTS

Fri 21 Jun Athletics Carnival

Fri 28 Jun Last Day of Term 2

29 Jun -22 Jul SCHOOL HOLIDAYS

Tue 23 Jul First Day of Term 3

P&F ASSOC. NEWS - WEEK 8

Dear Families.

We hope that you all enjoyed the long weekend and found some extra time to spend together.

What is "family engagement in education"?

It's about families, school and community working in partnership to ensure positive educational, emotional and social outcomes for children. Families are a child's first teachers and can lend a great deal of assistance to the school environment to enhance learning outcomes and promote happy and healthy school and home experiences. Getting to know your child's teacher as soon as you are able and maintaining contact throughout the year is one of the most important things we can do as families. Research demonstrates that when families work closely with their school, children do better, have better behaviour, better completion rates and improved life chances. Partnerships between families, students and schools promote student learning, wellbeing and high expectations for student success.

For more information please visit https://education.qld.gov.au/parents-and-carers/community-engagement

The word is that our Year 9s had a wonderful experience on camp. It was great to see so many happy, although exhausted, campers returning full of news about all the activities. Well done to everyone who organised or assisted with the camp in any way.

Good luck to all our Year 11s this week undertaking exams. Have faith in yourself, try your best and remember the power a smile has. A massive 'Job well done' to Peter Wallis who has put together the seating for the front court. We appreciate your efforts Peter.

Thank you to everyone who is donating us their Earn and Learn stickers. Please drop your stickers into the MacKillop boxes or send them into the Office. The more we collect the more resources we can select.

Just a reminder that Friday 28 June is the last day of this Term.

Our next P&F Committee meeting will be held on Monday 12 August at 7pm in the College Boardroom. Please come along. You will be most welcome.

Enjoy your families,



MACKILLOP NEWS

P&F ASSOC. NEWS - WEEK 6

Dear Families,

Welcome to another Newsletter.

Here's hoping that everyone who attended the Fred's Pass Show had an enjoyable time. It was terrific to see some entries from our MacKillop students.

As part of our Family Engagement Strategy Staff Photo boards have been put up in both Visitor and Student Reception. This will assist families in identifying Staff members they may wish to make contact with. Many thanks to Oren Tyler for organising this.

As you know, Woolworths is doing the 'Earn & Learn' stickers again. Please drop your stickers into the MacKillop boxes or send them into the Office. The more we collect the more resources we can select.

Many thanks to our Wellbeing Officer, Stella Wallis, for organising the very first 'Girl's Night In' which I enthusiastically attended. Keep your eyes peeled for the next session which will be packed with information and fun activities for girls of all ages. Thank you Stella for enhancing the College Family Engagement Strategy.

Please take the time to complete the online Parent Satisfaction Survey. This is your opportunity to comment on various aspects pertaining to the College. Your honest feedback will enhance the teaching and learning taking place at MacKillop Catholic College.

The May College Tour was well attended with prospective families receiving an overview of our facilities and having the opportunity to learn about College life. A big 'Thank You' to Peter Wallis who represented the P&F as part of our Family Engagement Strategy.

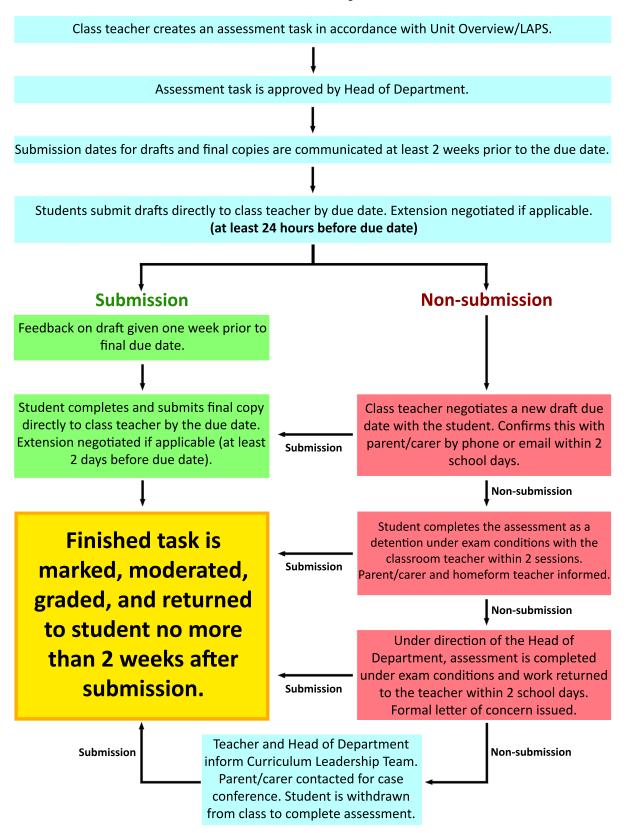
Our next P&F Committee meeting will be held on Monday 3 June at 7pm in the College Boardroom. Please come along. You will be most welcome.

'When there is a greater focus on fostering more meaningful and personal connections, the school, community, and families can work together to provide the support, structure and make decisions for the benefit of student achievement.'

Enjoy your families,

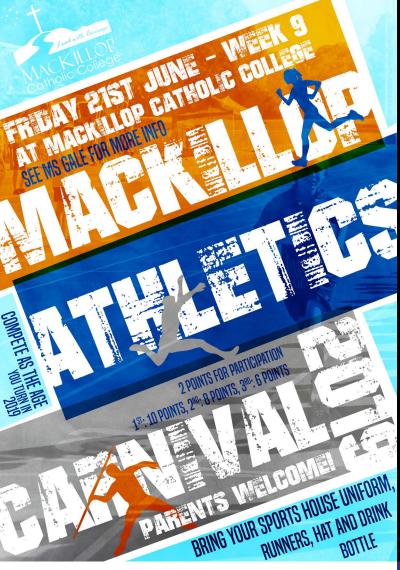
Elizabeth Laughton
P&F Assoc. President

Assessment Policy Flowchart



The Assessment Policy can be found on the College website: www.mackillopnt.catholic.edu.au/teacher-and-student-resources

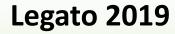
Assessment Policy Flowchart v2.2 2017





2019 DRAMA NIGHT

6PM TUESDAY 18™ JUNE
TICKETS \$10 FROM TRYBOOKING.COM/BDJPT
SEE MRS MATTISON FOR MORE DETAILS



ORCHESTRAL EXPERIENCE



3 days of intensive Orchestral Music for young musicians from 10 to 17 years old 15 - 17 July (\$180)

APPLICATIONS FORM AVAILABLE FROM CYCM OFFICE

Enquiries cycm@cdu.edu.au

0457 082 945







MACKILLOP DANCE COMPANY

IF YOU ARE INTERESTED IN APPLYING,
PLEASE CONTACT BOARD CHAIRPERSON, AMBER STEVENS:

0408 854 078

MACKILLOP DANCE COMPANY IS LOOKING FOR DANCERS TO JOIN US IN 2019

Dancers of all ages, capabilities and styles are all welcome!

Junior Dance Troupe rehearses Wednesday 3:15 - 4:30PM
Senior Dance Troupe rehearses Thursday 3:15 - 4:30PM
In the Dance Room





NAIDOC Family Day

& Staff Awards

CatholicCare NT invite you to celebrate NAIDOC week with our staff

WHEN

Wednesday 3 July 2019 10am to 2pm

WHERE

CatholicCare NT

17 Hidden Valley Road Berrimah NT 0828

FEATURING

- Guest Speakers · Torres Strait Islander Dancers · Jumping Castle
- · Kids Activities · Face Painting · Lunch · Stalls · Music · Drumming

For further details contact Phil Brown, General Manager Workforce & Partnerships Phone: 8944 2000 Email: philip.brown@catholiccarent.org.au





07 - 14 JULY 2019 Let's work together



-catholiccarent.org.a



Mobile phone usage by students is not allowed in this College 8:30am - 3:05pm



OUR LADY HELP OF CHRISTIANS CATHOLIC CHURCH

CATHOLIC CHURCH PALMERSTON

MASS TIMES



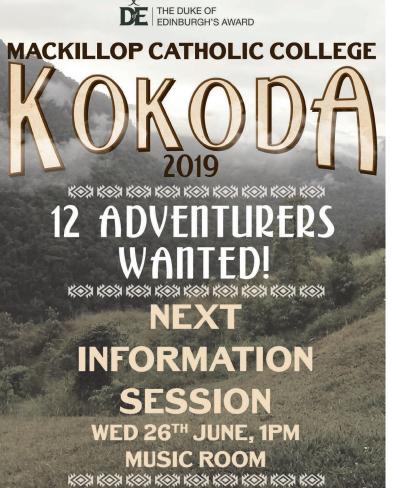
Parish Priest - Fr Tom English
Corner of Emery Ave. & Harrison Crt. Woodroffe, NT
Phone: (08) 8932 3774
Email: olhocpalmerston@yahoo.com.au



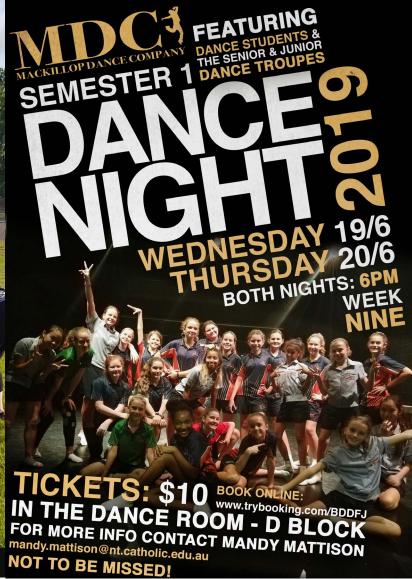
WEDNESDAYS 5:15PM WEEK 3, 5, 7, 9 & 11, T1 2019 6208



WWW.REALLYGREATSITE.COM



EXPEDITION TAKING PLACE 20TH TO 30TH SEPTEMBER







KNOW A LOCAL SPORTS STAR?

To nominate visit localsportsstars.com.au/ntnews





Break Away Camp is being held 12-14 July at Riyala. Live Out Loud, come and join lots of other youth to share in faith, fun, and friendship. Register at www.

eventbrite.com.au/e/break-away-2019 or talk to your parish priest/youth leader for more information.







Darwin Baseball League

BASEBALL TRAINING CAMP 2019

TRACY VILLAGE SPORTING COMPLEX
WED 10TH JULY - SAT 13TH JULY
TIMES TO BE CONFIRMED, HOWEVER,
APPROXIMATELY 9AM - 3PM WEDNESDAY,
THURSDAY, FRIDAY, WITH GAME PLAY ON
SATURDAY, POTENTIALLY A GAME HELD ON
FRIDAY NIGHT .LUNCH WILL BE PROVIDED.
FINAL TIMES WILL BE COMMUNICATED BY
JUNE 17

\$50 PER CHILD (AGES 10-16YRS)
INCLUDES T-SHIRT, HAT & WATERBOTTLE

TO REGISTER YOUR CHILD
HTTPS://FORMS.GLE/ZPGGQJN7F4FXXDOJ7
OR VOLUNTEER

HTTPS://FORMS.GLE/817BU9S8FO6PTR1D8

gemma.scales@hotmail.com or 0412 788 040



COME AND PLAY

Junior U8, U11, U14, & U17 teams Tuesday night training and weekend fixtures. Contact commerce.pints@gmail.com Junior VP: Cindy 0437 388 441







Entries Now

Open!

#RoyalDarwinShow





Whether you're into arts, crafts, cats or cattle, baking, horticulture, horses or millinery, it's your chance to show what you can do and *win prizes, money and prestigious awards!*

Free show schedule booklets and entry forms are available at most newsagents and stockfeed outlets, craft shops and at the Royal Agricultural Society office. Enter online now.

www.darwinshow.com.au or phone 8984 3091

There's 1000s of competitions and anyone can enter. Don't miss out!

Entries close Friday 14th June





















What have they got to lose?

- ✓ FREE membership to enjoy all the benefits at the Darwin Squash Centre
- ✓ FREE 1/2 hour introductory lesson; OR
- ✓ FREE 1 hour of court hire

Sign your kids up NOW for a free membership until 31st July 2019

Email info@squashnt.com.au or call 8945 7362 to SIGN UP!!





Year 8 Subject Selection for Electives in Semester 2 2019

How to complete the form so you get the subjects you wish to study.

- Each term has a column and you must choose two subjects, down that column. Two Preferences for line 2 and two preferences for line 4.
- You can study a language for a semester or the whole year if you wish. You cannot study a language in Semester 2 if you have not picked it in Semester 1.
- You must study a different unit each term. Eg. You can choose DM201 and then DM202 but cannot do DM201 again.
- Some subjects have prerequisites. Eg. You cannot do DT201 if you have not done DT101. Check the handbook or with your teacher if unsure.
- NOTE: There may be a cost associated with some subjects, so please refer to the handbook or ask your teacher what costs are involved in your choice.

Now fill in your choices by labelling a 1 next to your first preference and 2 next to your second preference.

The electives I studied in Semester 1 are:		
Elective 1	Elective 2	
Elective 3	Elective 4	
		

Line 2			
Term 3 Tern		Term 4	
	FJ202 Languages - Japanese		
	FI202 Languages - Indonesian		
	DT203 Design & Technology – Timber:		DT203 Design & Technology - Timber:
	Handy Household Items		Handy Household Items
	TX201 Design & Technology – Textiles –		TX203 Design & Technology – Textiles –
	Basic Machine Sewing		Christmas Craft
	IT202 ICT - Computer Build and		IT204 ICT - Programming
	Networking		11204 ICT - Programming
	EM201 Music - Electronic Music		MD201 Music - DRUMBEAT
	DA203 Dance - Hip Hop		DA208 Dance - Musical Theatre
	VA212 Visual Arts - Introduction to		VA212 Visual Arts - Introduction to
	PHOTOGRAPHY		PHOTOGRAPHY
	SA203 Sports Academy - Netball		SA204 Sports Academy - NRL

Line 4			
	Term 3 Term 4		Term 4
	FJ202 Languages - Japanese		
	FI202 Languages - Indonesian		
	DM201 Design & Technology		DM201 Design & Technology
	Metalwork		Foam Movie Props-
	FT204 Design & Technology – Food - Pasta	FT210 Design & Technology –	FT210 Design & Technology – Food –
	F1204 Design & Technology – F000 - Pasta		International Cuisine
	ST201 STEM		ST201 STEM
	CM203 - Music		CM204 - Music
	DR201 Drama - Musical Theatre		DR202 Drama - Documentary Drama
	VA203 Visual Arts - Get Your Hands Dirty		VA214 Visual Arts - Mixed Media
	OE203 Outdoor Education - Survival of the Fittest		OE204 Outdoor Education - Deadliest Catch

Have your parents sign the form and return it to the front office

nave your parents s	ign the form and return it to the front office	
Student's name	HF HF	············
Parent's name	Parent's signature	Date

Year 9 Selection for Electives in Semester 2 2019

How to complete the form so you get the subjects you wish to study.

- Each line has a column and you must choose two subjects, down that column. Two Preferences for line 3 and Two preferences for line 7.
- You can study a language for a semester or the whole year if you wish. You cannot study a language in Semester 2 if you have not picked it in Semester 1.
- Some subjects have prerequisites. Eg. You cannot do DT301 if you have not done DT201. Check the handbook or with your teacher if unsure.
- NOTE: There may be a cost associated with some subjects, so please refer to the handbook or ask your teacher what costs are involved in your choice.

Now fill in your choices by labelling a 1 next to your first preference and 2 next to your second preference.

Line 3
Semester 2 Choices
FJ302 Languages - Japanese
FI302 Languages - Indonesian
DT303 Design & Technology – Timber Coffee Table
FT301 Food Technology - Paddock to Plate
EM301 - Electronic Music
DA301 Dance – Hip Hop/Musical Theatre
SA311 Health & Physical Education – NRL
SA312 Health & Physical Education – Netball
Line 7
Semester 2 Choices
HOSP: Hospitality
IT303 Digital Technologies- Game Design (Programming or using software applications)
DM303 Design & Technology – Metal (Ornamental Metal Design/ Sculpture)
TX302 Textiles – Textiles Craft
VA311 Visual Art – Paint Me
CA301 Creative Arts – Epic Theatre (Drama, Dance, Music, Sound & Lights)
PE313 Health & Physical Education – Sports Coaching
OE301 Outdoor Education – Extension

Expression of Interest VET form

- Please ensure you have read the Course Guide or Flyer for the VET course that you are interested in and understand the course requirements.
- You will be required to undertake an interview for selection into a VET course.



Please complete the following information;				
NAME:				
CURRENT YEAR LEVEL:				
SCHOOL:				
Do you have a diagnosed learning need and or disability?	Yes	☐ No		
Do you have an EAP?	Yes	☐ No		
Are you Aboriginal or TSI?	Yes	☐ No		
Have you applied for this course with another RTO?	Yes	No		
Which VET course are you interested in? Certificate I in Conservation and Land Management (plants) Certificate I in Conservation and Land Management (Maintenance and Mechanical) Conservation and Land Management – Level 2 cluster (Machinery and Mechanical Equipment) Certificate I in Business				
Parent/Guardian Name:				
Phone:				
Parent's email address:				

THE DARWIN WATER CHALLENGE 2019

YOU ARE INVITED TO ATTEND THE

DARWIN Uluter EXPO

WEDNESDAY 26 JUNE

11AM TO 12.15PM

MACKILLOP CATHOLIC COLLEGE, 285 FARRAR BLVD, JOHNSTON

During Term 2, MacKillop Catholic College Year 7 students have been participating in a unique curriculum program called 'The Darwin Water Challenge' with Living Water Smart, a Power and Water initiative.

Learning from STEM industry professionals at Power and Water, the Bureau of Meteorology and Charles Darwin University, students have explored water efficiency and consumption in Darwin.

You are invited to see and hear students unveiling their creative solutions to help influence and improve community water consumption across areas of science, geography and art, as well as sharing their learning with industry experts in a Q and A style panel.

The morning will include student project displays, award presentations, a few short speeches and morning tea.

Please RSVP to joel.spry@powerwater.com.au by Thursday 20th of June or call 8995 5861.



