

# ANNUAL REPORT — 2018

*"May your journey always be filled with blessings,  
and may the life of Saint Mary MacKillop ignite in  
you the flames of faith and service"*

# Welcome from the Principal

Dear members  
of the  
**MacKillop Catholic  
College Community,**

*Spirit of Light: let your wisdom shine on us.  
Spirit of Silence: make us aware of God's presence.  
Spirit of Courage: dispel the fear in our hearts.  
Spirit of Fire: inflame us with Christ's love.  
Spirit of Peace: help us to be still and listen to  
God's Word.  
Spirit of Joy: inspire us to proclaim the Good News.  
Spirit of Love: help us to open ourselves to the  
needs of others.  
Spirit of Power: give us your help and your  
strength.  
Spirit of Truth: guide us in the way of Christ.  
Amen*



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***Dear Members of MacKillop Catholic College Community,***

**As we read this report, let us pause and remember our young friend and student Thabo Moyo who passed away this year. Like Mary MacKillop, Thabo walked the way of Jesus, told His truth and lived His life. Thabo led with courage and it is these same courageous qualities we celebrate when demonstrated in each of our students.**

2018 began with the College launching the Year of Youth. Here students were reminded that as a young person Mary MacKillop's age was not a barrier in fulfilling her heart's desire. Her life serves as a reminder to all young people that most things are possible, as long as they allow themselves to be immersed in the opportunities presented to them. Throughout the year we saw overwhelming evidence that our youth have done just that. Without walking in their shoes, no one can fully appreciate the effort and commitment, and daily grind. Each day is a journey for them. What we must realise is that we meet these young people at different places in their journey and we travel with them to the next check point. For some the distance is longer and for others it is shorter.

*Continued over page*

***May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service***



# From the Principal



The most important point is that we make the journey the best it can be for them. Spending time, being present, accompanying them, giving them space... bringing them to that deep relationship with their God is our overarching aim at MacKillop. This is what they most need for their life's journey. Sometimes this calls for us being agents of transformation, helping them see past the need to conform to this world.

At MacKillop we believe success is not what a student becomes, but who they become. We work towards fulfilling a MacKillop vision for young peoples' success in all their endeavours so that they take on a leadership role and make a difference.

Reflecting back over the past 12 months, I marvel at what has been accomplished. These achievements have been the result of enormous effort, personal

sacrifice, focus, and the committed involvement of many people.

Some highlights have been:

- The musical: 42nd Street;
- The Indonesian Immersion Trip and the establishment of our Sister school Treaty with Senari Loka Bali;
- Further development of the Eagle Group for the most gifted and talented students;
- Our Reconciliation Action Plan (RAP): The Reconciliation Action Plan was born from the College Board. Our College developed a RAP using the Narragunnawali platform. The RAP group consisted of a College Board member, the 2018 College Captains and teacher representatives. They worked together to produce the final Vision for Reconciliation here at MacKillop. The RAP was officially launched in May 2018. The College has been implementing the fortnight minimum requirements in 2018 and it is due for review in May 2019. We are one of four schools in the NT to have developed a RAP;

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- Indigenous Graduation Tabards: These tabards acknowledge the history and Aboriginal and Torres Strait Islander roots of our Indigenous graduates. They are a celebration to the Indigenous Community that an emerging leader has gained academic success. It is also a visual encouragement for younger Indigenous students to stay engaged with their studies and graduate.

Above all, in 2018 life at MacKillop has been a journey in which we attempted to capture a sense of the sacred in everything we did, every day, this year. As Pope Francis says: 'Educating is an act of love'. 'It is like giving life'.

Thank you to our wonderful students. Our graduates are capable (continuously learning & striving to improve), courageous (welcoming challenge) and caring (Contributing to our MCC & wider community). A quote from St Paul, we challenge youth: 'not to be conformed to this world, but to be transformed by the renewing of their minds'.

As a Catholic school, in 2018 spiritual development touched each student's head, heart and hands. The opportunities created by retreats, camps, service learning program, our week-long visit by the Missionaries of God's Love, and MacK Nights, provided a deepening of personal faith. in Jesus Christ. Additionally, these gave invaluable insights into the power of fellowship; prayer and how being part of a wider Sacramental Community can make such a profound difference in one's life.

I especially thank our school officers. The very special work, which school officers do to encourage young people to discover their own identity and to bring them close to Christ, is something which is absolutely fundamental to the Church's Mission. Our school officer's work and enthusiasm has my fullest endorsement. Often it is the small thing in our lives that can have the greatest impact: a gentle word, a tap on the shoulder; spending time; being present; accompaniment; small things, with the powerful ability to transform.

Our teachers have expert power, but also reverent power. They know what they are talking about and they inspire the students to cooperate, they are well liked, and above all else, they have an interest in the student's success. Over the seven years of MacKillop's history students have excelled in many ways. An anonymous author described excelling as: caring more than others think is wise, risking more than



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others think is safe; dreaming more than others think is practical; and expecting more than others think possible. After all, all that we do is inspired by the example of Jesus Christ.

According to John Hatti (Director of Melbourne Educational Research Institute) the single biggest determinant of student success is not the size of the class or the student's postcode, 'What really matters is the interaction with teachers'. Every day I hear from students about their most inspirational teacher or class. Here at MacKillop we believe that education is central to creating positive change in the world, a trigger of hope for many.

During this year I spent four weeks on Pilgrimage in Peru. During this time, it has become clearer to me that the golden thread of the Mary MacKillop Charism running through the narrative of our College aligns beautifully with a much larger landscape which was started over 150 years ago with our Patron Saint Mary of the Cross MacKillop. Her work now stretches across the globe to places like Peru, Timor and the Kimberley and here in the Northern Territory. Her fellow sisters describe her as 'a sunburnt saint who was not afraid to roll up her sleeves and assist those in need in practical ways such as the founding of schools and acts of charity.' Mary MacKillop longed to help 'the poorest of the poor' and to 'never see a need without trying to do something about it'.

It is clear that the golden thread of Mary MacKillop's charism runs through the narrative of our wider College Community. Mary worked tirelessly to make a difference, to uphold the dignity of her students. MacKillop community, thank you for your deep commitment to the service and support of our students. As a parent you have many opportunities for involvement in College life and in student activities. We thank the Parents & Friends Association, College Board, and Volunteers who served in the: Canteen, Library, Performing Arts, alumni, sports and grounds. We thank our sponsors who fund awards and scholarships for Presentation Night. We thank all who contributed life changing benefits to our young people. You make a difference.

In 2017, we finalised the naming of our houses and chose patrons who demonstrated Saint Mary MacKillop's strength manifested in a gentleness and

care that saw service to others, her vision for the poor, her sharing the disadvantages of those she was serving, and her living out of a commitment to be Christ-centered as natural and necessary. For Mary wherever the needy were, she followed; even in the face of her own danger, humiliation and failure. At MacKillop this is our challenge, our charism, a charism of courageous discipleship. Our community chose house patrons who worked from this same charism. One such patron is Bishop Emeritis Eugene Hurley – Hurley House. We honour and thank our Bishop Emeritis Eugene Hurley for his part in building this College. His name will always adorn one of our Houses.

To conclude, let us show our gratefulness for our wonderful Senior Years Captain graduates: Caramon Khaisir, Jordana Jack, Joe Hedger, Aimy Scott and Cindy Coleman. These young people embody the very best of God's creation. Here are young people who are ready to embark on their next magical and unique season of their lives.

And finally, I ask you to continue to Praise God for all that is past. Trust God for all that is to come. And may the life of Mary MacKillop ignite in you the flames of faith and service. Our mission statement states that we strive for a strong clear mind, a compassionate heart and a courageous spirit. So continue to lead with courage.

***Yours Sincerely,***

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**Lauretta Graham**  
Foundation Principal







*The Annual Report to the College Community provides the wider MacKillop Community with information about the College's performance, initiatives and developments during the past year and the achievements arising from the implementation of the College's Annual Improvement Plan. The report draws together information of major interest and importance to the College Community and demonstrates accountability to the Catholic Education Office Darwin and other regulatory bodies. The report complements and is supplementary to College Newsletters, The College Magazine, the Staff Weekly Notices and other electronic regular communications.*



# Vision and Mission

## VISION STATEMENT

*As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:*

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.



*"If we love one another, Christ lives in us"*

**1 John 4:12**

## MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- Give daily witness and be open to the presence of Christ amongst us;
- Engage in quality teaching and learning, enabling individuals to reach their full potential;
- Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- Be optimistic in the face of challenges;
- Seek the truth fearlessly;
- Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and,
- Build partnerships with the wider Palmerston and rural communities.

## *...Lead with Courage*

## COLLEGE LEADERSHIP TEAM 2018

### EXECUTIVE LEADERSHIP



Mrs Lauretta  
Graham  
Principal



Mr Rod Plummer  
Deputy Principal  
Academic Studies



Mr Michael Graham  
Deputy Principal  
Pastoral Care



Mrs Marie Butt  
Assistant Principal  
Religious Education

### CURRICULUM LEADERSHIP



Mrs Vanaja Arakkal  
Director of ICT  
Teaching and Learning



Ms Lorna Parker  
Middle Years  
Coordinator



Mr Jozef Fryckowski  
Senior Years  
Coordinator

### ADMINISTRATIVE LEADERSHIP



Mrs Kate Middleton  
Office  
Manager



Mr Amos Wachira  
Business  
Manager

# About Our College

## LAURETTA GRAHAM

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MACKILLOP CATHOLIC COLLEGE IS A RELATIVELY NEW CATHOLIC COLLEGE, OPENED IN 2012. IT IS SITUATED ON A PICTURESQUE 8ha SITE IN JOHNSTON, IN THE CITY OF PALMERSTON.

*The metaphor of “Journey” runs through all that is at MacKillop.*

It is the hope of all people concerned with the development of this College that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

### Acknowledgement of Country

We acknowledge the Larrakia People, the traditional owners of this land, and pay respect to their elders, past, present and future, for they hold the memories, the traditions, the culture and the hopes of Aboriginal Australia, and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was, and always will be traditional Aboriginal land.

### College Details

Location:	285 Farrar Blvd Johnston NT 0832
Postal Address:	PO Box 2608 Palmerston NT 0831
College Principal:	Mrs Lauretta Graham
College Board Chairperson 2018:	Mrs Amber Stevens
College P&F Assoc. President:	Mrs Elizabeth Laughton
Year levels offered:	Year 7 – Year 12
Total Enrolments:	661 (March 2018)
Student Population:	Co-educational Catholic College
Newsletter link:	<a href="http://www.mackillopnt.catholic.edu.au/newsletter">www.mackillopnt.catholic.edu.au/newsletter</a>
Telephone:	(08) 89305757
Facsimile:	(08) 89305700
Email:	<a href="mailto:mackillop@nt.catholic.edu.au">mackillop@nt.catholic.edu.au</a>
Website:	<a href="http://www.mackillopnt.catholic.edu.au">www.mackillopnt.catholic.edu.au</a>
Parish Priest:	Rev Fr Tom English
College Chaplain:	Ms Kathryn Pettersen
Office Manager:	Mrs Kate Middleton



# Statement of College Values

At MacKillop Catholic College, the following Gospel Values are upheld:

## RESPECT

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To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

***"Be vigilant, stay firm in the faith, be brave and strong." 1 Corinthians 16:13***

## INCLUSIVENESS

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To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

***"for you are all one in Christ Jesus." Galatians 3:28***

## COURAGE

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Ability to rise above personal challenges and fears, as Jesus did.

***"Have courage no matter what the crosses are" Mary MacKillop 1890***

## INTEGRITY

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Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds.

***"Lord, teach me your way, lead me on the path of integrity" Psalms 27:11***

## COMPASSION

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To be sensitive to the needs of self and others; acting with a will to serve, forgive and love.

***"Do unto others as you would have others do unto you." Matthew 7:12***

***"Never see a need without trying to do something about it" Mary MacKillop***

# History and Location



The College is bounded to the east by the Sixteen Mile Camp – a site of military and cultural significance. On the western side of the College is situated a site which is of significance to local Indigenous people. MacKillop Catholic College is bound on its southern side by Lambrick Avenue and the College playing fields, and on the north by Northern Territory conservation land.

The first construction stage of MacKillop Catholic College was completed in 2012. Stage 2 development works commenced in 2014 and were completed in 2015. Stage 3 and 4 were completed in 2016.

## CONNECTING THE COLLEGE – PLACE AND PEOPLE

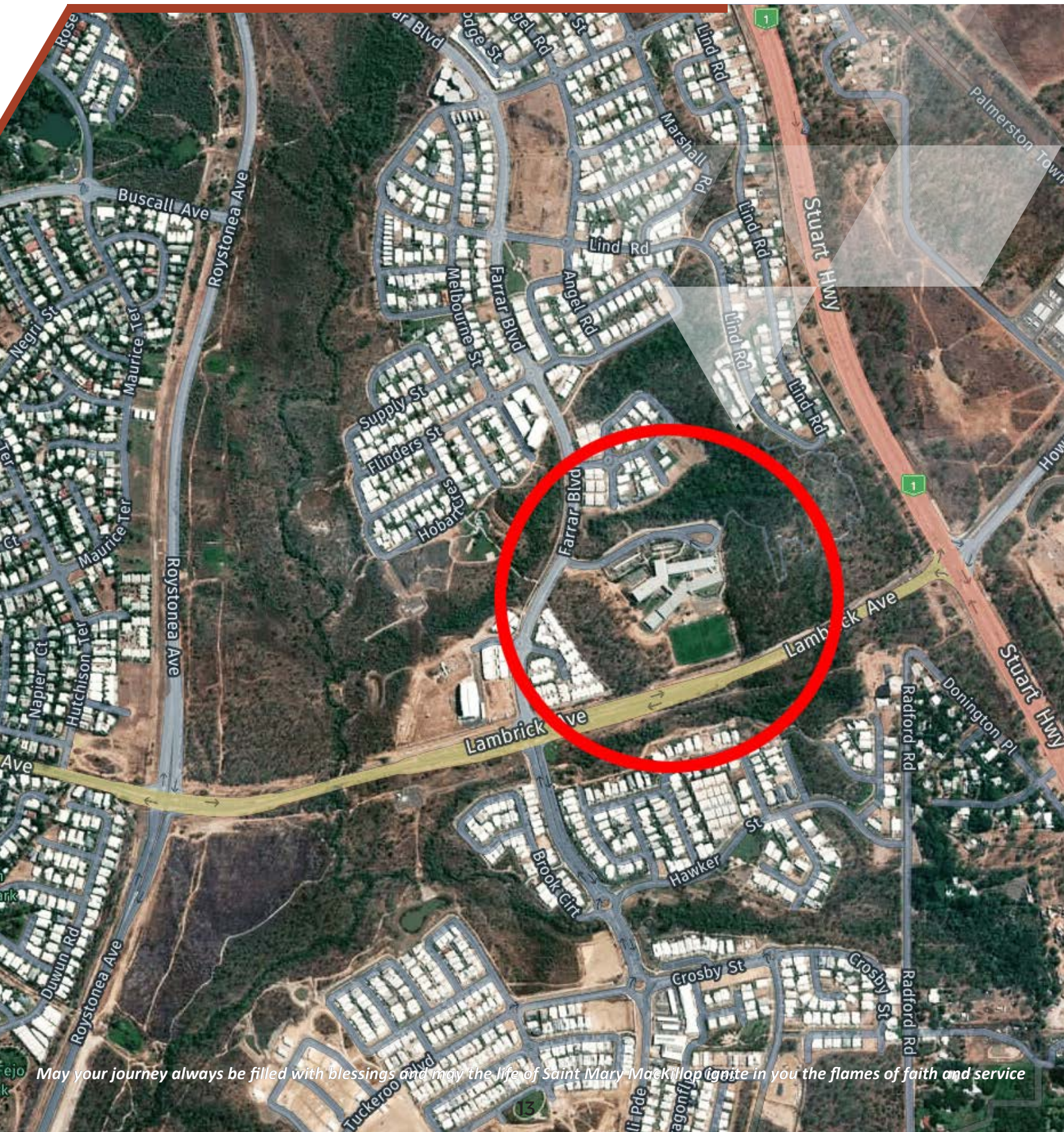
In the years since, MacKillop Catholic College has progressively established itself within its environment; creating historical, cultural, geographic, social, and economic connections. Students appreciate that they are part of a bigger story, and that they are not the first people to visit this place. Through connecting with place and people MacKillop Catholic College students will learn what it is to have courage, endurance, teamwork, leadership, relationships, respect and many others.

Though it is early days for the College, students are already aware of the significance of the 16 Mile Camp. There are many lessons that can be drawn from the camp and its history. For example, the College motto 'Lead with Courage' echoes the sentiments of the soldiers who occupied the camp during World War II. After studying events connected to the camp, it is hoped that MacKillop students will have a deeper understanding of what it takes to overcome adversity, the need to stick together and (sometimes) make a stand regardless of the consequences. This links beautifully with "Never see a need without doing something about it" (Mary MacKillop, 1867). We hope that this understanding and appreciation will also lead to students actively working to protect the site for future generations.





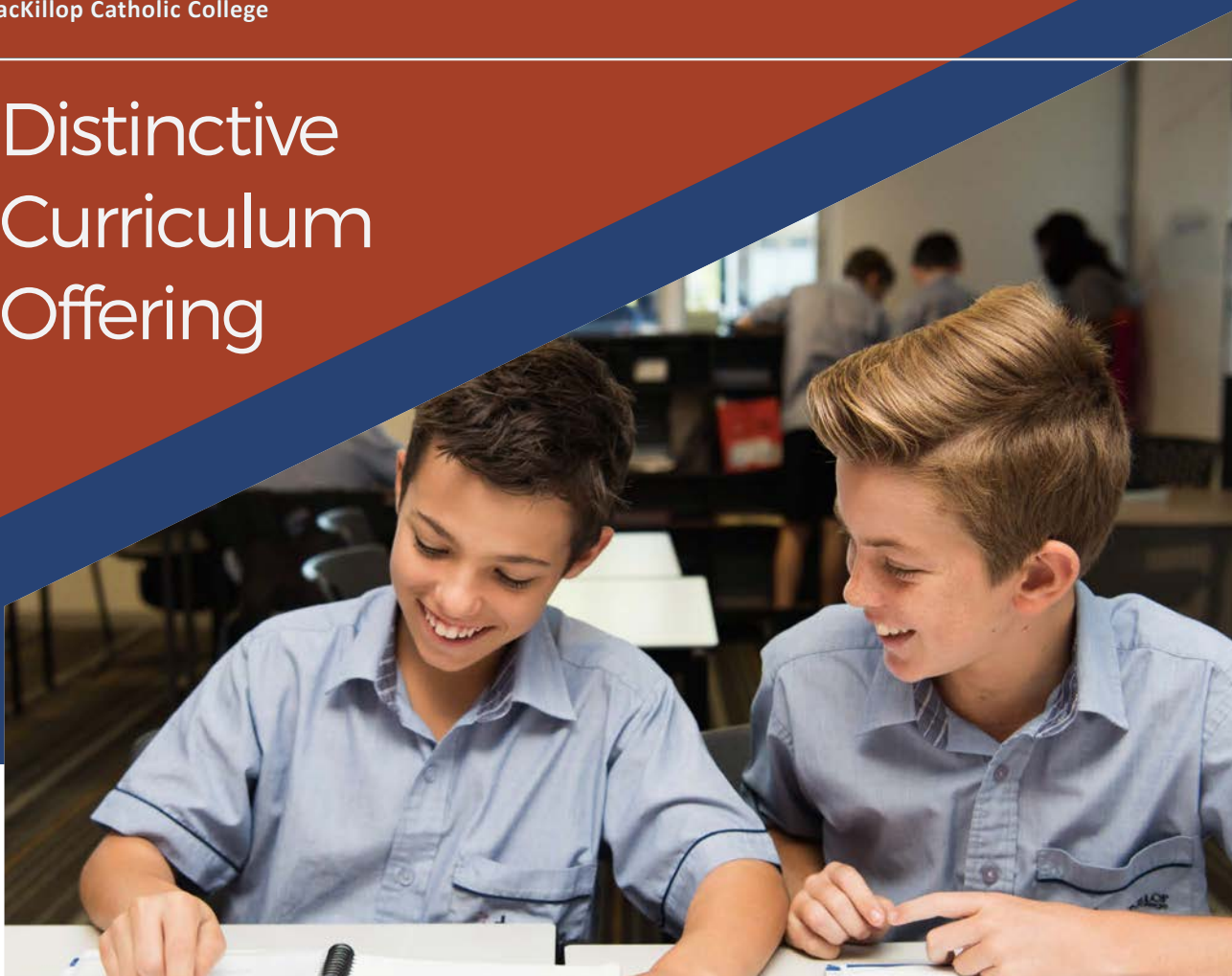
*Bordered on three sides by a conservation site, a WWII heritage site and a sacred site of the Larrakia people, MacKillop Catholic College will always retain its bushland setting.*



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

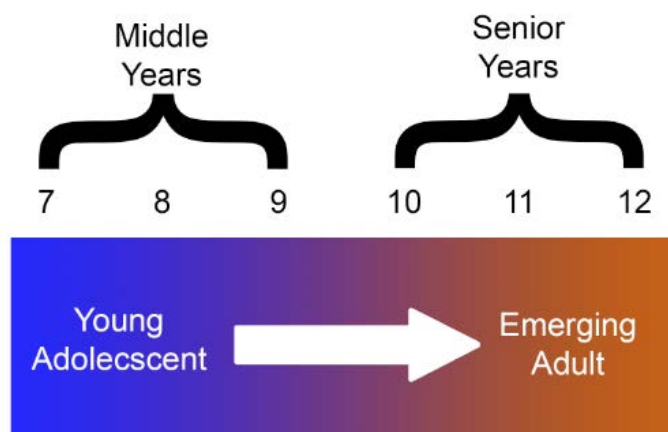


# Distinctive Curriculum Offering



We Offer:

- ➔ A comprehensive academic and extra-curricular education in sport, performing arts, music and cultural activities;
- ➔ A co-educational environment providing the best start for life, where men and women work with both men and women;
- ➔ A College divided into two sectors for the purpose of curriculum delivery and pastoral care;



- ➔ A seamless Year 7-12 curriculum; and,
- ➔ An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years' students through a multi-pathway approach.

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## Charism

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**The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone.**



Above all at MacKillop, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine (or as we go about our busy work) to listen and attend with the ear of our hearts (St Benedict) and make a special effort to listen with care and compassion to each person we meet; a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: *"one of the hardest assumptions for western society to relinquish is the view of ourselves as privileged and generous givers"*. There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this as Mary MacKillop.

***Brother (or Sister), let me be your servant,  
Let me be as Christ to you;  
pray that I may have the grace  
to let you be my servant too.***

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Our aim is not to serve the weak or broken. At MacKillop what we set out to serve is the wholeness in each other and the wholeness in life.

*"It is clear; the part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual."*  
(R.N. Remen, from *My Grandfather's Blessings*).

Through sharing in our College Vision and Mission, each person is connected with all others in our community. This gives rise to a willingness to be of service to others. At times, discovering what connects us to others and understanding our own authenticity can be a challenge. We acknowledge that to do this we need to create enough time in each day for beauty, creativity, prayer, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

## School Motto

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***"Lead with Courage"***



## Philosophy of Courage

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MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society as emulated by our patron Saint Mary MacKillop.

***May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service***



# *A faith celebrated*





# From the APRE

**MARIE BUTT**

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## RELIGIOUS EDUCATION, SPIRITUALITY AND FAITH IN 2018

The year 2018 was marked by many significant community events. Many of these liturgical or Eucharistic celebrations were opportunities for the entire community to gather and express our faith. MacKillop Catholic College is a strong faith filled, caring community; a community where students are challenged to look to the life of Jesus Christ and our Patron, Mary MacKillop as examples of how to live. Not only how to live for themselves but how to give life to others through service.

Being a teacher in a Catholic College is a vocation. We are all called to serve, to make an impact on the lives of the youth whose parents give their children to our care. It is a privilege to be entrusted with this role but it is not something we can do alone. "It takes a village to raise a child" is an African proverb which means that it takes an entire community of different people interacting with children in order for a child to experience and grow in a safe environment. The educational and faith development of our students is not something which can be achieved without the families, the community working alongside educators to achieve the best outcome for each young person. Mary MacKillop wrote "So great is the strength we possess in our unity. (1874)".

MacKillop Catholic College offers a comprehensive Religious Education Curriculum from Years 7 to 12. In Years 7 to 10 student learning is based on the Darwin Diocese, The Journey in Faith document. In Year 11 and 12 students have studied either Christian Ministry and Theology or Religion Studies. In 2019 the College will introduce Integrated Learning-Religious Education at Year 11.

The core curriculum in Religious Education is supported by our Retreat Program. This year the Years 7 students went on Retreat at Hidden Valley, the Retreat for Year 10 was at Lee Point and Year 12 students also attended Retreat at Lee Point. These Retreats were a great success with all involved returning home enriched by the experience.

The students of MacKillop Catholic College continue to show compassion through their generous support of various charities throughout the year. Once again the students of the College have supported CARITAS during Lent. Students have also been involved in fundraising for various charities. This year the support shown for one of our families in what was a very difficult and sad time is indicative of the generous spirits who inhabit this space.

This is my final report as APRE at MacKillop Catholic College. I have made the decision to step away from this leadership role due to personal reasons. The last two years have been an emotional journey and I would not have managed if not for the support of the MacKillop community. I remain committed to the College and truly believe that we offer a school environment unlike any other; we are not just a school, not just about encouraging each student to reach their academic potential, here we have the opportunity to nurture the young men and women who will go out and make a difference in the world. These are the young men and women who will walk in the footsteps of our patron Mary MacKillop who will make their mark on the world by

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the way they live their lives, the example they set and the way they treat others. As Mary said “We must teach more by example than by word.(1867)”

I leave my role as APRE with one final thought. I am truly grateful. Grateful for the opportunity to serve this community in the role of APRE. Grateful for those with whom I have worked closely in both the Religious Education Faculty and in the College Leadership. Grateful for the wonderful students, families and staff who have shown me kindness, support and love, especially in the last two years.

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## **Marie Butt**

Assistant Principal Religious Education



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# From the Deputy Principal - Academic Studies



**ROD PLUMMER**

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## TEACHING AND LEARNING 2018

2018 has been a very busy year. This year we have made some incredible progress within the Curriculum Team.

In Middle Years we ran two integrated projects, the Welcome Dinner in Term 1 and the Water Project in Term 3. The Welcome Dinner is fast becoming a tradition at the College. Both learning experiences finished with exciting and well-run events. The Water Project, which was run in conjunction with Power & Water Corporation and CDU, finished with an excellent display of student knowledge and learning. Thank you to Loran Parker for the excellent job she did in organising this and the many other events she has had to organise.

The team developed and implemented a number of initiatives to increase work flow of staff. These included a hyperlinked Scope and Sequence, making accessing unit documentation easier. The implementation of new unit planning documentation including Learning Intentions and Success Criteria, the development of plain English marking rubrics and report comments has also been done with the idea of making access for students and parents easier the ultimate goal. Some of these will continue into 2019. We are continuously improving on our tracking mechanisms for senior students. Mr Jozef Fryckowski is to be thanked for this.

The College spent a lot of time refining Data Informed Practices around literacy and numeracy programs, with students in Years 7 and 8 being the beneficiaries of this. Staff worked with the data of students to individually specify the areas of the curriculum the student needed help with and then provided this help with intensive workshops. This also linked with the work the College has done in refining its practices around Inclusion Support. Our new Head of Flexible Learning, Mrs Tonia Folino-Cereli has done an excellent job with increasing the number of students involved in VET and school-based apprenticeships. The highlight of the year being that Tullalah Ormsby from Year 12 won the School Based Apprentice of the Year Award at the NT Training Awards. Tonia was also the driving force behind other programs that have value-added to the education of students at MacKillop. These programs included Work Experience, Catering projects, Mock Interviews and Career Advice.

The work done in the RTO this year has been amazing. This can be put down to the extraordinary work done by Ms. Rachel Taylor, who we brought on at the beginning of the year as our RTO Manager. We offered Certificates in Creative Industries (which we also gained NT Funding for in 2018 and for 2019) and Information Digital Media & Technology. In 2019, our scope will grow with the addition of Certificate I's in Conservation Land Management, Business and Hospitality in the future. She has also managed the Auspice agreements we have with other RTO's which has seen several students gaining qualifications.

I would like to acknowledge the amazing work of our wonderful teaching staff and thank them for the hard

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work they have done throughout the year. Consistently, I am in awe of the time and effort they are willing to contribute - ensuring that teaching and learning for your children is of the highest quality.

I would also like to thank all our wonderful students and their families for their support in making MacKillop Catholic College the best school in the Northern Territory.

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### **Rod Plummer**

Deputy Principal - Academic Studies





# From the Deputy Principal - Pastoral Care

**MIKE GRAHAM**

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## PASTORAL CARE IN 2018

Pastoral Care at MacKillop Catholic College promotes the social, emotional and spiritual growth of our students. There are three major components; a Pastoral Care Team providing daily care for students in the school setting, a Pastoral Care Program intended to equip students with useful information and skills for their social and emotional development, and a Retreats and Camps program focused on promoting the spiritual and social growth of students in out of normal school environments. Relationship issues that arise are resolved on the basis of Restorative Justice, a relational approach focusing on repairing harm and strengthening relationships. Reconciliation requires contrition and a positive and sincere commitment by the parties involved to identify and address the harms, needs and responsibilities involved so that situations and relationships can be healed as much as possible.

The College day commences with Homeform and this daily interaction between students and their Homeform Teacher is the first element of the care provided by the Pastoral Care Team.

This daily contact develops the relationship between the Homeform Teacher and their students. Homeform Teachers are also notified by other staff of relevant issues affecting their students and seek to make regular contact with parents to keep them informed of their child's progress. Homeform Teachers work with their year level Pastoral Care Coordinator to ensure that issues affecting students that arise within the year level are dealt with in a timely and age appropriate manner. Pastoral Care Coordinators also seek regular contact with families to ensure all parties are working with the common goal of providing for the social and emotional development of the student. In a similar way Pastoral Care Coordinators work with the Deputy Principal – Pastoral Care.



**Our team of Pastoral Care Coordinators in 2018 were:**



Year 7: Ms Samantha Cooke



Year 10: Mrs Sara Rowley Sem 1 and Sem 2 Mrs Marie Butt (APRE)



Year 8: Ms Candice Slingerland



Year 11: Ms Bonnie Morton



Year 9 Mr Gavin Nolan



Year 12: Ms Roxy Claire



Homeform Teachers team with their year level Pastoral Care Coordinator to develop and deliver a Pastoral Care Program specific to the needs of their students. This program is delivered across two dedicated lessons each week, a Pastoral Care Lesson and a Year Level Assembly. Pastoral Care Coordinators with the Deputy Principal – Pastoral Care seek to ensure there is a uniform approach to Pastoral Care issues that arise across the College.

In 2018 the group of Pastoral Care Coordinators and Deputy Principal - Pastoral Care worked to coordinate the Pastoral Care Program across the College. Each Term of the school year has a theme so that for each year level; Pastoral Care lessons, Year Level Assemblies and Retreats and Camps align with the overall College theme in an endeavour over time to develop a common language and approach to this important aspect of College life. The following diagram gives an idea of the Plan.

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Theme</b>	Community	Justice & Peace	Into the Future	Our Place in the World
<b>College Values</b>	Respect; inclusivity; integrity; courage; compassion			
<b>Term Focus</b>	Respect/ Inclusivity	Integrity	Courage	Compassion

MacKillop values the contribution activities such as Year Level Retreats and Camps can make to the social, emotional and spiritual development of our students. To this end our APRE Mrs Butt organised a program of Retreats focusing on the spiritual development of our students for Years 7, 10 and 12 which involved the relevant Pastoral Care Teams for those year levels. Years 8, 9 and 11 attended Camps organised by their relevant Coordinator. In 2018 these involved Year 8 and 9s attending Adventure Bound NT at Base Camp Wallaroo which focused on the social development of students through team building. Year 11s travelled to Kakadu National Park for an immersive experience working with Indigenous people on Country.

Pastoral Care at MacKillop seeks to develop confident, mature young men and women with good social skills and a strong faith in God. Results from Program for International Student Assessment (PISA) Tests sent to the College in January 2017 seemed to indicate that;

- students at MacKillop Catholic College feel a stronger sense of belonging to the College than do most Australian students to their schools;
- the school climate is comparable to other Australian schools; and
- MacKillop students are more motivated to achieve than the average Australian student.

This indicates that MacKillop Catholic College is achieving success in developing confident, young men and women with good social skills and these are some of the intended aims of the Pastoral Care Program.

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**Michael Graham**  
Deputy Principal - Pastoral Care







# From the Head of Middle Years

**LORNA PARKER**

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## MIDDLE YEARS CURRICULUM REPORT 2018

In 2018, the year began again in Term 1 with an integrated project called the Welcome Dinner. This is a shared meal between parents, teachers and students, all coming together to celebrate the start of high school at MacKillop. The dinner was a culmination of work across most subjects in the curriculum. Students chose a recipe in negotiation with parents, typed it up in science and compared it to an experiment. In Maths they worked on problems about proportions of ingredients. They wrote a persuasive letter in English explaining to parents why they should come. SOSE, Drama, Music, Pastoral Care and RE also integrated the concept of coming together for a shared meal into their subjects. The evening culminated in a number of fun games including a “Minute to Win it” competition, a quiz on the history of the school and races with parents and their children.



In Term 2 the year 7s were involved in another Integrated Unit of work called The Darwin Water Challenge. It was a collaborative project between Living Water Smart, Power and Water and MacKillop College. It was designed to profile the issue of water use in Darwin, create behavioural change in the school community, connect students with STEM professionals and provide a unique, real world learning opportunity for students.

The aim was to work across learning areas in Science, Geography and Art, to learn about and take action on a serious local issue. It allowed students to work and learn alongside industry professionals and included collaboration with staff, Engineers from Power Water, Bureau of Meteorology staff and Charles Darwin University lecturers in Environmental Science.

The challenge included an excursion to the Darwin River Dam for all students which took place in Week 3 of the term. Living Water Smart provided 4 week mini units in Geography and Science and an

Artist/Photographer for the Art elective students. The students addressed issues relevant to water in their Science and Geography classes prior to the commencement of this unit. Then in Term 2 students used an inquiry approach to their learning. This empowered students to create innovations and take action in the local community. Photos of our amazing culminating event, working with industry professionals was called the Water Expo. It showcased the fantastic creative solutions students came up with to solve Darwin's water problems. Yes Darwin potentially could run out of water in the future. Photos are shown Overleaf INSERT (Double page)

In 2017 STEM was formally introduced into the year 9 curriculum as an elective. STEM is a hands on, problem solving approach to learning based on the use of Science, Maths Engineering and Technology principles. It is also a way of thinking and working in teams that helps prepare students better for jobs in the future. In 2018 STEM was expanded into the year 8 elective choices and offered again in year 9 electives. Students in year 8 worked on designing a Bionic Hand, whilst in year 9 they worked on designing a city and its associated infrastructure, how to generate electricity from food scraps, how to design Sustainable Housing and many other problems. Students also enjoyed a trip to Charles Darwin University to compete against other schools in the Science Engineering Challenge.

2018 saw the successful formation of a Gifted and Talented Home Form class for 2018. See Report in this Magazine. The class was vertically grouped from 7-12 with teachers who focussed on organising more fun academic activities, speakers, games and educational assistance for identified gifted and talented students.

NAPLAN and PAT testing ran smoothly for year 7 and 9 students in 2018. In NAPLAN, testing showed students come to us with a big range of abilities in year 7. In year 9 we were excited to see very good results for Year 9 Reading and Spelling tests. There was good growth for yr 9 in Writing, Grammar and Punctuation and Numeracy. See the table overleaf for more detail.

These assessments are being used to improve future programs in 2018 to help students achieve their personal best.

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## **Lorna Parker**

Head of Middle Years





# From the Head of Senior Years

**JOZEF FRYCKOWSKI**

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## SENIOR YEARS CURRICULUM REPORT 2018

The college is growing and we once again saw a dramatic increase in the numbers in the senior school. The many events and activities that involved students in the senior school.

We had a solid cohort of over 50 students in Year 12. They took advantage of the many pathways available on the journey to complete their secondary schooling. Some took the ATAR route and university while others completed their NTCET and are moving on to further training or work. Still others took VET courses and various types of apprenticeships. With these pathway a number of students complete their SACE requirements even before the end of the year! Many students made considerable personal efforts to complete the Certificate III in Christian Ministry and Theology which was a focus of the pastoral side of our College. They were supported with immense dedication and perseverance by our religious education team. Throughout the year, the 12's had the solid rock and buttress of the year 12 coordinator and home form teachers who did near miraculous work.



This year saw the successful formation of a Gifted and Talented Home Form class. Year 10-12 were intimately involved in this, providing educational assistance for identified gifted and talented students. As the college continues to grow and mature, I foresee greater contribution of other members of the senior school to develop and enhance the educational achievement of all students.

The range of courses available to our Year 10 and 11 students is wide and varied. All Year 10's were working to complete the compulsory PLP (personal learning plan). Most also had the opportunity to undertake a Certificate I in Business and work placements. Many also chose to start Stage I subjects early, and we will continue to give them these chances.

The Year 11's also had various opportunities and were successful in completing the compulsory English and Mathematics units, towards the NTCET. As the college is now an RTO there is much further occasion to develop courses tailored to student demand and trainer experience. Some students are also accessing the flexible learning options. Our RTO and Flexible Learning Managers are continually assisting students into appropriate pathways and accessing existing and new programmes. From next year students will be taking Integrated Learning (Religion) or Religion Studies, to fulfil our Catholic religious mission. The Year 10 and 11 Coordinators and pastoral teams were a considerable support to our students, going well beyond, in order to fulfil their needs.

During 2018 the college adopted the "Seqta" learning management system in order to enhance to learning opportunities of our students. We implemented the attendance and pastoral side of Seqta and are looking to utilise the curriculum aspects in 2019. This will have a major impact on the senior school as the majority of student learning and assessment will be online within the Seqta system. We expect that this will provide student with a seamless experience and enable them to achieve their potentials easier.

With increasing numbers in the senior school we have larger classes as well as more choices. The college is now entering a phase of consolidation on the way to becoming a mature Christian educational community.

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**Jozef Fryckowski**  
2018 Head of Senior Years



*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*



# From the Head of Flexible Learning

**TONIA FOLINO-CIRELLI**



**FLEXIBLE LEARNING CENTRE  
IN 2018**

*In 2018 MacKillop Catholic College has seen students interested in either post schooling tertiary education options, or to undertake a vocational pathway, with students commencing as early as Year 9 through to Year 12. The local economy in the short and long term is seeking to fill significant gaps in the employment market, and the list of these occupations are varied and extensive, due to the constant changes from year to year. The task at hand for the Flexible Learning Centre is to ensure that all students have access to information and opportunities which can assist them with a successful transition from school to work, or further education whilst providing students with every possibility to explore and pursue a range of career interests or their ideal career pathway.*

## **2018 VET Delivered to Secondary Students (VSS)**

Students undertook VETiS through a variety of RTO's (Registered Training Organisations), courses offered from MacKillop Catholic College, Charles Darwin University, Transforming Training, NTPFES College, BCA National – Cadetship Program, Institute of Faith Education, Foundation Education/ Australian Institute of Personal Trainers and the Department of Education in 2018.

The courses studied ranged from **Automotive Pathways, Construction, Food Processing (Bakery), Hospitality (Kitchen Operations), Business, Plumbing Skill Sets, Electrotechnology, Engineering Pathways, Retail, Early Childhood Education and Care, Community Services, Community Engagement, Allied Health, Manufacturing Pathways, Sport & Recreation, Fitness, Creative Industries, Digital Media and Information Technology and Christian Ministry & Theology.**

<b>Charles Darwin University</b>	<b>Number of students</b>
Students who applied for VET 2018	<b>22</b>
Students enrolled 2018	<b>20</b>
Students withdrawn 2018	<b>1</b>
Students completed 2018	<b>19</b>
Students who applied for VET 2019	<b>38</b>
Students enrolled for 2019	<b>13 Enrolled</b>
<b>(Interviews still not completed final numbers still pending 12.12.2018)</b>	

<b>BCA National &amp; NTPFES College 2 Year Cadetship Program</b>	<b>Number of students</b>
Students who applied for VET 2018	2
Students accepted and enrolled 2018	2
Student completed 2018 (Student who enrolled 2017)	1
Students continuing 2019	2
Students who applied for VET 2019	4
Students accepted and enrolled 2019	4

<b>Transforming Training/Department of Education</b>	<b>Number of students</b>
Students who applied for VET 2018	5
Students enrolled 2018	5
Students withdrawn 2018	3
Students completed 2018	2
Students who applied for VET 2019	2
Students enrolled for 2019	2

<b>Department of Education</b>	<b>Number of students</b>
Students who applied for VET 2018	9
Students enrolled 2018	9
Students withdrawn 2018	2
Students partially completed 2018	7





<b>RTO Courses Accessed</b>	<b>Number of Students</b>	<b>Number of Students Structured Work Placements</b>
RIIWH5204D Work Safely at Heights	4	3
CPCCWHS1001 Prepare to Work Safely in the Construction Industry	3	3
HLTAID001 Provide Cardiopulmonary Resuscitation	1	1
RIIWH5202D Enter and Work in Confined Spaces	3	3
MEM20413 Certificate II in Engineering Pathways	2	2
ICT30115 Certificate III in Information, Digital Media and Technology	1	School Based Traineeship
AUR10116 Certificate I in Automotive Vocational Preparation	3	3
AUR20716 Certificate II in Automotive Vocational Preparation	2	2
VTP253 Plumbing Pathway Program	3	3
UEE22011 Certificate II in Electrotechnology (Career Start)	1	1
UEE30811 Certificate III in Electrotechnology Electrician	1	School Based Apprenticeship
SIR20216 Certificate II in Retail Services	2	School Based Traineeship (VET Student Only)
BSB20115 Certificate II in Business	3	3
CH22015 Certificate II in Community Services	5	5
Diploma of Early Childhood Education and Care	1	1
Certificate III of Early Childhood Education and Care	1	School Based Traineeship
SIT10216 Certificate I in Hospitality	2	Not required.
FDF10111 Certificate I in Food Processing	3	Not required.
HLT23215 Certificate II in Health Support Services	1	1
HLT33015 Certificate III in Allied Health Assistance	1	1 School Based Traineeship

## 2018 Report of Courses Delivered On-site at MacKillop Catholic College

Compiled by RTO Manager – Rachel Taylor

### Auspice Delivery of VET Courses

MacKillop Catholic College has partnerships in place to deliver VET courses through auspice arrangements using the scope of registration from other RTOs. The quality assurance and administration for these auspice arrangements are managed by the RTO Manager. Additionally, all structured work placements for these programs are organised, monitored and evaluated by the RTO Manager.

<b>Institute of Faith Education</b>		
<b>10432NAT Certificate III in Christian Ministry &amp; Theology</b>		
	<b>Year 12</b>	<b>Year 11</b>
Students enrolled	49	63
Students Withdrawn	4	3
Student Continuing in 2019	1	61

<b>Foundation Education &amp; Australian Institute of Personal</b>		
	<b>Certificate III Sport and Recreation (SIS30115)</b>	<b>Certificate III Fitness (SIS30315)</b>
Students enrolled (continuing from 2017)	7	8
Students enrolled (commencement 2018)	-	16
Students withdrawn	3	13
Students completed	3	-
Students continuing in 2019	-	11
Structured work placements	4	6

### MacKillop Catholic College Registered Training Organisation.

MacKillop Catholic College is also a Registered Training Organisation and is able to deliver its own VET courses. 2018 was the first year of operation for the RTO and there were many student successes. As well as being responsible for the design, delivery and monitoring of quality VET programs, the RTO Manager facilitated structured work placements for these students, several of which resulted in traineeships being offered to students for 2019, and offers of full time employment.

<b>MacKillop Catholic College Registered Training Organisation</b>		
	<b>Certificate II Creative Industries (CUA20215)</b>	<b>Certificate II in Information and Digital Media Technology (ICT20115)</b>
Students enrolled	9	23
Students withdrawn	2	5
Number of students completed	7	19
Number of Students with partial completion	-	1
Students continuing in 2019	-	0
Structured Work Placements	7	15
Students from external schools	2	-



## 2018 RTO Overview

As well as many successful qualification completions, students have had the opportunity to experience real life work place environments. This has further strengthen community and industry partnerships for the RTO. Additionally, two students through these work placements have gained traineeships for the 2019 year. One student from the Creative Industries class was a finalist in the NT Department of Education Board of Studies VET Student of the Year award (Well Done Denique Stewart).

## 2019 RTO Overview

MacKillop Catholic College Registered Training Organisation – 2019 Overview	
	Numbers of Students with confirmed EOI for VET at MCC RTO
Certificate I Business	1
Certificate I Hospitality	5
Certificate I in Information and Digital Media Technology	10
Certificate I Conservation and Land Management	12
Certificate II Creative Industries	12
Certificate II in Information and Digital Media Technology	6
Certificate III in screen and Media	1
Students from external schools	3

In 2019, MacKillop Catholic College will be conducting Vocational Education and Training (VET) courses specifically designed in conjunction with the Inclusion Support Coordinator and Inclusion Support workers to better enable students to fully participate in their studies, gain credits towards their NTCET, without the need for a 'modified' program.

MacKillop Catholic College Registered Training Organisation – 2019 Let Them Shine Program	
Certificate I in Information and Digital Media Technology	10
Certificate I Conservation and Land Management	6

## 2018 Students who have completed a School Based Apprenticeship/Traineeship or Cadetship

School Based Apprenticeship/Traineeship Industry	Number of students
Early Childhood Education and Care	1
Retail	1
Northern Territory Police, Fire and Emergency Services (NTPFES)	1
Information, Digital Media and Technology	1

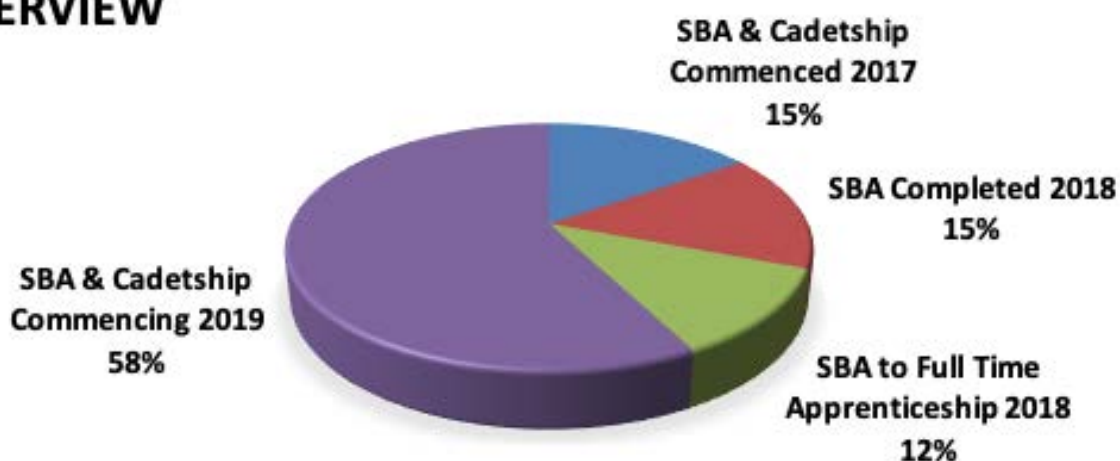
## 2018 Students Transitioning to Full Time Apprenticeship/Traineeship.

School Based Apprenticeship/Traineeship Industry	Number of students
Electrical	1
Glacier	1
Engineering	1
Automotive	1

## 2018 Students who have obtained School Based Apprenticeship/Traineeship or Cadetship ready to commence or continuing in 2019.

School Based Apprenticeship/Traineeship Industry	Number of students
Allied Health Assistance Continuing 2019	1
Business – Traineeship Commencing 2019	2
Cadetship - (NTPFES) Commencing 2019	4
Cadetship - (NTPFES) Continuing 2019	2
Early Childhood Education and Care Traineeship Commencing 2019	3
Horticulture Apprenticeship Commencing 2018	1
Information Technology – Traineeship Commencing 2019	2
Plumbing Apprenticeship Commencing 2018	1

## 2018 OVERVIEW





Event	Number of students
Structured Work Placements (DET)	26
Year 10 Mock Interviews	86
Year 10 Work Experience Program	75
2018 Skills Employment Career Expo	106
Paid Work Experience - SKYCITY	15
'Health Careers To Try' Royal Darwin Hospital	9
<b>University School Visits from a variety of universities from the following states throughout 2018;</b> Western Australia, South Australia, Northern Territory, Queensland.	Parents and senior students were able to attend these sessions which were generally available after school hours.

## Community Service

Community Service program is for all senior students that will entail each student completing 50 hours of free community service throughout their senior years. This along with running Community Studies for students who need extra points towards their NTCET.

## 2018 Final Overview

2018 has been very rewarding, watching our senior students investigate, explore, trial and discover so some many possible future opportunities. It has also been terrific to see the parent, industry and community involvement, with many achievements and wonderful outcomes for our students. Work experience allowed many of our students to build their confidence whilst also developing a range of capabilities, with some students gaining, Casual or Part-Time employment for the first time, or School Based or Full Time Apprenticeships/Traineeships and Cadetships for 2019. Mock interviews was also a valuable exercise, allowing our students to practice for future interviews. On a final note, our college witnessed one of our students win the 2018 School Based Traineeship of the Year for the Northern Territory Training Awards - Tullalah Ormsby, who was then nominated as a finalist for the 2018 Australian Training Awards, what a year!

I certainly look forward to all the new challenges in 2019, so upwards and onwards, MacKillop Catholic College.

Thankyou to all who supported our students throughout this year.  
Tonia Folino-Cirelli – 2018 Head of Flexible Learning, VET & Careers.

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**Tonia Folino-Cirelli**

2018 Head of Flexible Learning





# From the Inclusion Support Coordinator



**GORDON MIDDLETON**

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## INCLUSION SUPPORT IN 2018

This year the staff of Inclusion Support have drawn much strength from the wisdom of so many people who have journeyed before us, and in particular the life of Mother Teresa. Within moments of quiet reflection, the following quote from Mother Teresa has provided a great deal of solace;

“We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop.”

One of the most important messages that we can take from these words, may be best exemplified by the people who work in Inclusion Support.

Inclusion Support is a team; a team of passionate, committed people who believe in what they do. Each day, each person lives and breathes Mary MacKillop’s vision of realising a more just and equitable world. Every person who chooses to work in Inclusion Support does so with a determination to see social justice, integrity and compassion, done.

Each person who works in Inclusion Support is uncompromisingly committed to each individual student because of their individual needs, not in spite of them, and holds to a resolute belief in who each student might become if their abilities were recognised as strengths.

In isolation, the work that we do in Inclusion Support may be considered to be drops in the ocean, but it is these very drops, that an ocean makes.

And what a mighty ocean it is.

This ocean is rich in life. This ocean carries its’ vessels far and wide. The ocean may lead to new horizons and endless possibilities.

The ocean would be less because of that missing drop.

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**Gordon Middleton**

Inclusion Support Coordinator

# From the Health & PE and Sport Coordinator



**ROXY CLAIRE**

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## 2018 SPORTING ACHIEVEMENTS

2018 has been a busy and successful year in the MacKillop Catholic College HPE and Sports Department! The students have been as busy as ever participating in the many Palmerston and Rural Region Schools (PARRS) sporting days throughout the year. We were able to come away with several championship flags and they strengthened relationships with each other, staff and the sporting community. Students who participated on the days were involved in several aspects of competition; including, umpiring, coaching, team management and playing. Only positive reports came back about our students, who went above and beyond to demonstrate the College values of respect, courage, inclusivity, integrity and compassion.

Our College Athletics, Swimming and Cross Country carnivals were well attended, with many students participating in events which they had not competed in before. For the first time the Athletics was held at the College. This made for a fun and inclusive atmosphere, which promoted physical activity and team mateship across the MacKillop cohorts. McGrath House Leaders – Alysha Healy and Thomas Habets led their team well towards the victory of being the Overall Champion House this year.

In the Middle Years HPE classes, we saw many successes and growth this year. We saw the beginnings of our Sports Academy Programs for Netball and Rugby League being offered and worked closely with our local MASH Netball and Saints Rugby clubs. The secondary HPE electives of Child Studies, Health, and Physical Education included many excursions and industry experience, included that to local Primary Schools, Health Providers and Sporting facilities. We congratulated Jarrod Perry, Thomas Habets and Reece Douglas for completing their Certificate III in Sport and Recreation. We continue to support the Certificate III in Fitness students towards finishing their studies in this adult-level certificate and have seen vast improvements in our College gymnasium and equipment auditing, with their input.

Following a record twenty-six nominations for Year 7 2019 Sporting Scholarships, we congratulated the winning recipients: John Grenfell and Sierra McQueen and look forward to them showing off their sporting skills and commitment for years to come at MacKillop.

Well done to everyone on a fantastic year in the HPE and Sport Departments and thank you to students, staff and parents for helping it to be such a success.

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**Roxy Claire**

Sports and P.E. Coordinator

*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*



# From the IT Department

**VANAJA ARAKKAL**

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## PREPARING YOUNG PEOPLE FOR THE FUTURE

The Information Technology Department at MacKillop Catholic College always strives to achieve the best for our College Community. Setting up the infrastructure for a new College is an adventure in itself and to meet the increasing demands on resources to align with the changing IT environment adds to the thrill.

At the infrastructure front, we installed new core switches to ensure a smooth run. Preventative maintenance and monitoring operations helped us to install new servers and UPSs in a timely manner.

In the Teaching and Learning sector, we started the initial stages of the implementation of SEQTA, a Learning Management System for staff, students and parents. In the first stage of its implementation in 2018, staff are able to access student information and timetables, access their own timetables, and mark attendance. In 2019 our College is progressing towards rolling out SEQTA to our students and then to our parents and guardians.

The first venture of our College RTO, the Vocational Education Training courses in Information Technology, were successfully run this year. This helped a number of students to complete Cert. II in Information, Digital Media and Technology and Cert. II in Creative Industries and Media on our campus.

In 2019 we are moving towards a structured upskilling program for staff and students to support staff with their initiatives on better ICT integration across the curriculum.

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### **Vanaja Arakkal**

Director of Information  
Technology - Teaching and  
Learning



# From the College Chaplain

**KATHRYN PETTERSEN**

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## YEAR OF YOUTH



The Year of Youth Started with the Australian Catholic Youth Festival in Sydney, 2017, which saw five students and staff attend. The theme was Finding New Horizons for Spreading Joy, and was commonly shortened to #spreadingjoy.

Early 2018 the Missionaries of God's Love (MGL) Sisters, a religious order based in Canberra, Sydney and Melbourne, formed a Year of Youth Team who would travel Australia to work with the Youth for three months in Townsville, Darwin and Port Pirie. The team consisted of Sr Therese, Sr Bernadette, Sr Amy, Xavier, Tom, Aodhan, Nathlene, Larissa and Jess.

MacKillop Catholic College celebrated the Year of Youth with a fun festival week during week 10, term 2. The official Year of Youth Prayer was prayed over the loud speaker to all classes, students and staff to start each day. The MGL sisters Year of Youth team came into Religion classes armed with Balloons and a Kettle for a game called kettle questions. This gave students the chance to show off what they knew, but also the opportunity to ask the team questions.

Recess time meant live music and giant games. The Team's live music created a chilled festival environment and their songs drew a crowd and had people dancing. Later in the week a few courageous students jumped at the opportunity to sing with the mic. With more Religion classes happening after recess, the team went to visit them, this time though, they seemed only to have a USB. They asked for volunteers and before you knew it, Surfing USA was playing and there were students performing a skit! The skit left students discussing its meaning and how it could be applied to their life. Lunch time had some music playing and the giant games were back, however there was a full program of activities to get involved in: Backyard cricket, cupcake decorating, Cross painting, juggling ball making, lighting a candle, writing a prayer and colouring in were available throughout the week.

The week culminated with a Q&A panel on Friday. The panellists were an Army Chaplain, a Priest, a Nun, a young man and a young woman. Questions for the panel were written by the students and students could ask anything. During this time, Sr Therese proved that nuns can have fun and showed us a magic trick where she pulled a pen out of her nose and a card trick that still has me baffled!

Youth week was a wonderful celebration of the Year of Youth. As I told the students, it was an opportunity to celebrate YOU(th). Youth play such an incredible role in the life of the church and in our community. Thank you to the Students, the Staff and the MGL Sisters Year of Youth team for making Youth Week as awesome as it was!

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**Kathryn Pettersen**  
College Chaplain

*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*



# MacKillop Saints' Entry into Rugby Union



## JOINT PRESS RELEASE BY MACKILLOP SAINTS AND THE NTRU

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### MacKillop Saints Welcomed into NT Rugby Union Competition

*25th October 2018:* Northern Territory Rugby Union has accepted the bid from the MacKillop Saints Sporting Association to enter a new club into the Darwin Rugby Union competition for 2019.

The MacKillop Saints Rugby Football Club will field teams in the boys and girls U14, U16 and U18 age groups. Consideration of the inclusion of further age groups will be discussed in coming years on the advice of current stakeholders. Vice President Oren Tyler explained "It is in the best interest of all stakeholders involved in this process that we enter the competition incrementally, building upon a solid foundation while not rushing the process." The Saints intend to make a positive contribution to Rugby in the Northern Territory, working with fellow clubs to the benefit of the entire Rugby community. "By initially entering the competition with just these three age groups, we can avoid a sudden shock to the system. Any future developments will only come about through thorough consultation with and agreement from our fellow clubs. Furthermore, the Saints will maintain an ongoing commitment to fielding only a single team in each age group, in the interest of maximising on-field time for players, ensuring a high standard of play, and allowing the College-based incubator programme to provide a reliable stream of new members for all clubs in the region".

This announcement comes at the culmination of thorough, positive and productive discussions among stakeholders including Northern Territory Rugby Union, The MacKillop Saints Committee, fellow Darwin rugby clubs, MacKillop Catholic College, and other sporting interests affiliated with the school.

Tamie Needham, CEO of NT Rugby Union said "The inclusion of the MacKillop Saints into the Darwin Club competition is significant for a number of reasons. The last club to enter the competition was the University Pirates back in 1987 and MacKillop is the first to join with just junior players within a school-based model. We look forward to welcoming their players, coaches and managers into the Rugby community".

The proposal also has the support of the wider College community, with formal approval being given by the Sisters of St. Joseph of the Sacred Heart, who are responsible for approving any entity associated with the name of Mary MacKillop, and from Bishop Emeritus of Darwin, Eugene Hurley, who has been a supportive patron of the club since its earliest iterations. "The Saints provide a wonderful opportunity for the MacKillop community to come together and support the brilliant work being accomplished within NT Rugby Union. It is well within the Australian Catholic tradition

*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*

to pioneer and support Rugby within our various communities, providing meaningful pathways and positive relationships for our young people.”

The Saints have already demonstrated their commitment to the sport through their participation in the recent Palmerston Crocs Junior 7s and Hahn Superdry 7s Tournament, with further plans to support the Swampdogs’ 10’s event in late January.

I expand in 2019 focusing on Rugby Union development, exploring both overseas and interstate travel opportunities as well as engaging and developing relationships with notable GPS Schools and Queensland clubs.

President David Graham remarked, “We are both grateful and proud to be joining such a wonderfully positive and supportive Rugby Union community here in the Northern Territory. There is a superb energy and drive amongst the established clubs and the MacKillop Saints are excited and motivated to begin contributing to this fantastic culture”.

For further information please contact NT Rugby Union at [info@ntrugby.com.au](mailto:info@ntrugby.com.au) or MacKillop Saints at [info@mackillipsaints.com](mailto:info@mackillipsaints.com).





# Darwin Water Challenge



## JOINT PRESS RELEASE BY MACKILLOP AND LIVING WATER SMART NT

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### Students Unveil Creative Solutions for Darwin Water Consumption

*21 June 2018:* Year 7 students have presented their creative solutions to help influence and improve community water consumption in the Darwin region at the Darwin Water Expo at MacKillop Catholic College today.

Around 150 students have just completed a new four-week school curriculum unit developed by Power and Water's Living Water Smart program called The Darwin Water Challenge.

The STEM unit is dedicated to teaching students about the importance of water and the challenges facing Darwin's water supply across multiple learning areas, including science, geography and art. The new unit has empowered students to take an active role in being water smart, says Living Water Smart Program Manager Jethro Laidlaw.

"Having a hands-on experience is helping to create generational change and broad awareness of the issue of water efficiency through the school community and beyond."

"The curriculum unit is a unique collaboration between MacKillop Catholic College, Power and Water, the Bureau of Meteorology and Charles Darwin University."

"Students have been able to meet and hear from these real-world industry professionals in science, technology and engineering to learn about important community issues around water consumption in the Darwin region, such as water evaporation and water sources."

Chris Pollard, Deputy Director Teaching and Learning at the Catholic Education Office said, "The Catholic Education Office congratulates the school on this project, which has engaged students in real world learning to address a significant challenge for the local community."

Projects on display today include artworks such as painting and photography, scientific innovations, public awareness initiatives and correspondence with students from across the globe.

At the event students have been able to ask any extra questions they may have at an expert panel, including representatives from BOM and Power and Water.





# From the Languages Department

**CANDICE SLINGERLAND**

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## LOVING LANGUAGES IN 2018

In 2018 our Languages team consisted of Candice Slingerland (Indonesian; Head of Languages), Grace Skehan (Indonesian), Mika Yahara (Japanese), Maria-Pia Gagliardo (Italian) and our International Coordinator and Japanese teacher Reiko Kawai.

We celebrated the first Year 12 Indonesian class this year in addition to both Japanese and Italian at Stage 2 this year. We also held our inaugural Indonesian Study Tour in 2018, which resulted in the signing of a new Sister School Agreement in Indonesia.

In accordance with the Australian Curriculum and SACE programs, our students expanded their language capability through a range of activities both in the class, during cultural activities, excursion and incursions.

This year we had Anime Club every Wednesday at lunch time, we also held Nongkrong (Indonesian Hang Out Group) every second Wednesday after school. There we spoke Indonesian and made delicious Indonesian food. We had the Japanese Consulate from Sydney come to visit our school and teach calligraphy to the Year 7 Japanese students as well as Suara Dance Indonesia who came to teach Indonesian students dances from Sumatra. We also had Tyke-Oh drumming come to MacKillop and show us this traditional type of Japanese drumming. We had visitors from Jogjakarta show us how to make Batik, the traditional Indonesian patterned fabric and the Indonesian Consulate ran an Angklung workshop with Year 7 and 8 students. Year 9 and 10 students went to visit the Japanese Navy Ship, the Sazanami and Year 7 and 8 students went to see “Mary and the Witch’s Flower” at the Japanese Film Festival. Italian students made pasta and pizza with students visiting from Italy, while Indonesian and Japanese students went to the city on a scavenger hunt and ordered food in Japanese and Indonesian.

In writing this article I asked my Languages team about their 2018 highlights:

### **Mika Yahara - Japanese**

*This year I really enjoyed learning how to play the Japanese Tyke-Oh Drums with a strict master. It was a fascinating experience. There was great energy and team work between all the students. They tried hard to follow the master’s instructions and synchronise drum beats and movements. On Harmony Day, both Indonesian and Japanese language students volunteered to celebrate cultural diversity by teaching other students to say ‘Hello’ in ten languages and they wore colourful clothes from different*

***May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service***



## *Indonesia Study Tour*





*cultures. I was impressed that my Year 7 class showed their appreciation and respect for different cultures when they reflected on Harmony Day.*

**Reiko Kawai - Japanese**

*This year, Year 9 and 10 students visited the Sazanami (Japanese Navy Ship) during their Kakadu Exercise in 2018. Our students were so excited to see real weapons and high technology on the ship. Some Year 7 and 8 students participated in the Japanese Film Festival that came to Darwin. They enjoyed watching the Japanese anime movie, "Mary and the Witch's Flower".*

**Maria-Pia Gagliardo - Italian**

*The highlight this year was having 2 Italian students in our class, which put our learning about another culture and language in motion. This created ties and friendships that are still in place. Our students still are in regular communication with our new friends. The students enjoyed making pizza and learning cultural practices related to eating.*

**Grace Skehan - Indonesian**

*The Year 7 beginners and continuers classes have had a great time making fake Facebook profiles and family trees; as well as making obstacle courses and treasure hunts around the school. The highlight for Year 8 Indonesian was dressing up in silly clothes to learn the vocabulary for clothes and descriptions. I also had a great time on the Indonesian Study Tour and ate so much delicious food!*

**Candice Slingerland - Indonesian**

*The Indonesian Study Tour was a huge highlight of 2018. It was so great to see our students using their Indonesian language skills with Indonesian people, especially in our sister school. Year 9 Indonesian was also a great highlight for me, when students created their own videos in which they had to teach something in Indonesian. This year it was also a privilege to see our first group of students complete Indonesian in Stage 2.*

## **Indonesian Study Tour**

On the last day of term three and into the holidays a group of 9 students and three staff took part in an amazing adventure to Indonesia. We travelled to three different cities, two islands, and experienced the contrasts of Indonesia from the hustle and bustle of the capital city, Jakarta, to the cultural centre of Indonesia, Jogjakarta and the tourist destination, Bali.

During our tour, we had a real education about religion as we visited the Hindu temple at Prambanan, the Buddhist temple, Borobodur, the largest mosque in South East Asia, Mesjid Istiqlal and the Cathedral right next to it in Jakarta.

Students had the opportunity to see a live volcano, Mount Merapi and the devastation that it had caused in the past, along with paying respect to those who lost their lives during the Bali Bombing. They also had their fair share of seeing art come to life when they took part in a batik workshop, making t-shirts, attending a ballet and a wayang kulit puppet show.

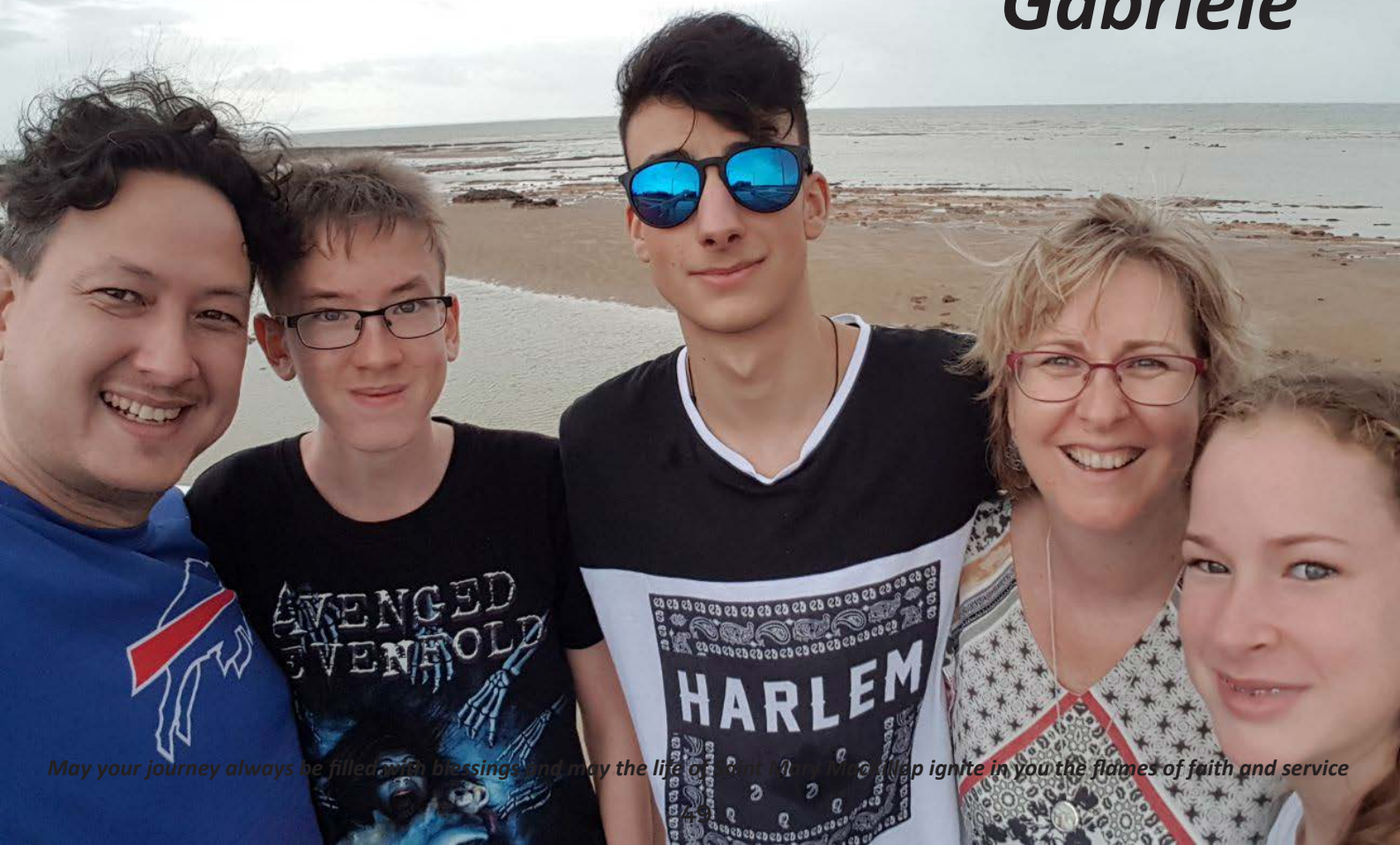
In Bali, we went to Waterbom park and enjoyed the Bali Safari park, where we saw Sumatran Tigers and Komodo Dragons.

*Gawat Darurat!*



**Nongkrong**

## ***Italian Exchange Student - Gabriele***





We also visited our sister school, where students were offered to take part in various cultural activities, such as soccer, basketball, traditional martial arts, basket and offering making, dances, scouts ceremonies and cooking satay. Students also attended classes at school ranging from mathematics, science, Japanese, music and Indonesian. Our students made many new friends and were treated like celebrities at the school. They all traded social media accounts in order to be able to still stay in touch.

Although weary after long days and jam-packed itinerary, at the end of the journey many students said they didn't want to leave Indonesia or the new friends that they made at school.

To see the students using their Indonesian in real-life context and truly understanding cultural communication differences was very rewarding as their language teacher. Their willingness to try new things and take challenges in a new country, such as trying many new spicy dishes demonstrated a lot of courage. At MacKillop we understand learning is relational and I hope also that the friendships our students made with their fellow MacKillop students and their new friends at SMP Sunari Loka Kuta will be everlasting.

This trip was a year in the making and we thank Mrs. Graham and the whole MCC community for supporting our fundraising efforts and allowing these students the opportunity to participate in this program.

We look forward to visiting Indonesia again in 2020.

#### **Brian Moore – Year 8**

*When I went to Indonesia, my favourite place was Jogjakarta because I loved the food there, the rich culture and our tour guide. I had fun eating, swimming at the beach and going to Waterbom Park. I also made new friends at our Sister School in Bali and enjoyed visiting Bali Safari Park.*

#### **Felicity Lamberton – Year 8**

*When I went to Indonesia, I was nervous but excited because I was surrounded by so many amazing people around me to help me. I had so many cultural experiences and I had many opportunities to use my Indonesian language skills, especially at our sister school. I would do it all again in a heartbeat.*

### **Indonesia Study Tour 2018 Participants**

Students: Joe Hedger, Caitlin Burt, Tayla Mauer, Hayley Morrison, Bridie Clingan, Hayden Lawson, Brian Moore, Felicity Lamberton, Tahlia Drahm-Coggan.

Teachers: Ms. Candice Slingerland, Ms. Grace Skehan, Mr. Gordon Middleton

## **Our New Sister School Agreement**

Over the past year, we have been in contact with SMP Sunari Loka Kuta, a middle school on the island of Bali. During the tour, we visited the school and signed an agreement that SMP Sunari Loka Kuta and MacKillop Catholic College will from that point forward be sister schools. This agreement stipulated that teachers and students would have the opportunity to exchange between the two schools and that communication would occur between students to strengthen the intercultural awareness of students from both schools.

When we visited SMP Sunari Loka with our students, not only was the entire school ready to welcome us on a Sunday, but they had a jammed filled itinerary for us to share in as many activities that we could in the time that we had. Students then attended regular classes on the Monday as well. Both schools are very excited that this agreement has been formed and we look forward to strengthening our bonds next year when members of the SMP Sunari Loka community come to visit our school.

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**Candice Slingerland**  
Head of Languages

## International Students in 2018

Two Italian, one Danish and three Japanese students were welcomed to MCC this year. Friendly Italian, Gabriele, was very active and socialising at MCC. The Italian musician, Anna, performed well with MCC Music Group, participated in Musician of the Year and enjoyed the Year 8 camp to Adventure Bound. Both Italian students were invaluable in our Italian language classes this year and we are very grateful for the support that they provided our students. Our high achiever Danish student, Nicoline, is always trying her best to study and will continue with us into 2019. Japanese students, Aoi, Hiroko and Suzuna also had great experiences at the Adventure Bound camp. They also enjoyed Art and Textile classes and were a big help in Japanese classes. It has been wonderful to see our students were developing these international friendships.



Our first Study Tour to Indonesia was very successful. We now have our sister school in Indonesia. It was very exciting to develop a friendship between our schools.

These were some of the highlights that the Japanese students from our sister school in Japan, Hakata High School, stated about their visit to MacKillop Catholic College:

### **Aoi Yamaguchi**

*Thank you for supporting us during our stay in Darwin. I was glad to meet you all. I had a great time and made many memories. Thank you so much. From Aoi*

### **Hiroko Ono**

*First of all, thank you for 4 weeks! My favorite memory is the year 8 camp because I could do many activities with MCC students! And also, I thank you for your kindness, support, and friendship! It has become a lifelong memory for me! I was glad to meet all of you! I'm looking forward to meeting you again. From Hiro*

### **Suzuna Yoshioka**

*Thank you for welcoming for us as students during our Darwin trip in August. I made so many friends there. I spent a wonderful time with you guys. I will never forget these lovely memories. Thank you so much. From Suzuna*

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**Reiko Kawai**  
International Coordinator



# Peru Pilgrimage: Connecting with our MacKillop Heritage



**LAURETTA GRAHAM**

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## THE CONTINUING WORK OF MARY MACKILLOP

Travelling through Peru over the past weeks has confirmed that Saint Mary of the Cross MacKillop is truly a remarkable and inspiring Australian saint and the Josephite sisters that work under her charism are equally remarkable.

These women bring hope, peace, comfort, intelligence and inspiration to the people they serve. They are ordinary hard working and dedicated women living their life like Mary did in an extraordinary way. These women uphold the dignity of the most neglected in Persian society.

As we travelled through their schools and places of residence we were moved by their profound sense of gratitude like their foundress. Gratefulness / gratitude constantly displayed in actions and words. The schools at Motupe (House of Mary MacKillop) and at Tarma (Fe y Alegria) were schools for the poorest of the poor. The communities from which the children came had no access to running water or sewerage. The staff truly believed in 'never seeing a need without doing something about it' They embraced their challenges and went on with their work. The sisters journey in Peru has not been without struggle and heartbreak. The life story of Sr. Irene McCormack is testimony to this. In Peru the sisters' work includes the provision of family services such as homecare, disability services, education, respite care and aged care.

Our travels took us from Lima to Capital to Tarma, Cusco, Ollantaytambo, Puno and Machu Picchu and back to Darwin. Covering many kilometres and to altitudes of around 4000 meters. We felt like our Patron Saint Mary MacKillop who was an intrepid traveller, traversing vast distances to visit and support those who lived in remote areas.

Hopefully we have made a difference to those we have met along the way.

On Saint Mary MacKillop's tomb the words, 'Remember, we are but travellers here' are inscribed. Feeling the pain of others is important because it strengthens our humanity and our connections to people as a whole, removing division and complacency. It may take a lot of time and practice but hopefully one day we may all be able to see past our barriers and into the eyes of our fellow human beings.

Thankyou Catholic Education, MacKillop families, staff and students for the opportunity to return with a heightened impression of the work of Saint Mary MacKillop imprinted on my soul.

*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*

*"How good God is to me and  
how much reason  
I have to be grateful"*

*Mary MacKillop 1899*

Thank you for the gift of this Pilgrimage. It certainly has helped me recognise the tracks of God in the world and the opportunity to practice wonder in all encounters.

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**Lauretta Graham**  
Principal



*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*



# From the MacKillop Parents and Friends Association

**ELIZABETH LAUGHTON**

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## THE CONTINUING WORK OF MARY MACKILLOP

This year has been incredibly busy for the P&F. We have been raising funds, supporting learning and teaching activities, engaging in Professional Development opportunities, purchasing equipment and working in tandem with the College Board in addition to supporting a myriad of College activities. Hard work? Most definitely! Worthwhile work? Absolutely!

This year we were proud to be able to assist in the completion of the House Barbecue areas and to support the purchase of seating stands for the front Basketball Court. We were also able to purchase easels for the Art Gallery and Graduation Sashes for our Indigenous students, beginning a new College tradition. A traditional Mimi Totem crafted by the College Artist in Residence was purchased by the P&F to signify our close ties to Indigenous Australia and the local Larrakia people in particular. We have been fortunate in being able to support many other activities as well. Without a doubt the P&F's support of the Prayer Night for Thabo Moyo was our most meaningful contribution for 2018. It was with great pride that I was invited to present our Year 12s with their Graduation gifts at their Graduation Dinner. What an amazing group of young people. We wish them happiness and success in their futures.

Our fundraising endeavours this year have acknowledged the tough economic times many of us are experiencing at present so the P&F is incredibly grateful for the support we have been given by the College community. Our annual Mother's Day Stall was well patronised with many much loved mums scoring a special gift. By far our tastiest fundraiser was the Krispy Kreme drive, while a fun filled evening of bidding and knowledge testing was had by all who attended the Trivia Night. A massive 'Thank you' to everyone who has supported us in any way this year.

We welcomed and farewelled several Executive Committee members during the course of the year. Each person brought to their position a genuine desire to support the staff and students of the College through their knowledge, efforts and belief in the importance of their work. In particular I would like to acknowledge Fiona Dunbar-Smith, our Minutes Secretary, who is a stalwart of the Executive Committee. I also want to thank our General Committee members whose support is invaluable. This year we were fortunate to have a Student Representative on the Committee to ensure the student voice was clearly heard. Thank you everyone for taking the time to so generously support our College.

It is my hope that 2019 will see many new faces on the P&F. It is important for our children to see

us fully engaging with the College in different ways. As families we need to show that we value all the College has to offer. After all, the biggest influence on a child's learning is the family. A positive relationship between home and the College will help our children to achieve in many ways. Please endeavour to make 2019 your year of family engagement with our College.

It has been both an absolute honour and a pleasure to have been able to serve you as the P&F President this year. The people I have met, the opportunities provided to me and working as part of a dynamic team of wonderful volunteers while building a positive relationship with the College community, has made for a fantastic year.

In closing, on behalf of the MacKillop Catholic College Parents & Friends Association, I would like to wish all our families a happy, holy and safe Festive Season. We wish you the Lord's blessings in abundance.

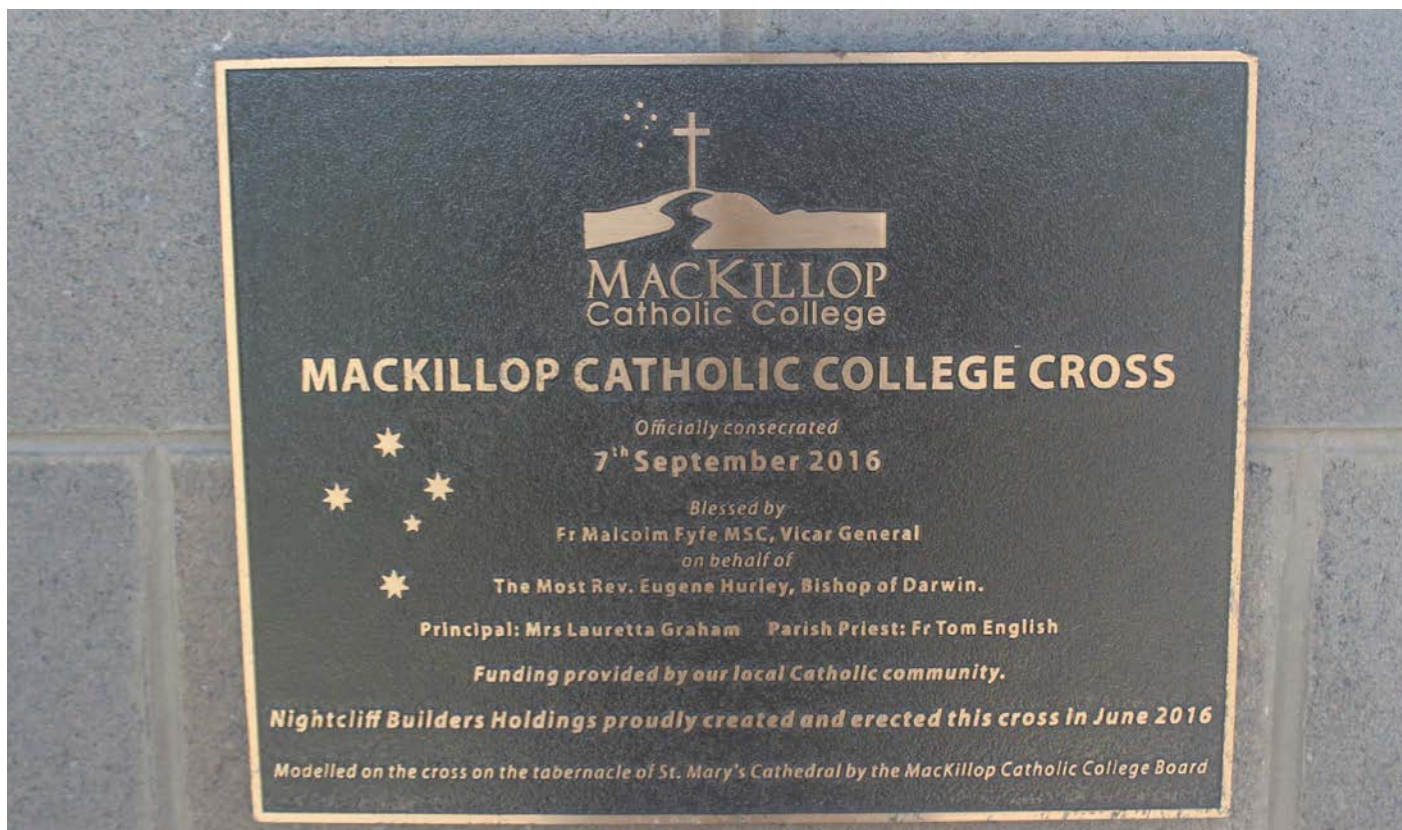
Enjoy your families,

**Elizabeth Laughton**  
P&F Assoc. President





# New Plaques





# 2018 MacKillop Dux: Abisekh Pulletikurthi

*“Firstly I’d like to thank all my teachers and my family for supporting me through Grade 12. I’d also like to thank my friends for enriching my days at MacKillop. Finally, to all the bright stars at MacKillop, there is one crucial thing you should know in order to succeed in whatever you pursue - that is - you must always put in 100% effort and immense dedication. Thankyou.”*

*Abisekh Pulletikurthi - 2018 MacKillop Dux*





# 2018 Data Reflecting Our Success

*Our data compiled through school-based assessment and NAPLAN Testing provides us with strong evidence of the success of our support programmes and academic approach, with a significant majority of those tested being at or above the National Benchmark.*

## 2018 School Leavers Report

Year 11 School Leavers 2018:

4

Year 12 School Leavers 2018:

50

## 2018 Average Student Attendance

Enrolled

668

Average Attendance

554

% Average Attendance

82.9%

## 2018 Student Retention

Year	Year 11s	Year 12s	Apparent Retention Rate
2015	37	13	81.20%
2016	50	35	94.59%
2017	64	48	96.00%
2018	85	50	78.13%

*Ongoing school-based student assessment and the Year 7 and 9 NAPLAN Test results are used to inform classroom teaching and the College Learning Support programmes. In this way, extra support or extension work can be provided, serving individual needs of the most gifted as well as the students most in need of support at MacKillop.*



*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*

# NTCET Results 2018

Compared with 2017, in 2018 we had:

- An increase of 3 students achieving an ATAR above 90
- An increase of 24% in number of students achieving their ATAR
- An increase in our average ATAR by 4.7 points, from 55.5 to 60.2

## NAPLAN RESULTS

READING	Year 7 92 Students	Year 9 112 Students
Average Score for MacKillop Catholic College	505	580
Average Score for the Northern Territory	474	508
Average Score for Australia	542	584
% of students at or above the National Minimum Standard	<b>78.0%</b>	<b>77.0%</b>

WRITING	Year 7 90 Students	Year 9 112 students
Average Score for MacKillop Catholic College	471	526
Average Score for the Northern Territory	418	438
Average Score for Australia	505	542
% of students at or above the National Minimum Standard	<b>68.0%</b>	<b>61.0%</b>

SPELLING	Year 7 91 Students	Year 9 114 Students
Average Score for MacKillop Catholic College	519	580
Average Score for the Northern Territory	475	504
Average Score for Australia	545	583
% of students at or above the National Minimum Standard	<b>79.0%</b>	<b>73.0%</b>

GRAMMER AND PUNCTUATION	Year 7 98 Students	Year 9 114 Students
Average Score for MacKillop Catholic College	516	570
Average Score for the Northern Territory	461	498
Average Score for Australia	544	580
% of students at or above the National Minimum Standard	<b>77.0%</b>	<b>68.0%</b>

NUMERACY	Year 7 95 Students	Year 9 113 Students
Average Score for MacKillop Catholic College	523	576
Average Score for the Northern Territory	488	536
Average Score for Australia	548	596
% of students at or above the National Minimum Standard	<b>84.0%</b>	<b>80.0%</b>







# Enrolment and Attendance

## Full-time Students for Last Year and This Year (2018)

Full Time Students		2017				2018			
Education Level	Year	Male	Female	X	Total	Male	Female	X	Total
Secondary	Year 7	64	71	0	135	84	73	0	157
	Year 8	67	84	0	151	68	71	0	139
	Year 9	76	56	0	132	65	67	0	132
	Year 10	49	38	0	87	69	36	0	105
	Year 11	30	34	0	64	50	35	0	85
	Year 12	29	19	0	48	22	28	0	50
Secondary Total		315	302	0	617	358	310	0	668

## Full-time Students by Year and Age (2018)

Secondary	Year 7			Year 8			Year 9			Year 10			Year 11			Year 12			Total		
Age	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X
11	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0
12	74	64	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	74	68	0
13	8	7	0	62	59	0	0	0	0	0	0	0	0	0	0	0	0	0	70	66	0
14	0	0	0	6	8	0	56	61	0	0	3	0	0	0	0	0	0	0	62	72	0
15	0	0	0	0	0	0	9	6	0	59	29	0	1	1	0	0	0	0	69	36	0
16	0	0	0	0	0	0	0	0	0	9	4	0	39	29	0	1	1	0	49	34	0
17	0	0	0	0	0	0	0	0	0	1	0	0	10	5	0	19	26	0	30	31	0
18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	2	1	0
Total	84	73	0	68	71	0	65	67	0	69	36	0	50	35	0	22	28	0	358	310	0

Secondary	Year 7			Year 8			Year 9			Year 10			Year 11			Year 12			Total		
Age	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X
Students on Visas	1	1	0	0	2	0	1	2	0	1	1	0	0	0	0	1	0	0	4	6	0

## Full-time Indigenous Students by Year and Age (2018)

Secondary	Year 7			Year 8			Year 9			Year 10			Year 11			Year 12			Total		
Age	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X	M	F	X
12	11	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	5	0
13	4	6	0	5	12	0	0	0	0	0	0	0	0	0	0	0	0	0	9	18	0
14	0	0	0	1	0	0	6	5	0	0	0	0	0	0	0	0	0	0	7	5	0
15	0	0	0	0	0	0	1	1	0	8	8	0	0	0	0	0	0	0	9	9	0
16	0	0	0	0	0	0	0	0	0	2	0	0	8	5	0	0	0	0	10	5	0
17	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	2	4	0	5	6	0
Total	15	11	0	6	12	0	7	6	0	10	8	0	11	7	0	2	4	0	51	48	0



# Student Leadership 2018

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## College Captains 2018

### Senior Years

Jordana Jack  
Caramon Khaisir  
Joe Hedger

### Middle Years

Elijah Bamford Brice  
Dyvondre Banderson  
Chloe Ridel

Harrison Port  
Roman Briscoe  
Mitchell Gaskin  
Jerry Norris  
Liam Gardner  
Lucas Roe  
Lachlan O'Donnell  
Jordana Jack  
Sophie Port  
Georgia Hulm  
Jonathan Maxwell

## Prefects 2018

### Senior Years

Amy Scott  
Cindy Coleman

### Middle Years

Mitchel Brauer  
Jade Molina  
Lillie Yewsang

## Student Representative Council 2018

Ella Jones  
Grace Rooney  
Hailee Leather  
Arie Robson  
Thi Ngo  
Destini Evans  
Saxon Packer  
Baily Gale  
Jatuporn Vongnen  
Kimberly Fangidae  
Jordan Gardner  
Jonah Martin  
Jett Wilsin  
Sarah Moore  
Lorien Aikas  
Kho Mearns  
Tayla Mauer  
Kirby Smith  
Michael Stewart  
Amita Pulletikurthi  
Gracie Gosper Kearney

## House Leaders 2018

### McCormack House

#### Boys:

House Leader - Harry Price (Yr 10)  
Vice House Leader - Daniel Gabriel-Yak (Yr 9)

#### Girls:

House Leader - Sarah Neuman (Yr 12)  
Vice House Leader - Jade Molina (Yr 9)

### Confalonieri House

#### Boys:

House Leader - Ethan Pilcher (Yr 10)  
Vice House Leader - Tobey Myers (Yr 9)

#### Girls:

House Leader - Emma Forsyth (Yr 12)  
Vice House Leader - Bethany Simpson (Yr 9)

### Hurley House

#### Boys:

House Leader - Jarred Hanslow (Yr 11)  
Vice House Leader - Rowan Sanders (Yr 9)

#### Girls:

House Leader - Cindy Coleman (Yr 12)  
Vice House Leader - Bethany Ryan (Yr 9)

### McGrath House

#### Boys:

House Leader - Thomas Habets (Yr 12)  
Vice House Leader - Joneil Playford (Yr 9)

#### Girls:

House Leader - Alysha Healy (Yr 12)  
Vice House Leader - Zoe Larkins (Yr 9)

# Special Needs Census Report

Mackillop Catholic College NT

## Special Needs Census Report

From school year Y07 to Y12

Analysis using all students

Census date: 03 August 2018

Age	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	18+	Total
<b>Year: Y07</b>																		
Females									2									2
Males									11	5								16
Total									13	5								18
<b>Year: Y08</b>																		
Females										2	3							5
Males									9	3								12
Total									11	6								17
<b>Year: Y09</b>																		
Females										2	1							3
Males										9	3							12
Total										11	4							15
<b>Year: Y10</b>																		
Females												1						1
Males												3	3					6
Total												4	3					7
<b>Year: Y11</b>																		
Females																		
Males												6	3	1				10
Total												6	3	1				10
<b>Year Y12</b>																		
Females														1				1
Males														5	4			9
Total														6	4			10
Total									13	16	17	8	9	9	5			77



# 2018 Extracurricular Activities

*Whatever a student's interests are, they are sure to find something they enjoy to participate in within the extracurricular opportunities at MacKillop. Whether it be sport, the arts, academia, adventure, community involvement or leadership, we have ample options to satisfy their interests.*



## MACKILLOP SAINTS SPORTING ASSOCIATION

In 2018, the MacKillop Saints have expanded into Rugby Union, Hockey, Basketball, Running and Touch, with more plans in the works! Whatever sport takes your fancy, MacKillop can help you to get involved.



## EXTRACURRICULAR DANCE

Our extracurricular dance programme, coordinated by Mrs Mandy Mattison, offers both junior and senior after school dance, with many performance opportunities.



## MASH NETBALL CLUB

MASH, the MacKillop and Sacred Heart Netball Club, is growing fast, and is achieving success after success in its competitions.



## COMMUNITY AND ACADEMIC COMPETITIONS

These include national competitions in Mathematics, Science and English. Competitions such as these provide fantastic opportunities to not only get valuable evidence of competency to add to your résumé, but practice at test conditions which will be faced in senior school and university.



## STUDY IN THE LIBRARY

Our after school study in the library sessions run until six o'clock Monday to Thursday, and provide a quiet and comfortable space for students to study and get their homework done.



## CAMPS AND RETREATS

Each year level has an annual camp, and there are various other camps through the year for subjects such as Outdoor Education and Rugby League. The year level camps are usually based around character building, personal development, and strengthening our sense of community.

### WHY DO EXTRACURRICULAR ACTIVITIES?

Besides being fun and a great way to socialise with peers, extracurricular activities can enhance students' time management and stress management skills, improving overall productivity. Extracurricular activities are also valuable additions to a student's résumé.

Students who participate in extracurricular activities also do better academically. They learn to manage their time,

relieve stress and learn to strive for excellence in more than one thing. Students who are involved in team sports learn to work in groups. Their written and oral communication skills improve. These things cross over into real life. (*Kenny Smith, [www.ihaveaplaniowa.gov](http://www.ihaveaplaniowa.gov)*)

Academic studies are important, but there is much more to be gained from College life at MacKillop for students willing to join in and have a go at trying something new.



### MUSIC, BANDS AND ENSEMBLES

MacKillop is renowned for its music department, with our state of the art facilities, bands, ensembles, choirs and private lessons. We host our own annual eisteddfod event, "Young Musician of the Year".



### TRIPS AND EXCURSIONS

The educational experience of our students is enhanced by regular subject-specific trips and excursions. 2018 saw trips to Indonesia, The Australian Alps, Gold Coast, Brisbane and many other places.



### STUDENT LEADERSHIP OPPORTUNITIES

Students in all year levels have the opportunity to stand for various leadership positions, including Student Council, College Captaincy, Prefects, and Sports House Leaders.



### COMMUNITY PARTNERSHIPS

Our College serves as a venue for several local community groups, many of which are open for student involvement. These include the Palmerston First Scouts, Mash Netball, and various sporting clubs and recreational groups.



### DUKE OF EDINBURGH AWARD

The DOE Award is a structured youth development program, empowering young Australians to explore their full potential regardless of their location or circumstance.



### COMMUNITY INVOLVEMENT

We place a high priority on being an active part of our community, as is particularly evident on occasions such as Anzac Day and Remembrance Day, and our participation in Charity Walks, Aged Care Visits, Primary School Visits, and fundraising efforts for a wide range of important causes.









*May your journey always be filled with blessings and the life of Saint Mary MacKillop ignite in you the flames of faith and service.*



# 2018 Staff Profile

## MACKILLOP CATHOLIC COLLEGE

### STAFF NUMBERS AT A GLANCE:

Position Type	Head Count	Full Time Equivalent (FTE)
Administrative and Clerical, including officers and assistants:	39	31
Principal:	1	1
Teaching Staff, including Librarians:	59	55.5
Grand Total:	99	87.5



## 2018 TEACHER QUALIFICATIONS

QUALIFICATION:	NUMBER OF TEACHERS QUALIFIED TO THIS LEVEL IN 2018:
Graduate / Associate / Advanced Diplomas	3
Bachelor's Degree	36
Master's Degree	19
Doctorate	2

## 2018 Staff Attendance

Leave is all-inclusive, including Sick, Parental, Family, Maternity, Leave Without Pay and Long Service Leave. Worked hours/days refers to normal full time or part time work.

<b>2018 Staff Attendance</b>	
Average teacher attendance rate in 2018	<b>98.5%</b>
<b>2018 Staff Retention</b>	
Number of Permanent Teaching Staff at end of 2018	<b>59</b>
Number of Staff Retained from 2018 to 2019	<b>53</b>
% Retention Rate	<b>90%</b>
% Turnover	<b>10%</b>
<b>2018 Expenditure and Teacher Participation in Professional Learning</b>	
Total no. of teachers including principal for 2018	<b>60</b>
Total expenditure on teaching staff professional learning for 2018 paid by the college only:	<b>\$ 161,728</b>
Average expenditure on professional learning per teacher (Includes teacher relief salaries):	<b>\$ 2,695</b>

### Other Relevant Comments:

A substantial amount more was funded through the Catholic Education Office.

## 2018 PROFESSIONAL LEARNING

Priorities for Professional Learning in 2018 included:

- ➔ ESCM for classroom management
- ➔ Staff Leadership and Theological Studies
- ➔ Collaborative Planning practices for staff
- ➔ First use of NAPLAN Online
- ➔ Development of marking rubrics
- ➔ Start of the implementation and staff training for the SEQTA LMS



# From the Finance Department



Amos Wachira  
Business Manager

## NET RECURRENT INCOME RECEIVED IN 2018:

➡	CWG Recurrent Funding	50.9%	\$6 005 257
➡	NT Recurrent Funding	16.2%	\$1 907 425
➡	Contribution from Families	20.9%	\$2 467 517
➡	Other Recurrent Grants	0.9%	\$109 882
➡	Other Income	8.3%	\$981 922
➡	Trading Income	2.5%	\$290 196
	<b>SUBTOTAL</b>		<b>\$11 762 199</b>
➡	Capital Grants	0.3%	\$29 900 (Community BGA)
	<b>Total</b>		<b>\$11 792 099</b>



*We sincerely thank the Northern Territory and Australian Governments and the Catholic Education Office for their generous financial & other support for our ongoing building projects.*

*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*





## EIGHT YEARS AT A GLANCE

2011



2012



2013



2014



2015



2016



2017



2018



*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*



# Change and Challenge Beyond 2018

*“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice” (Project Catholic School, 1978).*

WE ARE CALLED TO: PLAN, EVALUATE AND REVIEW,  
ENCOMPASSING THE FOLLOWING PRIORITIES:

1. Promoting faith and Catholic identity;
2. Providing quality teaching and learning through curriculum development, resourcing, administration, financial management, implementation, practice and review;
3. Enhancing pastoral care and wellbeing for all in the community;
4. Enriching community and culture through collaboration and relationships – internal to the College;
5. Strengthening connections with, and service to, the wider community and beyond; and,
6. Developing leadership across the College community.





## STAFF DEVELOPMENT PRIORITIES FOR 2018 WERE LINKED TO THE ESTABLISHMENT OF:

- The College as a Registered Training Organisation;
- A Mentoring Programme across the College for staff and students, including a Formation Review process for staff;
- Social Emotional Learning Programmes including Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Teacher awareness and capability building in the area of inclusion support;
- The senior years' work programmes - (Years 11 & 12);
- The Australian Curriculum from Years 7 to 10;
- Opportunities for study in Catholic Theology & Spirituality to all staff;
- Capacity in staff to better manage challenging student behaviour, ESCM Skills; and,
- Provision of additional vocational education and training courses.

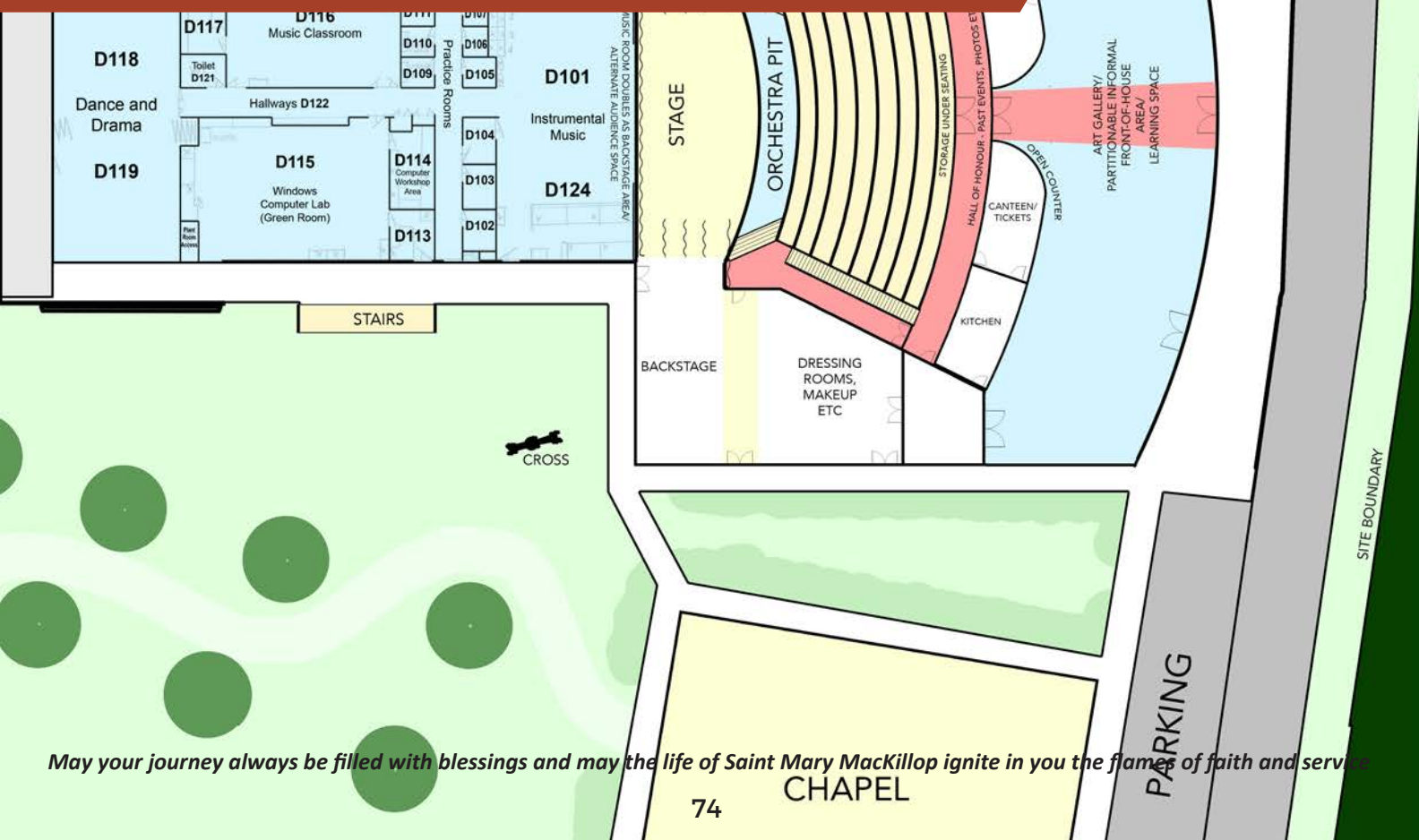


# Capital Developments and Future Initiatives

The Stage 1, 2A & 2B and Stage 3 Building Projects are now complete which has seen an investment of \$45,030,875 in terms of buildings and building improvements. The school has been successful in gaining funds from the Block Grant Authority grants along with a number of small grants thereby ensuring expansion of necessary infrastructure.

In the year 2016 and 2017 the College has received BGA grant approval totalling \$97,500 for initial works to the construction of the VET Training Centre. In 2018, we have received a further BGA approval of \$29,900 for construction of two tutorial rooms at the library. The College is also awaiting funding from the Boosting the Economy (BoE) NT Infrastructure Stimulus Project which will be used to extend the indoor Basketball court.

We are also focusing on planning for the construction of our College Chapel, Auditorium, sports facility and an outdoor fitness circuit. We have currently engaged an architect for the development of the MacKillop College master plan which is expected to be completed by April 2019.



# Community Satisfaction

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In our most recent External Validation and Routine Registration Reviews, it was found that parents and community members have confidence in our College, staff and programmes. A high level of collaboration and mutual support exists between the Community and the College.

The College will participate in a new External Validation in 2019.

## COMMUNITY FEEDBACK 2018

*"I am writing to congratulate you, your teachers, your students and your school community on the excellent NTCET results achieved. I wish you, the staff and the students of MacKillop Catholic College all the best for continued success in the 2018 academic year." – Extract from a letter from a government representative, February 2018*

*"Due to the wonderful staff and students' hospitality, the Italian agent would like to send more students to MCC this July for a month-two months." – Italian exchange programme facilitator, March 2018*

*"[Teacher] had [student] all worked out within the first few weeks. They formed a great relationship and I can't put into words how fantastic it has been watching [student] once again love this subject and be confident about his ability. He even sat with his 9 year old brother this week and taught him simple algebra!" – Parent, 2018*

*"[Teacher] has taught [student] SO much this year and he has decided that this is the path he really wants to go down with his career" – Parent, 2018*

*"We were very impressed with the staff we met on the [College Tour] night and the facilities that are available for the students. We noticed a few students still on the grounds attending after school activities and every one of them were very polite and showed a high standard of manners which, to us, was clear reflection of the school." – Parents of a newly enrolled student, May 2018*

*"Thank you very much for your efforts & providing valuable information in fine tuning our preparations for the upcoming year 9 camp which is indeed a stepping stone in making the younger generation cohesive as well as self reliant." Parent, May 2018*

*"Thankyou again for bringing your wonderful students to [local organisation] today. ... Your students were a great bunch of young adults, they were very respectful, enthusiastic and considerate. I enjoyed meeting them all." – Extract from a letter from a member of the local community regarding a student group visiting their business, 2018*

*"Just wanted to say that I and my husband really enjoyed the musical on Thursday night. The entire cast and crew have done a tremendous job to bring it to fruition. Kudos to the Director for delivering a slick adaptation of a fairly large production in a small space. All the characters came to life, and if I may single out one of the best for me, it was Julian Marsh! The lad played the role to the hilt with a convincing demeanour and dialogue delivery. True professionals in the making." – Attendee of our 2018 Musical, "42nd Street"*

*"... I must say that MacKillop is a great school. Our son loves it there. Walking on to the school grounds feels good. I went and spent a few hours at the sports carnival the other day and I just saw happy kids and happy teachers. I can't fault it." – Parent online review, 2018*



# Value Added

During 2018 the College enjoyed the benefits of an active Parents & Friends' Association and a College Board. Parents were welcomed in classrooms as helpers and in the Library and Canteen. Parents and teachers were encouraged to maintain honest and open communication with each other.

The School Strategic Plan was further developed through consultation with the community, and it aligns with the Catholic Education Office priorities and school specific requirements. Overall community satisfaction can be measured by the rapid growth of the College from 87 students in 2012, to 2 now almost 700 in 2018.

In 2018, MacKillop Catholic College practised an inclusive enrolment policy and a commitment to meeting the educational and diverse needs of students from Palmerston and the surrounding rural areas. MacKillop offered a new standard of education where students were encouraged to become the best they can be through living the values of Respect, Compassion, Inclusivity, Integrity, and Courage. Each student valued their rightful place at our College, and they reminded us that diversity is a gift to be celebrated. As a new and innovative College we extended the boundaries of conventional learning and teaching, the most notable addition being our registration as a training organisation. Our College Vision Statement supported the involvement of the wider community and the teachings of Christ permeated all aspects of life at MacKillop.

## A SAFE AND NURTURING ENVIRONMENT

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*The College structure is designed to stimulate, challenge, and build resilience, courage and confidence in a safe and nurturing environment.*



### The Homeform Teacher

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Teachers in each year level work in a team with the Year Level Coordinator to monitor academic progress, provide pastoral care and foster well-being.



### Extra Curriculum

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An extensive extracurricular program provides students with opportunities for personal growth, leadership development and enjoyment in the area of their choice.



### Community

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MacKillop Catholic College is active within the parish and the local and extended community. The College has an active Parents and Friends' Community which participates in the many out-of-hours events hosted by MacKillop Catholic College.

## FUTURE STATEMENT

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As a Catholic College, we are committed to a value system, based on a Catholic Tradition underpinned by the Gospel of Jesus Christ. Our hope is to provide students with a clearly defined set of values and principles by which to lead their lives and a sense of service and giving. Through their involvement in this Catholic faith community, it is our desire that students will reach their full potential, through the enhancement of their educational, personal, socially, and spiritually. Our College calls each person to be the person that Jesus would want them to be. As a result of such a calling, our students will enrich the world when they enter it as adults. We ask them not to accept the world as it is, but to work for the world that could be.

*...“If we love one another, Christ lives in us” (1 John 4:12).*

*May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service*



# Endorsement

## College Principal

**Name:** Laretta Elizabeth Graham

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## College Board Chairperson

**Name:** Amber Elisabeth Stevens

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## College P&F President

**Name:** Elizabeth Laughton

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Director of Catholic Education

**Name:** Greg O'Mullane

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# Community Partnerships



**MacKillop  
Catholic College  
Parents & Friends  
Association**



## Sponsors

We thank the following businesses and organisations for their support of our sporting, cultural or academic endeavours at any point throughout 2018:

Catholic Education Office  
KPMG  
Darwin Diocesan Development Fund  
Palmerston Ballet  
Metro Mini Bus  
Shift Consulting Group  
Area 9  
Ray Colley Building Consultants  
MacKillop Catholic College Board  
Lia Finocchiaro MLA, Member for Spillet  
Winc Australia Pty. Ltd.  
MEC Services  
The Australian Defence Force – Army  
Parents and Friends Association  
Mr Tony Sievers, Member for Brennan  
Rotary Club of Litchfield/Palmerston  
CSG  
Hon. Eva Lawler, Member for Drysdale  
Killarney Homes  
Mr Luke Gosling OAM MP Federal Member for Solomon  
Mash Netball Club  
MacKillop Catholic College RTO  
GTNT  
NT Department of Treasury and Finance  
Arafura Wind Ensemble  
Nightcliff Builders  
Flight Centre Palmerston  
Snap Fitness Yarrowonga  
Kel's Keeping  
Aqua Air Clean  
Tuff Coconut  
Bishop Emeritus Eugene Hurley  
The Rugby Shop



## CONTACT US

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[www.mackillopnt.catholic.edu.au](http://www.mackillopnt.catholic.edu.au)

*MacKillop Catholic College invites you to be part of the continuing journey of our College's development. Though still very short, our story is an exciting one, and we look forward to what Christ has in store for us in the future. We hope you find what you have been looking for.*

***You are not here by chance. God has a plan and purpose for your life.***

***"We are but travellers here" - Mary MacKillop 1866***