

VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.

***"If we love one another,
Christ lives in us"***
(1John 4:12)

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Enrolment Application and Support Procedures for

Students Requiring Significant Educational Adjustments

Introduction and Rationale

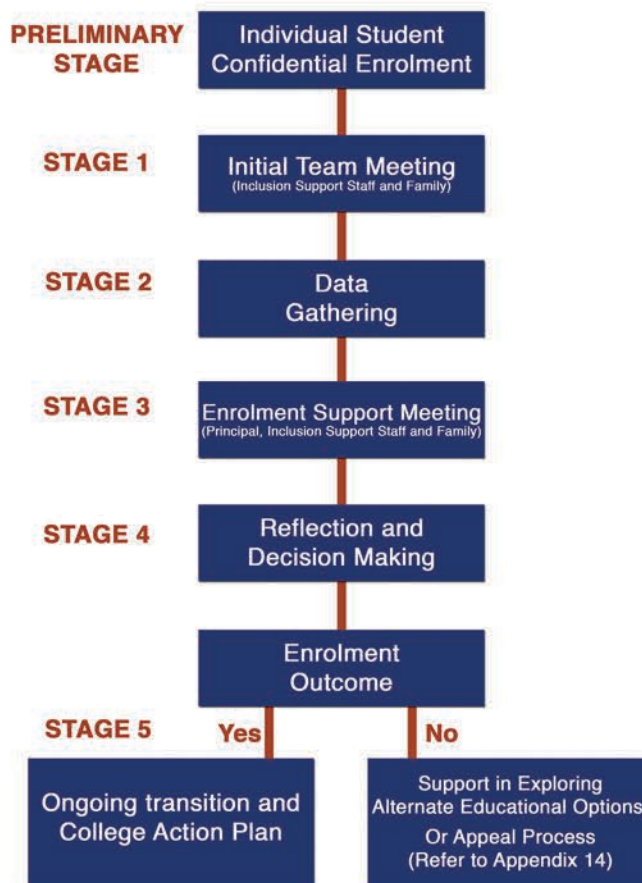
The Enrolment Application and Support Procedures for Students requiring Significant Educational Adjustments operates within the Policy “Students with Disabilities for MacKillop Catholic College”.

This policy statement, consistent with the Strategic Priorities, reflects the ongoing commitment of MacKillop Catholic College to the incorporation of inclusive practices and is guided by the principles of justice as reflected in Church, education and legal areas. The enrolment of a student requiring significant educational adjustments is the concern of the whole College Community at MacKillop Catholic College.

The process seeks to reveal and clarify the characteristics of the learner, and to assess the relevant adjustments for accessing the learning and the implications of these for the school, the family, and the student.

A partnership approach is foundational to this process and leads to an appropriate response to the student's educational needs. The confidential enrolment application and support procedures are used when it is considered likely that significant educational adjustments will be needed to support a student's initial enrolment and/or for ongoing service provision.

Enrolment Application and Support Procedures Flowchart



Preliminary Stage

- Make an application for enrolment
- Pay Enrolment Fee

Stage 1

Initial Team Meeting

- Student Enrolment Team meeting preparation
- Partnership formed with parents

Stage 2

Data Gathering

- Observe in the current educational setting/collect data
- Explore needs
- Parents to provide copies of relevant documentation

Stage 3

Enrolment Support Meeting

- Examine implications
- Partnership strengthened

Stage 4

Reflection & Decision Making

- Principal makes decision
- Informs relevant others

Stage 5

College Action Plan

- Plan action as necessary
- Ongoing program monitoring & review of adjustments
- Return to Stage 2 (if necessary)