

ANNUAL REPORT — 2016



*"May your journey always be filled with blessings,
and may the life of Saint Mary MacKillop ignite in
you the flames of faith and service"*

Welcome from the Principal

Dear members
of the
**MacKillop Catholic
College Community,**

The future is not some place we are going to, but one we are creating. The paths are not to be found but made, and the activity of making them changes both the maker and the destination.

John Schaar



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

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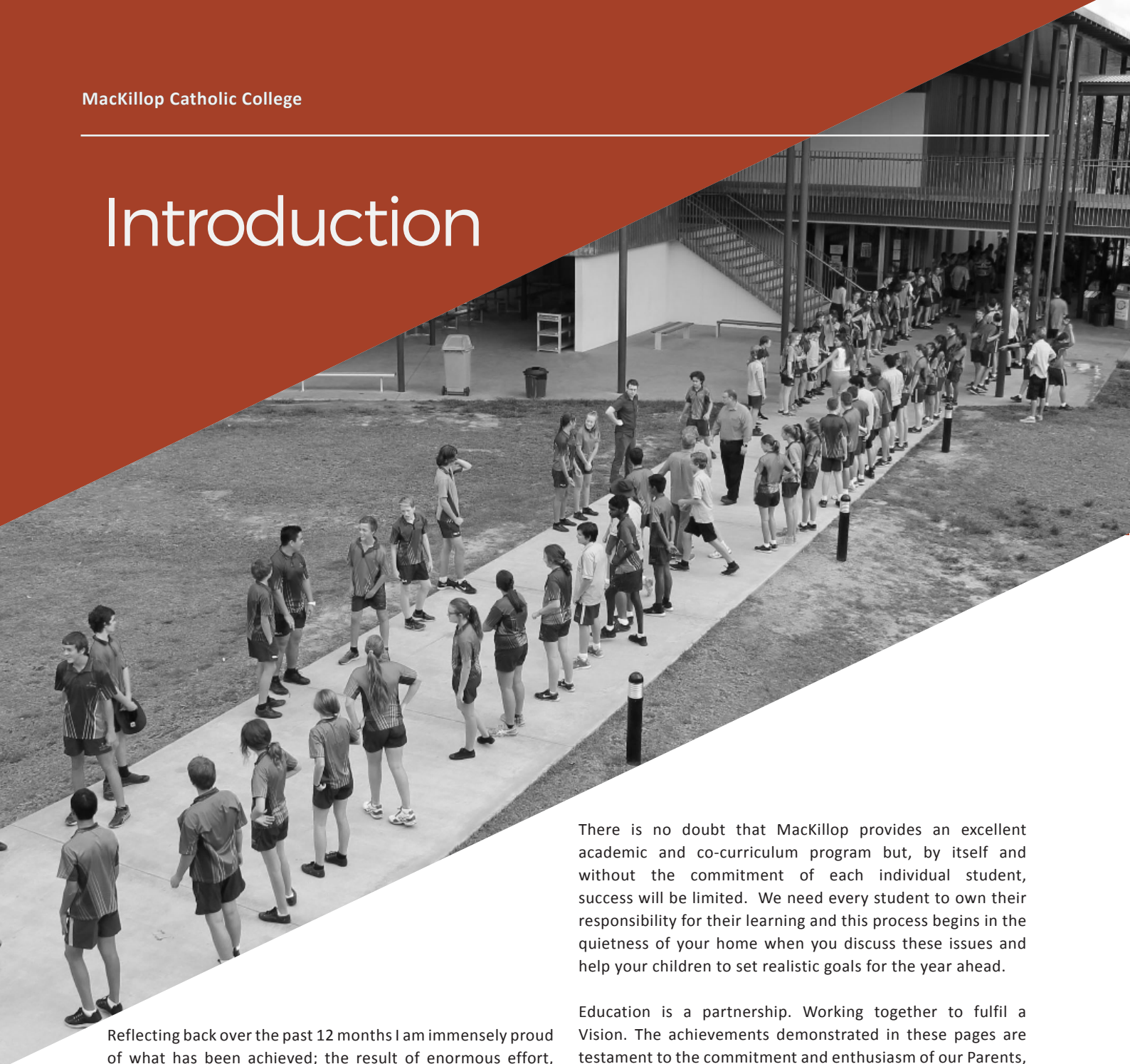
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Dear Parents, Students and Community Members,

It gives me great pleasure and a wonderful sense of accomplishment to write to you, our community, and celebrate life at MacKillop Catholic College, during 2016. I trust that 2016 has brought you real blessings as it has for us at MacKillop. Most importantly, for those who have been part of the 2016 journey, as you move through the pages of this annual report you will see and no doubt appreciate the joy and happiness associated with all that has been achieved in five years. I offer a very special word of welcome to all new families who have joined MacKillop, since December 2016. I offer you this annual report as a snapshot of what has been at MacKillop. We look forward to forging strong and lasting relationships with you as together we support your children on their life-journey at MacKillop.

(Continued over page)

Introduction



Reflecting back over the past 12 months I am immensely proud of what has been achieved; the result of enormous effort, personal sacrifice, focus and the committed involvement of many people.

At MacKillop our teachers strive to do their best to serve our students. These capable, caring and courageous men and women continue to be central to all that we do.

Here at MacKillop we believe success is not what our students become, but who they become. Each child's journey within the school is sacred, it involves building a connection between intellectual development, personal and physical growth and spiritual life. Changes to the curriculum, the timetable, the architecture, the seating plan, made and continue to make no substantial difference. What makes the difference is staff quality. At MacKillop, we believe that staff have a profound impact on students and their learning. A healthy learning environment strikes a fine balance between support and challenge. This is what our teachers aim for at MacKillop.

There is no doubt that MacKillop provides an excellent academic and co-curriculum program but, by itself and without the commitment of each individual student, success will be limited. We need every student to own their responsibility for their learning and this process begins in the quietness of your home when you discuss these issues and help your children to set realistic goals for the year ahead.

Education is a partnership. Working together to fulfil a Vision. The achievements demonstrated in these pages are testament to the commitment and enthusiasm of our Parents, Catholic Education Office, College Board, Parents and Friends and wider community for that vision.

No matter the difficulties experienced on our journey we know we are surrounded by the support of many good people and the constant unconditional love of God.

As in previous years, the growth, the innovation, the development, has been enormous across many areas of the College; certainly, too many to mention on this occasion. 2016 saw MacKillop reaching and achieving a number of milestones: our physical /capital development – most recently our new canteen, the establishment of our sister school relationship with Hakata College, the development of our Learning Framework, and the discernment of our House Patrons.

In 2016 our focus was the process of discernment and the



selection of our House Patrons. Led by the College Board, the process of finding four very worthy patrons was not an easy commission. It involved prayer and reflection centring on the life and values of Saint Mary MacKillop. I am proud to announce the following as our patrons:

Blue: McGrath;
Red: McCormack;
Gold: Hurley; and,
Green: Confalonieri.

Our House Patrons needed to have Mary's strength manifested in a gentleness and care that saw service to others, her vision for the poor, her sharing the disadvantages of those she was serving, and her living out of a commitment to be Christ-centred as natural and necessary.

For Mary wherever the needy were, she followed; even in the face of her own danger, humiliation and failure. At MacKillop this is our challenge, our charism,... a charism of courageous discipleship. Together with the community we chose House Patrons who worked from this same charism.

I ask you to continue to praise God for all that is past.

Trust God for all that is to come. And may the life of Mary MacKillop ignite in you the flames of faith and service. We look forward to the continuing chapters in the lives of your children – one in which we trust that they will continue to grow in knowledge, and in Christ and His plan for their lives.

Blessings,

Lauretta Graham
Foundation Principal



Vision and Mission

VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.



*“If we love one another,
Christ lives in us”*

1 John 4:12

MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- Give daily witness and be open to the presence of Christ amongst us;
- Engage in quality teaching and learning, enabling individuals to reach their full potential;
- Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- Be optimistic in the face of challenges;
- Seek the truth fearlessly;
- Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and,
- Build partnerships with the wider Palmerston and rural communities.

Lead with Courage

COLLEGE LEADERSHIP TEAM 2016

EXECUTIVE LEADERSHIP



Mrs Laurretta
Graham
Principal



Mr Chris Trevillion
**Deputy Principal
Academic Studies**



Mr Michael Graham
**Deputy Principal
Pastoral Care**



Mrs Marie Butt
**Assistant Principal
Religious Education**

CURRICULUM LEADERSHIP



Mrs Vanaja Arakkal
**Director of ICT
Teaching and Learning**



Mr Rod Plummer
**Head of Flexible
Learning Pathways**



Mr Daniel Yore
**Middle Years
Coordinator**



Mrs Pauline Watson
**Senior Years
Coordinator**

ADMINISTRATIVE LEADERSHIP



Mrs Kate Middleton
**Office
Manager**



Mr Hussain
Ratlamwala
Business Manager

About Our College

LAURETTA GRAHAM

MACKILLOP CATHOLIC COLLEGE IS A NEW CATHOLIC COLLEGE, OPENED IN 2012. IT IS SITUATED ON A PICTURESQUE 8 HA SITE IN JOHNSTON, IN THE CITY OF PALMERSTON.

The metaphor of “Journey” runs through all that is at MacKillop.

It is the hope of all people concerned with the development of this College that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

Acknowledgement of Country

We acknowledge the Larrakia People, the traditional owners of this land, and pay respect to their elders, past, present and future, for they hold the memories, the traditions, the culture and the hopes of Aboriginal Australia, and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was, and always will be traditional Aboriginal land.

College Details

Location:	285 Farrar Blvd Johnston NT 0832
Postal Address:	PO Box 2608 Palmerston NT 0831
College Principal:	Mrs Lauretta Graham
College Board Chairperson:	Mr Neil Forsyth
College P&F Assoc. President:	Mr Ray Simpson
Year levels offered:	Year 7 – Year 12
Total Enrolments 2016:	557
Student Population:	Co-educational Catholic College
Newsletter link:	www.mackillopnt.catholic.edu.au/newsletter
Telephone:	(08) 89305757
Facsimile:	(08) 89305700
Email:	mackillop@nt.catholic.edu.au
Website:	www.mackillopnt.catholic.edu.au
Parish Priest:	Rev Fr Tom English
College Chaplain:	Ms Kathryn Pettersen
Office Manager:	Mrs Kate Middleton

Statement of College Values

At MacKillop Catholic College, the following Gospel Values are upheld:

RESPECT

To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

"Be vigilant, stay firm in the faith, be brave and strong." 1 Corinthians 16:13

INCLUSIVITY

To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

"for you are all one in Christ Jesus." Galatians 3:28

COURAGE

Ability to rise above personal challenges and fears, as Jesus did.

"Have courage no matter what the crosses are" Mary MacKillop 1890

INTEGRITY

Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds.

"Lord, teach me your way, lead me on the path of integrity" Psalms 27:11

COMPASSION

To be sensitive to the needs of self and others; acting with a will to serve, forgive and love.

"Do unto others as you would have others do unto you." Matthew 7:12

"Never see a need without trying to do something about it" Mary MacKillop

History and Location



The College is bounded to the east by the Sixteen Mile Camp – a site of military and cultural significance. On the western side of the College is situated a site which is of significance to local Indigenous people. MacKillop Catholic College is bound on its southern side by Lambrick Avenue and the College playing fields, and on the north by Northern Territory conservation land.

The first construction stage of MacKillop Catholic College was completed in 2012. Stage 2 development works commenced in 2014 and were completed in 2015. Stage 3 and 4 were completed in 2016.

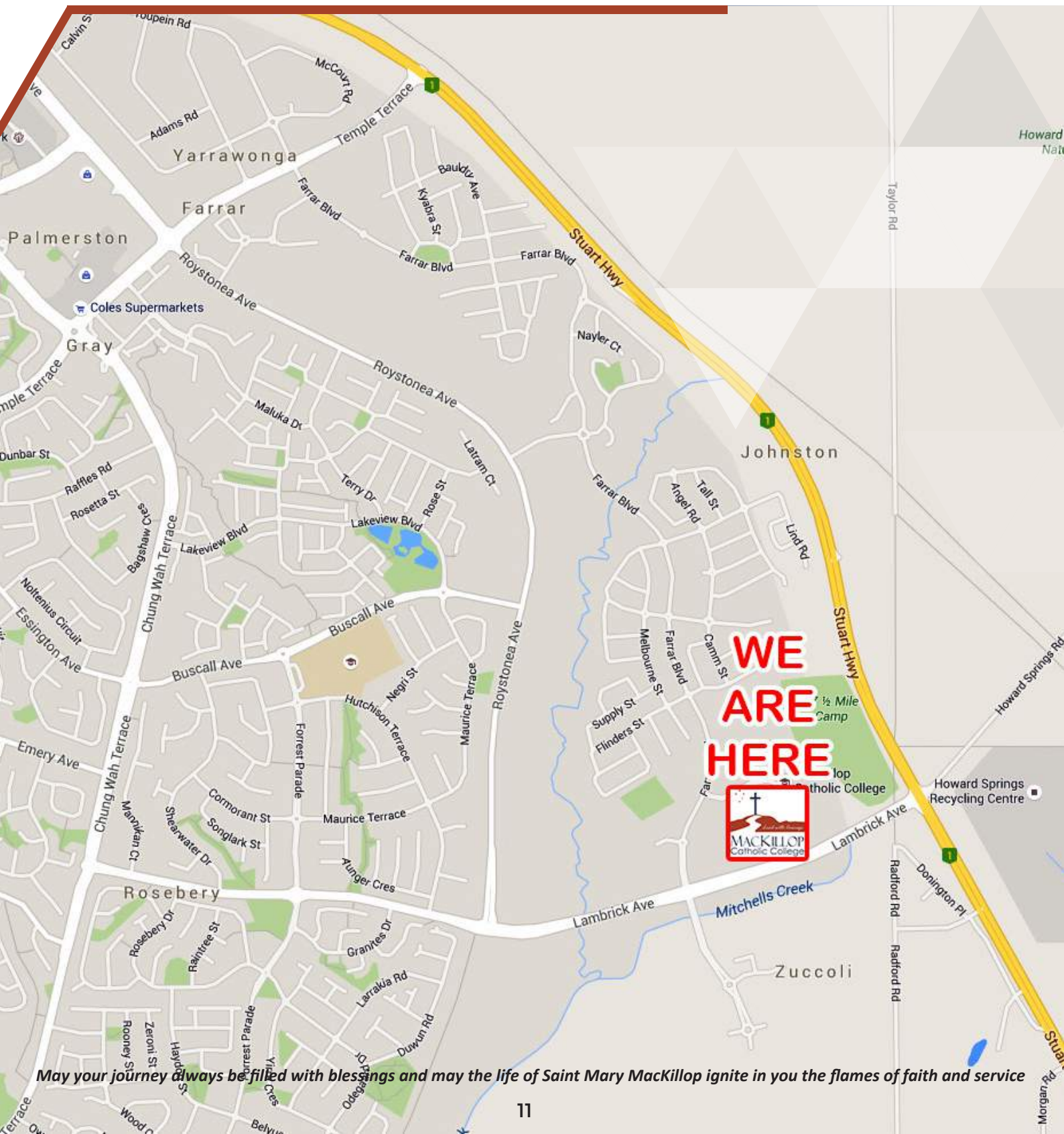
CONNECTING THE COLLEGE – PLACE AND PEOPLE

In the years since, MacKillop Catholic College has progressively established itself within its environment; creating historical, cultural, geographic, social, and economic connections. Students appreciate that they are part of a bigger story, and that they are not the first people to visit this place. Through connecting with place and people MacKillop Catholic College students will learn what it is to have courage, endurance, teamwork, leadership, relationships, respect and many others.

Though it is early days for the College, students are already aware of the significance of the 16 Mile Camp. There are many lessons that can be drawn from the camp and its history. For example, the College motto 'Lead with Courage' echoes the sentiments of the soldiers who occupied the camp during World War II. After studying events connected to the camp, it is hoped that MacKillop students will have a deeper understanding of what it takes to overcome adversity, the need to stick together and (sometimes) make a stand regardless of the consequences. This links beautifully with "Never see a need without doing something about it" (Mary MacKillop, 1867). We hope that this understanding and appreciation will also lead to students actively working to protect the site for future generations.



Bordered on three sides by a conservation site, a WW2 heritage site and a sacred site of the Larrakia people, MacKillop Catholic College will always retain its bushland setting.



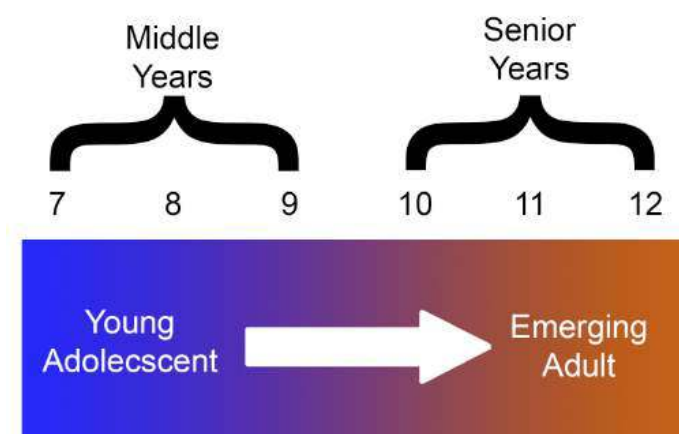
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Distinctive Curriculum Offering



We Offer:

- ➔ A comprehensive academic and extra-curricular education in sport, performing arts, music and cultural activities;
- ➔ A co-educational environment providing the best start for life, where men and women work with both men and women;
- ➔ A College divided into two sectors for the purpose of curriculum delivery and pastoral care;



- ➔ A seamless Year 7-12 curriculum; and,
- ➔ An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years' students through a multi-pathway approach.

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Charism

The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone.



Above all at MacKillop, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine (or as we go about our busy work) to listen and attend with the ear of our hearts (St Benedict) and make a special effort to listen with care and compassion to each person we meet; a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: *"one of the hardest assumptions for western society to relinquish is the view of ourselves as privileged and generous givers"*. There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this as Mary MacKillop.

***Brother (or Sister), let me be your servant,
Let me be as Christ to you;
pray that I may have the grace
to let you be my servant too.***

Our aim is not to serve the weak or broken. At MacKillop what we set out to serve is the wholeness in each other and the wholeness in life.

"It is clear; the part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual" (R.N. Remen, from *My Grandfather's Blessings*).

Through sharing in our College Vision and Mission, each person is connected with all others in our community. This gives rise to a willingness to be of service to others. At times, discovering what connects us to others and understanding our own authenticity can be a challenge. We acknowledge that to do this we need to create enough time in each day for beauty, creativity, prayer, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

School Motto

"Lead with Courage"



Philosophy of Courage

MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society as emulated by our patron Saint Mary MacKillop.

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2016 Achievements

2016 Student Achievements:

- Further development of the Duke of Edinburgh Scheme and Outdoor Education;
- Dance and Drama trip to Brisbane;
- Netball trip to the Gold Coast;
- Student Leadership programs;
- Development of the Rugby League School of Excellence;
- Improved processes and procedures for enrolment of students requiring significant educational adjustments;
- Ski trip to Canberra and the snow fields; and,
- Our inaugural College musical, "Cruisin'".



2016 Community Achievements:

- Parish Community Dinner;
- Appointment of a new Deputy Principal, Pastoral Care;
- Service Leadership Program for Years 11 and 12;
- Success with BGA Grant application to outfit amenities and build a community basketball court;
- Success in National School Chaplaincy and Student Welfare Programme and the PACE Grant; and,
- Development of house names.



2016 Learning Climate:

- An irresistible atmosphere where each person strives to be the person Jesus Christ created them to be;
- Pastoral Coordinators who ensure that Pastoral Care permeates every part of College life;
- Inclusion Support Specialists supporting all year levels;
- Continued development of *MacK Nights* Youth Group;
- Exceptional staff who look for the best in their students, and value and respect them for just who they are;
- A College focusing on developing partnerships between learners, teachers, community and other providers;
- Highly committed to community involvement and participation; and,
- An environment where parents are acknowledged and welcomed as genuine partners in the education process.



2016 Social Climate:

- Regular Parents & Friends Association and College Board meetings;
- Parents invited to weekly assemblies, liturgies, celebrations and new parent welcoming functions, and working bees;
- Regular Parent / Teacher / Student meetings and conferences and social & fundraising events;
- Year 7 Integrated Learning Project;
- Strong partnerships with parents, and other community members; involving them in the planning and implementation of learning programmes;
- Parent Information & Subject Selection Evenings, Mini nights and Parent/Teacher/Student conferencing opportunities;
- Further development of partnerships with the wider community; and,
- Development of Sister School Partnership with Hakata High School.



From the APRE

MARIE BUTT

RELIGIOUS EDUCATION, SPIRITUALITY AND FAITH IN 2016



The rich tradition of Catholic Education in Australian and the Northern Territory continues to grow at MacKillop Catholic College. As educators in a Catholic setting our vocation is to answer God's call to live fully in his presence and to give witness to the teachings of Jesus in our daily encounters with students. Our College Patron, Saint Mary MacKillop, is an example for us all. Her service to the education of young people and her tireless work with the needy shows us how to live as part of a caring community. We model ourselves on Mary and continue her work with particular attention to inclusivity and respect for the individual. Ours is a challenging task preparing young people for their life beyond school, a life where faith development is an essential and integral part of this human growth.

Religious Education is critical to all we do at MacKillop Catholic College. The understanding of our Catholic faith, values and traditions underpin the involvement of all students, staff and parents in the life of the College. The Darwin Diocese Curriculum, "Journey in Faith" (JIF), provides a comprehensive framework for Middle Years which not only reveals to students the traditions of the Catholic Church but offers opportunities to engage in their faith through Retreat / Reflection days, Sacramental Programmes and involvement in the community. In the Senior Years, students undertake the Certificate III Christian Ministry and Theology course which builds on the JIF curriculum.

Throughout 2016, the years 7, 10 and 12 students attended retreats at various locations around our region. These retreats provided opportunities for students to explore their personal spiritual journey and to build relationships with other members of the College community.

In 2016 our students have continued their support of Catholic charities. In December students assisted St Vincent de Paul through our Christmas fundraising. In Lent CARITAS-Project Compassion was the focus for all classes to take on a fundraising project and the work of Catholic Missions was supported by fundraising during Mission month.

College life is lived through our Catholic values and the celebration by all of the significant events in the Liturgical Calendar. These celebrations are central to the spiritual life of our College. It is through the commitment of our staff that we are able to develop the religious life of the College. Our shared journey and the diverse backgrounds and life experience which each member of staff brings to the College enriches the religious dimension of our school. It is through the shared journey that we all come to discover God in our lives and the lives of others.

The investment in the spiritual growth and development of staff is important to the continued success of not only the Religious Education program but the life of our Catholic College. Access to professional development, engagement in the liturgical life of the school, time given to prayer and

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reflection in staff meetings and staff involvement in the Retreat program enriched the lives of staff and connected them to others in our community. Staff also benefited from the Catholic Identity Day with Fr Richard Leonard run by CEO.

In 2016, our College has continued to grow rapidly both in student and staff numbers. We remain committed to ensuring that Catholic staff deliver curriculum in all Religious Education classes, wherever possible these are staff with a background in religious study or who are currently undertaking study.

Our focus continues to be one of building on our strong foundation to make our Catholic faith visible in our College. This will be achieved through the delivery of our Journey in Faith Curriculum in Years 7 to 10, and the Year 11/12 Certificate III in Christian Ministry and Theology which is being delivered through a partnership with the Institute of Faith Education in Brisbane. This Year 11/12 course allows students to complete a senior secondary Religious Education unit which is engaging and also equips them with skills transferable to other career pathways. The continued support of staff at CEO has made this possible. In 2016 our first Year 12 cohort successfully completed this course and graduated with a VET Certificate 111 in Christian Ministry and Theology.

MacKillop Catholic College continues to have a strong relationship with Fr Tom English and Our Lady Help of Christians Catholic Parish, Palmerston. Father Tom's continued presence at our College events and Liturgical Celebrations as well as Weekly Class Masses, and Retreats is testament to this relationship.

The College continues to build a strong Catholic community in Palmerston. In 2016 a group of students continued the RCIA program under the guidance of Mrs Graham and Mrs Wallis and these students have recently been welcomed into the Parish community. Our College staff have also partnered with Father Tom to deliver the Sacramental program for Confirmation in the local parish. The College maintains strong links with the two Catholic feeder schools, Sacred Heart and St Francis of Assisi.

The College continued our involvement with Saint Vincent de Paul; not just through fundraising but through active participation in the work of St Vincent de Paul. Our College Chaplain, Kathryn Pettersen, has worked to establish this relationship with a group of young students. In this role, she has initiated the "Vinnies Youth" programme at MacKillop which gives our students the opportunity to help the less fortunate in our community. This links with her role to work with the youth of the College and Parish and to focus on areas of social responsibility and social justice. Kathryn has continued the work of Lauren in hosting a youth group at the College, "MacK-Night", to offer students opportunities to build a social network in a safe and supportive environment and to find ways to serve the wider community.

Change and rapid growth is a continuing fact of life at MacKillop Catholic College. This is true not only in the physical surrounds of the school, in the growing student and staff numbers but also in the spiritual development of all who are a part of our College community. Our College community continues to work with care, compassion, tolerance and courage towards our goal. This goal we hold in common with our Patron Saint Mary MacKillop, a goal to provide all who need it a quality education in a nurturing Catholic context.

Marie Butt

Assistant Principal Religious Education



From the Deputy Principal - Academic Studies



CHRIS TREVILLION

TEACHING AND LEARNING 2016

2016 was a year of consolidation at MacKillop Catholic College. Our Curriculum Framework was further embedded across both the Middle years and Senior years, making a clear, seamless passage between these sections possible.

Cross curriculum programs were developed in 2016 with the PE, Science and Religious Education departments working together for the topic of Made in the Image of God. English and Religion also worked together in a program which used a biblical text as a stimulus for study.

Our annual Integrated project culminating in a community dinner in Term 1 was again a highlight for the middle years and the support from the MacKillop community was again outstanding.

NAPLAN was a major achievement for our Years 7 and 9 cohorts. For Year 9 it was especially so, as data could be tracked for students who had been enrolled at MacKillop since the 2014 NAPLAN test. Our progress as a College has been outstanding and the growth rates indicate we far exceed the Australian average.

I would like to acknowledge all of our wonderful Middle years staff who work extremely hard to produce the highest quality lessons for our students. I especially would like to thank our Middle Years Coordinator Mr Dan Yore for his dedication and leadership over the past 2 years in his position. I wish his every blessing in his future endeavours as he takes up another position.

Our Senior section more than doubled in size in 2016. Our senior subjects grew and more specialised staff were employed to cater for our students needs. We had several students in Year 10 studying at Stage 1 and some in more than one subject.

MacKillop Catholic College's ability to cater for student diversity was evident by the number of students in school based apprenticeships and students on work placements and flexible timetables. Mrs Rhonda Scullen and Mr Rod Plummer have successfully built programs for students to find possible employment opportunities as well as achieve an NT CET.

Our graduating class of 2016 were pilots of a tracking system throughout the year known as 'snapshot'. This program where teachers gave feedback every 5 weeks to our Senior Years Coordinator and Year Coordinator so that matters of welfare and student achievement could be closely monitored. The Year 12 Year Coordinator Mrs Lauretta Graham and our Senior Years Coordinator Mrs Pauline Watson should be congratulated on this

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program and its success.

An achievement for our College and our students, was the number of Stage 1 and Stage 2 students that had improved their grades from not only Ds to Cs but also those students who had moved from Bs to A's. This data is a very strong indication of the impact that our Curriculum Framework is having and the hard work of our senior staff. Our staff spend countless hours at external moderation, professional development, planning meetings, working with other schools and taking after school classes to ensure our students achieve the best possible result.

I would like to acknowledge our Senior Years Curriculum Coordinator Mrs Pauline Watson for her hard work and passion for her job and her students and wish her and her family every happiness for the next chapter in their life as they move to Brisbane.

I am proud to say that Laretta Graham, the Curriculum team and all the staff at MacKillop Catholic College have worked in partnership with the Catholic Education Office, the Department of Education and Training and other networking communities to successfully build a strong platform for learning. The consolidation of our Curriculum Framework, especially our 'designing quality learning' documents and the professional development time that our teaching faculties have spent in writing these documents will not only advance student learning, but have provided educational foresight and instigated programs that many schools have not yet attempted.

I would like to also say thank-you to all the parents of students at the college for entrusting your children to us, it is a monumental decision as to where a student will receive the best possible, well rounded education I can assure you that MacKillop Catholic College is meeting and exceeding all expectations. We are an example of how a strong partnership between parents and an educational institution can successfully educate students in a holistic, Catholic education.

On a personal level, I would like to say thank-you to Laretta Graham, Parents and staff for the last 4 years. I will be moving to Hervey Bay for family reasons. I have thoroughly enjoyed my time at MacKillop and will miss it greatly.

I wish you and your children every blessing for the future.

Chris Trevillion

Deputy Principal - Academic Studies



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From the Deputy Principal - Pastoral Care

MIKE GRAHAM



PASTORAL CARE IN 2016

Pastoral Care at MacKillop Catholic College seeks to promote the social, emotional and spiritual growth of our students. It has three principal components; a Pastoral Care Team seeking to provide daily care for students in the school setting, a Pastoral Care Program that is intended to provide students with information and skills useful for their social and emotional development, and a Retreats and Camps program focused on promoting the spiritual and social growth of students in out of normal school environments. The basis for resolving relationship issues that arise within the College is Restorative Justice, a relational approach focusing on repairing harm and strengthening relationships. Reconciliation requires contrition and a positive and sincere commitment by the parties involved to identify and address the harms, needs and responsibilities involved so that situations and relationships can be healed as much as possible.



Each College day commences with Homeform and the daily interaction each morning that students have with their Homeform Teacher is the first element of the daily care provided by the Pastoral Care Team. Through daily contact the Homeform Teacher develops a relationship with their students. Homeform Teachers are also notified by other staff of relevant issues affecting their students and seek to make regular contact with parents to keep them informed of their child's progress. Homeform Teachers work with their year level Pastoral Care Coordinator to ensure that issues affecting students that arise within the year level are dealt with in a timely and age appropriate manner. Pastoral Care Coordinators also seek regular contact with families to ensure all parties are working with a common goal of providing for the social and emotional development of the student. In a similar way Pastoral Care Coordinators work with the Deputy Principal – Pastoral Care.

Homeform Teachers form part of a Year Level team who with their year level Pastoral Care Coordinator develop and deliver a Pastoral Care Program specific to the needs of the students in their year level. This program is delivered across two dedicated lessons each week, a Pastoral Care Lesson and a Year Level Assembly. Pastoral Care Coordinators with the Deputy Principal – Pastoral Care seek to ensure there is a uniform approach to Pastoral Care issues that arise across the College.



In 2016 the group of Pastoral Care Coordinators and Deputy Principal - Pastoral Care worked on a coordinated Pastoral Care Program across the College. The Plan provides a theme for each Term of the school year so that for each year level; Pastoral Care lessons, Year Level Assemblies and Retreats and Camps align with the overall College theme in an endeavour over time to develop a common language and approach to this important aspect of College life. The following diagram gives an idea of the Plan.

	Term 1	Term 2	Term 3	Term 4
Theme	Relationships	Conflict Resolution	Goal Setting	Spirituality & Being Spiritual
College Values	Respect; inclusivity; integrity; courage; compassion			
Term Focus	Respect/ Inclusivity	Integrity	Courage	Compassion

MacKillop values the contribution off campus activities such as Year Level Retreats and Camps can make to the social, emotional and spiritual development of our students. To this end our APRE Mrs Butt organizes a program of Retreats focusing on the spiritual development of our students for Years 7, 10 and 12 which involve the relevant Pastoral Care Teams for those year levels. Years 8, 9 and 11 attend Camps organized by their relevant Coordinator. In 2016 these involved Year 8s attending Adventure Bound NT at Base Camp Wallaroo which focused on the social development of students through team building. Year 9 travelled to Nitmiluk (Katherine Gorge) again with a focus on social development through team building. Year 11s travelled to the Tiwi Islands staying at Xavier Catholic College - Wurrumiyanga on Bathurst Island for an immersive experience in an Aboriginal Community. The focus for Year 11 was respect, inclusivity and making a contribution to the community.



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Pastoral Care at MacKillop seeks to develop confident, mature young men and women with good social skills and a strong faith in God. One indication of the success of our approach are the results of the Programme for International Student Assessment (PISA) Tests. Test results sent to the College in January 2017 show the following relevant results:

Sense of belonging to school

Thinking about your school: to what extent do you agree with the following statements?

	'Agree' or 'Strongly agree'	
	Your students	Australian students
I feel like an outsider (or left out of things) at school.	9%	24%
I make friends easily at school.	82%	79%
I feel like I belong at school.	73%	70%
I feel awkward and out of place in my school.	9%	22%
Other students seem to like me.	91%	87%
I feel lonely at school.	18%	17%

School climate

During the past 12 months, how often did you have the following experiences at school?

	'Never or 'Almost never'	
	Your students	Australian students
Teachers called on me less often than they called on other students.	27%	34%
Teachers graded me harder than they graded other students.	36%	56%
Teachers gave me the impression that they think I am less smart than I really am.	64%	50%
Teachers disciplined me more harshly than other students.	36%	62%
Teachers ridiculed me in front of others.	45%	63%
Teachers said something insulting to me in front of others.	73%	66%

Student motivation to achieve

To what extent do you disagree or agree with the following statements about yourself?

	'Agree' or 'Strongly agree'	
	Your students	Australian students
I want top grades in most or all of my courses.	90%	89%
I want to be able to select from the best opportunities available when I graduate.	100%	95%
I want to be the best, whatever I do.	100%	86%
I see myself as an ambitious person.	100%	80%
I want to be one of the best students in my class.	90%	73%

(Information obtained from: School Profile for PISA 2015 – MacKillop Catholic College produced by Australian Council for Educational Research Limited, Camberwell VIC)

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

These results seem to indicate that students at MacKillop Catholic College feel a stronger sense of belonging to the College than do most Australian students to their schools. That the school climate is comparable to other Australian schools and that MacKillop students are more motivated to achieve than the average Australian student. This seems to indicate that the College is achieving success in developing confident, young men and women with good social skills, some of the intended aims of Pastoral Care at MacKillop.

Michael Graham

Deputy Principal - Pastoral Care



From the Middle Years Coordinator

DAN YORE



MIDDLE YEARS REPORT 2016 - TRANSFORMATIVE PATHWAYS

Key Outcomes

2016 represented a year of consolidation for curriculum strategy in the Middle Years. As our Year 7-9 cohorts have now more or less filled out in number, so too has the maturity of our Middle Years approach.

Again this year the focus has taken a lead of our seminal curriculum document, the MacKillop Learning Framework. This framework provides a blueprint for teaching and learning across the College and is increasingly having a significant impact on the way we work in the Middle Years. The Framework brings with it a significant focus on learning that is founded on our College values, uses relationships as it's key currency for change, strives to focus learning on student's lived-realities and invokes the use of international best practice to inform teaching practice.

A major focus of this years approach has been on basket five, Designing Quality Learning. A large part of this was the development of our Unit Planning Cycle. After consultation with staff, a new unit overview document was developed for the middle years that aligned more closely with our Learning Framework whilst providing a consistent approach and common language for staff across faculties. In practice we have seen a significant shift in our data towards collaborative practice. While the focus this year was largely still on curriculum development we anticipating a shift towards the rich and high impact activities of clarifying and moderation in the years to come.

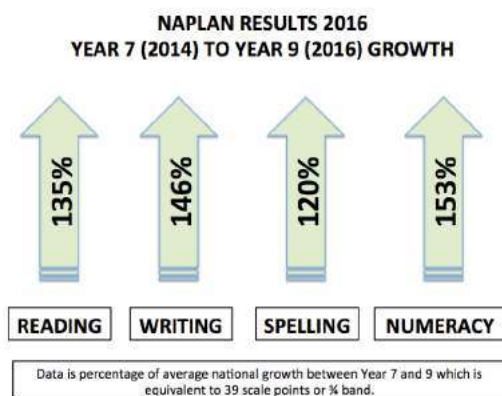
We continued our work on the Learning is Relational basket with a renewed focus on the Mark Davidson Essential Skills for Classroom Management approach. This was successfully brought to life through our continual fostering of the homeform-core teacher model and our positive psychology approach to behaviour management. Indeed this approach was again strongly validated in student and teacher survey data with relationships with homeform teacher and year coordinators coming out positively.

Another key element of the Learning Framework has been our Integrated Project. This subject drew together content from across core and elective disciplines in a unifying project that explores a common theme or issue. The project gave students an insight into the way the issues that face communities of the 21st Century need to be tackled in an integrated, holistic and multi-discipline manner. In Term One students spent five weeks exploring the issue of inclusive communities through the Welcome

Dinner Project that culminated in families from across the Year 7 cohort sharing a wonderful meal. In Term 2, students integrated learning from across the curriculum in project centred around a field trip to the Darwin Museum.

This approach to bringing learning that is highly engaging and directly focused on tapping into student's interests was exemplified in our flourishing Middle Years elective program. The 7-9 elective program continued to grow in 2016 with students enjoying a range of diverse learning experiences. A major review of the system took place in Term 4 we a decision to extend the Year 9 elective program to a semester-based offering and to move selections to an online program.

Last, but by no means least the incredible work undertaken by our Middle Years staff is quite powerfully captured through our performance in NAPLAN and ACER PAT tests in 2016. The most telling data for the College is the growth our students have achieved over the two years they have been with us from Year 7 through Year 9. It was with great excitement that our students consistently grew well over the Australian average in reading, numeracy, spelling and writing, significantly so in some domains (see Figure 1). An amazing achievement!



In 2017 I will be handing my role over to Lorna Parker, a distinguished colleague from Alice Springs. I'd like to officially thank the MacKillop community for the enormous privilege it has been serving them over the last four years. I look forward to returning and see the growth that has continued in the years to come.

Dan Yore
Middle Years Coordinator



From the Senior Years Coordinator

PAULINE WATSON

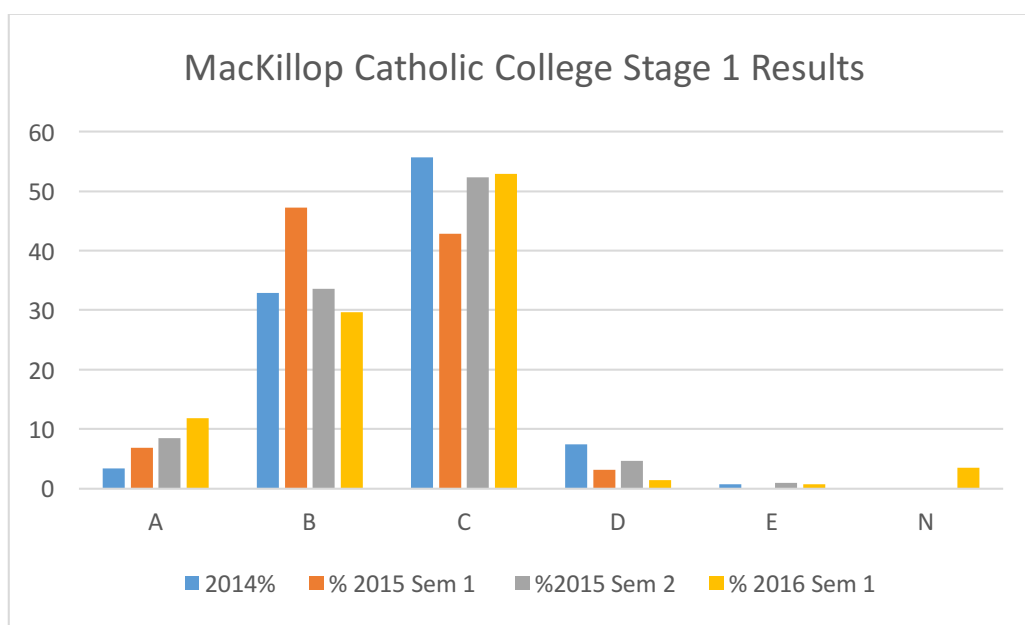


SENIOR YEARS CURRICULUM
REPORT 2016

Senior Years Data Snapshot Semester 1 2016

Stage 1 Data

Grade	2014	2015 Sem 1	2015 Sem 2	2016 Sem 1	2016 Sem 2
A	3.36	6.8	8.40	8.3	11.76
B	32.89	47.2	33.60	35.96	29.6
C	55.7	42.8	52.30	50.98	52.9
D	7.38	3.1	4.60	3.95	1.41
E	0.67	0.00	0.90	0.79	0.7
P/N/Withdrawn	0	0.00	0.00	0	3.52



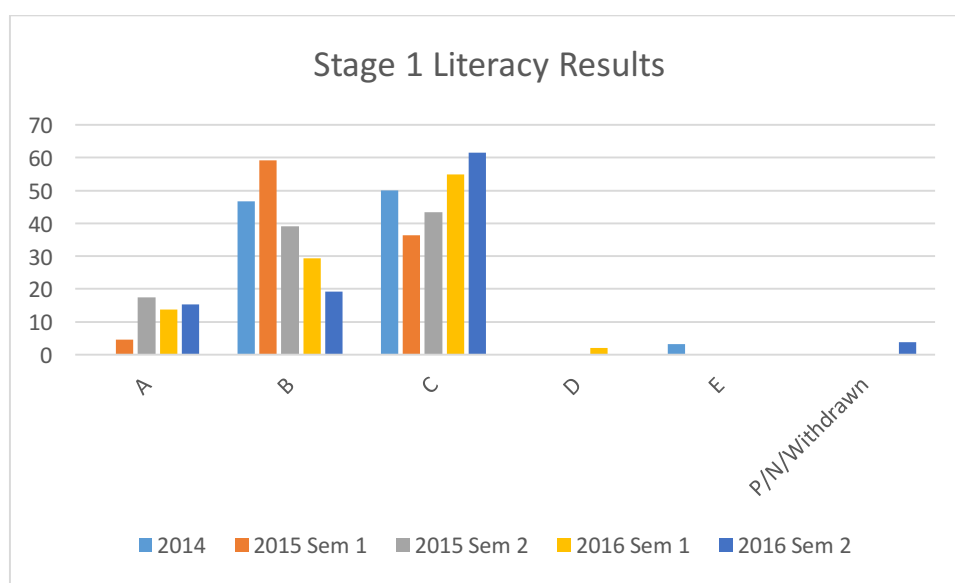
Data Interpretation

- Based on the data collected since 2014, it can be seen that the majority of students undertaking Stage 1 courses are performing at a C or above.
- The number of As has risen from 3.36% to 8.4%.
- The numbers of Bs awarded has remained mostly consistent across 2014, 2015 Semester 2 and 2016 Semester 1. In 2015 Semester 1, the number of Bs rose much higher than the pattern indicated however this matches the fall in Cs for that same resulting period.
- The number of Ds has fallen since 2014, however this has remained relatively consistent across 2015 and 2016 semester 1.

Stage 1 Data – Subject Areas

Literacy

Grade	2014	2015 Sem 1	2015 Sem 2	2016 Sem 1	2016 Sem 2
A	0	4.5	17.39	13.72	15.38
B	46.67	59.09	39.13	29.4	19.23
C	50	36.3	43.47	54.9	61.53
D	0	0	0	1.96	0
E	3.3	0	0	0	0
P/N/Withdrawn	0	0	0	0	3.8

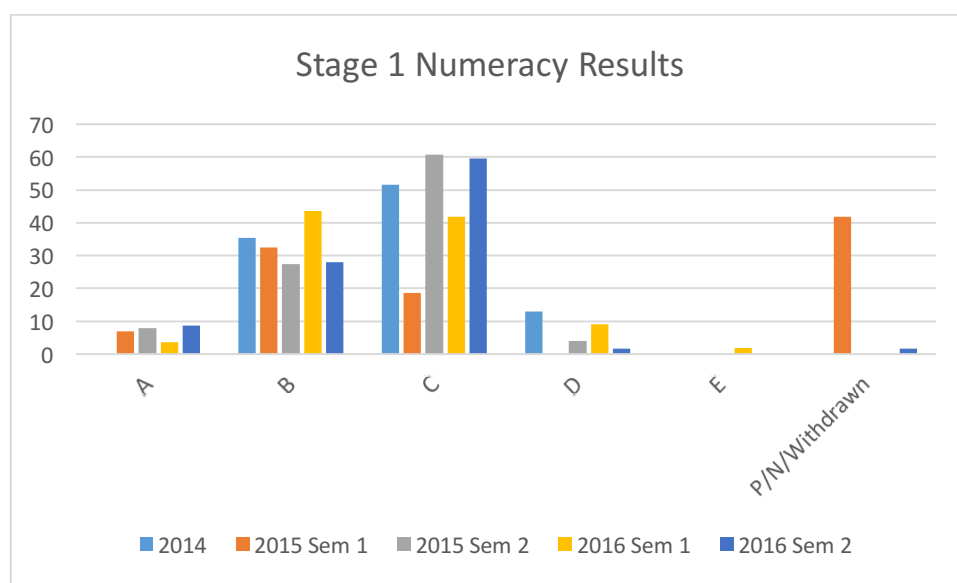


Data Interpretation

- Since 2014 we have seen a growth in the awarding of As from 0 to 13.72%.
- We have seen a decrease in the awarding of Bs from its height in Semester 1 2015 at 59.09 down to 29.4 in Semester 1 2016.
- The numbers of Cs has remained relatively consistent with some fluctuations of around 10%.
- The numbers of Ds has gone from 0 to 1.96% in Semester 1 2016.
- The number of Es withdrawals, pending etc has remained at 0.

Numeracy

Grade	2014	2015 Sem 1	2015 Sem 2	2016 Sem 1	2016 Sem 2
A	0	6.97	7.84	3.63	8.77
B	35.48	32.55	27.45	43.63	28
C	51.61	18.6	60.78	41.81	59.6
D	12.9	0	3.92	9.09	1.75
E	0	0	0	1.81	0
P/N/Withdrawn	0	41.86	0	0	1.75



Data Interpretation

- In 2015 we saw a growth in the awarding of As, however in semester 1 2016 this decreased by 4.21%.
- While As fell, Bs increased from 27.45 in 2015 to 43.63% in semester 1 2016.
- The number of Cs fell between 2015 and 2016; however, this may be due to the increase in the allocation of B grades.
- The number of Ds rose by 5.17%. and Es were awarded for the first time in semester 1 2016.
- The number of withdrawn and pending remains at 0.



Year 10s Completing Stage 1 Subjects

(subjects other than PLP)

2014	2015	2016 Sem 1	2016 Sem 2
0	0	19	86

Year 10s Completing More Than 1 Stage 1 Subject

2014	2015	2016 Sem 1	2016 Sem 2
0	0	0	37

Data Interpretation

- 2016 has seen the beginnings of Year 10 students seeking to advance into Stage 1 courses.
- In Semester 1 2016 we have 19 students undertaking Stage 1; however, this has grown significantly with many more students wanting to undertake Stage 1 subjects in year 10.
- In Semester 2 2016, 37 students are currently enrolled in more than 2 Stage 1 subjects.
- In the Year 10 cohort we currently have 6 students who will receive 50 or more credits from subjects studied in year 10. This could potentially have a flow on effect for students graduating prior to year 12 studies.

Student Performance Data

Key Student Outcomes

Apparent Retention Rate – Senior Years	2015	2016	2017	2018
Year 9	-	37		
Year 10	13	37	54	90
Year 11	15	39	50	
Year 12	10	28		

Outcomes for Year 12s	2015	2016
Percentage of students receiving an NTCET	100%	100%
Percentage of students who completed VET	-	
Percentage of students who completed a Cert III qualification	100%	
Percentage of students who received a traineeship or apprenticeship	10%	
Percentage of students who received an ATAR	90%	
Percentage of indigenous students who received an NTCET	100%	
Percentage of indigenous students who received an ATAR	50%	
Percentage of applicants who were made an offer for university	100%	

Pauline Watson

Senior Years Coordinator

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Flexible Learning

**ROD PLUMMER, RHONDA SCULLEN
& DONNA SMITH**



2016 Courses Studied Through External Organisations

At MacKillop Catholic College we have a mix of students interested in post schooling tertiary education and others keen on vocational pathways. The local economy in the short and medium term is seeking to fill significant gaps in the employment market. The list of these is varied and extensive. The task at hand for the Flexible Learning faculty is to ensure all students are equipped to successfully transition into adult life and given every opportunity to pursue their dreams.

2016 VET Delivered to Secondary Students (VSS)

Number of students applying for VET places at CDU	41
Number of Students Enrolled at CDU	Completed
22	100%

Students undertook VETiS courses at CDU in 2016. The courses studied included Automotive Pathways, Construction, Food Processing (Retail Baking), Horticultural Studies, Agri-Foods, Hospitality (Kitchen Operations), Business, Nail Technology, Media, and Information, Digital Media & Technology.

Number of Students Enrolled in 10432NAT Cert III Christian Ministry & Theology with Institute of Faith Education	Completed
27 Year 12's	100%
52 Year 11's	Continuing



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

All Year 11 & 12 students undertook the 10432NAT Certificate III in Christian Ministry & Theology with Institute of Faith Education.

External RTO Courses Accessed	Number of Students Completed
CPCCOHS1001A Working safely in the construction industry (RTO Housing Industries Australia HIA)	16
CNC3HPRGS002 Provide Responsible Gambling Service (EtrainU)	15
CNCHPRSA004 Provide Responsible Service of Alcohol (RSA) (EtrainU)	18
CPCCOHS1001A – Work safely in the construction industry (EtrainU)	15
HLTAID003 Provide First Aid (EtrainU)	14
SITXFSA201 Participate in Safe Food Handling Practices (EtrainU)	6
BSB20115 Certificate II in Business (GTNT)	9
SIT20113 Certificate II in Hospitality (GTNT)	5

2016 School Based Apprenticeships/ Traineeships

School Based Apprenticeship/ Traineeship Industry	Number of students
UEE32211 Certificate III in Air-condition & Refrigeration	1
AUR30612 Certificate III in Light Vehicle Mechanical Technology	1
AUR31114 Certificate III in Heavy Commercial Vehicle Mechanical Technology	1
BSB30115 Certificate III in Business	1
ICT30115 Certificate III in Information Digital Media & Technology	1
CPC30211 Certificate III in Carpentry	1
MEM30305 Certificate III in Engineering	1

2016 Students Transitioning to Full Time Apprenticeships/ Traineeships

School Based Apprenticeship/ Traineeship Industry	Number of students
Automotive Pathways	3
Electrical	1
IDMT	1
Air-conditioning and Refrigeration	1

2016 Value Adding

Event	Number of students
Structured Work Placements (DET)	15
Year 10 Mock Interviews	86
Year 10 Work Experience Program	86
Careers Expo	86

2017 and Beyond

2017 VET Delivered to Secondary Students (VSS)

Number of students applying for VET places at CDU 20	Completed
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Number of Students Enrolled at RTO CDU 7	Completed
Number of Student Enrolled at RTO Transforming Training 2 students 1 – Certificate III in Education Support 1 – Early Childhood Education & Care	
Number of Student Enrolled at NTPFES Cadet Program 2 students BSB30116 Certificate III in Business POL2115 Certificate II in Community Engagement	
Number of Student Enrolled at RTO BCA National 1 student Certificate II in Community Services	

Students will undertake a number of courses through CDU and other providers such as GTNT, YouthPlus and Foundation Education in 2017. These include Automotive Vocational Preparation, Engineering (Pathway) Part 1, Beauty Services Part 1 & 2, Business, Art and Sport and Recreation.

Number of Students Enrolled in 10432 Certificate III Christian Ministry & Theology with Institute of Faith Education	Completed
49 Year 12's	Continuing
67 Year 11's	Starting

Number of Students Enrolled in Certificate I in Business with RTO GTNT	Number of students
Year 10	86

2017 School Based Apprenticeships/ Traineeships

School Based Apprenticeship/ Traineeship Industry	Number of students
CHC30113 Certificate III in Early Childhood Education & Care	1
BSB30115 Certificate II in Business	1
ICT30115 Certificate III in Information Digital Media & Technology	1 completed
UEE30811 Certificate III in Electrotechnology Electrician	1

2017 Students Transitioning to Full Time Apprenticeships/ Traineeships

School Based Apprenticeship/ Traineeship Industry	Number of students
Automotive Pathways	5
Electrical	1
IDMT	1
Air-conditioning and Refrigeration	1

We have implemented a Community Service program for all senior students that will entail each student completing 50 hours of free community service throughout their senior years. This along with running Community Studies for students who need extra points towards their NTCET.

We have one student undertaking Department of Education – Transition to Work Program with Bunnings each Wednesday for Term 1.

Rodney Plummer

2016 Head of Flexible Learning

Rhonda Scullen

VET & Careers Coordinator

Donna Smith

2017 Head of Flexible Learning



From the Director of Information Technology Teaching and Learning



VANAJA ARAKKAL

ICT ACHIEVEMENTS IN 2016

The exponential growth of computing is playing a major role in every sector of society, including education. Educators need to meet the changing expectations of the learners, and the learning environment must change to align with technology development.

Our College community has acknowledged this challenge from day one. Our journey continues when we explore all the possibilities to provide the best learning environment for our students with ample choices based on their interests.

MacKillop Catholic College provides a range of IT opportunities for students, with a number of elective offerings, and the resources to support their choices.

The opportunities to work in both a Mac and Windows environment helps our learners to develop the confidence in using different systems. Students in the Middle Years enjoy doing programming, and designing publications using Adobe products. Robotics is one of the favourite electives, and the opportunities to get Microsoft and CISCO certificates are all welcomed by the students.

The new venture by our College to be a Registered Training Organisation is just the first step in putting MacKillop Catholic College on the map as one of the best trade training centres. Here our students can attain a range of certificates and qualifications. Our students will benefit from on-campus training, and students from other schools and colleges can embrace the availability of choices, with the flexibility of courses running in a school environment.

As a community, MacKillop Catholic College wants to embrace this challenge and expose students to a range of opportunities to develop transferable computing skills that will make them confident young adults who can acknowledge their skills and work towards their career goals.

Vanaja Arakkal

Director of Information Technology - Teaching and Learning



From the Inclusion Support Coordinator



LAURA McCOSH

INCLUSION SUPPORT 2016

Key Outcomes

The completion of Stage 2A saw the Inclusion Support Room opened, which consists of a classroom, offices for Inclusion Support Staff, counsellor's room and a kitchen for students with additional needs to access. The room is a space for students who cannot always access mainstream curriculum or have difficulties learning in a mainstream classroom. Students participate in modified programs under the guidance of teachers and Inclusion Support Assistants in small groups. The classes are individualised to cater for students' varying needs and also reflect our "ways of learning" in our College Framework. Learning for life is something that our students value which is why we have incorporated a Life Skills class, Art Therapy class, Assignment Support class, and Literacy and Numeracy classes.

The Inclusion Support Department is also in the beginning phases of building a sensory garden at the rear of the Inclusion Support Room, and two teachers have been assigned to a sensory garden project. The College has obtained a membership for the Stephanie Alexander Kitchen Garden Club, which offers teachers many resources to teach students about growing fresh produce and using their plants to cook nutritious food in the Inclusion Support Room from the garden they grow. Inclusion Support is also committed to strengthening community partnerships with organisations such as the Rural Garden Club and Autism NT; the College recently hosted a morning tea for "Go Blue for Autism day" and raised more than \$400 for Autism NT. MacKillop Catholic College adheres to the guidelines outlined in the Disability Standards for Education 2005. The Disability Standards for Education (2005) provide a framework to ensure that students with disability are able to access and participate in education on the same basis as other students and outline the obligations of school education providers under the Disability Discrimination Act 1992.

The Inclusion Support Department is also implementing policy and procedure documents for the modification to school work and running professional development sessions for teachers to support them in creating differentiated class work and assessment tasks which provides for a more 'inclusive' approach in the mainstream classroom so that all students have the ability to achieve and experience success no matter what their ability may be.

All teachers have a copy of this and use this as a general template when planning for modifications and adjustments to students' work.

Nine Types of Adaptations

<p><u>Input</u></p> <p>Adapt the way instruction is delivered:</p> <ul style="list-style-type: none"> • Sitting on the ground with nothing in their hands • Concrete examples • Visual supports • Being placed in groups 	<p><u>Output</u></p> <p>Adapt how the listener can respond to instruction:</p> <ul style="list-style-type: none"> • Assess verbally rather than requiring a written piece • Speech to text (Siri on the iPads) • Communication book 	<p><u>Time</u></p> <p>Adapt the time allotted:</p> <ul style="list-style-type: none"> • Individualise a timeline for completing a task
<p><u>Difficulty</u></p> <p>Adapt the skill level, problem type or rules on how the learner can approach the work:</p> <ul style="list-style-type: none"> • Allow a calculator for Maths • Simplify task instructions • Change spelling lists and maths problems to include the basics 	<p><u>Level of Support</u></p> <p>ISA assistance or peer assistance:</p> <ul style="list-style-type: none"> • Use the Inclusion Support Classroom • Assign peer buddies • Inclusion Support Assistants 	<p><u>Size</u></p> <p>Adapt the number of items that the learner is expected to complete:</p> <ul style="list-style-type: none"> • 10 questions instead of 20 • 1 part of an assignment instead of 2
<p><u>Degree of Participation</u></p> <p>Adapt the extent to which the learner is actively involved</p> <ul style="list-style-type: none"> • Handing out bibs and colour bands in PE or scoring but not involved in the game • Have a student control a PowerPoint but they don't have to copy notes they are provided with a handout 	<p><u>Alternate Goals</u></p> <p>Adapt the goals or outcome of a task</p> <ul style="list-style-type: none"> • In SSE expect one student to locate just the states while others have to locate the capital cities 	<p><u>Substitute Curriculum</u></p> <p>Provide different instruction and materials to meet learners' goals</p> <ul style="list-style-type: none"> • Pace learning differently • Real life learning, measure the size of a basketball court instead of doing measurement out of the text book

Laura McCosh
Inclusion Support Coordinator





Inclusion Support Sensory Garden

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

From the College Chaplain

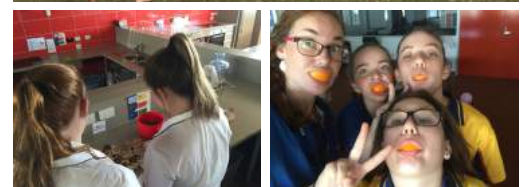
KATHRYN PETTERSEN

The year was 2016 and all through the college
The whispers of events filled student's with knowledge.
Miss Kathryn went to classes to share the good news
That soon there would be MacK Nights on Friday afternoons.

Our MacK nights were filled with frivolity as it would seem,
And even a few games with lots of shaving cream!
Blowing balloons with only your nose,
And putting on synchronised swimming shows.
In minute to win it, the challenges looked cool
But trying to do them... we looked like a fool!!
Making paper planes, surely that couldn't be hard
We took them for a test flight on the courtyard.
Some didn't fly, yet some flew far,
Some designs though, flew under the radar!
The Olympics were happening over in Brazil,
But MacKillop had their own to seal the deal.
There were games aplenty and disqualifications not,
But it was certainly time for water-balloon slingshot.
The water balloons flung high in the sky
To catch it in one piece, you couldn't be shy
Get in the scrum and catch it now
But have it break... take your bow.

These MacK nights have been fun and laughter filled,
For you, for fun, and friendships to build.
To have a great time with friends that's for sure
Keep that in mind, we always have an open door.
You're welcome to attend, we'd love to have you here,
But in the meantime, enjoy the photos from this year!

Kathryn Pettersen
College Chaplain



From the Sports and P.E. Coordinator



BRODIE BOYD

2016 SPORTING ACHIEVEMENTS

There has been much success in the sporting department in the 2016 school year with students participating in a range of interschool competitions through the Palmerston and Rural Region School Sport program offered at MacKillop. It has been fantastic to see our students representing the College with such pride demonstrating excellent sportsmanship and our values of respect, courage, inclusivity, integrity and compassion towards each other, staff and their opponents. We have been lucky enough to take out a number of overall championship flags at these events. A number of our students have been recognised at the Interschool Sporting days and have gone on to be selected in the Palmerston representative teams.

We have a number of students who have excelled in their chosen sport in 2016 and their achievements were recognised at our College Presentation Night where they received a medallion for being selected to represent the Northern Territory and Australia.

Our College Athletics, Swimming and Cross country carnivals have been a great way for our student and staff community to come together in their house groups and compete against each other. These are always fun days out for students to demonstrate their sporting abilities and to have a go to gain points for their house. Green House took out the overall house trophy and was led to victory in 2016 by House Leaders Dylan Collins (Year 10), Ella Mulvahil (Year 9), Russell Norris (Year 11) and Davida Norris (Year 12).

Well done to everyone on a fantastic year in the sports department and thank you to staff and parents for helping it to be a success.

Brodie Boyd

Sports and P.E. Coordinator

At the end of 2016 we said farewell to Brodie, and in 2017 we welcome Ms Nakita Dendle who will be taking on the role of Sports Coordinator, and Ms Jade Timmins who will be coordinating the Duke of Edinburgh Award.



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Duke of Edinburgh Scheme 2016

BRODIE BOYD

The Duke of Edinburgh Scheme is an enriching programme that invites young people between the ages of 14 and 25 to participate in a number of activities over a set length of time. Participation is entirely voluntary and is structured so participants can design their own unique programme centred on their interests and passions.

The Duke of Edinburgh Scheme was introduced to MacKillop Catholic College in 2013 and is becoming very popular. The award is made up of 3 levels; the Bronze, Silver and Gold award levels, each being more difficult as students' progress through the levels. Students are required to participate in four main areas including learning new skills, physical recreation, volunteering in the community and participating in adventurous journeys as a group. Students must demonstrate a keen commitment in doing the award and are required to complete at least an hour a week of each component. Students will participate in practice journeys and qualifying journeys and will learn skills of survival including navigation, camp cooking, hiking, team work and planning for the journey. Students also have the opportunity to get their first aid training as part of their preparation for their adventurous journeys.

Volunteering - Connecting with the community by giving service; any area of interest in the community, such as youth work, the environment or charity work. **Physical Recreation** - Improving physical fitness and wellbeing. This could be through a team sport, individual pursuit or simply getting out there and working up a sweat.

Skill - Unleashing your talents and broadening your abilities; anything from refereeing, singing, learning a musical instrument, or jewellery making.

Adventurous Journey - This is the only section that requires the activity to be undertaken in a team. Discovering your sense of adventure and bonding with your peers.

Benefits of the Programme:

- Life changing experiences;
- Forging and strengthening friendships;
- Travel and adventure;
- Connection with people all over the world;
- Making a difference; and,
- Developing as an individual.

Participating in The Duke of Edinburgh fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community, transforming them into responsible young adults.

Brodie Boyd
Duke of Edinburgh Programme Coordinator

Japanese Study Group Visit MacKillop

TOMIKO POPP



LOVING LANGUAGES IN 2016

On the 5th of August a study tour group from Japan arrived at our college to spend nine days with host families. The students aged from Year 7 to Year 11, were from Tokyo, and Kyushu area. On their arrival, Mrs Graham greeted the students and presented the group with a picture of Mary MacKillop picture and Australian souvenirs. The group was interested in our College and regions' history. That evening a welcome party was held to introduce students to their host families.

After spending the weekend with their host families the students began their study at our college. They joined their host-sister/brother's classes and also attended specific English classes and Year 7 Assembly. During some Japanese classes with Ms.Saliba they made presentations or participated in interviews with MacKillop students studying Japanese. They also joined a Year 8 camp to Kakadu National Park. Here they had many new experiences such as navigation course, high ropes, bush walk, rock climbing and flying fox. At the farewell party, the Japanese students presented wonderful speeches to express their gratitude especially to the host families.

Here is a testimony from one of the participants: Kotone Yamashita Since I arrived in Australia, many people helped me. For example, my buddy Miona helped me at College. Ms Saliba used the simple English all the time so that I could understand. I had a great time here this whole week because of all people here. At Camp, every activity was interesting especially, Bush Walk and Flying Fox. I found something hardly can be seen in Tokyo such as a snake skin and a buffalo head.

At Flying Fox, it was scary for me to climb rocks and cross the wires between cliffs. But at the end, it was so fun and I felt a nice breeze. At MacKillop Catholic College, I enjoyed Anime Club the best. I met some students who know Japanese Anime more than me. I love anime and comics, so it thrilled me to talk with these students. Last Saturday, we went to the Northern Territory Wild Life Park. I saw stingy-rays, wallabies, snakes, bats and so many wild animals. It was so much fun. If I have a chance, I'd love to come back to Australia.



Sister School Treaty

On 7th September 2016, Ms Graham and Deputy Principal Minoru Uchio from Hakata School signed a Sister School Treaty. Hakata School is located in Fukuoka Prefecture on the island of Kyushu. In 2016 it celebrates 75 years of continuous education.

The purposes of the exchange program as follows:

1. To develop the communication skills of students in each country.
2. For students to build confidence and understanding of themselves, their own school and the country.
3. To build friendships with people overseas.

Hakata School is a large school made up of seven kindergartens which have over 2500 children. In 2018 there will be primary school and middle schools. Currently there are 1400 students' enrolled Hakata High School and there are several courses available including global nursing, IT business, cooking and university preparatory course.

In 2017, we are expecting a study tour of global course students at our college during term three for a month. Our Mackillop Students will visit Hakata during the Term 3 holidays. We hope it will be a successful exchange program.

Tomiko Popp
International Programs Coordinator



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

From the Languages Department

ZOE SALIBA



LOVING LANGUAGES IN 2016

In 2016 MacKillop's Languages program continued to expand with the introduction of the SACE Italian Beginners Course. We also welcomed teachers Lynette Guy (Indonesian), Mika Yahara (Japanese) and Sara Gagliardo (Italian) and Tomiko Popp (International Coordinator) to our team and I thank them for their contribution to our program. With the assistance of our librarian Raelene Whiting, a 'Languages Corner' was also created in the library which houses a collection of books in Japanese, Indonesian and Italian that students can read for enjoyment.

Our students expanded their language capability through a range of activities both in the class, during cultural activities, excursion and incursions.

Year 9 and 10 Japanese students put their understanding of directions in Japanese to the test by completing a Scavenger Hunt in Darwin CBD. This excursion culminated in a trip to a restaurant where students ordered their meals in Japanese and used culturally appropriate table manners and phrases before eating. These students also used their language beyond the classroom by trialling an online conversation tool that gave them the opportunity to communicate with students in Japan and across Australia.

Our Italian students used their language to write fictional letters, talk about daily routines and also visited an ice-cream shop to order gelato in real life. They are looking forward to a group of Italian students visiting our school in 2017.

In November Indonesian students enjoyed Indonesian lunch including dishes such as Nasi Lemak, noodles and satay. The afternoon also included a visit from the Indonesian Consulate who brought traditional Indonesian instruments for the students to play. Ibu Guy also used traditional clothing and puppets in her lessons to bring the language alive.

This year weekly lunchtime Anime screenings extended into an additional day of Anime Club. This is a mostly student led group for students who enjoy watching Anime, drawing manga and are interested in Japanese culture in general. They come together weekly to talk, draw, sing and make new friends. We have our own Schoology group page where students and teachers can post messages. The membership is steadily growing and it has been wonderful to see students make friends across year levels and develop leadership skills by creating activities for their peers.

In most countries around the world it is just normal for students to finish school with two or more languages; however, this is not always the case in Australia. It is heartening to see so many students at MacKillop enjoying learning an additional language and how their lives are enriched with new ways of thinking, enhanced communication skills and ability to relate to people across cultures. It is our hope this will prepare them for life in our globalised world.

Please read about our the exciting news of our new Sister School, Hakata High School and other international events in the article by Tomiko Popp our International Coordinator.

Zoe Saliba Head of Languages



SISTER SCHOOL TREATY BETWEEN MACKILLOP AND HAKATA OFFICIALLY SIGNED!



7TH SEPTEMBER 2016

From the Industrial Technology and Design Department



ROY ANDERSON

MOVING AHEAD IN INDUSTRIAL TECHNOLOGY AND DESIGN

Some notable things that have happened over the last year:

- A new InTaD Workshop has been built at the end of the new C Block with a two tonne crane, large metal rack, hydraulic guillotine and folder, CNC Plasma machine. A cold saw, two lathes and a mill (relocated from the existing workshop) to keep “dirty” machines together.
- A CAD lab for designing and drawing set to emulate a workplace for students to experience a simulated work experience has been built.
- The canteen had a major facelift: the existing kitchen is to be extended into what used to be the breezeway under the science labs, with a new servery and seating. This is anticipated to be completed for Term 3, 2016.
- InTaD has had a huge number of students, from all year levels, through the workshops doing a multitude of disciplines including: timber, metal, plastics, electronics, graphics and technical drawing.
- 2016 saw the first Stage 2 students, Year 12s, take on the SACE Technology and Design, Materials Products course.

Roy Anderson
Head of Technology



2016 Data Reflecting Our Success

Our data compiled through school-based assessment and NAPLAN Testing provides us with strong evidence of the success of our support programmes and academic approach, with a significant majority of those tested being at or above the National Benchmark.

2016 School Leavers Report

Year 11 School Leavers 2016:

3

Year 12 School Leavers 2016:

27

2016 Average Student Attendance

Enrolled

557

Average Attendance

470

% Average Attendance

84.9%

2016 Student Retention

Year	Year 11s	Year 12s	Apparent Retention Rate
2014	16	0	N/A
2015	37	13	81.20%
2016	50	35	94.59%

Ongoing school-based student assessment and the Year 7 and 9 NAPLAN Test results are used to inform classroom teaching and the College Learning Support programmes. In this way, extra support or extension work can be provided, serving individual needs of the most gifted as well as the students most in need of support at MacKillop.



READING (132 Students)	Year 7 132 Students	Year 9 94 Students
Average Score for MacKillop Catholic College	525	583
Average Score for the Northern Territory	478	521
Average Score for Australia	541	581
% of students at or above the National Benchmark	96.2%	96.8%

Growth of
135%
Since 2014

WRITING (132 Students)	Year 7 132 Students	Year 9 93 students
Average Score for MacKillop Catholic College	490	543
Average Score for the Northern Territory	430	461
Average Score for Australia	515	548
% of students at or above the National Benchmark	84.8%	82.8%

Growth of
146%
Since 2014

SPELLING (132 Students)	Year 7 130 Students	Year 9 90 Students
Average Score for MacKillop Catholic College	517	567
Average Score for the Northern Territory	470	509
Average Score for Australia	543	580
% of students at or above the National Benchmark	87.7%	88.9%

Growth of
120%
Since 2014

GRAMMER AND PUNCTUATION	Year 7 130 Students	Year 9 90 Students
Average Score for MacKillop Catholic College	518	560
Average Score for the Northern Territory	468	504
Average Score for Australia	540	570
% of students at or above the National Benchmark	90.8%	94.4%

Comparison
Data
Not
Available

NUMERACY	Year 7 136 Students	Year 9 89 Students
Average Score for MacKillop Catholic College	518	578
Average Score for the Northern Territory	489	532
Average Score for Australia	550	589
% of students at or above the National Benchmark	98.5%	98.9%

Growth of
153%
Since 2014

Enrollment and Attendance

2016 Full Time Total Enrolments by Year and Age

Secondary	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total	
Age	M	F	M	F	M	F	M	F	M	F	M	F	M	F
12	57	65	0	1	0	0	0	0	0	0	0	0	57	66
13	15	12	63	51	1	1	0	0	0	0	0	0	79	64
14	0	0	10	16	34	39	0	1	0	0	0	0	44	56
15	0	0	1	0	15	10	31	38	0	1	0	0	47	49
16	0	0	0	0	0	0	8	6	28	14	2	0	38	20
17	0	0	0	0	0	0	0	0	6	2	16	6	22	8
18	0	0	0	0	0	0	0	0	0	0	3	1	3	1
Total	72	77	74	68	50	50	39	45	34	17	21	7	290	264

Secondary	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total	
Age	M	F	M	F	M	F	M	F	M	F	M	F	M	F
SWD	10	4	13	2	9	2	5	2	4	1	2	2	43	13
Students on Visas	1	0	0	1	0	0	0	0	0	0	0	1	1	2

2016 Full Time Indigenous Students by Year & Age 2016

Secondary	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total	
Age	M	F	M	F	M	F	M	F	M	F	M	F	M	F
12	8	10	0	0	0	0	0	0	0	0	0	0	8	10
13	3	1	11	12	1	0	0	0	0	0	0	0	15	13
14	0	0	0	1	8	9	0	0	0	0	0	0	8	10
15	0	0	0	0	2	1	6	9	0	0	0	0	8	10
16	0	0	0	0	0	0	0	2	7	2	1	0	8	4
17	0	0	0	0	0	0	0	0	0	0	2	2	2	2
Total	11	11	11	13	11	10	6	11	7	2	3	2	49	49

Figures taken from 2016 Census Stats

2016 Average Student Attendance

Average for the Year		
Enrol	Attend	% Attend
557	470	84.9%

Attendance figure taken from Collection Report No.5 2016

2016 Student Retention:

Year 11		Year 12		Year 11-12
Year	Enrol	Year	Enrol	Apparent Retention Rate
2012	0	2012	0	n/a
2013	0	2013	0	First year of year 10
2014	16	2014	0	First year of year 11
2015	37	2015	13	81.2% First year of year 12
2016	50	2016	35	97.7%

Student Leadership 2016

College Captains 2016

Senior Years

Zoey Pattiselanno
Matthew Murphy
Dustin Carter

Middle Years

Oscar Ruru
Clare Forsyth
Louise Jones

Prefects 2016

Senior Years

Tamarah Hayward

Middle Years

Zac Howe
Amelia Cole
Alyssa Reeves

Student Representative Council 2016

Year 7

Chloe Riedel, Mitchell Scott

Year 8

Autumn Sengpho, Roman Briscoe

Year 9

MacKayla McGowan, Jacob Lasker

Year 10

Jordana Jack, Jarrod Perry

Year 11

Zoe Carrier, Liam Mulvahil

Year 12

Prynzes Dalistan, Zoey Pattiselanno (Captain), Tamarah Hayward (Prefect), Matthew Murphy (Captain), Dustin Carter (Captain)

House Leaders 2016

Gold House

Boys

Captain - Jackson Black (YR10)
Vice Captain - Phillip Vo (Yr 9)

Girls

Captain - Chloe Dawes (Yr 12)
Vice Captain - Zoe Carrier (Yr 11)

Blue House

Boys

Captain - Kevin Mayo-Austral (Yr10)
Vice Captain - Justin Hockey (Yr 10)

Girls

Captain - Alysha Healy (Yr 10)
Vice Captain - Mickaela Derschow (Yr 10)

Green House

Boys

Captain - Dylan Collins (Year 10)
Vice Captain - Russell Norris (Yr 11)

Girls

Captain - Ella Mulvahil (Yr 9)
Vice Captain - Davida Norris (Yr 12)

Red House

Boys

Captain - Brendan Campbell (Yr 10)
Vice Captain - Campbell Smith (Yr 9)

Girls

Captain - Olivia Spence & Olivia Sloan (Yr 8)
Vice Captain - Jazmin Hazel (Yr 10)

Special Needs Census Report

Analysis using all students

Census date: 02 June 2017

Age	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	18+	Total
Year: Y07																		
Females									2	2	1							5
Males									1	9								10
Total									3	11	1							15
Year: Y08																		
Females											3	1						4
Males											7	5						12
Total											10	6						16
Year: Y09																		
Females												1						1
Males												12	4					16
Total												13	4					17
Year: Y10																		
Females													1					1
Males													9	2				11
Total													10	2				12
Year: Y11																		
Females														2				2
Males														4				4
Total														6				6
Year Y12																		
Females															1			1
Males															4			4
Total															5			5
Total									3	11	11	19	14	8	5			71

Non-Attendance Procedures

MacKillop Catholic College Absence Procedures

Notified Absence

When a parent/guardian notifies the College of an absence for sickness/holidays/or other reasons, this is entered into the data base as a notified absence.

Unexplained Absence

If a student is away with no notification from the parent/guardian, this is entered as an unexplained absence, and an automated SMS is generated by the system to the parent/guardian advising that the student is not at the College. Homeform teachers follow up if there are short periods of unexplained absences. If there is a longer period, it is reported to the Year Level Coordinator for their attention and action.

For extended periods of unexplained absences are reported to the Deputy Principal Pastoral Care, Principal and, if necessary to the Truancy Officer Palmerston, Department of Education.

Lateness

If students arrive to school late, they should present themselves to student reception. Students must notify the office when they arrive and they will receive a late slip which is to be given to their Homeform teacher. Frequent lateness will result in detentions and parents will be contacted.

Leave of Absence

All students leaving the College for any reason such as:

- Going home sick;
- Attending dental/doctors appointments; or,
- Leaving early, etc.,

MUST have a note (except going home sick) and sign out at Student Reception.

2016 Extracurricular Activities

Whatever a student's interests are, they are sure to find something they enjoy to participate in within the extracurricular opportunities at MacKillop. Whether it be sport, the arts, academia, adventure, community involvement or leadership, we have ample options to satisfy their interests.



RUGBY LEAGUE

We are a nationally recognised rugby league school, offering many opportunities to all students wishing to play or coach Rugby League. MacKillop Rugby League has risen to great heights in all competitions in which we have participated.



COMMUNITY AND ACADEMIC COMPETITIONS

These include national competitions in Mathematics, Science and English. Competitions such as these provide fantastic opportunities to not only get valuable evidence of competency to add to your résumé, but practice at test conditions which will be faced in senior school and university.



EXTRACURRICULAR DANCE

Our extracurricular dance programme, coordinated by Miss Natalie Hafsteins, offers both junior and senior after school dance, with performance opportunities, and a lunch time boys-only hip hop dance crew.



STUDY IN THE LIBRARY

Our after school study in the library sessions run until six o'clock Monday to Thursday, and provide a quite and comfortable space for students to study and get their homework done.



MASH NETBALL CLUB

MASH, the MacKillop and Sacred Heart Netball Club, is growing fast, and is achieving success after success in its competitions.



CAMPS AND RETREATS

Each year level has an annual camp, and there are various other camps through the year for subjects such as Outdoor Education and Rugby League. The year level camps are usually based around character building, personal development, and strengthening our sense of community.

WHY DO EXTRACURRICULAR ACTIVITIES?

Besides being fun and a great way to socialise with peers, extracurricular activities can enhance students' time management and stress management skills, improving overall productivity. Extracurricular activities are also valuable additions to a student's résumé.

Students who participate in extracurricular activities also do better academically. They learn to manage their time,

relieve stress and learn to strive for excellence in more than one thing. Students who are involved in team sports learn to work in groups. Their written and oral communication skills improve. These things cross over into real life. (*Kenny Smith, www.ihaveaplaniowa.gov*)

Academic studies are important, but there is much more to be gained from College life at MacKillop for students willing to join in and have a go at trying something new.



MUSIC, BANDS AND ENSEMBLES

MacKillop has become renowned for its music department, with our state of the art facilities, bands, ensembles, choirs and private lessons. We host our own annual eisteddfod event, "Young Musician of the Year".



TRIPS AND EXCURSIONS

The educational experience of our students is enhanced by regular subject-specific trips and excursions. 2016 saw trips to Canberra, Gold Coast, Brisbane and many other places.



STUDENT LEADERSHIP OPPORTUNITIES

Students in all year levels have the opportunity to stand for various leadership positions, including Student Council, College Captaincy, and Sports House Captaincy.



COMMUNITY PARTNERSHIPS

Our College serves as a venue for several local community groups, many of which are open for student involvement. These include the Palmerston First Scouts, Sunset Calisthenics, and various sporting clubs and recreational groups.



DUKE OF EDINBURGH AWARD

The DOE Award is a structured youth development program, empowering young Australians to explore their full potential regardless of their location or circumstance.



COMMUNITY INVOLVEMENT

We place a high priority on being an active part of our community, as is particularly evident on occasions such as Anzac Day and Remembrance Day, and our participation in Charity Walks, Aged Care Visits, Primary School Visits, and fundraising efforts for a wide range of important causes.

2016 Staff Profile

MACKILLOP CATHOLIC COLLEGE

STAFF NUMBERS AT A GLANCE:

Position Type	Head Count	Full Time Equivalent (FTE)
Administrative and Clerical, including officers and assistants:	25	19.8
Principal:	1	1
Teaching Staff, including Librarians:	56	51.1
Grand Total:	82	71.9



2016 TEACHER QUALIFICATIONS

QUALIFICATION:	NUMBER OF TEACHERS QUALIFIED TO THIS LEVEL IN 2016 (TOTAL 57):
Graduate / Associate / Advanced Diplomas	4
Bachelor's Degree	38
Master's Degree	18

2016 Staff Attendance

Leave is all inclusive including Sick, Parental, Family, Maternity, Leave without Pay and Long Service Leave.
Worked hours/days refers to normal full time or part time work.

AVERAGE TEACHER ATTENDANCE RATE IN 2016:	98.70%
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2016 Staff Retention

Number of Permanent Teaching Staff at end of 2016:	54
Number of Staff Retained from 2016 to 2017:	44
% Retention Rate:	81.5%
% Turnover:	18.5%

2016 Expenditure and Teacher Participation in Professional Learning

Total no. of teachers including principal for 2016:	57
Total expenditure on teaching staff professional learning for 2016 paid by the College only:	\$145,070.70
Average expenditure on professional learning per teacher (includes teacher relief salaries):	\$2,545.10

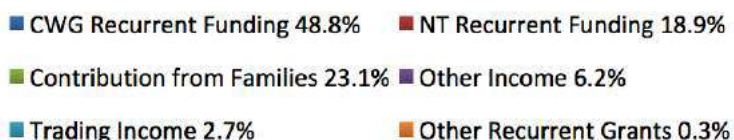
Other Relevant Comments

A Substantial amount more was funded through the Catholic Education Office

2016 PROFESSIONAL LEARNING

Priorities for Professional Learning in 2016 included:

- ➔ The development of Work Programmes for Australian Curriculum subject;
- ➔ Religious Education Programmes, including Certificate III in Christian Ministries;
- ➔ Senior Years Curriculum (Years 11 and 12): The development of Learning Area Plans;
- ➔ Assessment Policy and Procedures;
- ➔ Social and emotional learning programmes, mentoring programmes, cyber bullying awareness programmes, positive schooling and deep democracy programmes;
- ➔ Classroom management; ESCM (Essential Skills for Classroom Management)
- ➔ Staff Leadership and Theological Studies; and,
- ➔ NAPLAN Test marking and preparation.



➔ CWG Recurrent Funding	48.8%	\$4,256,511
➔ NT Recurrent Funding	18.9%	\$1,652,130
➔ Contribution from Families	23.1%	\$2,011,860
➔ Other Income	6.2%	\$541,036
➔ Trading Income	2.7%	\$234,228
➔ Capital Grants	0.0%	\$0
➔ Other Recurrent Grants	0.3%	\$23,143
➔ Total		\$8,718,908

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

MORE USEFUL FIGURES

NEW CONSTRUCTION

Stage 3 Construction	\$5,152,911
Stage 4 Construction	\$1,783,821
Cafeteria Construction	\$292,387

ENROLMENT STATISTICS

2016 Student Enrolment	557
Budgeted Students Enrolment	650
Current Students Enrolment	610
(As of 18th March 2017)	



SIX YEARS AT A GLANCE

2011



2012



2013



2014



2015



2016



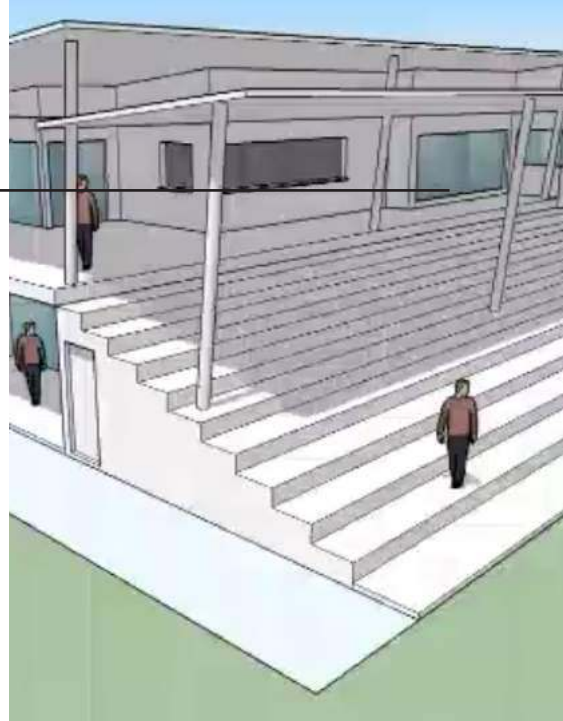
May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

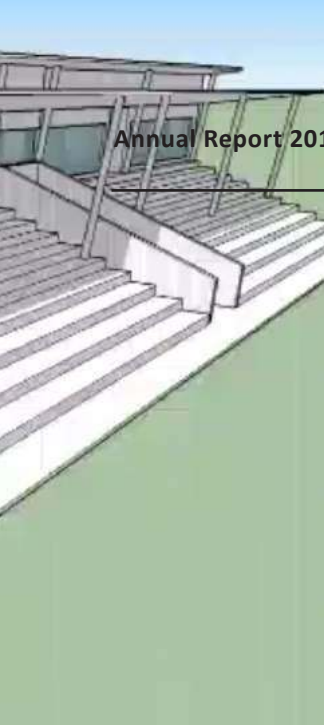
Change and Challenge Beyond 2016

“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice” (Project Catholic School, 1978).

WE ARE CALLED TO: PLAN, EVALUATE AND REVIEW, ENCOMPASSING THE FOLLOWING PRIORITIES:

1. Promoting faith and Catholic identity;
2. Providing quality teaching and learning through curriculum development, resourcing, administration, financial management, implementation, practice and review;
3. Enhancing pastoral care and wellbeing for all in the community;
4. Enriching community and culture through collaboration and relationships – internal to the College;
5. Strengthening connections with, and service to, the wider community and beyond; and,
6. Developing leadership across the College community.





STAFF DEVELOPMENT PRIORITIES FOR 2016 WERE LINKED TO THE ESTABLISHMENT OF:

- The College as a Registered Training Organisation;
- A Mentoring Programme across the College for staff and students, including a Formation Review process for staff;
- Social Emotional Learning Programmes including Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Teacher awareness and capability building in the area of inclusion support;
- The senior years' work programmes - (Years 11 & 12);
- The Australian Curriculum from Years 7 to 10;
- Opportunities for study in Catholic Theology & Spirituality to all staff; and,
- Capacity in staff to better manage challenging student behaviour, ESCM Skills.

Capital Developments and Future Initiatives

Capital Works: The 2011 – 2012 Stage One Capital Project attracted a total of \$25,152,200.39 for capital works seeing the College through to Year 10, 2013. Stage 2A & 2B Projects on completion included the provision of additional general classrooms, staff facilities, the Music and Performing Arts Centre, Visual Arts, Media, Dance & Drama facilities, the covered basketball court, and related infrastructure. The Stage 2A & 2B and Stage 3 Building Projects are now complete. The school has been successful in gaining funds from the 2013, 2014 and 2015 Block Grant Authority grants along with a number of small grants. The building of an open air basketball court and refurbishing four classrooms took place during 2014. The BGA grant attracted \$249,091 for the College towards this project. The 2014 Block Grant success has seen the fit out of an amenities block. The 2015 Block Grant has provided a covered walkway link between B and D Blocks. The Stage 4 Building Project is currently underway. In 2016 We also began focusing on planning for the construction of our College Chapel.



Our Campus

MacKillop Catholic College offers purpose built, state-of-the-art specialist teaching areas and resources. Our learning is powered by technology. A school's character, however, does not lie only in its buildings; it is created by its people.

SIGNIFICANT DEVELOPMENTS



STAGE 1

A solid platform on which to build a vibrant community and a charm that extends into the wider community.



STAGE 2A

Creative and Performing Arts bring the community together through regular events that celebrate the talents and passions of our students.



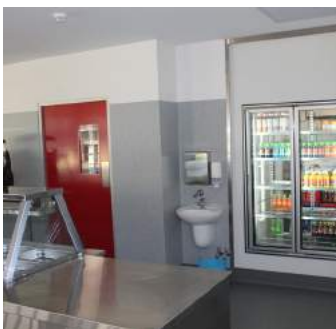
STAGE 2B

Technology helping us to re-examine many of our long-held beliefs. When should we use our organic memory and when should we use our electronic memory?



STAGE 3

Preparing students for life is important to us at MacKillop. Learning is made visible in the new teaching areas.



STAGE 4

Spending time together in our new café can only make our community stronger.



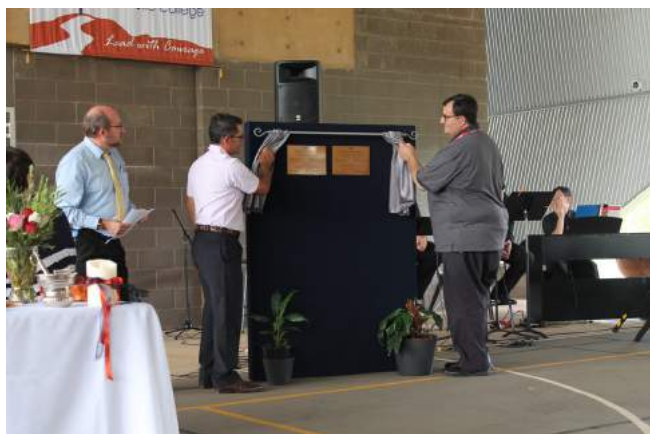
OTHER SIGNIFICANT PROJECTS

MacKillop - a school for the community. Opening our doors to our Palmerston families is a way of life at MacKillop.

Blessing and Official Opening of Recent Capital Projects

In the 7th September 2016 we held the official opening of our recently completed capital projects, which included the Stage 2 and Stage 3 and 2014 and 2015 BGA Projects







Community Satisfaction

Through surveys conducted as part of the 2016 MCC External Validation and the 2016 Routine Registration Review, it was found that parents and community members have confidence in our College, staff and programmes.

A high level of collaboration and mutual support exists between the Community and the College.

Workplace Health and Safety

A national audit tool (CTH) was used to assess MacKillop Catholic College's compliance against national standards. This audit assessed the effectiveness of MacKillop Catholic College's health and safety policy, health and safety procedures, and health and safety management systems.



Value Added

During 2016 the College enjoyed the benefits of an active Parents & Friends' Association and a College Board. Parents were welcomed in classrooms as helpers and in the Library and Canteen. Parents and teachers were encouraged to maintain honest and open communication with each other.

The School Strategic Plan was further developed through consultation with the community, and it aligns with the Catholic Education Office priorities and school specific requirements. Overall community satisfaction can be measured by the rapid growth of the College from 87 students in 2012, to 225 students in 2013, and 334 students in 2014, 462 in 2015, 556 in 2016, and now 630 in 2017.

In 2016, MacKillop Catholic College practised an inclusive enrolment policy and a commitment to meeting the educational and diverse needs of students from Palmerston and the surrounding rural areas. MacKillop offered a new standard of education where students were encouraged to become the best they can be through living the values of Respect, Compassion, Inclusivity, Integrity, and Courage. Each student valued their rightful place at our College, and they reminded us that diversity is a gift to be celebrated. As a new and innovative College we extended the boundaries of conventional learning and teaching, the most notable addition being our registration as a training organisation. Our College Vision Statement supported the involvement of the wider community and the teachings of Christ permeated all aspects of life at MacKillop.

A SAFE AND NURTURING ENVIRONMENT

The College structure is designed to stimulate, challenge, and build resilience, courage and confidence in a safe and nurturing environment.



The Homeform Teacher

Teachers in each year level work in a team with the Year Level Coordinator to monitor academic progress, provide pastoral care and foster well-being.



Extra Curriculum

An extensive extracurricular program provides students with opportunities for personal growth, leadership development and enjoyment in the area of their choice.



Community

MacKillop Catholic College is active within the parish and the local and extended community. The College has an active Parents and Friends' Community which participates in the many out-of-hours events hosted by MacKillop Catholic College.

FUTURE STATEMENT

As a Catholic College, we are committed to a value system, based on a Catholic Tradition underpinned by the Gospel of Jesus Christ. Our hope is to provide students with a clearly defined set of values and principles by which to lead their lives and a sense of service and giving. Through their involvement in this Catholic faith community, it is our desire that students will reach their full potential, through the enhancement of their educational, personal, socially, and spiritually. Our College calls each person to be the person that Jesus would want them to be. As a result of such a calling, our students will enrich the world when they enter it as adults. We ask them not to accept the world as it is, but to work for the world that could be.

...“If we love one another, Christ lives in us” (1 John 4:12).

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Endorsement

College Principal

Name: Laretta Elizabeth Graham

Signature: _____

Date: _____

College Board Chairperson

Name: Neil Forsyth

Signature: _____

Date: _____

Director of Catholic Education

Name: Michael Avery

Signature: _____

Date: _____

Community Partnerships



**MacKillop
Catholic College
Parents & Friends
Association**



Sponsors

We thank the following businesses and organisations for their support of our sporting, cultural or academic endeavours at any point throughout 2016:

Catholic Education Office
Rotary Club Darwin North
Darwin Diocesan Development Fund
KPMG
Palmerston Ballet
Metro Mini Bus
VELG Training
GTNT

Charles Darwin University
Shift Consulting Group
Area 9
Colley Family
MacKillop Catholic College Board
Lia Finocchiaro MLA, Member for Spillet
Catholic Education Office
Staples Australia Pty. Ltd.
MEC Services
NT Beverages Group
Department of Defence – Army
Parents and Friends Association
Palmerston City Council
Mr Tony Sievers, Member for Brennan
Rotary Club of Litchfield/Palmerston
CSG
Hon. Eva Dina Lawler, Member for Drysdale
Killarny Homes
Mr Luke Gosling OAM MP Federal Member for Solomon
MASH Netball Club

CONTACT US



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PO Box 2608, Palmerston, NT 0831



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facebook.com/mackillopcollege.nt

www.mackillopnt.catholic.edu.au

MacKillop Catholic College invites you to be part of the continuing journey of our College's development. Though still very short, our story is an exciting one, and we look forward to what Christ has in store for us in the future. We hope you find what you have been looking for.

You are not here by chance. God has a plan and purpose for your life.

"We are but travellers here" - Mary MacKillop 1866