



ANNUAL REPORT — 2015

*"May your journey always be filled with blessings,
and may the life of Saint Mary MacKillop ignite in
you the flames of faith and service"*

Welcome from the Principal

Dear members
of the
**MacKillop Catholic
College Community,**

The future is not some place we are going to, but one we are creating. The paths are not to be found but made, and the activity of making them changes both the maker and the destination.

John Schaar



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

CONTENTS

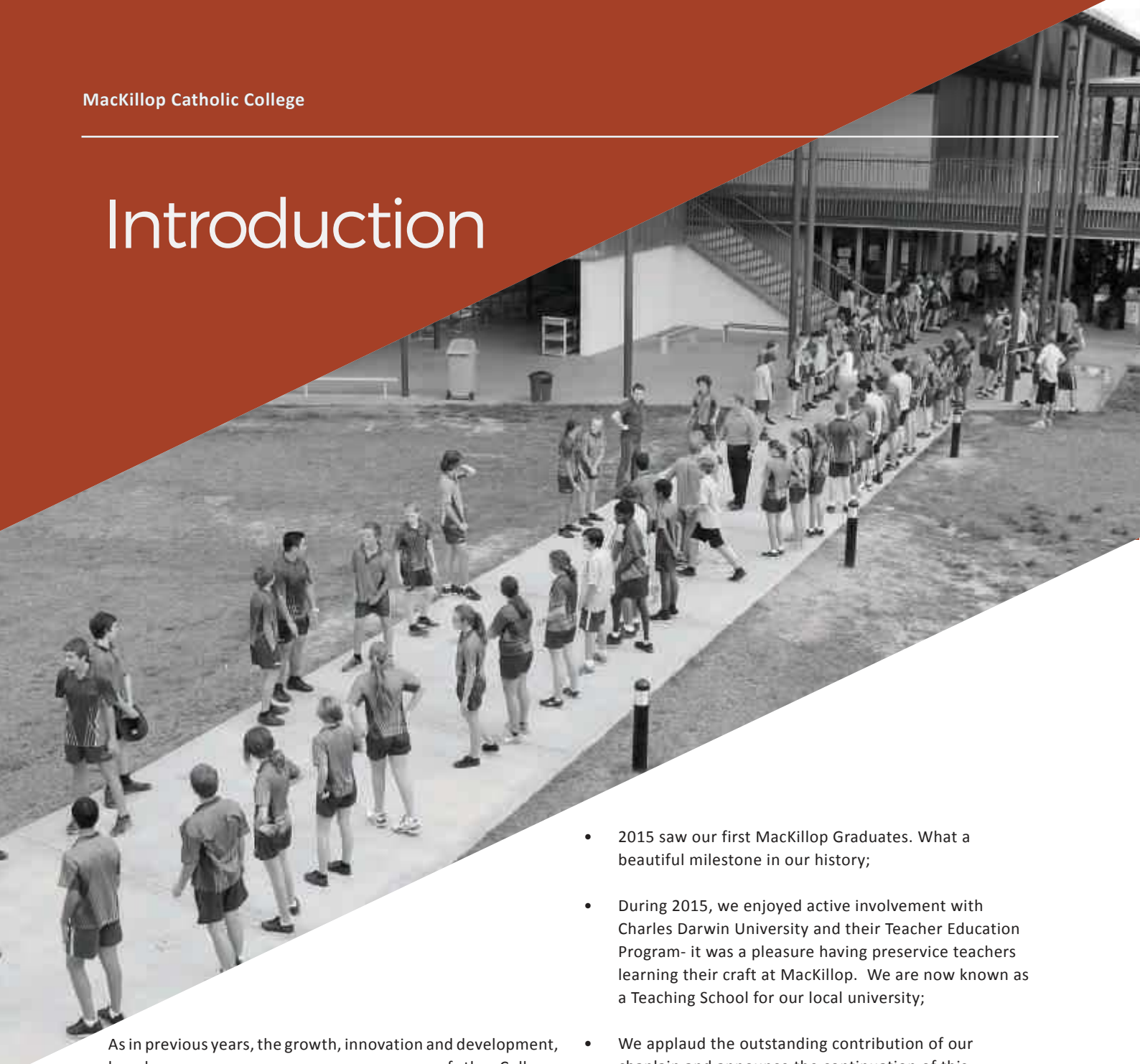
02 • Principal's Welcome	22 • Middle Years Coordinator	68 • Staff Profile
06 • Vision and Mission	28 • Senior Years Coordinator	70 • From the Finance Department
07 • Leadership Team 2015	32 • College Board Report	72 • Change and Challenge Beyond 2015
08 • About Our College	36 • Flexible Learning	74 • Capital Developments and Future Initiatives
10 • College Values	38 • Information Technology	76 • Staff Listing - 2015
12 • History and Location	40 • Inclusion Support	82 • Community Satisfaction/ Workplace Health and Safety
14 • Curriculum and Charism	43 • College Chaplain	84 • Value Added
16 • 2015 Achievements	44 • Reports from Areas of Study	86 • Endorsement
17 • From the APRE	54 • Data Reflecting Our Success	87 • Sponsorship
20 • Deputy Principal - Academic Studies	58 • Student Leadership and Awards	
	66 • Extracurricular Activities	

During 2015 we journeyed together, not alone, we worked together, not alone, and we celebrated together, not alone, and we have done this with faith in God. This faith in God has expanded our capacity to see beyond the limited vision of what we can see and touch; beyond our fears and control; it transformed what seemed grey at times, narrow at times, limited at times and hopeless at times into a reality filled with beauty, possibilities, wonder and awe. Life at MacKillop Catholic College has been a gift to see and experience life as it really is, in the presence of Another.

I commend the fine, young intelligent men and women of MacKillop who continue to be central to all that we do. Young men and women who provide the stimulus to improve teaching and learning, and the incentive to build the best Catholic School we can for the community of Palmerston. I acknowledge their efforts, success and commitment.

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Introduction



As in previous years, the growth, innovation and development, has been enormous across many areas of the College; certainly, too many to mention in this publication. So for a few noteworthy highlights:

- This year's NAPLAN results demonstrated the remarkable growth our students experience at MacKillop. The growth of our 2015 Year 9 cohort over their three years at our College from Year 7 was consistently above the Australian average in Numeracy and Literacy. Indeed, our students grew at rates of twice the Australian average in Grammar and one-and-a-half times the Australian average in Reading;
- This year our staff have developed a Learning Framework to guide all future Teaching and Learning;
- We continued to work towards the establishment of the school as a Registered Training Organisation for Vocational Education & Training Courses;

- 2015 saw our first MacKillop Graduates. What a beautiful milestone in our history;
- During 2015, we enjoyed active involvement with Charles Darwin University and their Teacher Education Program- it was a pleasure having preservice teachers learning their craft at MacKillop. We are now known as a Teaching School for our local university;
- We applaud the outstanding contribution of our chaplain and announce the continuation of this Chaplaincy program;
- We further developed our Charism through: liturgies, retreats and camps, and the participation of most Year 11 students in the Australian Youth Festival;
- We successfully underwent a full External Validation and a full Review of Registration in 2015; and,
- We completed: Stage 2A, 2B; presently building Stage 3 & 4. Our only remaining project is to build a Chapel.

Next year, the College will celebrate its 5th Anniversary; making this a year to look forward and plan; and to look back and celebrate.

Having now graduated our first Year 12 class, I invite you to continue this journey into the next chapter of MacKillop



where we will continue to put down solid foundations. I ask you, to walk with us, knowing that the task of building this flagship is enormous, but achievable.

Providing all students with their choice of subjects and an inclusive educational program has been perhaps, the most significant accomplishment this year. The work done by staff can only be described as exceptional; ensuring all students, have access to a curriculum pitched at their level, and that they feel welcome to participate in all activities regardless of: cultural or social background; ability or disability; or family circumstance.

In a recent conversation with a staff member, he said: "Staff at MacKillop prompt students not only to learn content and skills but to Go Deeper," Going Deeper to him meant: to go to a place in their learning where they build awareness of the potential applications of knowledge; they Go Deeper to discern the ethics associated with the learning; they Go Deeper where they look for the justice and for the good and for the accepting of responsibility. Life at MacKillop is a journey in which we attempt to capture a sense of the sacred in everything we do.

Every year our patron deserves a special mention. Saint Mary MacKillop embodies the College's Mission and is a good role model for the College community today and into the future. The first sisters who followed Mary MacKillop were very much like the disciples who followed Jesus; these disciples were drawn firstly by the person of Jesus, who won them to follow him, not simply through what he said but by who he was. These disciples were just ordinary, down to earth people who were prepared to leave everything when Jesus said: "Come Follow Me"

In the Australian outback and the backblocks of New Zealand the scene was repeated. The women, drawn to Mary MacKillop and her vision for the poor, came not from the rich and learned, but from the simple, everyday people with whom they would find their identity. Wherever the needy were, they followed; prepared to beg if necessary; to serve, and to share the disadvantages of those they were serving, even in the face of their own humiliation and failure. At MacKillop this is our challenge, our charism, a charism of discipleship.

Now, allow me to pay tribute to the Catholic Education Office, our Board, chaired by Mr Neil Forsyth; the Parents & Friends Association led by Mr Peter Wallis.

Finally, for your generosity of time & energy this year, thank you. For being an active member of our community, thank you. May you be blessed in your journey, and be inspired by our Patron Mary MacKillop - the gifted teacher, traveller and pilgrim who had an amazing insight into the needs of others. No matter the difficulties experienced on our journey we know we are surrounded by the support of many good people and the unconditional love of God.

I ask you to praise God for all that is past. Trust God for all that is to come. And may the life of Mary MacKillop ignite in you the flames of faith and service.

Blessings,

Lauretta Graham
Foundation Principal

Vision and Mission

VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.



*“If we love one another,
Christ lives in us”*

1 John 4:12

MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- Give daily witness and be open to the presence of Christ amongst us;
- Engage in quality teaching and learning, enabling individuals to reach their full potential;
- Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- Be optimistic in the face of challenges;
- Seek the truth fearlessly;
- Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and,
- Build partnerships with the wider Palmerston and rural communities.

Lead with Courage

COLLEGE LEADERSHIP TEAM 2015

EXECUTIVE LEADERSHIP



Mrs Lauretta
Graham
Principal



Mr Chris Trevillion
Deputy Principal
Academic Studies



Mr Dale Gleeson
Deputy Principal
Pastoral Care



Mrs Marie Butt
Assistant Principal
Religious Education

CURRICULUM LEADERSHIP



Mrs Vanaja Arakkal
Director of ICT
Teaching and Learning



Mr Rod Plummer
Head of Flexible
Learning Pathways



Mr Daniel Yore
Middle Years
Coordinator



Mrs Pauline Watson
Senior Years
Coordinator

ADMINISTRATIVE LEADERSHIP



Mrs Kate Middleton
Office
Manager



Mrs Michelle
Chambers
Business Manager



In 2016 we welcome Mr Michael
Graham as Deputy Principal -
Pastoral Care, and Mr Hussain
Ratlamwala as Business Manager



About Our College

LAURETTA GRAHAM

MACKILLOP CATHOLIC COLLEGE IS A NEW CATHOLIC COLLEGE, OPENED IN 2012. IT IS SITUATED ON A PICTURESQUE 8 HA SITE IN JOHNSTON, IN THE CITY OF PALMERSTON.

The metaphor of “Journey” runs through all that is at MacKillop.

It is the hope of all people concerned with the development of this College that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

Acknowledgement of Country

We acknowledge the Larrakia People, the traditional owners of this land, and pay respect to their elders, past, present and future, for they hold the memories, the traditions, the culture and the hopes of Aboriginal Australia, and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was, and always will be traditional Aboriginal land.

College Details

Location:	285 Farrar Blvd Johnston NT 0832
Postal Address:	PO Box 2608 Palmerston NT 0831
College Principal:	Mrs Laretta Graham
College Board Chairperson:	Mr Neil Forsyth
College P&F Assoc. President:	Mr Peter Wallis (2015) Mr Ray Simpson (2016)
Year levels offered in 2015:	Year 7 – Year 12 (First Year 12 cohort to graduate was in 2015)
Total Enrolments 2015:	462
Student Population:	Co-educational Catholic College
Newsletter link:	www.mackillopnt.catholic.edu.au/newsletter
Telephone:	(08) 89305757
Facsimile:	(08) 89305700
Email:	mackillop@nt.catholic.edu.au
Website:	www.mackillopnt.catholic.edu.au
Parish Priest:	Rev Fr Tom English
College Chaplain:	Ms Lauren Hill (2015) Ms Kathryn Pettersen (2016)
Office Manager:	Mrs Kate Middleton



Whole of College Photograph 2015

Statement of College Values

At MacKillop Catholic College, the following Gospel Values are upheld:

RESPECT

To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

"Be vigilant, stay firm in the faith, be brave and strong." 1 Corinthians 16:13

INCLUSIVITY

To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

"for you are all one in Christ Jesus." Galatians 3:28

COURAGE

Ability to rise above personal challenges and fears, as Jesus did.

"Have courage no matter what the crosses are" Mary MacKillop 1890

INTEGRITY

Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds.

"Lord, teach me your way, lead me on the path of integrity" Psalms 27:11

COMPASSION

To be sensitive to the needs of self and others; acting with a will to serve, forgive and love.

"Do unto others as you would have others do unto you." Matthew 7:12

"Never see a need without trying to do something about it" Mary MacKillop



MacKillop Catholic College

Staff - 2015

Principal: Lauretta Graham



Absent: Lauren Hill

Copyright: MSP Photography North

Staff 2015

History and Location



The College is bounded to the east by the Sixteen Mile Camp – a site of military and cultural significance. On the western side of the College is situated a site which is of significance to local Indigenous people. MacKillop Catholic College is bound on its southern side by Lambrick Avenue and the College playing fields, and on the north by Northern Territory conservation land.

The first construction stage of MacKillop Catholic College was completed in 2012. Stage 2 development works commenced in 2014 and will be completed in 2015.

CONNECTING THE COLLEGE – PLACE AND PEOPLE

In the years since, MacKillop Catholic College has progressively established itself within its environment; creating historical, cultural, geographic, social, and economic connections. Students appreciate that they are part of a bigger story, and that they are not the first people to visit this place. Through connecting with place and people MacKillop Catholic College students will learn what it is to have courage, endurance, teamwork, leadership, relationships, respect and many others.

Though it is early days for the College, students are already aware of the significance of the 16 Mile Camp. There are many lessons that can be drawn from the camp and its history. For example, the College motto 'Lead with Courage' echoes the sentiments of the soldiers who occupied the camp during World War II. After studying events connected to the camp, it is hoped that MacKillop students will have a deeper understanding of what it takes to overcome adversity, the need to stick together and (sometimes) make a stand regardless of the consequences. This links beautifully with "Never see a need without doing something about it" (Mary MacKillop, 1867). We hope that this understanding and appreciation will also lead to students actively working to protect the site for future generations.



Bordered on three sides by a conservation site, a WW2 heritage site and a sacred site of the Larrakia people, MacKillop Catholic College will always retain its bushland setting.



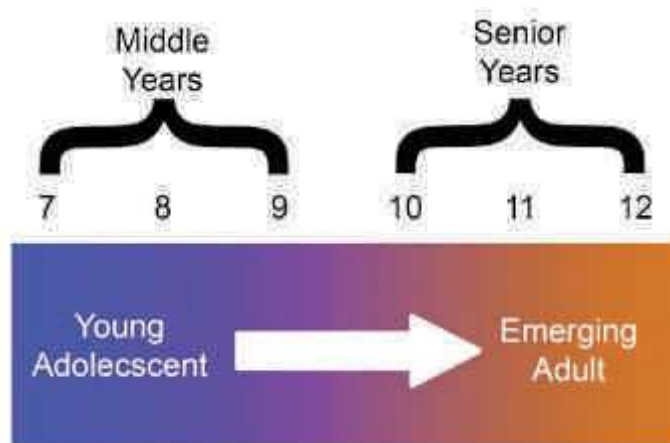
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Distinctive Curriculum Offering



We Offer:

- ➔ A comprehensive academic and extra-curricular education in sport, performing arts, music and cultural activities;
- ➔ A co-educational environment providing the best start for life, where men and women work with both men and women;
- ➔ A College divided into two sectors for the purpose of curriculum delivery and pastoral care;



- ➔ A seamless Year 7-12 curriculum; and,
- ➔ An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years' students through a multi-pathway approach.

Charism

The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone.



Above all at MacKillop, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine (or as we go about our busy work) to listen and attend with the ear of our hearts (St Benedict) and make a special effort to listen with care and compassion to each person we meet; a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: *"one of the hardest assumptions for western society to relinquish is the view of ourselves as privileged and generous givers"*. There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this as Mary Mary MacKillop.

***Brother (or Sister), let me be your servant,
Let me be as Christ to you;
pray that I may have the grace
to let you be my servant too.***

Our aim is not to serve the weak or broken. At MacKillop what we set out to serve is the wholeness in each other and the wholeness in life.

"It is clear; the part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual" (R.N. Remen, from *My Grandfather's Blessings*).

Through sharing in our College Vision and Mission, each person is connected with all others in our community. This gives rise to a willingness to be of service to others. At times, discovering what connects us to others and understanding our own authenticity can be a challenge. We acknowledge that to do this we need to create enough time in each day for beauty, creativity, prayer, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

School Motto

"Lead with Courage"



Philosophy of Courage

MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society as emulated by our patron Saint Mary MacKillop.

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

2015 Achievements

2015 Student Achievements:

- Further development of the Duke of Edinburgh Scheme;
- Kokoda Track Expedition;
- Outdoor Education;
- Student Leadership programs;
- Development of the Rugby League School of Excellence in partnership with the MacKillop Sharks;
- Improved processes and procedures for enrolment of students requiring significant educational adjustments;
- Japan study tour; and,
- Preparations for our first musical.



2015 Community Achievements:

- 25th anniversary of the parish;
- Appointment of a Deputy Principal, Pastoral Care;
- Establishment of MASH Netball Club;
- Success with BGA Grant application to outfit amenities and build a community basketball court; and,
- Success in National School Chaplaincy and Student Welfare Programme and the PACE Grant.



2015 Social Climate:

- An irresistible atmosphere where each person strives to be the person Jesus Christ created them to be;
- Pastoral Coordinators who ensure that Pastoral Care permeates every part of College life;
- Inclusion Support Specialists supporting all year levels;
- Continued development of *MacK Nights* Youth Group;
- Exceptional staff who look for the best in their students, and value and respect them for just who they are;
- A College focusing on developing partnerships between learners, teachers, community and other providers;
- Highly committed to community involvement and participation; and,
- An environment where parents are acknowledged and welcomed as genuine partners in the education process.



2015 Social Climate:

- Regular Parents & Friends Association and College Board meetings;
- Parents invited to weekly assemblies, liturgies, celebrations and new parent welcoming functions, and working bees;
- Regular Parent / Teacher / Student meetings and conferences and social & fundraising events;
- Year 7 Integrated Learning Project;
- Strong partnerships with parents, and other community members; involving them in the planning and implementation of learning programmes;
- Parent Information & Subject Selection Evenings, Mini nights and Parent/Teacher/Student conferencing opportunities; and,
- Further development of partnerships with the wider community.



From the APRE

MARIE BUTT



RELIGIOUS EDUCATION, SPIRITUALITY AND FAITH IN 2015

The rich tradition of Catholic Education in Australian and the Northern Territory continues to grow at MacKillop Catholic College. As educators in a Catholic setting our vocation is to answer God's call to live fully in his presence and to give witness to the teachings of Jesus in our daily encounters with students. Our College Patron, Saint Mary MacKillop, is an example for us all. Her service to the education of young people and her tireless work with the needy shows us how to live as part of a caring community. We model ourselves on Mary and continue her work with particular attention to inclusivity and respect for the individual. Ours is a challenging task preparing young people for their life beyond school, a life where faith development is an essential and integral part of this human growth.

Religious Education is critical to all we do at MacKillop Catholic College. The understanding of our Catholic faith, values and traditions underpin the involvement of all students, staff and parents in the life of the College. The Darwin Diocese Curriculum, "Journey in Faith" (JIF), provides a comprehensive framework for Middle Years which not only reveals to students the traditions of the Catholic Church but offers opportunities to engage in their faith through Retreat / Reflection days, Sacramental Programmes and involvement in the community. In the Senior Years, students undertake the Certificate III Christian Ministry and Theology course which builds on the JIF curriculum.

Throughout 2015, the Year 10 students attended a 3 day Retreat at Lake Bennett and the Year 7 students attended a 3 day Retreat at Dundee Lodge. The Year 12 students, our first class of Year 12 graduates, attended a Retreat at Daily Waters. These retreats provided opportunities for students to explore their personal spiritual journey and to build relationships with other members of the College community. In December twenty one Year 11 students travelled to Adelaide to attend the Australian Catholic Youth Festival.

Years 8, 9, and 11 students worked within the College for a Retreat Day led by the NET Ministries Team. Their youthful enthusiasm and visible expression of their strong faith was inspirational to the staff and students with whom they worked. We look forward to their continued presence in the College.

In 2015 our students have continued their support of Catholic charities. In December students assisted St Vincent de Paul through our Christmas fundraising. In Lent CARITAS-Project Compassion was the focus for all classes to take on a fundraising project and the work of Catholic Missions was supported by fundraising during Mission month.

College life is lived through our Catholic values and the celebration by all of the significant events in the Liturgical Calendar. These celebrations are central to the spiritual life of our College. It is through

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the commitment of our staff that we are able to develop the religious life of the College. Our shared journey and the diverse backgrounds and life experience which each member of staff brings to the College enriches the religious dimension of our school. It is through the shared journey that we all come to discover God in our lives and the lives of others.

The investment in the spiritual growth and development of staff is important to the continued success of not only the Religious Education program but the life of our Catholic College. Access to professional development, engagement in the liturgical life of the school, time given to prayer and reflection in staff meetings and staff involvement in the Retreat program enriched the lives of staff and connected them to others in our community. Staff also benefited from the Catholic Identity Day with Fr Richard Leonard run by CEO.

The College has developed a strong focus on Liturgical Music under the leadership of Mr David Graham. David and a team of very talented musicians and singers lead our College Assembly Prayers, Liturgies and Masses. Prayer through music has enhanced the liturgical experience for all.

In 2015, our College has continued to grow rapidly both in student and staff numbers. We remain committed to ensuring that Catholic staff deliver curriculum in all Religious Education classes, wherever possible these are staff with a background in religious study or who are currently undertaking study. Several staff engaged in further study through Broken Bay Institute to gain either a Graduate Diploma or a Masters in Theology.

Our focus continues to be one of building on our strong foundation to make our Catholic faith visible in our College. This will be achieved through the delivery of our Journey in Faith Curriculum in Years 7 to 10, and the Year 11/12 Certificate III in Christian Ministry and Theology which is being delivered through a partnership with the Institute of Faith Education in Brisbane. This Year 11/12 course allows students to complete a senior secondary Religious Education unit which is engaging and also equips them with skills transferable to other career pathways. The continued support of staff at CEO has made this possible. In 2015 our first Year 12 cohort successfully completed this course and graduated with a VET Certificate 111 in Christian Ministry and Theology.

MacKillop Catholic College continues to have a strong relationship with Fr Tom English and Our Lady Help of Christians Catholic Parish, Palmerston. Father Tom's continued presence at our College events and Liturgical Celebrations as well as Weekly Class Masses, and Retreats is testament to this relationship. During 2015 Father Chediell Mioka joined the local parish and supported the College when Father Tom was on extended leave.

The College continues to build a strong Catholic community in Palmerston. In 2015 a small group of students continued the RCIA program under the guidance of Mrs Graham and Mrs Wallis and these students have recently been welcomed into the Parish community. Our College staff have also partnered with Father Tom to deliver the Sacramental program for Confirmation in the local parish. The College maintains strong links with the two Catholic feeder schools, Sacred Heart and St Francis of Assisi.

The College continued our involvement with Saint Vincent de Paul; not just through fundraising but through active participation in the work of St Vincent de Paul. Our College Chaplin, Lauren Hill, has worked to establish this relationship with a group of young students. This links with her role to work with the youth of the College and Parish and to focus on areas of social responsibility and social justice. Lauren has hosted a youth group at the College, "MacK-Night", to offer students opportunities

to build a social network in a safe and supportive environment and to find ways to serve the wider community.

Change and rapid growth is a continuing facet of life at MacKillop Catholic College. This is true not only in the physical surrounds of the school, in the growing student and staff numbers but also in the spiritual development of all who are a part of our College community. Our College community continues to work with care, compassion, tolerance and courage towards our goal. This goal we hold in common with our Patron Saint Mary MacKillop, a goal to provide all who need it a quality education in a nurturing Catholic context.

Marie Butt
Assistant Principal Religious Education



From the Deputy Principal - Academic Studies



CHRIS TREVILLION

TEACHING AND LEARNING 2015

In Teaching and Learning, 2015 was a landmark year for MacKillop Catholic College. Our first cohort of Year 12 students, we enrolled 6 classes in Year 7, our first Middle Years' integrated project was completed, our teaching and learning methodology continued to grow, our Flexible Learning Centre opened, our VET program proved very successful and our Inclusion Support Centre opened.

Our Flexible Learning Centre and VET programs are building rapidly; In 2015 Group Training Northern Territory (GTNT) ran two courses within the College, Certificate II in Business and Certificate II in Food and Hospitality. Both Charles Darwin University (CDU) and GTNT have attended our Subject Selection Evenings for Year 9 into Year 10 and Year 10 into Year 11. GTNT have also held mock employment interviews with every Year 10 student in an attempt to prepare them for opportunities in part time employment. All of these foundation programs demonstrate the strong relationship we have built with these providers in a relatively short space of time.

Our Middle Years cohort has grown considerably with the introduction of six Year 7 classes, increased from five in 2014. The implementation of our Middle Years Integrated Project has been extremely successful with all six classes working across the subject areas of Maths, SOSE, English, Religious Education and Pastoral Care to combine in their common assessment on a community meal; an event attended to by over 100 members of our College Community.

Our NAPLAN data from 2015 was very positive. As a College we have shown improvement compared to the national average, a trend that we are confident will continue into 2016.

In 2015 a Data Informed Practitioner was appointed to analyse information that can improve our teaching methodology and practice. In a short space of time we have already used this analysed data to stream students into classes more relevant to students learning needs and styles. This data has also identified the need for modification of assessments for particular students and the need to extend and challenge our gifted and talented students.

In 2015 we strengthened our commitment to the learning needs of our students by working on a MacKillop Catholic College Learning Framework. In the dynamic and ever changing world of teaching and learning, we identified the need for collaborative working, best practice and reflection to embed our strong teaching and learning culture whilst developing areas of new pedagogy developed from solid, relevant and creditable research. Through considerable time spent on professional development, as a College we have identified 5 areas of teaching and learning unique to MacKillop that we have included in our framework; Learning is relational,

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Learning for life, Learning for everyone, Feedback for Learning and Designing quality learning.

Working with the Catholic Education Office and other Catholic Schools within the Northern Territory is a strength of MacKillop. We are a part of several networks that assist us in developing best practice and completing professional development. One such network is the Curriculum Coordinators meetings that are held each term. This collegiality between Catholic Schools had led to moderation of student work, sharing of resources and working in partnership to develop new programs.

Professional Development is encouraged at MacKillop. In 2015, four teachers took the opportunity to participate in the National Leadership Development Program held in conjunction with the Catholic Education Office. The areas of these teachers development range from further expansion of Indigenous programs for students to whole school career opportunities. A further eight staff members were upskilled in the area of behavioural management, completing the Mark Davidson Essential Skills of Classroom Management, these staff members have since run several sessions with all staff sharing their experiences and influencing the College in these vital, essential skills.

In 2014, three students enrolled in open education through the Northern Territory Open Education Centre (NTOEC). In 2015, as a result of several innovations at our College, every student's subject choice was met and there were no Stage 1 or 2 students enrolled in NTOEC. In 2015 we had two students in Year 10 studying Stage 1 Legal Studies meaning they have the opportunity to complete a Stage 2 subject at the completion of Year 11. In Semester 2, we also introduced the Research Project to Year 11, meaning that ten students in Year 11 will complete an ATAR subject by the middle of Year 12, a number that has since grown exponentially in 2016.

Communication has always been a strength of our College, we continue this in 2015. All College handbooks are available online, as is our assessment planner. Parent feedback regarding our College assessment planner has been extremely favourable as parents can help their children with time management and meeting due dates. In 2015 we also moved to the online format for Parent/Teacher/Student conferences.

Our elective program is often referred to in enrolment interviews as the deciding factor in parent's decisions to join the College. Elective subjects are varied and offer a large range of options for students to study. Elective subjects encompass the subject areas of Sport, Outdoor Education, Industrial Technology and Design, Languages, Home Economics, Dance, Drama, Music, Information Technology and Art. The scope and sequence of electives are designed by Heads of Department and included in all Subject Handbooks; these outline the pathway of each subject to help inform students and parents of possible future studies.

MacKillop Catholic College has a strong culture of Teaching and Learning. Our vision ('As a faith community with Christ as our focus, we, like Mary MacKillop follow him and inspire; strong, clear minds that value learning, compassionate hearts and courageous spirits to serve others with confidence') is truly evident in everything we undertake and at the core of everything we do.

Chris Trevillion
Deputy Principal - Academic Studies



From the Middle Years Coordinator

DAN YORE



MIDDLE YEARS REPORT 2015 - TRANSFORMATIVE PATHWAYS

Key Outcomes

2015 represented another important step in the development of our MacKillop Middle Years narrative. Our College holds crucial this 'bridging' stage between Primary and Senior School and the unique learning challenges it brings. As our Year 7-9 cohorts begin to fill out in number, so too has the maturity of our Middle Years approach.

Over the second semester of 2015 staff worked with our community to develop our very own **MacKillop Learning Framework** (Figure 1). This framework provides a blueprint for teaching and learning across the College and will have a significant impact on the way we work in the Middle Years. The Framework brings with it a significant focus on learning that is founded on our College values, uses relationships as it's key currency for change, strives to focus learning on student's lived-realities and invokes the use of international best practice to inform teaching practice.

Our MacKillop Learning Framework



Figure 1: MacKillop Learning Framework

One of the key elements of the Framework has been its focus on **relationships**. This was successfully brought to life through our continual fostering of the homeform-core teacher model and our positive psychology approach to behaviour management. Indeed this approach was strongly validated in student and teacher survey **data** with relationships with homeform teacher rated on average a 4.5 out of 5 (Figure 2).

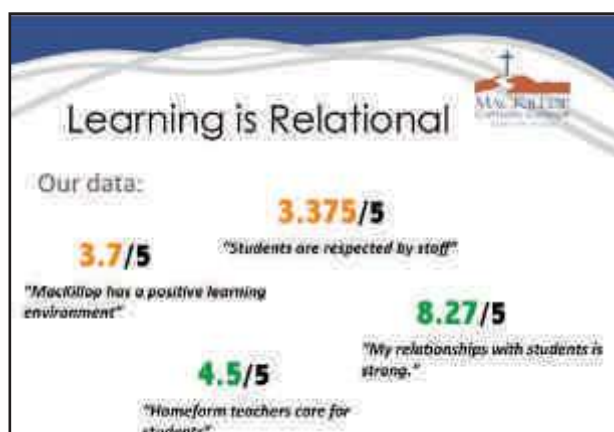


Figure 2: Selected data, Student & Staff SIRC Wellbeing Survey 2015

Another key element of the Learning Framework has been our **Integrated Project**. This subject drew together content from across core and elective disciplines in a unifying project that explores a common theme or issue. The project gave students an insight into the way the issues that face communities of the 21st Century need to be tackled in an integrated, holistic and multi-discipline manner. In Term One students spent five weeks exploring the issue of inclusive communities through the Welcome Dinner Project that culminated in families from across the Year 7 cohort sharing a wonderful meal. In Term 4, students integrated learning from Mathematics and Science to design and create a range of products for the MacKillop Family Christmas Fair (Figure 3).

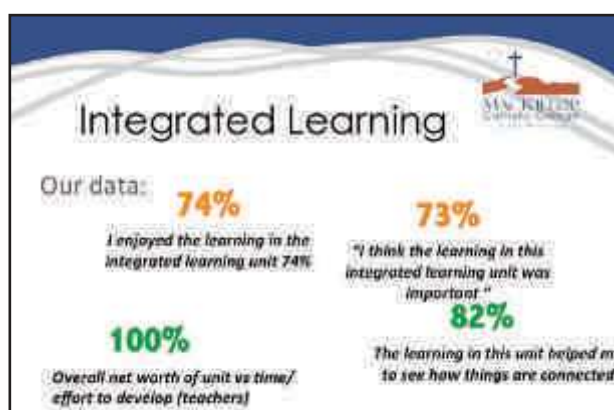


Figure 3: Selected data, Integrated Project Unit Survey 2015

This approach to bringing learning that is highly engaging and directly focused on tapping into student's interests was exemplified in our flourishing **Middle Years elective program**. The 7-9 electives program continued to grow in 2015 with students enjoying a range of diverse learning experiences.

While this progress is great our data suggests that there is still some work to do in developing a highly engaging curriculum for middle years students, underpinned by best-practice pedagogy. While it is clear that our students highly value their education at MacKillop (3.27/4), it would seem that the extent to which it has been connected to their lived realities (2.45/4) as well as the use of engaging

pedagogy (2.52/4) are areas for growth (Figure 4). Further, while we have made some inroads into our Quality Lesson Design (Basket 5), there is still room for improvement in how we clearly set lesson and unit learning goals as well as in the pacing of our lessons (Figure 5).

A key strategic action in responding to these data will be the strengthening of processes that are used through leadership and middle management to analyse and plan using this information. This includes developing more dynamic and responsive interfaces between such data and the fora within such documents as the Annual Improvement Plan and SIRC documentation are developed. Ultimately this could result in the creation of a set of tight targets that we can be held accountable to. The introduction of the Data-Informed Practitioner role by the CEO will go part way to addressing this. Further, it will be vital for the success of the Learning Framework that it is strongly incorporated into strategic documentation and these targets are integrated into professional learning plans/formation reviews for leadership, middle management and teaching staff.

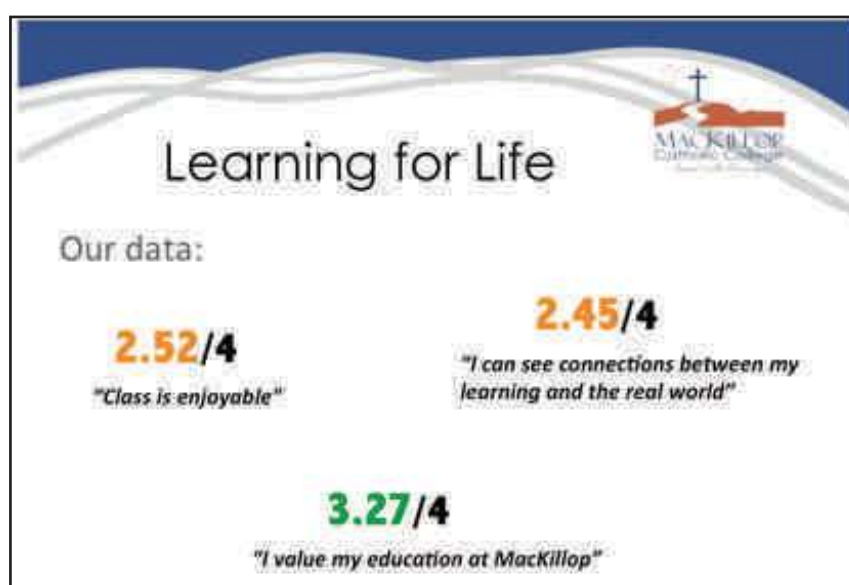


Figure 4: Selected data, Teaching & Learning SIRC Survey 2015



Figure 5: Selected data, Teaching & Learning SIRC Survey 2015

Last, but by no means least the incredible work undertaken by our Middle Years staff is quite powerfully captured through our performance in **NAPLAN** and **ACER PAT** tests in 2015. The most telling data for the College is the growth our students have achieved over the two years they have been with us from Year 7 through Year 9. It was with great excitement that our students grew over the Australian average in reading, numeracy, spelling and grammar, significantly so in some domains (Figure 6). In addition to this our PAT testing which we piloted with our Year 7 students in Semester 2 demonstrated a growth in Maths skills of about twice the average we would expect to see across this time (Figure 7), proving we have can have fun but get the hard work done at the same time!

Year Level	TEST	2012	2013	2014	2015	Growth over 3 years (Australian mean compared to school mean)	2015 Australian Schools Mean	All NT Schools Mean	National range		
Year 7	SCHOOL MEAN								% of students in the top performance third Aust. School cohort: 20%	% of students in the middle performance third Aust. School cohort: 60%	% of students in lower performance third Aust. school cohort: 20%
	Reading	540	550	530	527		546	481	10%	57%	33%
	Writing	528	470	486	470		511	407	6%	56%	30%
	Spelling	511	509	520	520		546	460	12%	56%	31%
	Grammar & Punctuation	530	478	533	524		541	403	13%	51%	36%
	Numeracy	512	489	518	519		543	482	10%	60%	31%
Year 8	Reading	576	540	566	565	+18	580	514	13%	64%	23%
	Writing	567	528	508	490	-9	546	430	9%	51%	10%
	Spelling	559	529	567	549	+6	583	506	7%	56%	37%
	Grammar & Punctuation	581	506	550	542	+11	568	491	7%	67%	26%
	Numeracy	561	527	567	533	+8	592	508	8%	57%	34%

Figure 6: NAPLAN Results 2012-2015 - Yellow represents the same cohort

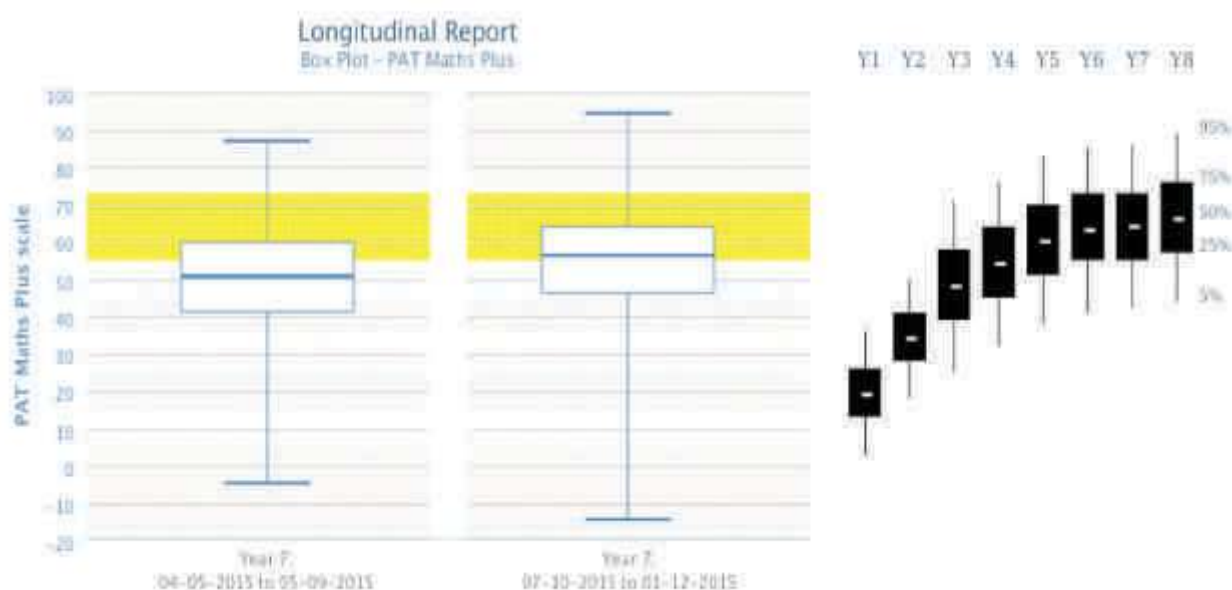


Figure 7: Year 7 PAT Maths Results, Semester 2, 2015

Summary of Achievements

- Maturation and preliminary consolidation of Middle Years strategic approach;
- Finalisation of the MacKillop Learning Framework following semester-long consultation with staff;
- Successful undertaking of 2015 NAPLAN testing and PAT testing across Year 7 to 9;
- The development and use of a set of metrics for measuring, evaluating and tracking wellbeing, curriculum and learning through SIRF surveys;
- Impressive growth in NAPLAN (7-9) and PAT Maths (Year 7);
- Strong results with respect to student-teacher relationships and student valuing of education at the College;
- The establishment of a number of year level subject area teaching teams that meet and collaborate;
- The development and implementation of a primary set of Integrated Learning Project Units for Year 7;
- The implementation of Basket 1 tools;
 - ➔ Mark Davidson Essential Skills for classroom management;
 - ➔ Middle Years Homeform/Core teacher Model; and,
- Further growth of Middle Years Electives Program.

Focus Areas for 2016

- Stronger integration of data and targets in strategic documentation and staff professional learning plans / formation reviews;
- Consolidation of Basket 1: Learning is Relational;
 - ➔ Profiling of staff;
 - ➔ Refining of homeform/core teacher approach; and,
 - ➔ Kagen/tribes.
- Development and implementation of Basket 5: Designing Quality Learning ;
 - ➔ Quality Planning, Assessment and Review Cycle; and,
 - ➔ Quality Lesson Design.
- Expanding professional development opportunities for middle management and teaching staff in the Middle Years;

- Cross-curriculum approach to writing (in response to NAPLAN data);
- Data informed practice through the use of Data-informed Practitioner working with Leadership/ Middle Management on NAPLAN/PAT data;
- The establishment of a number of year level subject area teaching teams that meet and collaborate;
- Tighten scope and sequencing of Middle Years Curriculum;
- Audit and improve Unit plans for English, Maths, Science, RE and HASS;
- Begin transition of Unit plans over to AC curriculum 8.1 for Health, Technologies, Arts and Languages;
- Further develop Integrated Learning Project with a focus on enabling system processes;
- Review and refine Middle Years policies for assessment, homework and College genres e.g. referencing;
- Review and refine Middle Years handbooks; and,
- Clear and up-to-date budgeting.

Dan Yore
Middle Years Coordinator

From the Senior Years Coordinator



PAULINE WATSON

SENIOR YEARS CURRICULUM REPORT 2015

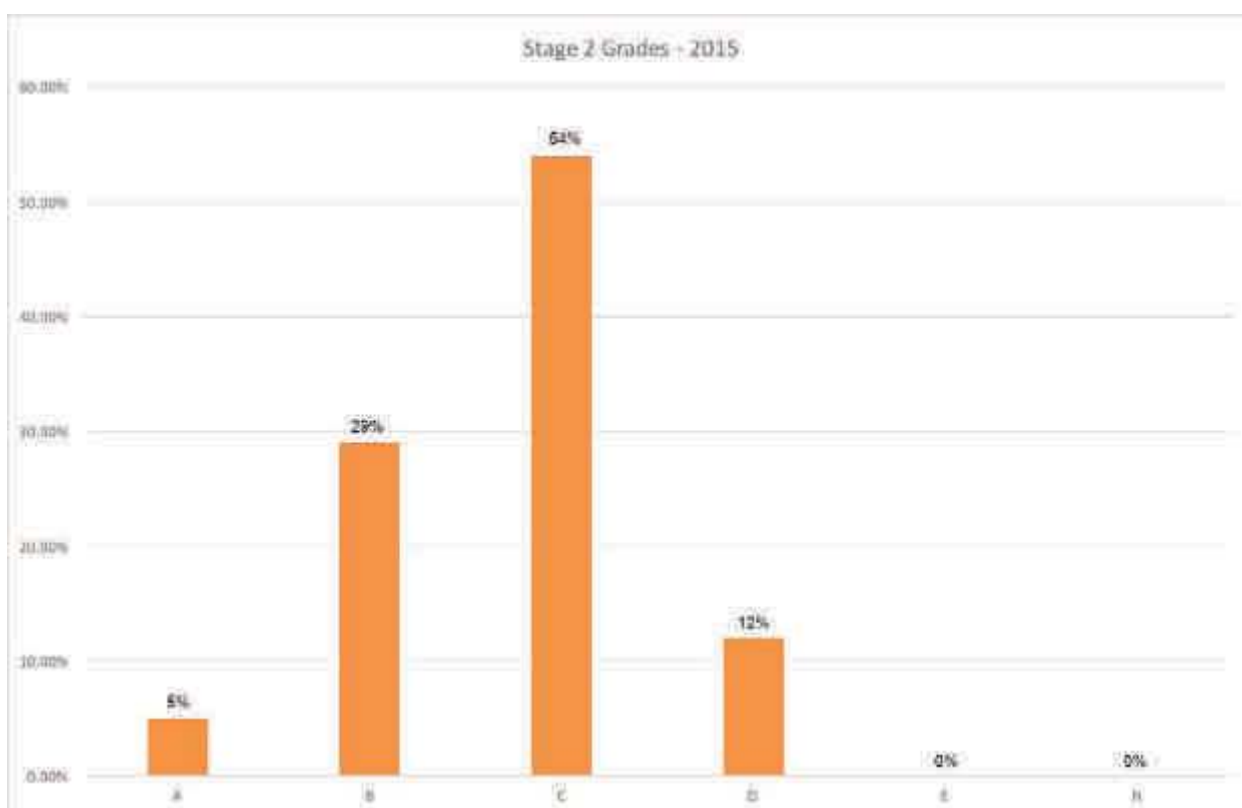
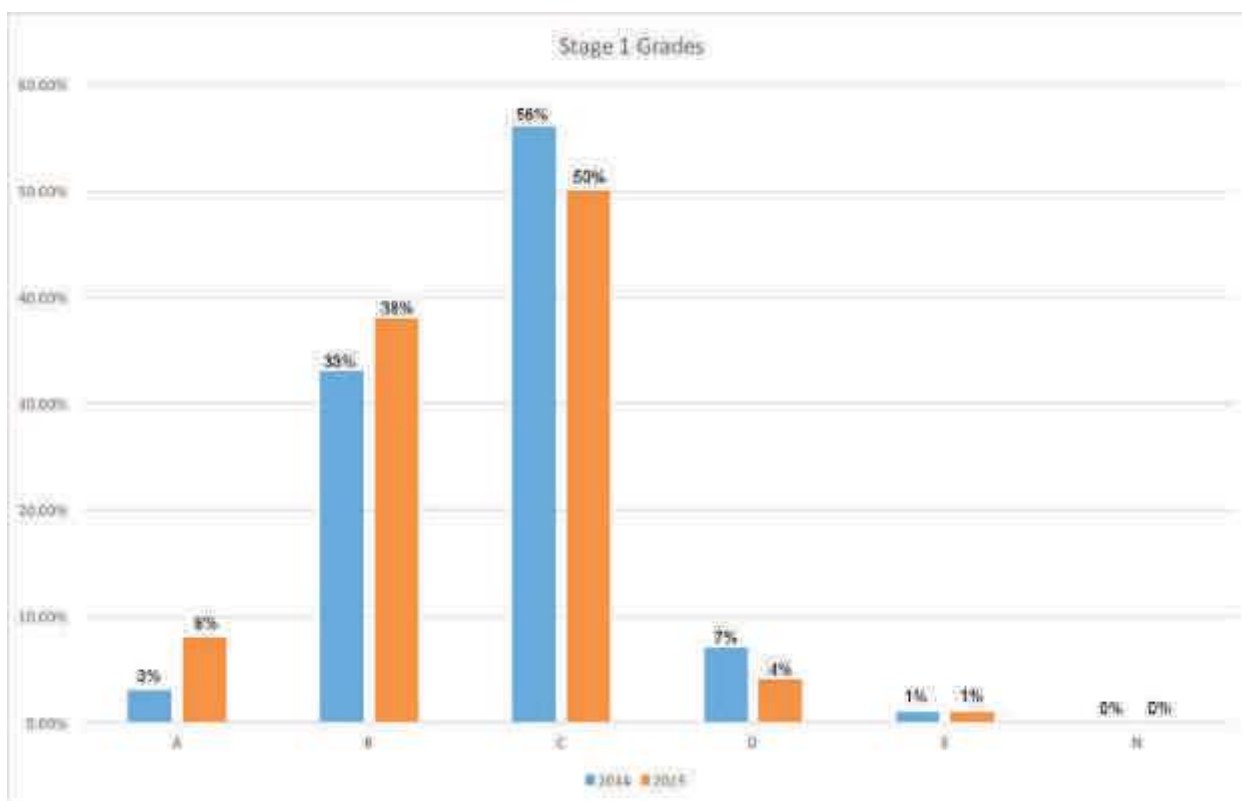
Senior Years Overview 2015

MacKillop Catholic College is experiencing rapid growth in student numbers, subject offerings and academic rigour. Senior Years consisted of 103 students. This was made up of ten Year 12 students, thirty-nine Year 11 and fifty-four Year 10 students.

Highlights of 2015

- ⊕ 100% of the Year 12 students received their Northern Territory Certificate of Education and Training (NTCET).
- ⊕ 100% of students aiming to gain an Australian Tertiary Admissions Rank (ATAR) were successful.
- ⊕ 100% of students who signed up for South Australian Tertiary Admissions Centre (SATAC) received an offer.
- ⊕ 84% of students who signed on for university courses attained their first choice course,
- ⊕ 16% received subsequent choices.
- ⊕ 100% of Indigenous and Torres Strait Islander students received their NTCET.
- ⊕ 100% of Migrant students received their NTCET.
- ⊕ 100% of students who undertook the Certificate III in Christian Ministries and Theology received their qualification.

Outcomes	
University	45%
Apprenticeship	10%
Employment	45%
Attained an ATAR of 90 or above	0%
Attained an ATAR of 80 or above	0%
Attained an ATAR of 70 or above	13%
No. of students with an ATAR	8
% of students who gained an ATAR	67%



2015 Statistics:

No of potential Year 12 students:	12
No of students with an ATAR:	8
% of students with an NTCET:	100%
% of students with a C grade or higher:	87.8%
% of students with a B grade or higher:	34.1%

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service



IN THE SPOTLIGHT

In 2015 we proudly present our first graduating class of year 12 students. As our pioneering cohort, they have set a great example to all who will follow them in the years to come. We wish them every success in the future.



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Targets for 2016

- ⊕ The College would like to see 100% of our Year 12 students attain their NTCET.
- ⊕ 62.4% of students undertaking the ATAR across Australia received an ATAR score of 60.00. This matches our average of 60.67. The College would like to see the median College average to move to an ATAR score of 70.00.
- ⊕ The College would like to move the top score for the College from 70.45 to 90.00.
- ⊕ The College would like to see 100% success rate for all VET courses.

Target	2015	2016	
NTCET	100% - achieved in 2015	Retain 100%	
ATAR	No goal was set	Median 70.00	Top 90.00

In 2016

- ⊕ Year 12 students have all received their first choice subject allocations.
- ⊕ More students have also selected to undertake learning in a more flexible way; this includes, Year 11 students undertaking Stage 2 subjects, Year 12 students undertaking Year 11 and 12 over two years and students undertaking school-based apprenticeships.

Students are offered VET opportunities from Year 10. We currently run several courses internally through GTNT (Certificate II in Tourism and Certificate II in Business). This was offered to Year 10 and 11 students. Students are also able to enrol in a series of courses run externally through GTNT and CDU. All students undertake a Certificate III in Christian Ministries and Theology through IFE.

Subject Offerings

In 2015 and 2016 all students across Years 10 to 12 received their first choice subjects.

Pauline Watson
Senior Years Coordinator



From the Chairman of the College Board



NEIL FORSYTH

**2015 MCC School Board
Chairperson Report**

Dear Members of the Board, MacKillop Catholic College Principal and Staff and to the broader Parish community,

As I look back on 2015 and review our performance, I am able to contribute the majority of our successes as a result of having a clear, strong vision and values established by the Interim Board. Many late nights and healthy debates occurred in the development of these tenets; and we are much more prepared and able as a result.

We are a young College, becoming more and more established in the community as each day, week, month and year passes. The rapid expansion both physically in structure and in student numbers is incredible; and whilst this has been an exciting time with many celebrations, it's also a challenging time for many people. Processes and procedures need to be developed and implemented. Policies and curriculums need to be created. Classrooms need to be furnished, supplier contracts need to be established, construction work needs to be safely managed, etc. An established school has these things in place, and it's not until you are involved in a new school that you realise and understand what is truly involved in this process.

The College Board has a number of functions to play in this journey including:

- ➡ Policy creation and endorsement;
- ➡ Strategic review and development;
- ➡ Performance measurement against agreed targets; and,
- ➡ Financial, HSE and Management Assurance to the College and to the Catholic Education Office.

The College Board membership comprised of the following people during the year:

- Mrs Laretta Graham – Principal
- Fr Tom English – Parish Priest and President of the Board
- Mr Chris Trevillion – Deputy Principal Academic Studies

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- Mr Dale Gleeson – Deputy Principal Pastoral Care
- Mr Roy Anderson – Staff Representative
- Mrs Michelle Chambers – MCC Business Manager
- Mr Peter Wallis – P&F Representative
- Ms Elizabeth Laughton - P&F Representative
- Mrs Jessica Watkinson – Elected Member (Finance Committee)
- Mr Neil Forsyth – Elected Member and Chairperson

I would also like to thank the following people who stood down at the AGM for their support in building the interim committee and creating the solid foundations from which the College can grow:

- Mrs Gez Mulvihil – Elected Member
- Mrs Ange Bull – Elected Member
- Mrs Peta Donegan – Elected Member
- Mrs Sheree Russell – Elected Member
- Mrs Bronwen McLauchlan – Elected Member and secretary

To all Board members, I have enjoyed our meetings and our healthy discussions. Together we have achieved a great deal; reviewing policies, supporting budgets and finances and assisting in maintaining a safe place for the Staff and Students. The occasional long evening will return ten-fold for the benefit of the wider community. Thankyou for your support.

The successes of 2015 include:

- ➡ 25th Anniversary of the Parish;
- ➡ The Japan Cultural Trip;
- ➡ The Kokoda Trail Trek;
- ➡ Grand final winners in a number of Netball age groups;
- ➡ Ongoing Success in Rugby League;
- ➡ The inaugural art exhibition;
- ➡ Ongoing success of the music fraternity; and,
- ➡ Academic performances trending upwards.

Additionally, we held the first graduation dinner for our Year 12 students; a time for reflection for many reasons. Not only is this an amazing milestone for the College; we also look forward to the 150 students who replace the twelve year 12 students. This exponential growth is expected to continue over the next 3-4 years and we will need to carefully plan for and manage this increase.

As a Board we recognise that each generation of students is unique and brings a new dimension to the ongoing development of the College; we also recognise that schools are more than places

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of Academic learning and sports participation. They are places where a new page in the fabric of our history is created every day; places where brilliance happens in many forms; places of limitless opportunities and development.

Achieving Satisfaction, Contentment and Joy should be an important journey for the life of a student; and is something we as a Board consider in our strategic planning. We also recognise the real and ever present danger of the necessity to fortify our children with the skills and capabilities to meet pressing, emotional well-being challenges. These matters will be key to our strategic platform as we move into 2016.

Under the guidance and direction of Mrs Laretta Graham, MacKillop Catholic College is committed to delivering the very best in Catholic Education and supporting our children to be the best they can be. When you consider the considerable amount of time our children spend at school, as parents & careers we hope to provide them the best we can provide; across a range of development categories; academic and socially. We are fortunate to have amazing, dedicated and devoted teacher and support staff across the college who work tirelessly to enrich the lives of young people and engage them in their learning and personal development.

To those staff and students who we said goodbye to during the year; we wish you all the best and every success in your future. I hope that you develop in your chosen career paths and maybe one day return to MacKillop in a new role. You are now part of the amazing and rich history that is MacKillop Catholic College.

God Bless and a reminder from the Blessed Mary MacKillop to everyone in our busy lives.

“Do all you can with the means at your disposal and calmly leave the rest to God.”

Neil Forsyth
Chairman, MacKillop Catholic College Board

The School Board meets once per term, usually on the 3rd Monday of the first month of the term at 6pm on College grounds. We are always looking for new members who are able to offer a small amount of their time to contribute to this most amazing College.



Flexible Learning

ROD PLUMMER & RHONDA SCULLEN



2015 Courses Studied Through External Organisations

At MacKillop Catholic College we have students interested in post schooling tertiary education and vocational pathways. The Flexible Learning Department is to ensure all students are equipped to successfully transition into adult life and given every opportunity to pursue their dreams.

Number of students who applied for VET places at CDU in 2015	47
Number of Students Enrolled at CDU	Percentage of Students who Completed this Certificate
21	100%

Students undertook VETiS courses at CDU in 2015. The courses included: Automotive Pathways, Construction, Hairdressing, Business, Nail Technology, Retail Services, Sport & Recreation, Tourism, Media, and Information, Digital Media & Technology.

Number of Students Enrolled in Cert III Christian Ministry & Theology with Institute of Faith Education	Percentage of Students who Completed this Certificate
Year 12s	100%
Year 11s	Continuing

All Year 11 & 12 students studied the 30771QLD Certificate III in Christian Ministry & Theology and 100% continued their studies into 10432NAT Certificate III in Christian Ministry & Theology.



Year 11 student Joel Robinson signing up to a school-based apprenticeship, doing a UEE32211 Certificate III in Air Conditioning and Refrigeration with UB Cool through CDU

External RTO Courses Accessed	Number of Students
CPCCOHS1001A Working safely in the construction industry (HIA)	14
CNC3HPRGS002 Provide Responsible Gambling Service (ETrainU)	4
CNCHPRSA004 Provide Responsible Service of Alcohol (ETrainU)	11
CPCCOHS1001A – Work safely in the construction industry (ETrainU)	2
BSB20115 Certificate II in Business (GTNT)	9
SIT20113 Certificate II in Hospitality (GTNT)	5

Students will complete these GTNT Certificates in 2016.

2015 School Based Apprenticeships/ Traineeships

School Based Apprenticeship/ Traineeship Industry	Number of students
Hairdressing	2

2015 Value Adding Courses

Course	Number of students
Structured Work Placements (DET)	22
Year 10 Work Experience Program	55
Careers Expo	55
CDU Discovery Day	12
JCU University Experience Trip	5

2016 and Beyond

During 2016, we look to build on the work already done. VET in Schools will again be popular with Year 10 and 11 students.

2016 is seeing an explosion of students gaining School Based Apprenticeships, with eight students entering Apprenticeships or Traineeships in the Airconditioning & Refrigeration, Automotive Light Vehicle, Heavy Commercial Mechanical Technology, Business and Information Digital Media industries. We celebrate that three students exit the College with a full-time apprenticeship, one being Indigenous with a full-time apprenticeship in the area of Electrotechnology, and the other two students gained apprenticeships in Electrical and Light Vehicle Automotive.

Throughout 2016 we will add value by continuing our Workready Program for students in the senior years. This will encompass VET, work placements and short training courses giving students the skills to complete Year 12 and/or transition into the workforce.

In 2016, we have fifty-four Year 11 students and thirty-two Year 12 students undertaking 10432NAT Certificate III in Christian Ministry & Theology, through registered training organisation IFE.

Presently, we are implementing a Community Service Program for all senior students comprising of fifty hours of community service throughout their senior years.

At present we have one student undertaking the *Department of Education – Transition to Work Program*.

We look forward to the years ahead.

Rodney Plummer - Head of Flexible Learning
Rhonda Scullen - VET & Careers Coordinator

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From the Director of Information Technology Teaching and Learning



VANAJA ARAKKAL

ICT ACHIEVEMENTS IN 2015

The exponential growth of computing is playing a major role in every sector of society, including education. Educators need to meet the changing expectations of the learners, and the learning environment must change to align with technology development.

Our College community has acknowledged this challenge from day one. Our journey continues when we explore all the possibilities to provide the best learning environment for our students with ample choices based on their interests.

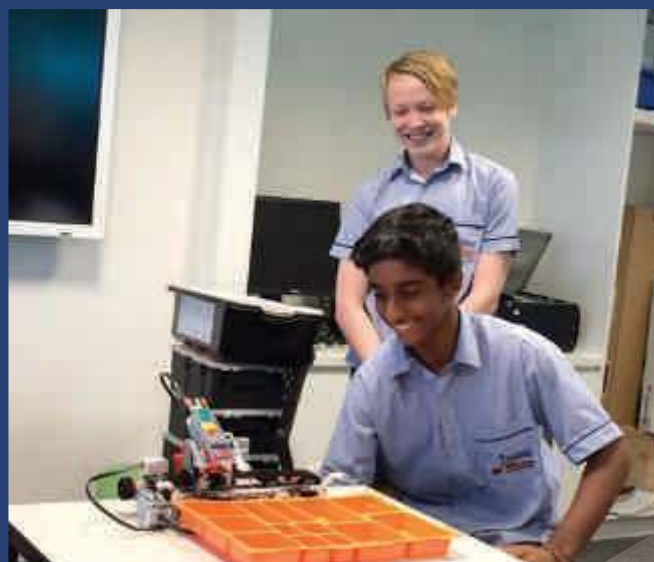
MacKillop Catholic College provides a range of IT opportunities for students, with a number of elective offerings, and the resources to support their choices.

The opportunities to work in both a Mac and Windows environment helps our learners to develop the confidence in using different systems. Students in the Middle Years enjoy doing programming, and designing publications using Adobe products. Robotics is one of the favourite electives, and the opportunities to get Microsoft and CISCO certificates are all welcomed by the students.

The new venture by our College to be a Registered Training Organisation is just the first step in putting MacKillop Catholic College on the map as one of the best trade training centres. Here our students can attain a range of certificates and qualifications. Our students will benefit from on-campus training, and students from other schools and colleges can embrace the availability of choices, with the flexibility of courses running in a school environment.

As a community, MacKillop Catholic College wants to embrace this challenge and expose students to a range of opportunities to develop transferrable computing skills that will make them confident young adults who can acknowledge their skills and work towards their career goals.

Vanaja Arakkal
Director of Information Technology
Teaching and Learning



From the Inclusion Support Coordinator



LAURA McCOSH

INCLUSION SUPPORT 2015

Key Outcomes

The completion of Stage 2A saw the Inclusion Support Room opened, which consists of a classroom, offices for Inclusion Support Staff, counsellor's room and a kitchen for students with additional needs to access. The room is a space for students who cannot always access mainstream curriculum or have difficulties learning in a mainstream classroom. Students participate in modified programs under the guidance of teachers and Inclusion Support Assistants in small groups. The classes are individualised to cater for students' varying needs and also reflect our "ways of learning" in our College Framework. Learning for life is something that our students value which is why we have incorporated a Life Skills class, Art Therapy class, Assignment Support class, and Literacy and Numeracy classes.

The Inclusion Support Department is also in the beginning phases of building a sensory garden at the rear of the Inclusion Support Room, and two teachers have been assigned to a sensory garden project. The College has obtained a membership for the Stephanie Alexander Kitchen Garden Club, which offers teachers many resources to teach students about growing fresh produce and using their plants to cook nutritious food in the Inclusion Support Room from the garden they grow. Inclusion Support is also committed to strengthening community partnerships with organisations such as the Rural Garden Club and Autism NT; the College recently hosted a morning tea for "Go Blue for Autism day" and raised more than \$400 for Autism NT. MacKillop Catholic College adheres to the guidelines outlined in the Disability Standards for Education 2005. The Disability Standards for Education (2005) provide a framework to ensure that students with disability are able to access and participate in education on the same basis as other students and outline the obligations of school education providers under the Disability Discrimination Act 1992.

The Inclusion Support Department is also implementing policy and procedure documents for the modification to school work and running professional development sessions for teachers to support them in creating differentiated class work and assessment tasks which provides for a more 'inclusive' approach in the mainstream classroom so that all students have the ability to achieve and experience success no matter what their ability may be.

All teachers have a copy of this and use this as a general template when planning for modifications and adjustments to students' work.

Nine Types of Adaptations

<p><u>Input</u></p> <p>Adapt the way instruction is delivered:</p> <ul style="list-style-type: none"> • Sitting on the ground with nothing in their hands • Concrete examples • Visual supports • Being placed in groups 	<p><u>Output</u></p> <p>Adapt how the listener can respond to instruction:</p> <ul style="list-style-type: none"> • Assess verbally rather than requiring a written piece • Speech to text (Siri on the iPads) • Communication book 	<p><u>Time</u></p> <p>Adapt the time allotted:</p> <ul style="list-style-type: none"> • Individualise a timeline for completing a task
<p><u>Difficulty</u></p> <p>Adapt the skill level, problem type or rules on how the learner can approach the work:</p> <ul style="list-style-type: none"> • Allow a calculator for Maths • Simplify task instructions • Change spelling lists and maths problems to include the basics 	<p><u>Level of Support</u></p> <p>ISA assistance or peer assistance:</p> <ul style="list-style-type: none"> • Use the Inclusion Support Classroom • Assign peer buddies • Inclusion Support Assistants 	<p><u>Size</u></p> <p>Adapt the number of items that the learner is expected to complete:</p> <ul style="list-style-type: none"> • 10 questions instead of 20 • 1 part of an assignment instead of 2
<p><u>Degree of Participation</u></p> <p>Adapt the extent to which the learner is actively involved</p> <ul style="list-style-type: none"> • Handing out bibs and colour bands in PE or scoring but not involved in the game • Have a student control a PowerPoint but they don't have to copy notes they are provided with a handout 	<p><u>Alternate Goals</u></p> <p>Adapt the goals or outcome of a task</p> <ul style="list-style-type: none"> • In SSE expect one student to locate just the states while others have to locate the capital cities 	<p><u>Substitute Curriculum</u></p> <p>Provide different instruction and materials to meet learners' goals</p> <ul style="list-style-type: none"> • Pace learning differently • Real life learning, measure the size of a basketball court instead of doing measurement out of the text book

Laura McCosh
Inclusion Support Coordinator





Inclusion Support Sensory Garden

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

From the College Chaplain

LAUREN HILL



As our College Chaplain (within the National Chaplaincy Programme), the general nature of my role is to nurture the spiritual, social and emotional wellbeing of our students. This is a rather broad definition, but one that offers great opportunities for our community.

The 2015 school year allowed for the forming of strong relationships with students across all year levels; whether through a listening ear or an inclusive welcome to join a lunchtime sing-along session. Focus was given to fostering greater awareness, understanding and trust with people across our College community, through various settings.

In particular, my role has involved offering assistance, support and enthusiasm to our students during College retreats, camps, Mack Nights, liturgies, assemblies, class and whole school masses, excursions, inclusion support, and lunchtime social situations. Perhaps most integral has been the journeying with students who may require that extra bit of time to make sense of their thoughts, feelings and behaviours. By offering a space to talk, share a smile, a joke or a familiar song on the guitar, life was easier.

My role continued to evolve during 2015 to include the formation of a programme of after school events. This programme took the form of 'Mack Nights' which provided a social space for students to interact with others from different year levels and social groups, to social outreach opportunities, as well as spiritual growth opportunities. There was great interest in these activities - a wonderful sign that our College developed students who truly desired to follow our patron, Saint Mary of the Cross MacKillop, to 'lead with courage'.

During 2015, it was a privilege to witness the journeys of those students who attended the Australian Catholic Youth Festival in Adelaide. Their openness to participate as representatives of MacKillop College and the NT was appreciated. As a result they grew in faith and strengthened their relationships with each other and their teachers. This was extremely inspiring.

Lauren Hill
College Chaplain

In 2016, Miss Hill will be leaving us to further her studies. We wish her well in this next adventure. Taking her place, we warmly welcome our new College Chaplain, Miss Kathryn Pettersen, who we look forward to working with in the new year.



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service



DAVID GRAHAM



THERE'S MORE TO MUSIC AT MACKILLOP!

2015 has been a very exciting year of music making at MacKillop Catholic College, and one in which our College continued to spearhead the Arts in the Palmerston community. With the newly completed facilities in operation, there was an unprecedented rise in interest in the Arts and subsequently the output from the department expanded. The landmark agreement welcoming the Arafura Wind Ensemble back to Palmerston proved highly successful and the group has integrated itself into our vibrant, active community. As in previous years, our affiliation with our feeder primary schools continued to grow, and the results of this work were seen in and around the campus.

In its fourth year, our program continued to establish and refine out its output with the continued success of events such as MacKillop's Got Talent, Young Musician of the Year and the Annual Music Camp. Evidence of our work in the community led to recognition by the Australian Music Examinations Board to use MacKillop Catholic College as an exam center for their biannual examinations.

2015's watershed moment was the announcement, auditions and overall commencement of our first Musical, "Cruisin". This is a huge undertaking for a relatively infant music program and a task that will be a massive coup for the college community.

David Graham Music Coordinator





DAVID GRAHAM

2015 was a watershed year for Rugby League. Amongst many other achievements by our footballers, none were more impressive than securing the Newcastle Knights Cup and Catholic Cup. Both tournaments were hard fought campaigns and it was truly delightful to witness the coming of age of our football program. This year the successful implementation of both junior and senior teams saw more opportunities for more people to play Rugby League. MacKillop led the way across the region in both attendance and results this year. In particular our junior men were undefeated throughout the season which is quite significant given the growth of the game in the Top End since 2012.

REFEREE PROGRAM

2015 also saw further development of our junior referee program with some exceptional performances throughout the year from Michael Sack, Mitchell Purcell, Lachlan Miller and Jarrod Perry.

Our Referee development programme started with eight junior refs, officiating the local NT NRL rugby league competition and various NT School carnivals. This included travelling to Katherine for the NT interschool carnival, and culminating in the NT Under 12s National School carnival held here in Darwin at Goodline Oval, Palmerston.

Such was the success of this carnival that three referees were chosen to continue their programme by travelling to North Queensland to participate in the Laurie Spina Shield. During the shield there were many achievements resulting in two referees being appointed Semi Final and Grand Final. This meant they were the highest ranked referees in the carnival.

Such was the success of the programme offered here at MacKillop Catholic College in 2015 and the dedication of the students and coaching staff, that two of the referees were given the honour of being combined recipients



of the Young Referee of the Year, awarded by the Northern Territory NRL Referees Association.

Further success resulted in one referee receiving MacKillop Catholic College's Sportsman of the Year Award.

The programme continues to evolve with many future appointments being offered to referees into the 2016 year.

GIRLS RUGBY LEAGUE

We are extremely pleased to announce the rebirth of our Girls Rugby League Tag team. Our college has not had representation in League Tag since our ladies won the inaugural competition in 2012 and we are pleased that our young ladies team is back!

Congratulations to the 2015 Award winners:

Rookie of the Year: Campbell Smith
Most Improved: Dylan Collins
Man of Action: Jeremy Baden
Enforcer Award: Micheal Sack
Encouragement Award: Russell Norris
Coaches Award: Mitchell Purcell
Best Forward Award: Jacob McCarthy
Best Back Award: Keanu Lee-Feeney
Best and Fairest: Jacob Chiplen
Football Scholarship: Jarrod Perry

David Graham Rugby League Coordinator



From the Sports and P.E. Coordinator



BRODIE BOYD

2015 SPORTING ACHIEVEMENTS

There has been much success in the sporting department in the 2015 school year with students participating in a range of interschool competitions through the Palmerston and Rural Region School Sport program offered at MacKillop. It has been fantastic to see our students representing the College with such pride demonstrating excellent sportsmanship and our values of respect, courage, inclusivity, integrity and compassion towards each other, staff and their opponents. We have been lucky enough to take out a number of overall championship flags at these events. A number of our students have been recognised at the Interschool Sporting days and have gone on to be selected in the Palmerston representative teams.

We have a number of students who have excelled in their chosen sport in 2015 and their achievements were recognised at our College Presentation Night where they received a medallion for being selected to represent the Northern Territory and Australia.

Our College Athletics, Swimming and Cross country carnivals have been a great way for our student and staff community to come together in their house groups and compete against each other. These are always fun days out for students to demonstrate their sporting abilities and to have a go to gain points for their house. Green House took out the overall house trophy and was led to victory in 2015 by House Leaders Dylan Collins (Year 9), Mickayla Perkins (Year 7), Ethan Pilcher (Year 7) and Ella Mulvahil (Year 8).

Well done to everyone on a fantastic year in the sports department and thank you to staff and parents for helping it to be a success.

Brodie Boyd
Sports and P.E. Coordinator



Duke of Edinburgh Scheme 2015

BRODIE BOYD



The Duke of Edinburgh Scheme is an enriching programme that invites young people between the ages of 14 and 25 to participate in a number of activities over a set length of time. Participation is entirely voluntary and is structured so participants can design their own unique programme centered on their interests and passions.

The Duke of Edinburgh Scheme was introduced to MacKillop Catholic College in 2013 and is becoming very popular. The award is made up of 3 levels; the Bronze, Silver and Gold award levels, each being more difficult as students' progress through the levels. Students are required to participate in four main areas including learning new skills, physical recreation, volunteering in the community and participating in adventurous journeys as a group. Students must demonstrate a keen commitment in doing the award and are required to complete at least an hour a week of each component. Students will participate in practice journeys and qualifying journeys and will learn skills of survival including navigation, camp cooking, hiking, team work and planning for the journey. Students also have the opportunity to get their first aid training as part of their preparation for their adventurous journeys.

Volunteering - Connecting with the community by giving service; any area of interest in the community, such as youth work, the environment or charity work. **Physical Recreation** - Improving physical fitness and wellbeing. This could be through a team sport, individual pursuit or simply getting out there and working up a sweat.

Skill - Unleashing your talents and broadening your abilities; anything from refereeing, singing, learning a musical instrument, or jewellery making.

Adventurous Journey - This is the only section that requires the activity to be undertaken in a team. Discovering your sense of adventure and bonding with your peers.

Benefits of the Programme:

- Life changing experiences;
- Forging and strengthening friendships;
- Travel and adventure;
- Connection with people all over the world;
- Making a difference; and,
- Developing as an individual.

Participating in The Duke of Edinburgh fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community, transforming them into responsible young adults.

Brodie Boyd
Duke of Edinburgh Programme Coordinator

Kokoda Expedition

BRODIE BOYD



Twelve Northern Territory Teenagers, Recipients of Unique Sponsorship, Completed Kokoda Track as their 'Adventurous Journey' in August 2015

Twelve students were recently selected from MacKillop Catholic College to complete the Kokoda Trek from 28 August – 6 September, 2015. This was part of The Duke of Edinburgh's International Award Scheme.

Made possible by the major funding and support of The Flight Centre Foundation, the twelve participants and teachers Brodie Boyd (Award Leader), Jade Timmins and David Graham were one of only four Duke of Edinburgh's International Award groups from around Australia that were funded to undertake the Kokoda Track during 2015. The trek met the requirements for the Adventurous Journey component of The Duke of Edinburgh's International Award. The sponsorship included funding of airfares, accommodation, travel insurance and a cash allowance to assist with the purchase of equipment for the expedition.

The vision for the MacKillop Catholic College community involves a strong community participation in vibrant, caring and compassionate activities. It is without a doubt that the College is a place where each individual student is cared for and valued, and the wider community is enriched by the presence of our College here in the city of Palmerston. The teaching of Christ permeates all aspects of life at the College. It goes beyond the classroom – staff know their students and are willing to work with them in all settings.

The twelve students were selected based on their commitment to the Duke of Edinburgh programme and on MacKillop Catholic College values.

- Angus Bryan
- Callum Flanagan
- Dustin Carter
- Dylan Collins
- Jasper Pfau
- Keanu Lee Feeney
- Liam Mulvahil
- Olivia Harding
- Rob Bull
- Sarah Spence
- Sarah Grant
- Zoe Carrier

The group departed on 28 August and completed the Trek in seven days through the mountains, completing memorial services at "Brigade Hill" and a dawn service at the Isurava Memorial. Each day involved hiking 7-10 hours per day, camping in local villages, visiting the small schools, and enjoying the company of the locals. Two nights were spent in Port Moresby and the students had the opportunity to visit the Bomara War Cemetery, where 3,000 servicemen were buried to conclude the trip.

It was a fantastic once in a lifetime opportunity that all staff and students were extremely grateful for to learn more about the history of Australia and Kokoda during WWII.

The Flight Centre Foundation is fostering Flight Centre Limited's long standing relationship with The Duke of Edinburgh's International Award – Australia.

The Duke of Edinburgh's International Award is a leading youth development program that empowers all young Australians to explore their full potential, regardless of their location or circumstance. Every young person aged 14-25

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

who takes part learns a skill, improves their fitness, volunteers in their community and completes an adventure. They are supported by a network of adult mentors.

Through this challenging journey of self-discovery, participants were equipped and empowered to achieve their personal best, to take ownership of their goals and life choices and become actively engaged within the community and workforce.

Run through schools, universities, Indigenous communities, new refugee support programs, defence cadets, uniformed youth organisations, prisons, youth development centres and community organisations, The Duke of Edinburgh's International Award participation is available in cities, rural and remote areas. With three progressively more challenging levels (Bronze, Silver and Gold) The Duke of Edinburgh's International Award celebrates and recognises each Award as the improvement of an individual through persistence and achievement.

Today over 143 countries have adopted The Duke of Edinburgh's International Award program and more than 8 million young people have participated worldwide. Locally over 700,000 young people have completed the Award in Australia in the past 50 years, with on average 40,000 very diverse participants annually working towards achieving an Award and in the process discovering the personal and community benefits of volunteering.

Brodie Boyd **Duke of Edinburgh Programme Coordinator**



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

From the Languages Department

ZOE SALIBA



LOVING LANGUAGES IN 2015

In 2015 the Languages program at MacKillop continued to grow and we were pleased to welcome Indonesian teacher Ms. Imelda Indrawati. We ran classes from Year 7 to Year 11 and our students extended their communication and understanding of Japanese and Indonesian.

The largest event on the Languages calendar was the Japan Study Tour. I was so excited to lead this tour and share my love of Japan with the students. We explored modern and traditional Japan, learnt new language, ate so much delicious food, saw amazing sites and made friendships to last a life time.

As General Peter Cosgrove said, speaking to a conference concerned with state of Languages learning in Australian schools in 2002, "Language skills and cultural sensitivity will be the currency of this new world order".

Zoe Saliba
Head of Languages

KEY ACHIEVEMENTS IN LANGUAGES, 2015:

- First Japan Study Tour – students explored culturally significant sites and participated in a camp and homestay
- Indonesian Consulate Visit
- Students studying Languages from 7-11
- Students helped out at Orientation Day – sharing their knowledge with future students.
- Senior student excursion – Scavenger Hunt and restaurant visit. Connecting learning with the real world.

INTENTIONS FOR 2016:

- Creation of a 'Languages Centre' with language-specific rooms with visual stimulus and resources, with signage to connect rooms together, and a 'Languages News' notice board
- New Stage 1 classes – Japanese Continuers and Italian Beginners
- Employment of an additional Japanese teacher
- Looking to employ an 'International Coordinator'. Hoping in the future to have international students and students on exchange from different countries

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

2015 Japan Study Tour





From the Industrial Technology and Design Department



ROY ANDERSON

MOVING AHEAD IN INDUSTRIAL TECHNOLOGY AND DESIGN

Some notable things that have happened over the last year:

- A new InTaD Workshop has been built at the end of the new C Block with a two tonne crane, large metal rack, hydraulic guillotine and folder, CNC Plasma machine. A cold saw, two lathes and a mill (relocated from the existing workshop) to keep “dirty” machines together.
- A CAD lab for designing and drawing set to emulate a workplace for students to experience a simulated work experience.
- The canteen is going to have a major facelift: the existing kitchen is to be extended into what used to be the breezeway under the science labs, with a new servery and seating. This is anticipated to be completed for Term 3, 2016.
- InTaD has had a huge number of students, from all year levels, through the workshops doing a multitude of disciplines including: timber, metal, plastics, electronics, graphics and technical drawing.
- 2015 saw the first Stage 1 students, Year 11's, take on the SACE Technology and Design, Materials Products course for the first time, with the anticipation that they will continue into Year 12 in 2016.

Roy Anderson
Head of Technology



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

2015 Data Reflecting Our Success

Our data compiled through school-based assessment and NAPLAN Testing provides us with strong evidence of the success of our support programmes and academic approach, with a significant majority of those tested being at or above the National Benchmark.

2015 School Leavers Report

Year 11 School Leavers 2015:

2

Year 12 School Leavers 2015:

10

2015 represented our first class of Year 12s.

2015 Average Student Attendance

Enrolled

442

Average Attendance

380

% Average Attendance

86%

2015 Student Retention

Year	Year 11s	Year 12s	Apparent Retention Rate
2014	16	0	N/A
2015	37	13	81.20%
2016	50	35	94.59%





Ongoing school-based student assessment and the Year 7 and 9 NAPLAN Test results are used to inform classroom teaching and the College Learning Support programmes. In this way, extra support or extension work can be provided, serving individual needs of the most gifted as well as the students most in need of support at MacKillop.

READING	Year 7	Year 9
Average Score for MacKillop Catholic College	527	565
Average Score for the Northern Territory	481	519
Average Score for Australia	546	580
% of students at or above the National Benchmark	93%	92%

WRITING	Year 7	Year 9
Average Score for MacKillop Catholic College	478	490
Average Score for the Northern Territory	407	438
Average Score for Australia	511	546
% of students at or above the National Benchmark	79%	61%

SPELLING	Year 7	Year 9
Average Score for MacKillop Catholic College	520	549
Average Score for the Northern Territory	460	506
Average Score for Australia	546	583
% of students at or above the National Benchmark	85%	89%

GRAMMER AND PUNCTUATION	Year 7	Year 9
Average Score for MacKillop Catholic College	524	542
Average Score for the Northern Territory	453	491
Average Score for Australia	541	568
% of students at or above the National Benchmark	86%	86%

NUMERACY	Year 7	Year 9
Average Score for MacKillop Catholic College	519	557
Average Score for the Northern Territory	482	538
Average Score for Australia	543	592
% of students at or above the National Benchmark	95%	94%

Enrolment and Attendance

2015 Enrolments

	7	8	9	10	11	12			Total
Females	64	49	54	20	8	7			202
Males	73	57	45	32	30	3			240
	137	106	99	52	38	10			442

% Indigenous students: $54/442 \times 100\% = 12.2\%$ Indigenous as per 'August Census 2015'

% Students with a disability (SWD): $36/442 \times 100\% = 8\%$ as per 'August Census 2015'

2015 Average Student Attendance: The average student attendance rate is 86%

Average for the Year		
Enrol	Attend	% Attend
442	380	86%

Attendance figure taken from Collection Report No.5 2015

2015 Student Retention:

Year 11		Year 12		Year 11-12
Year	Enrol	Year	Enrol	Apparent Retention Rate
2012	0	2012	0	n/a
2013	0	2013	0	First year of year 10
2014	16	2014	0	First year of year 11
2015	37	2015	13	81.2% First year of year 12
2016	50	2016	35	94.6%

2015 School Based Apprenticeship and VET in Schools:

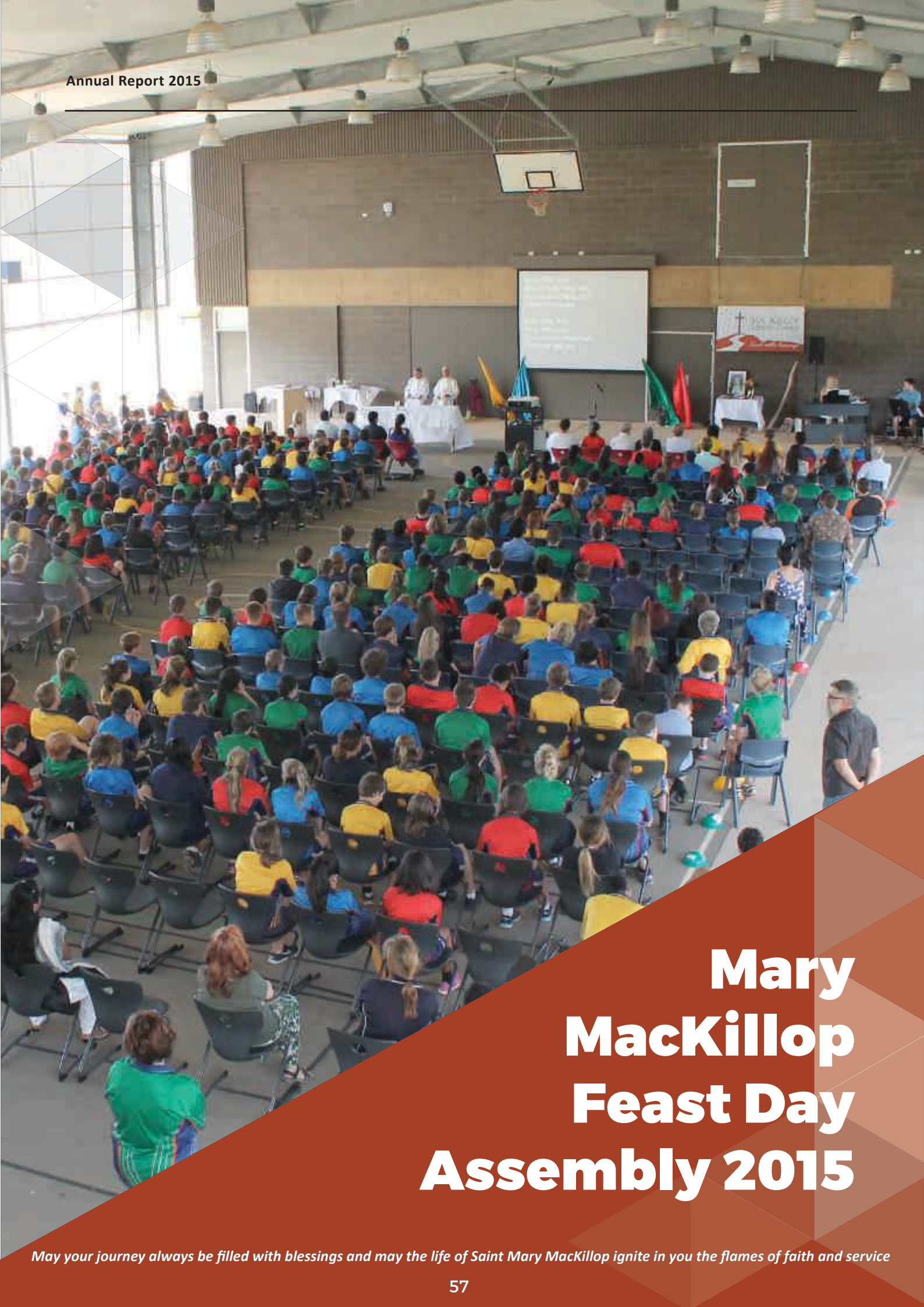
Seventeen students participated in VET in School Courses through Charles Darwin University.

All Year 11 & 12 undertook the Certificate III in Christian Ministry & Theology with RTO IFE.

Two students participated in School Based Apprenticeships in 2015.

One student converted successfully to a full time apprenticeship.

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service



Mary MacKillop Feast Day Assembly 2015

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Student Leadership 2015

College Captains 2015

Senior Years

Alannah Hogan
Maleena Norris
Shane Buttfield

Middle Years

Jordana Jack
Justin Hockey
Louise Jones

Student Representative Council 2015

Year 7

Allanah Leslie, Jackson Chisholm

Year 8

Shea Rafferty, Amelia Cole

Year 9

Thomas Habets

Year 10

Madison Nothrop, Patrick Rose

Year 11

Zoey Pattiselanno, Rhys Buik

Year 12

Joel Sobieralski, Jessyka Hanson

House Leaders 2015

Gold House

Boys

Captain - Rob Bull (Year 10)
Vice Captain - Jacob Butterworth (Year 10)

Girls

Captain - Zoe Carrier (Year 10)
Vice Captain - Olivia Harding (Year 10)

Blue House

Boys

Captain - Keanu Lee-Feeney (Year 11)
Vice Captain - Matthew Cox (Year 9)

Girls

Captain - Alysha Healy (Year 9)
Vice Captain - Brodie Watkinson (Year 10)

Green House

Boys

Captain - Dylan Collins (Year 9)
Vice Captain - Ethan Pilcher (Year 7)

Girls

Captain - Mickayla Perkins (Year 7)
Vice Captain - Ella Mulvahil (Year 8)

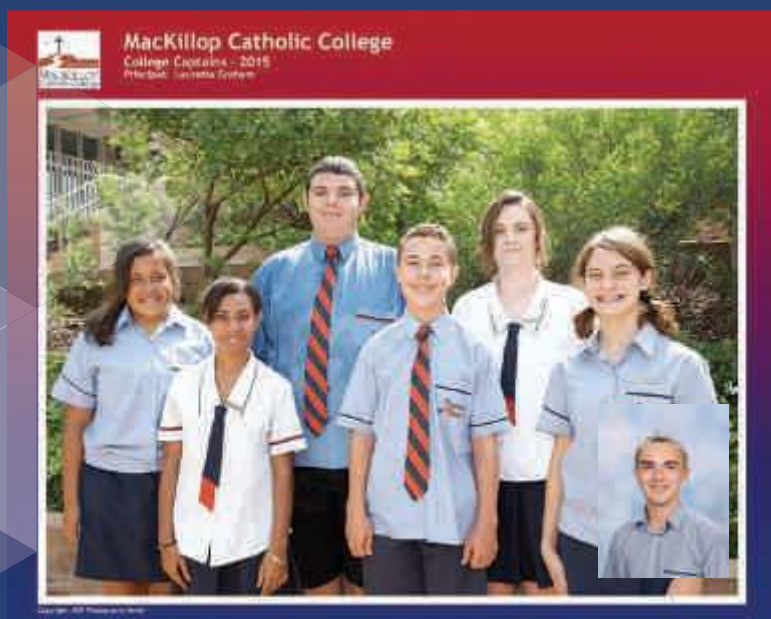
Red House

Boys

Captain - Campbell Smith (Year 8)
Vice Captain - Caiden Gardener (Year 7)

Girls

Captain - Mattea Breed (Year 8)
Vice Captain - Sarah Spence (year 10)



2015 Award Recipients

Excellence and Merit Awards

Year 7

Excellence Awards

Czerene Alvaran - Excellence in Electronic Music, Art
Jacob Brookhouse - Excellence in Design and Technology - InTaD
James Delosa - Excellence in Mathematics
Emma Esslemont - Excellence in ICT
Clare Forsyth - Excellence in Design & Technology - Textiles, Dance, Indonesian
Erin Lasker - Excellence in Design and Technology - Food
Angela Lawlor - Excellence in English, Science, Religion
Allanah Leslie - Excellence in Electronic Music
Tom Ludbrook - Excellence in Health & Physical Education
Harrison Port - Excellence in Drama
Trent Wilson - Excellence in Japanese

Merit Awards

Czerene Alvaran - Merit in Dance
Harmonie Baxter - Merit in Japanese
Sarah Blackman - Merit in Design & Technology - InTaD
Trae Buckland - Merit in Drama, English
James Delosa - Merit in Science
Clare Forsyth - Merit in Science
Jake Freeman - Merit in Electronic Music
Amelia Gordon - Merit in Art
Salevasa Gray - Merit in Design & Technology - Food
Angela Lawlor - Merit in Mathematics
Lucy Mayo - Merit in Design & Technology - Textiles, Indonesian

Alicia Miranda - Merit in Religion
Darcy Nalder - Merit in ICT
Benjamin Sack - Merit in Health & Physical Education
T'leyah Turner - Merit in Religion

Overall Award for Academic Achievement

Angela Lawlor

Overall Award for Diligence

Clare Forsyth

Year 8

Excellence Awards

Caitlyn Burt - Excellence in Studies of Society & Environment
Amelia Cole - Excellence in Music Performance
Skye Gutte - Excellence in Design & Technology - Food
Meagan Hardy - Excellence in Design & Technology - Textiles
Chardelle Javier - Excellence in English
Jack Deane - Excellence in Physical Education
Louise Jones - Excellence in Religious Education, Dance, Indonesian
Emily Kern - Excellence in Music Performance
Jacob Lasker - Excellence in Electronic Music
Nathan Murphy - Excellence in Film Music
Isabelle Pfau - Excellence in Japanese, Visual Art
Ashley Riedel - Excellence in Outdoor Education, Design & Technology - InTaD, Music - Guitar
Jerzeeh Robinson - Excellence in Drama
Anitha Selvam - Excellence in Mathematics
Eleftheria Skliros - Excellence in Science
Jayden Love - Excellence in ICT

Merit Awards

Logan Bent - Merit in Japanese
Amelia Cole - Merit in Film Music

Skye Gutte - Merit in Studies of Society & Environment

Sean Collins - Merit in Dance

Zahli Gibsone - Merit in Drama

Zachary Howe - Merit in Physical Education

Louise Jones - Merit in Music Performance

Reiley Kearns Arthur - Merit in Design & Technology - InTaD

Ronan Korljan - Merit in Electronic Music

Holly Kutija - Merit in Indonesian

Samuel Mahomet - Merit in Outdoor Education

MacKinlay Maslin - Merit in Mathematics, Science

Mackayla McGowen - Merit in Design & Technology - Food

Tanae Nicolson - Merit in Design & Technology - Textiles

Isabelle Pfau - Merit in English

Jerzeeh Robinson - Merit in Religious Education

Ericka Salandanan - Merit in Visual Arts

Cooper Tankey - Merit in Music - Guitar

Bryanna Kennedy - Merit in ICT

Overall Award for Academic Achievement

Louise Jones

Overall Award for Diligence

Ashley Riedel

Year 9

Excellence Awards

Courtney Austerberry - Excellence in History, Indonesian

Rylie Berg - Excellence in Outdoor Education, Design & Technology - Textiles

Dylan Collins - Excellence in Film Music

Emma Forsyth - Excellence in Design & Technology - Food

Alysha Healy - Excellence in Science, Studies of Society and Environment, Design & Technology - InTaD, English, Health and Physical Education

Sarah Husband - Excellence in Music Performance

Cheyenne Irving - Excellence in Japanese

Carlos Jacinto - Excellence in Visual Art

Jordana Jack - Excellence in Drama

Sophie Port - Excellence in Dance, Drama

Mitchell Purcell - Excellence in Footy Focus

Joshua Ranie - Excellence in ICT

Sarah Walker - Excellence in Music - Guitar

Arragon Prosser - Excellence in Mathematics

Merit Awards

Darcy Barnes - Merit in Design & Technology - Food

Kiana Bellman - Merit in Drama

Matthew Cox - Merit in Visual Art

Joel Curby - Merit in Health and Physical Education

Emma Forsyth - Merit in English

Nathan Geard - Merit in ICT

Jackson Hall - Merit in Japanese

Alysha Healy - Merit in Mathematics

Bailey Kotz - Merit in Film Music, Outdoor Education

Brendan Marshall - Merit in Music - Guitar

Tullalah Ormsby - Merit in Dance

Jarrold Perry - Merit in Footy Focus

Sophie Port - Merit in Science, Studies of Society and Environment, Religious Education

Chyrra Suapero - Merit in Dance

Rebecca Thorne - Merit in History

Cori Stringer - Merit in Indonesian

Arragon Prosser - Merit in Design and Technology - InTaD

Chyrra Suapero - Merit in Music Performance

Aimy Scott - Merit in Design & Technology - Textiles

Overall Award for Academic Achievement

Alysha Healy

Overall Award for Diligence

Sophie Port

Year 10

Excellence Awards

Robert Bull - Excellence in English, Health and Physical Education, Studies of Society and Environment

Joesph Chin - Excellence in Design & Technology - InTaD

Sarah Grant - Excellence in Music

Kayla Mullins - Excellence in Japanese
Liam Mulvihil - Excellence in Mathematics
Michael Owen - Excellence in ICT, Science,
Personal Learning Plan
Alysha Pope - Excellence in Visual Art
Sarah Spence - Excellence in Dance

Merit Awards

Zoe Carrier - Merit in Design and Technology -
InTaD, Outdoor Education
Jarrod Hovland - Merit in ICT
Tenesha Johnson - Merit in Personal Learning Plan
Tanisha Kamarudin - Merit in Japanese
Clarissa Kennedy-Scott - Merit in Dance
Erin Lidbetter - Merit in Science
Ella Mahomet - Merit in Design & Technology -
Food
Mickayla McCarthy - Merit in Visual Art
Van Khanh Nguyen - Merit in Outdoor Education
Madison Nothrop - Merit in Religion
Michael Owen - Merit in Mathematics, Studies of
Society and Environment
Jasper Pfau - Merit in English, Religion
Felix Robinson - Merit in Health and Physical
Education

Overall Award for Academic Achievement

Michael Owen

Overall Award for Diligence

Kayla Mullins

Year 11

Excellence Awards

Jeremy Baden - Excellence in Physical Education
Angus Bryan - Excellence in Outdoor Education
Dustin Carter - Excellence in Chemistry , Specialist
Mathematics, Physics
Jordan Carter - Excellence in Visual Art
Prynzes Dalistan - Excellence in Business Studies,
Mathematics , Religious Education, Legal Studies
Chloe Dawes - Excellence in Psychology
Tamarah Hayward - Excellence in Biology, English,
Design & Technology - Food, Food & Hospitality
Matthew Murphy - Excellence in Music
Experience

Zoe Pattiselanno - Excellence in Health, Ancient
Studies
Patrick Reed - Excellence in Design & Technology
- InTaD, Media Studies
Callum Wilson - Excellence in English Pathways,
Mathematics Application

Merit Awards

Liam Brown - Merit in Outdoor Education
Angus Bryan - Merit in Physics, Mathematics,
English
Rhys Buick - Merit in Media Studies
Jordan Carter - Merit in Physical Education
Jesse Craig - Merit in Ancient History
Prynzes Dalistan - Merit in Legal Studies,
Specialist Mathematics, Business Studies
Tamarah Hayward - Merit in Chemistry, Religious
Education
Jack Hockey - Merit in Psychology
Keegan Loughton - Merit in Numeracy
Keanu Lee-Feeney - Merit in Health
Zoey Pattiselanno - Merit in Biology
Elias Skandaliris - Merit in Mathematics
Application, Design & Technology - InTaD
Callum Wilson - Merit in English Pathways, Food
& Hospitality

Overall Award for Academic Achievement

Prynzes Dalistan

Overall Award for Diligence

Angus Bryan

Year 12

Excellence Awards

Brianna Briscoe - Excellence in Media Studies

Merit Awards

Brianna Briscoe - Merit in Mathematical
Applications, Creative Arts, English
Communications, Media Studies
Shane Buttfield - Merit in Physics
Aidan Cross - Merit in Chemistry, Mathematical
Methods
Jessyka Hanson - Merit in Health, English
Pathways, Intergrated Learning - Dance

Alannah Hogan - Merit in ICT, Australian History,
Modern History, Media Studies
Rebekah Lloyd - Merit in Food and The
Community, Work and the Community
Rethabile Nhlapo - Merit in Biology
Maleena Norris - Merit in Outdoor Education
Joel Sobieralski - Merit in Research Project B,
English Studies

Graduate of the Year

Alannah Hogan

2015 Lyn Powierza Award

Joel Sobieralski

VET Awards

Male VET Student of the Year

Zachary Russ

Female VET Student of the Year

Madison Nothrop

Specialist Learning Area Awards

ICT Award

Joel Sobieralski

Design and Technology Award

Aimy Scott

Special Awards

Christian Leadership Award

Dustin Carter

Community Spirit Award

Dylan Collins

Jordana Jack

**Service to the College and Wider
Community Award**

Tamarah Hayward

Servant Leadership Award

Zoey Pattiselanno

**Community Participation &
Commitment Award**

Fr. Tom English

Champion Reader Award

Amelia Gordon

**Chief Minister's Literacy Achievement
Awards**

Czerene Alvaran, Courtney Austerberry, Logan
Bent, Cindy Coleman, Aditya Dave, Abigail Fulton,
Zahli Gibson, Carlos Jacinto, Jordana Jack, Louise
Jones, Angela Lawlor, Brodie Minter, Sophie Port,
Arragon Prosser, Jerzeeh Robinson

Long Tan Award

Jessica O'Garey

Jessica Hanson

**Rotary Bernie and Phyllis Plew
Community Service Award**

Alannah Hogan

DDDF Year 12 Scholarship

Landon John Travis Tuyl

Sports Awards

Overall Champion House: GREEN

Northern Territory Sporting Champions

James Delosa
Jordan Ormsby
Zaylee Lynch
Liam Flemming
Luke Paynter
Max Fraser
William Lasker
Hayley Pearson
Mikayla Perkins
Jarrod Perry
Alysha Healy
Matthew Cox
Zach Rakkas
Oscar Ruru
Haven Hohipa Wilson
Adi Dave
Tullalah Ormsby
Rebecca Thorne
Emma Forsyth
Kyle Collins
Liam Walsh
Denzel Tulloch
Joel Curby
Erin Lidbetter

Sportswoman of the Year

Alysha Healy

Sportsman of the Year

Jarrod Perry

Kokoda Trek Awards

Callum Flanagan
Dustin Carter
Dylan Collins
Jasper Pfau
Keanu Lee Feeney
Liam Mulvahl

Olivia Harding
Rob Bull
Sarah Spence
Sarah Grant
Zoe Carrier

Cultural Awards

Most Outstanding Musician

Katelyn Ligteringen

Most Improved Musician

Maria Stoddard

Most Committed and Dedicated Musician

Brandon Marshall

Outstanding Visual Arts Student Award

Alysha Pope

Outstanding Drama Student Award

Abigail Fulton

Outstanding Dance Student Award

Tullalah Ormsby

Japanese Language Award

Czerene Alvaran

Japanese Cultural Award

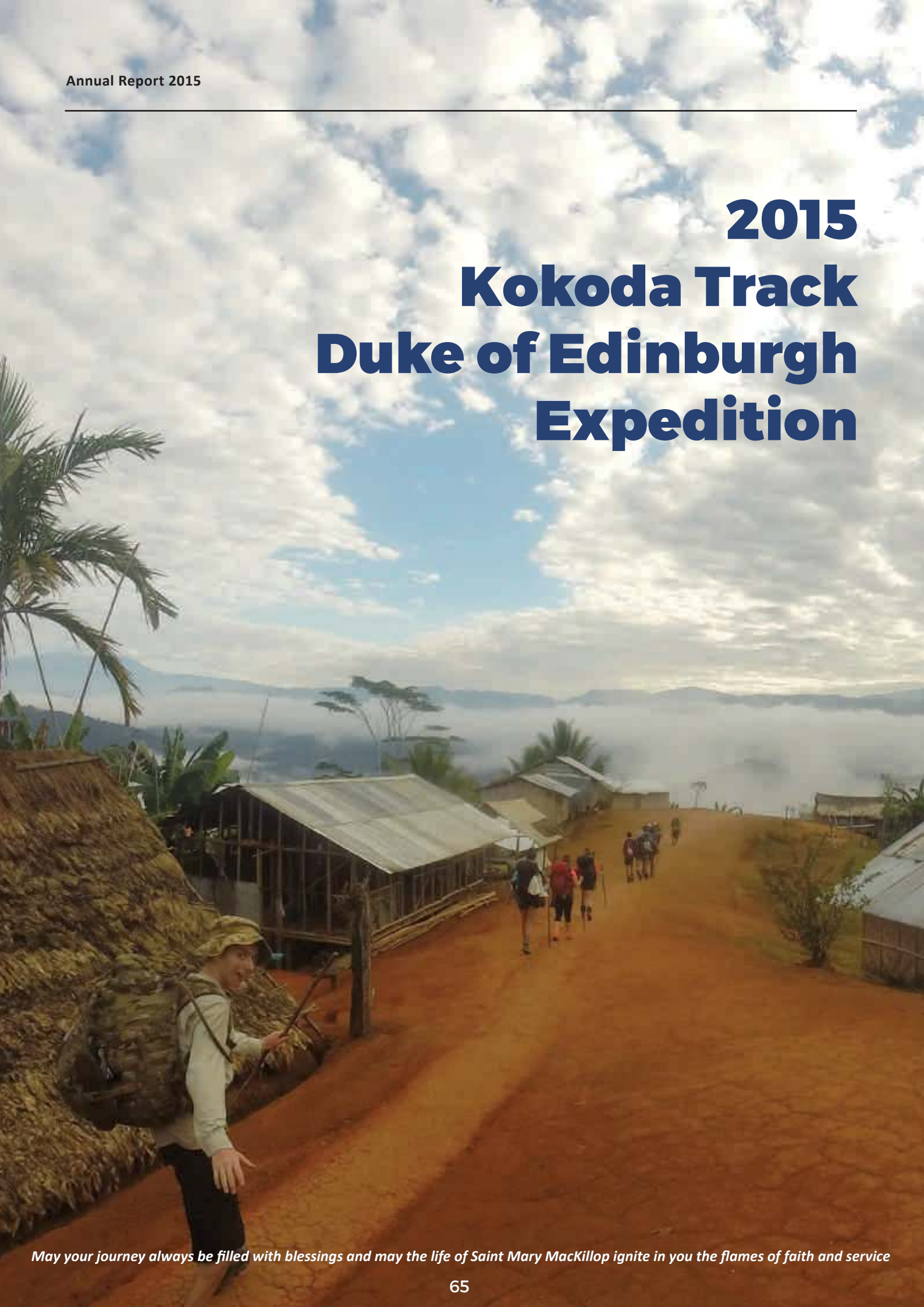
Louise Jones

Indonesian Language Award

Courtney Austerberry



2015 Kokoda Track Duke of Edinburgh Expedition



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

2015 Extracurricular Activities

Whatever a student's interests are, they are sure to find something they enjoy to participate in within the extracurricular opportunities at MacKillop. Whether it be sport, the arts, academia, adventure, community involvement or leadership, we have ample options to satisfy their interests. In 2016 we will be introducing even more, including extracurricular art classes.



RUGBY LEAGUE

We are a nationally recognised rugby league school, offering many opportunities to all students wishing to play or coach Rugby League. In 2015 MacKillop Rugby League has risen to the top of the ladder, taking out both the Knights Cup and Catholic Cup.



COMMUNITY AND ACADEMIC COMPETITIONS

These include national competitions in Mathematics, Science and English. Competitions such as these provide fantastic opportunities to not only get valuable evidence of competency to add to your résumé, but practice at test conditions which will be faced in senior school and university.



EXTRACURRICULAR DANCE

Our extracurricular dance programme, coordinated by Miss Natalie Hafsteins, offers both junior and senior after school dance, with performance opportunities, and a lunch time boys-only hip hop dance crew.



AFTER SCHOOL HOMEWORK CLUB

In 2015 our homework club provided students with the opportunity to stay at school after hours to get extra help with their homework tasks, and enjoy an afternoon snack. In 2016 this program will be evolved into study in the library sessions, to be held four days a week until 6pm.



MASH NETBALL CLUB

MASH, the MacKillop and Sacred Heart Netball Club, is growing fast, and is achieving success after success in its competitions, taking out three grand final categories in 2015 and placing in several others.



CAMPS AND RETREATS

Each year level has an annual camp, and there are various other camps through the year for subjects such as Outdoor Education and Rugby League. The year level camps are usually based around character building, personal development, and strengthening our sense of community.

WHY DO EXTRACURRICULAR ACTIVITIES?

Besides being fun and a great way to socialise with peers, extracurricular activities can enhance students' time management and stress management skills, improving overall productivity. Extracurricular activities are also valuable additions to a student's résumé.

Students who participate in extracurricular activities also do better academically. They learn to manage their time, relieve

stress and learn to strive for excellence in more than one thing. Students who are involved in team sports learn to work in groups. Their written and oral communication skills improve. These things cross over into real life. (*Kenny Smith, www.ihaveaplaniowa.gov*)

Academic studies are important, but there is much more to be gained from College life at MacKillop for students willing to join in and have a go at trying something new.



MUSIC, BANDS AND ENSEMBLES

MacKillop has become renowned for its music department, with our state of the art facilities, bands, ensembles, choirs and private lessons. We host our own annual eisteddfod event, "Young Musician of the Year".



TRIPS AND EXCURSIONS

The educational experience of our students is enhanced by regular subject-specific trips and excursions. 2015 saw a group of students travel to Japan for a study tour to learn more about Japanese language and culture.



STUDENT LEADERSHIP OPPORTUNITIES

Students in all year levels have the opportunity to stand for various leadership positions, including Student Council, College Captaincy, and Sports House Captaincy.



COMMUNITY PARTNERSHIPS

Our College serves as a venue for several local community groups, many of which are open for student involvement. These include the Palmerston First Scouts, Sunset Calisthenics, and various sporting clubs and recreational groups.



DUKE OF EDINBURGH AWARD

The DOE Award is a structured youth development program, empowering young Australians to explore their full potential regardless of their location or circumstance. In 2015, through the Duke of Edinburgh program, 12 of our students got the opportunity to walk the Kokoda Track.



COMMUNITY INVOLVEMENT

We place a high priority on being an active part of our community, as is particularly evident on occasions such as Anzac Day and Remembrance Day, and our participation in Charity Walks, Aged Care Visits, Primary School Visits, and fundraising efforts for a wide range of important causes.

2015 Staff Profile

MACKILLOP CATHOLIC COLLEGE

STAFF NUMBERS AT A GLANCE:

Position Type	Head Count	Full Time Equivalent (FTE)
Administrative and Clerical, including officers and assistants:	23	16.9
Principal:	1	1
Teaching Staff, including Librarians:	42	39.8
Grand Total:	66	57.7



2015 TEACHER QUALIFICATIONS

QUALIFICATION:	NUMBER OF TEACHERS QUALIFIED TO THIS LEVEL IN 2015 (TOTAL 43):
Graduate / Associate / Advanced Diplomas	4
Bachelor's Degree	26
Master's Degree	13

2015 Staff Attendance

Leave is all inclusive including Sick, Parental, Family, Maternity, Leave without Pay and Long Service Leave.
Worked hours/days refers to normal full time or part time work.

AVERAGE TEACHER ATTENDANCE RATE IN 2015:	98.50%
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2015 Staff Retention

Number of Permanent Teaching Staff at end of 2015:	43
Number of Staff Retained from 2015 to 2016:	40
% Retention Rate:	93%
% Turnover:	7%

2015 Expenditure and Teacher Participation in Professional Learning

Total no. of teachers including principal for 2015:	43
Total expenditure on teaching staff professional learning for 2015 paid by the College only:	\$99,370
Average expenditure on professional learning per teacher (includes teacher relief salaries):	\$2,310.93

Other Relevant Comments

A Substantial amount more was funded through the Catholic Education Office

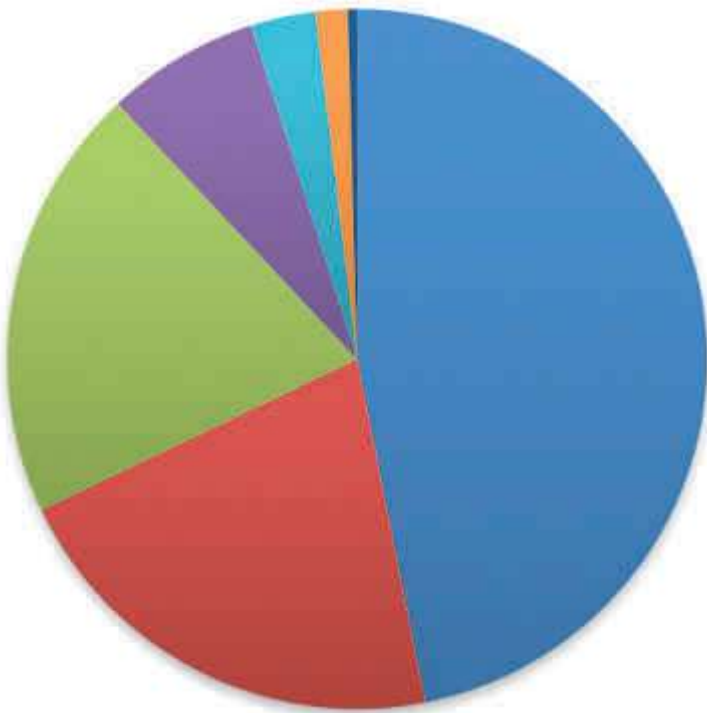
2015 PROFESSIONAL LEARNING

Priorities for Professional Learning in 2015 included:

- ➔ The development of Work Programmes using the Australian Curriculum;
- ➔ Religious Education Programmes with the introduction of the Certificate III in Christian Ministries;
- ➔ Senior Years Curriculum (Years 11 and 12): The development of Learning Area Plans;
- ➔ Tracking, Assessment and Reporting in all areas;
- ➔ Social and emotional learning programmes, mentoring programmes, cyber bullying awareness programmes, positive schooling and deep democracy programmes;
- ➔ Classroom management;
- ➔ Staff Leadership and Theology Studies;
- ➔ Capacity building in the area of Behaviour Management; and,
- ➔ NAPLAN Test marking and preparation.

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

From the Finance Department



RECURRENT INCOME RECEIVED IN 2015:

➔ CWG Recurrent Funding	46.9%	\$3,560,915
➔ NT Recurrent Funding	21.0%	\$1,599,153
➔ Contribution from Families	20.1%	\$1,528,592
➔ Other Income	7.1%	\$536,218
➔ Trading Income	3.0%	\$229,015
➔ Capital Grants	1.5%	\$112,525
➔ Other Recurrent Grants	0.4%	\$32,400
➔ Total		\$7,598,818

- CWG Recurrent Funding

Contribution from Families

Trading Income

Other Recurrent Grants
- NT Recurrent Funding

Other Income

Capital Grants

We sincerely thank the Northern Territory Government and the Catholic Education Office for their generous financial & other support for the Stage 2, 3 and 4 Building projects.

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

MORE USEFUL FIGURES

NEW CONSTRUCTION

Stage 2B Construction	\$5,425,912
Amenities Infrastructure (BGA Funded project)	\$255,128

ENROLMENT STATISTICS

2015 Student Enrolment	442
Budgeted Students Enrolment	590
Current Students Enrolment (As of 31st March 2016)	550



FIVE YEARS AT A GLANCE



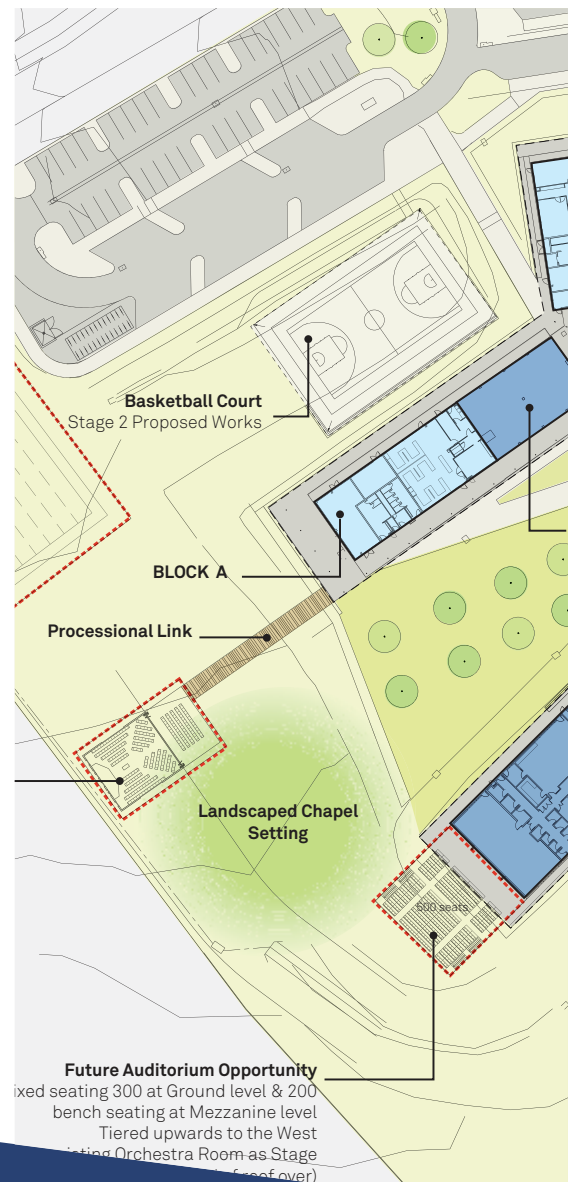
May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Change and Challenge Beyond 2015

“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice” (Project Catholic School, 1978).

WE ARE CALLED TO: PLAN, EVALUATE AND REVIEW, ENCOMPASSING THE FOLLOWING PRIORITIES:

1. Promoting faith and Catholic identity;
2. Providing quality teaching and learning through curriculum development, resourcing, administration, financial management, implementation, practice and review;
3. Enhancing pastoral care and wellbeing for all in the community;
4. Enriching community and culture through collaboration and relationships – internal to the College;
5. Strengthening connections with, and service to, the wider community and beyond; and,
6. Developing leadership across the College community.





STAFF DEVELOPMENT PRIORITIES FOR 2015 WERE LINKED TO THE ESTABLISHMENT OF:

- The College as a Registered Training Organisation;
- A Mentoring Programme across the College for staff and students, including a Formation Review process for staff;
- Social Emotional Learning Programmes including Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Teacher awareness and capability building in the area of inclusion support;
- The senior years' work programmes - (Years 11 & 12);
- The Australian Curriculum from Years 7 to 10;
- Opportunities for study in Catholic Theology & Spirituality to all staff; and,
- Capacity in staff to better manage challenging student behaviour, ESCM Skills.

Capital Developments and Future Initiatives

Capital Works: The 2011 – 2012 Stage One Capital Project attracted a total of \$25,152,200.39 for capital works seeing the College through to Year 10, 2013. Stage 2A & 2B Projects on completion included the provision of additional general classrooms, staff facilities, the Music and Performing Arts Centre, Visual Arts, Media, Dance & Drama facilities, the covered basketball court, and related infrastructure. The Stage 2A & 2B and Stage 3 Building Projects are now complete. The school has been successful in gaining funds from the 2013, 2014 and 2015 Block Grant Authority grants along with a number of small grants. The building of an open air basketball court and refurbishing four classrooms took place during 2014. The BGA grant attracted \$249,091 for the College towards this project. The 2014 Block Grant success has seen the fit out of an amenities block. The 2015 Block Grant has provided a covered walkway link between B and D Blocks. The Stage 4 Building Project is currently underway.



Our Campus

MacKillop Catholic College offers purpose built, state-of-the-art specialist teaching areas and resources. Our learning is powered by technology. A school's character, however, does not lie only in its buildings; it is created by its people.

SIGNIFICANT DEVELOPMENTS



STAGE 1

A solid platform on which to build a vibrant community and a charm that extends into the wider community.



STAGE 2A

Creative and Performing Arts bring the community together through regular events that celebrate the talents and passions of our students.



STAGE 2B

Technology helping us to re-examine many of our long-held beliefs. When should we use our organic memory and when should we use our electronic memory?



STAGE 3

Preparing students for life is important to us at MacKillop. Learning is made visible in the new teaching areas.



STAGE 4

Spending time together in our new café can only make our community stronger.



OTHER SIGNIFICANT PROJECTS

MacKillop - a school for the community. Opening our doors to our Palmerston families is a way of life at MacKillop.

Staff Listing - 2015

Executive Leadership

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Mr Dale Gleeson
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Mrs Marie Butt
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Leadership Team

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Mr Roy Anderson
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Casual Teaching & Support Staff

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Community Gathering for the Silver Jubilee of Our Lady Help of Christians Parish, 2015

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Community Satisfaction

Through surveys conducted as part of the 2015 MCC External Validation and the 2015 Routine Registration Review, it was found that parents and community members have confidence in our college, staff and programmes.

A high level of collaboration and mutual support exists between the Community and the College.

Workplace Health and Safety

A national audit tool (CTH) was used to assess MacKillop Catholic College's compliance against national standards. This audit assessed the effectiveness of MacKillop Catholic College's health and safety policy, health and safety procedures, and health and safety management systems.



Value Added

During 2015 the College enjoyed the benefits of an active Parents & Friends' Association and a College Board. Parents were welcomed in classrooms as helpers and in the Library and Canteen. Parents and teachers were encouraged to maintain honest and open communication with each other.

The School Strategic Plan was further developed through consultation with the community, and it aligns with the Catholic Education Office priorities and school specific requirements. Overall community satisfaction can be measured by the rapid growth of the College from 87 students in 2012, to 225 students in 2013, and 334 students in 2014, 462 in 2015, and now 556 in 2016.

In 2015, MacKillop Catholic College practised an inclusive enrolment policy and a commitment to meeting the educational and diverse needs of students from Palmerston and the surrounding rural areas. MacKillop offered a new standard of education where students were encouraged to become the best they can be through living the values of Respect, Compassion, Inclusivity, Integrity, and Courage. Each student valued their rightful place at our College, and they reminded us that diversity is a gift to be celebrated. As a new and innovative College we extended the boundaries of conventional learning and teaching. Our College Vision Statement supported the involvement of the wider community and the teachings of Christ permeated all aspects of life at MacKillop.



A SAFE AND NURTURING ENVIRONMENT

The College structure is designed to stimulate, challenge, and build resilience, courage and confidence in a safe and nurturing environment.



The Homeform Teacher

Teachers in each year level work in a team with the Year Level Coordinator to monitor academic progress, provide pastoral care and foster well-being.



Extra Curriculum

An extensive extracurricular program provides students with opportunities for personal growth, leadership development and enjoyment in the area of their choice.



Community

MacKillop Catholic College is active within the parish and the local and extended community. The College has an active Parents and Friends' Community which participates in the many out-of-hours events hosted by MacKillop Catholic College.

FUTURE STATEMENT

As a Catholic College, we are committed to a value system, based on a Catholic Tradition underpinned by the Gospel of Jesus Christ. Our hope is to provide students with a clearly defined set of values and principles by which to lead their lives and a sense of service and giving. Through their involvement in this Catholic faith community, it is our desire that students will reach their full potential, through the enhancement of their educational, personal, socially, and spiritually. Our College calls each person to be the person that Jesus would want them to be. As a result of such a calling, our students will enrich the world when they enter it as adults. We ask them not to accept the world as it is, but to work for the world that could be.

...“If we love one another, Christ lives in us” (1 John 4:12).

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Endorsement

College Principal

Name: Laretta Elizabeth Graham

Signature: _____

Date: _____

College Board Chairperson

Name: Neil Forsyth

Signature: _____

Date: _____

Director of Catholic Education

Name: Michael Avery

Signature: _____

Date: _____

Sporting Partnerships



Other Community Partnerships



May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

Sponsors

We thank the following businesses and organisations for their support of our sporting, cultural or academic endeavours at any point throughout 2015:



As well as A-Z Business Machines, CBS Civil Engineering, Diamantina Plumbing, the Thomas Family, the Woodroffe Family, the Forsyth Family, the Colley Family, the Heffernan Family, The Port Family and our College Board and P&F Association, all of whom (in addition to several businesses listed above) sponsored awards at our 2015 presentation night, and any other businesses, families or individuals not mentioned here who have supported our journey through 2015.

May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service

CONTACT US



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MacKillop Catholic College invites you to be part of the continuing journey of our College's development. Though still very short, our story is an exciting one, and we look forward to what Christ has in store for us in the future. We hope you find what you have been looking for.

You are not here by chance. God has a plan and purpose for your life.

"We are but travellers here" - Mary MacKillop 1866