



Annual Report



2013

"May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service"

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Come join the journey!

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Dear members of MacKillop Catholic College Community,

Welcome to our 2013 Annual Report. It gives me great pleasure to write a few words of introduction for this our College Annual Report.

The happenings of this year took place in 2013, but because of the tremendous life changing work done by many wonderful people across the MacKillop Campus and the wider community, the memory is active, alive and will always continue to happen forever. As the years ahead unfold we will always be connected to the grace and gifts of this year.

This report reflects a commentary on an extremely successful year at MacKillop Catholic College. It is a summary of the passion, commitment, energy and achievements of the College, and its young people who have been inspired and nurtured to achieve their best. This school from the very beginning has set a benchmark standard for other schools.

MacKillop Catholic College takes great pride in the wonderful successes of each student, importantly however, behind each and every success, is a significant commitment from both family and staff. We congratulate our students, and thank our families and staff.

Being the best we can be! Starts with our staff.

Through the highs and lows of this year our strongest assets shone through; the authentic educational leadership of our staff. During the challenging times of 2013, our staffs' deepest principles, beliefs, values and convictions were tested. It is without a doubt that MacKillop's staff acted with the good of others and the community as their primary reference; giving rise to a deep sense of responsibility for what was happening to their students. Being the best we can be is all about being the best College we can be for each individual student, and being the best we can be also means becoming what God created us to be.

The generosity, willingness, openness to connection and sheer kindness of the people of this College continues to remind me of how blessed I am to work alongside people such as yourselves.

Being the best we can be! Means working in partnership.

Back in 2011, we noticed the lack of community facilities for young people in Johnston. Since then the College has been part of a journey to improve school and community infrastructure through the development of the Shared Community Facilities at MacKillop. Congratulations to all involved in welcoming the wider community into our school.

We take this opportunity to thank the Palmerston City Council, the Catholic Education Office, Urbex, Sunset Calisthenics, First Palmerston Scouts, Duke of Edinburgh Scheme, and the NRL for bringing to fruition the many initiatives derived from the College's emphasis on the importance of community partnerships.

Being the best we can be! Means having a willingness to serve others.

To be of service and outreach to others we need to be part of a community; in partnership with the community. Forming partnerships with other schools, industry, government and not working in isolation is the only way we can continue to be the best we can be and continue to provide the very best for each individual.

Our aim over the next five years is to further explore opportunities for working in partnership. For us that is simply being authentic to our Mission. In the words of Capuchin Edward Foley, we need to, ‘wake up in worship, shake off the passivity that envelopes us’ and celebrate our common humanity as was done at WYD08 in Sydney.

For your generosity of time & energy this year, *thank you*. For being an active member of our community, *thank you*. May you be blessed in your journey and be inspired by our Patron: Blessed Mary MacKillop – an ordinary person who has done most extraordinary things in her life and has been a witness to Christ through outreach and service.

God of journey, you have enriched our lives in so many ways throughout this year. Give us this day the wisdom to recognise which things are important and which things are not. Show us how to best use the time and talents you have given us. Help us to use all the opportunities wisely that we may give in service to others the good gifts we have received from you. Amen.

Mackillop has certainly taken flight this year. Together we have achieved so much. Thank you for your contribution in making this a memorable and exciting year. **Remember no act of kindness no matter how small is ever wasted...** Aesop

With deepest gratitude for the year past and joy and hope for the future,

Lauretta Graham

Founding Principal

“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”

MACKILLOP CATHOLIC COLLEGE 2013



Whole School



VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.

“If we love one another, Christ lives in us” (1 John 4:12)

MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- ~ Give daily witness and be open to the presence of Christ amongst us;
- ~ Engage in quality teaching and learning enabling individuals to reach their full potential;
- ~ Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- ~ Be optimistic in the face of challenges;
- ~ Seek the truth fearlessly;
- ~ Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and builds partnerships with the wider Palmerston and rural communities;
- ~ ***Lead with Courage***

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MACKILLOP CATHOLIC COLLEGE PALMERSTON

2013, Annual Report

1. About our College

Address:	285 Farrar Blvd Johnston NT 0832	Telephone: (08) 89305757 Facsimile: (08) 89305700
Address all correspondence to:	PO Box 2608 Palmerston NT 0831	Email: mackillop@nt.catholic.edu.au Website: http://www.mackillopnt.catholic.edu.au
College Principal:	Mrs Lauretta Graham	Parish Priest: Rev Fr Tom English Ph: 08 89323774
College Board Chairperson:	Mrs Gez Mulvahl	College Chaplain: Ms Lauren Hill
College Parents & Friends President:	Mr Peter Wallis	Office Manager: Mrs Kate Middleton
Year levels offered in 2012:	Year 7 – Year 9 (First Year 12 graduates in 2015)	
Total Enrolments (August 2012):	225 students from Year 7 to Year 10 (330 in 2014)	
Student Population:	Co-educational Catholic College	
Newsletter link:	http://www.mackillopnt.catholic.edu.au	

Introduction: MacKillop Catholic College is a new **Catholic Co-educational College**, opened in 2012. It is situated on a picturesque 8 ha site located in Johnston in the City of Palmerston. It is the hope of all people concerned with the development of this College, that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

The metaphor of “Journey” runs through all that is at MacKillop.

Acknowledgement of Country: We acknowledge the Larrakia People the traditional owners of this land and pay respect to their elders, both past, present and future for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was and always will be traditional Aboriginal land.



“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”

Leadership Team 2013

Mrs Lauretta Graham
To commence in 2015
Mrs Elizabeth Mountford
Mrs Marie Butt
Mrs Michelle Chambers
Mr Kirwan Thorbjonsen & Mr Christopher Trevellion
Mrs Vanaja Arrakal
Mrs Kate Middleton

College Principal
Deputy Principal – Pastoral Care
Deputy Principal – Academic Studies
Assistant to the Principal – Religious Education
Business Manager
Acting Assistant to the Principal Administration Term 4
ICT Manager & Acting Assistant to the Principal Administration Term 4
Office Manager

Leadership Team 2014

Mrs Lauretta Graham
To commence in 2015
Mr Cristopher Trevillion
Mrs Marie Butt
Mrs Vanaja Arrakal
Mr Dave Barnard
Mrs Michelle Chambers
Mrs Kate Middleton

College Principal
Deputy Principal – Pastoral Care
Deputy Principal – Academic Studies
Assistant to the Principal – Religious Education
ICT Manager
Head of Flexible Learning Pathways
Business Manager
Office Manager



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MACKILLOP CATHOLIC COLLEGE 2013



Staff

Back Row (L-R): Kirwan Thorbjornsen, Paul Dimmick, Sam Gibb, Melanie Voakes, Tim Francis, Chris Trevillion, Zoe Saliba, Lauren Hill, Conor Trouw.

Second Row (L-R): Terry Cullen, Vicki Dorgelo, Trisha Dowling, David Graham, Pauline Watson, Rachel Butt, Sonja Elsegood, Drew Pawley, Daniel Yore, Erin McCann.

Front Row (L-R): Sherri Bryers, Kate Middleton, Raelene Whiting, Trevor Mundy, Elizabeth Mountford, Lauretta Graham (Principal), Michelle Chambers, Rosie Morgan, Stella Wallis, Vanaja Arakkal.

Absent: Patrick Barry, Marie Butt, Helene McKerlie, Peter Salestine, Sister Sharon, Nareena Tate.

Insert (L-R): Magdalene Mahomet.

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Statement of our College Values

At MacKillop Catholic College the following Gospel Values will be upheld:

RESPECT

To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

Be vigilant, stay firm in the faith, be brave and strong. 1Corinthians 16:13

INCLUSIVITY

To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

"... for you are all one in Christ Jesus" Galatians 3:28

COURAGE

Ability to rise above personal challenges and fears, as Jesus did.

"Have courage no matter what the crosses are" Mary MacKillop 1890

INTEGRITY

Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds

"Lord, teach me your way, lead me on the path of integrity" Ps 27:11

COMPASSION

To be sensitive to the needs of self and others; acting with a will to serve, forgive and love

"Do unto others as you would have others do unto you." Matthew 7:12

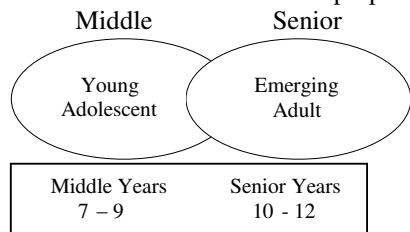
"Never see a need without trying to do something about it" Mary MacKillop



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Distinctive Curriculum Offerings:

- A comprehensive academic and extra-curricular educational offerings in sport, music and cultural activities;
- A co-educational environment provides the best start for life, where men and women work with both men and women;
- A college divided into two sectors for the purpose of curriculum delivery and pastoral care;



- A seamless Year 7→11 curriculum expanding into Year 12, by 2015 ;
- An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years students through a multi-pathway approach.

Charism: The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone. At MacKillop, above all, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine to; or as we go about our busy work listen and attend with the ear of our hearts (St Benedict), making a special effort to listen with care and compassion to each person we meet, a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: "one of the hardest assumptions for Western society to relinquish is the view of ourselves as privileged and generous givers". "There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this".

*Brother (or Sister), let me be your servant,
Let me be as Christ to you;
pray that I may have the grace
to let you be my servant too.*

Our aim is not to serve the weak or broken. What we set out to serve is the wholeness in each other and the wholeness in life. The part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual...R N Remen from *My Grandfather's Blessings*. Through our College Vision and Mission, each person is connected with others in the community giving rise to willingness to be of service to others. Discovering what connects us to others and understanding our own authenticity can be a challenge. To do this we need to create enough time in each day for beauty, creativity, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

School motto: *"Lead with Courage".*

Philosophy of College:

MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society.

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HISTORY

The first stage in the construction of MacKillop Catholic College was completed in 2012. The College is bounded to the east by Seventeen-and-a-half-Mile Camp – a site of military and cultural significance.

On the west side of the College is a site which is known to be of significance to Indigenous people. The site is bounded on its south side by Lambrick Avenue and on its east side by the College playing fields. The west and north boundaries of the site are not so well defined.

CONNECTING THE COLLEGE – PLACE AND PEOPLE

During the next few years MacKillop Catholic College will progressively 'locate' itself within its environment. This means establishing connections that might be historical, cultural, geographic, social, perhaps even economic. These connections will help college students appreciate that they are part of a bigger story, and that they are not the first people to visit this place. They will also learn lessons about courage, endurance, team-work, leadership, relationships, respect and many others.

Students are already aware of the significance of the 17.5 Mile (military) Camp that borders the college to the east. There are many lessons that can be drawn from the Camp and its history. For example, the College motto 'Lead with Courage' probably echoes the sentiments of men and women who occupied the Camp during World War II. After studying events connected to the Camp it is hoped that MacKillop students will have a deeper understanding about overcoming adversity, sticking together and (sometimes) having to make a stand regardless of the consequences. We hope that this understanding and appreciation will also lead to students actively working to protect the site for future generations.

THE SITE OF SIGNIFICANCE FOR INDIGENOUS PEOPLE

The College community currently knows very little about the site of significance to Indigenous people located on the west border of the College. We appreciate that there may be cultural reasons why some details about the site should remain confidential and we have no wish to know these things. The College community also wants to play a part in protecting the site in any ways that we can.

The college believes that there may be lessons that young people can learn as a result of their proximity to the site. For example, it is thought that the site may have been part of a path or stop-over point for local Aboriginal people. If this is so it would fit nicely with a developing college theme that goes something like this ... 'as a students you will transit through our college; we hope you find what you came here for; we trust that you will leave something for others who will follow you'. The sense of 'passing through' also sits well with the college logo which depicts a pathway up to and beyond a cross. The 'passing through' theme also sits easily with the military pathway which was straddled by the 17.5 mile Camp.

I want to emphasise that there is no wish to know details about the site of significance. The two key ideas underpinning our request for information are these:

- What information about the site could be shared with a view to maximizing respect for the site and helping to ensure its long-term protection?
- Are there any features of the site that the College could use to help students gain a deeper appreciation of their heritage and the 'bigger story'?

Of particular interest would be anything that links to themes that have been outlined above, including transiting through (and finding what you came for, leaving something for others), leading (and following), being part of – and contributing to – a bigger story.

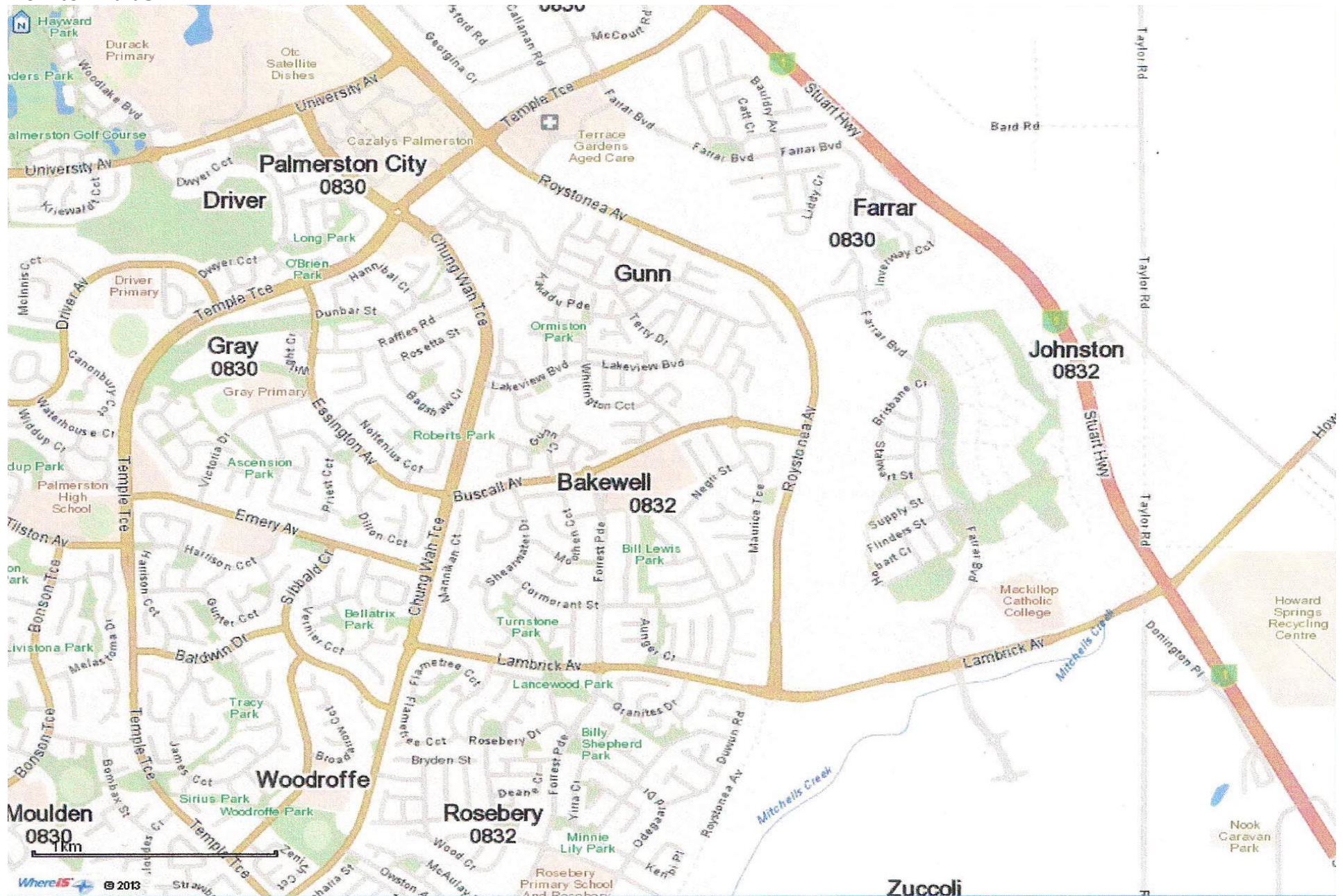
The College would take advice from Indigenous leaders prior to publishing anything about the site of significance. Any publishing would only be to illustrate connections between what the college plans to become and the history of the area.

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How to find us



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2. 2013 Achievements

2013 Student Achievements:

- Development of the Duke of Edinburgh Scheme;
- Development of the Rugby School of Excellence in partnership with University Sharks;
- Further development of the Young Musician of the Year Competition and Master Classes;
- College Netball teams playing in local Palmerston competitions;
- A year of growth for our school orchestra; and,
- An innovative programme that is unparalleled in growth potential.

2013 College Community Achievements:

- Establishment of MacKillop as a CISCO and Microsoft Academy; and,
- Success in National School Chaplaincy and Student Welfare Programme Grant.

2013 Social Climate:

- An irresistible atmosphere where each person strives to be the person Jesus Christ created them to be;
- Pastoral Coordinators who ensure that Pastoral Care permeates every part of College life;
- Co-education which affirms the equality of persons; male and female;
- Students know they are valued as persons where their dignity and spirit are sacred;
- Inclusion Support Specialists supporting all year levels;
- Development of MacK-nights Youth Group;
- Exceptional staff who look for the best in their students, and value and respect them for just who they are;
- A College focusing on developing partnerships between learners, teachers, community and other providers;
- Highly committed to community involvement and participation; and,
- An environment where parents are acknowledged and welcomed as genuine partners in the education process.

2013 Strategies used for involving parents in their son/daughter's education:

- Regular Parents & Friends Association and College Board meetings;
- Parents invited to weekly assemblies, liturgies, celebrations and new parent welcoming functions, and working bees;
- Regular Parent / Teacher / Student meetings and conferences and social & fundraising events;
- Strong partnerships with parents, and other community members; involving them in the planning and implementation of learning programmes; and,
- Parent Information & Subject Selection Evenings, mini nights and Parent/Teacher/Student conferencing opportunities.



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3. Academic Studies Reports



Religious Education, Spirituality & Faith 2013-2014

The long tradition of Catholic Education in Australia and the Northern Territory continues at MacKillop Catholic College. Jesus Christ called us, to live our lives fully. This is our prime purpose as Catholic educators to answer this call. Our College Patron, Saint Mary MacKillop, carried Jesus message of hope and love to all. As we continue her work in educating and preparing young people for their role in the world beyond school it is with particular attention to inclusivity and respect for the individual.

Religious Education is central to all we do at MacKillop College. The Darwin Diocese Curriculum, “Journey in Faith”, provides a programme for Middle Years which not only reveals to students the traditions of the Catholic Church but offers students opportunities to engage in their faith through Retreat / Reflection days, Sacramental Programmes and involvement in the community. Throughout the last year the Year 10 students attended a 3 day Retreat at Lake Bennett and the Year 7 students attended a 3 day Retreat at Dundee Lodge. Our students have continued their support of St Vincent de Paul through our Christmas fundraising, Caritas Lenten Project Compassion and the work of Catholic Missions during Mission month. The Year 8, 9 and 10 students worked within the College for a Retreat Day led by the NET Ministries Team. A small group of students, supported by staff, attended the Australian Catholic Youth Festival in Melbourne in December 2013.

A life lived through Catholic values and the celebration of the significant events in the Liturgical Calendar is central to the life of our College. It is through the commitment of our staff that we are able to develop the religious life of the College. MacKillop Catholic College is a community with diverse backgrounds and life experience. I acknowledge this wealth of experience and the commitment to our goals that each person brings to the College. It is through our shared journey that we all come to discover God in our lives.

In 2014, our College has grown significantly both in student and staff numbers. We have remained committed to ensuring that Catholic staff are delivering curriculum in all Religious Education classes. Our focus continues to be one of building on our strong foundation to make our Catholic faith visible in our College. This will be achieved through the delivery of our Journey in Faith Curriculum and the Year 11/12 Certificate III in Christian Ministry and Theology which is being delivered through a partnership with the Institute of Faith Education in Brisbane. This Year 11/12 course allows students to complete a senior secondary Religious Education unit which is engaging and also equips them with skills transferable to other career pathways. The continued support of staff at CEO has made this possible. Several staff engaged in further study through Broken Bay Institute to gain either a Graduate Diploma in Theology or a Masters in Theology.

MacKillop Catholic College is also building a visible presence in the community. The College continues to have a strong relationship with Fr Tom English and Our Lady Help of Christians Catholic Parish, Palmerston. Father Tom’s presence at our College events and Liturgical Celebrations as well as Weekly Class Masses is testament to this relationship. The College also has strong links with the two Catholic feeder schools, Sacred Heart and St Francis of Assisi.

As a College we also plan to continue our links with Saint Vincent de Paul; not just through fundraising but through active participation in the work of St Vincent de Paul. Our College Chaplin, Lauren Hill, is working to establish this relationship with a group of young students. This links with her role to work with the youth of the College and Parish and to focus on areas of social responsibility and social justice. Lauren has started a youth group, “MacK-Night” to offer students opportunities to build a social network in a safe environment and to find ways to serve the community.

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The National NET Team

The College will be hosting the NET Ministries Team for two weeks over Easter 2014. They will work in the Parish, the Diocese and the College this year.

Our College is a place of rapid growth, not only in physical size as well as student and teacher numbers, but in terms of our spiritual development. As individuals we are all at different stages in this journey, but as a College community we are all working towards the same goals as our Patron Saint Mary MacKillop, to provide all who need it a quality education in a Catholic context.

Mrs Marie Butt - Assistant Principal Religious Education.



Strong, tangible and active Catholic Identity

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Teaching and Learning 2013 - 2014

Mackillop Catholic College has made exceptional progress over the last year in the area of curriculum development. The learning and assessments in core subjects have been programmed against the Australian curriculum standards utilising tools recommended by the Catholic Education Office and of non-core subjects utilising the NTCF. In 2013, the College developed subject handbooks for each year level. In the handbooks all subject descriptors and assessments have been outlined and published on the College website.

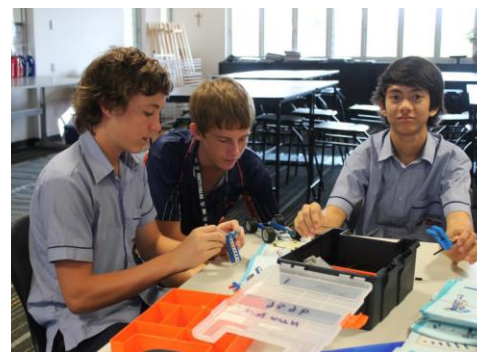
During 2013, a 'Learning and Enrichment Room' was established for students to gain support for completion of assignments and modified tasks. There was significant emphasis placed on professional development for staff in regards to inclusion support and modifying tasks for students with special needs. This action has carried over into 2014 with the appointment of an Inclusive Support Coordinator who, in conjunction with staff, will aim to develop teacher capability to cater for students with high needs.

In 2013, our College was awarded a Parent and Community Engagement grant which enables Indigenous students and Parents to be actively involved in the after school homework center. The grant is a big step forward in supporting our Indigenous students as well as engaging parents in the education of their children. In 2013, there was need identified to create alternate pathways for all students who entered year 11. The College also developed Stage 1 Courses for year 11, introduced Cert III in Christian Ministries and appointed a Flexible Learning Coordinator. The college has been very proactive in providing alternate pathways and currently have students enrolled in Open Education and VET, students undertaking school based apprenticeships and students wishing to gain an ATAR. The College was also successful in further development of the LOTE subject area. There was a LOTE coordinator appointed mid 2013 which assured a more cohesive and comprehensive approach to learning.

Over 2013 MacKillop has worked hard on strengthening timetabling and operator use of MAZE. These areas have greatly improved and 2014 will see further improvement in this area.

A range of student work skills and flexible learning pathways were developed and implemented, throughout 2013. PLP has been introduced for Year 10. In addition, Year 10 students have clearly articulated pathways including VET, in a flexible learning environment, through to Stage 1 and 2. Literacy for Work and Community Life course for low literacy students was developed in 2013 with the embedding of work skills and structured work placement. All Year 9 students attended the Try a Trade Day and Work Skills Programmes, in 2013; with Year 9 students given opportunities to participate in VET in the Middle Years, in 2014.

2013 has been a year for focused teacher development through mentoring, personal growth partnerships, shadowing opportunities, and targeted professional learning, with goals of supporting novices and TFA's, supporting those new to Catholic Education, improved course design, improved classroom practice, preparation for stage 1 offerings in 2014, and improved pathways through a greater range of electives.



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Information Communications Technology



2014 is an exciting year for the ICT department in terms of resources and curriculum development. Our students from Year 7 - 10 use a laptop for ICT integration across the curriculum and Year 11s use iPad airs to exploit the benefits of the cloud technology and the powerful learning apps from apple.

Our College conducted ICT information Sessions for Parents/guardians on the 19th of February and 22nd of February to update all our new families on our 1:1 Laptop Programme.

MacKillop Catholic College is an accredited CISCO Academy and Microsoft Academy. Our Academy accreditations are beneficial for our students, parents and our wider community. At MacKillop we are keen to extend the scope of the Academy Programmes and we are offering courses to parents/guardians and other community members.

The current IT curriculum runs the following IT electives:

- Introduction to computers for Year 7 – ‘Computer Fun’;
- Robotics for Year 8 and Year 9;
- CISCO Certificates;
- Microsoft Certificates;
- Game Design;
- Digital Publishing – ‘Lime Light’;and,
- Digital Media and Technology.



In ‘Computer Fun’ students explore hardware components and reflect on how they use computers at home and for education. They are provided with the opportunity to develop skills in planning and developing games using Mind Craft and Scratch. Opportunity to do Electronic and Desktop Publishing develop their skills to create publications to meet the specified criteria.

In ‘Robotics’, our students are engaged in designing a range of robots with NXT mine storm packages to plan, design and command Robots with a range of sensors and programming.

CISCO Certificate Course is designed to help students to attain certificates in Networking. Microsoft Certificate Courses provide opportunities to gain Microsoft Certificates in Microsoft applications, E-Learning and server management.

The ‘Game Design’ course focuses on using a range of software applications to plan and design games. Students are provided with the opportunity to develop skills in using a range of software applications to design games and animations. The objective of the projects designed by the students is to present the educational power of games to their target audience.

The ‘Lime Light’ Elective is a journey to expose the students to the printing and publishing world. During the completion of this course students develop skills to collate and compile information, to perform digital photography and use Adobe applications. Their major task of designing the College Magazine makes this experience more meaningful for our students.

The Digital Media and technology Course provides a deeper understanding of the application of a range of multimedia objects and the impact of digital media in our society. In this course the students are to produce industry standard presentations and publications.

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Flexible Learning Pathway



Mr Dave Barnard

2014, sees the introduction of the Flexible Learning Pathway Faculty. As the College has students now fully established in the Senior Secondary Years the structure is developing accordingly. To underpin the development during this phase Mr Dave Barnard has been appointed as the Head of Flexible Learning. Assisting him in his role is Mrs Rhonda Scullen. Both come to the College with vast experience in this field. Further Mrs Paula Wilson has been employed on a part-time basis to coordinate Open Learning.

The 2014 Year 10 and 11 student numbers are settling at around fifty-five and of those almost half are involved in VET with our primary Registered Training Organisation being Charles Darwin University.

With a Year 11 cohort of seventeen there are associated challenges catering for the wide variety of requests and needs in terms of subject selection. Currently the College offers on campus; Certificate III in Christian Ministry & Theology; Stage 1 English; Stage 1 English Pathways; Stage 1 Mathematics, Stage 1 Mathematics Applications; Stage 1 Numeracy for Community Life; Stage 1 Biology; Stage 1 Outdoor Education; Stage 1 Community Studies; Stage 1 Chemistry; Stage 1 Dance; Stage 1 Physical Education; Stage 1 Art and the Stage 1 PLP. To complement a number of students undertake Open Education in Courses such as Stage 1 Physics; Stage 1 Health; Stage 1 Spanish for Beginners and Stage 1 German for Beginners. As numbers of students grow there will be scope to expand the selection of subjects delivered at the College.

At MacKillop Catholic College we have a mix of students interested in post schooling tertiary education and others keen on vocational pathways. The local economy in the short and medium term is seeking to fill significant gaps in the employment market. The list of these is varied and extensive. The task at hand for the Flexible Learning faculty is to ensure all students are equipped to successfully transition into adult life and given every opportunity to pursue their dreams.

Mr Dave Barnard - Head of Flexible Learning Pathways

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Inclusion Support

Catholic Education at MacKillop continues to respond to the needs of all in its learning community. Through our Christ-centred mission, we celebrate the dignity, uniqueness and diversity of students within our learning community. Our school is defined by its commitment to welcoming all who seek to share our life and values. This is reflected in inclusive practices, which are foundational to the ethos of our school, and form part of the pastoral, spiritual, intellectual and social development of all students.

Inclusive practices value the diversity of all student including those with special educational needs, recognise and ensure their rights, provide equitable access to the curriculum, offer maximum learning opportunities and work toward meeting the educational and social needs of all students.

The enrolment of students with disabilities is welcomed at MacKillop. The right to an appropriate education is integral to Catholic schooling. Students with disabilities have the right to attend our College. *'The Australian Disability Standards for Education'* (2005) formulated under the Disability Discrimination Act (1992) clarifies the obligations of educational providers to respect the rights of students and to explore in partnership with families the most reasonable solutions that balance the interests of all parties.



In 2014, MacKillop Catholic College has implemented a support process system for students who require extra support. The system involves teachers being matched with students whom they already have a developed positive relationship from previous years, or are that special needs student's Home Form teacher. The role description for Case Managers is listed below:

Role Description:

Case managers have been assigned to students with whom they currently teach or have a pre-existing positive relationship. Case Managers are given a one page profile regarding the assigned student. The Case Manager role is as follows:

- To liaise with parents, at least once a fortnight;
- To assist with writing Education Adjustment Plans (EAPs) and Individual Education Plans (IEPs);
- To attend to any timetabling issues for the assigned student;
- To track attendance;
- To ensure diary information and planning is up to date and to check that uniforms are correct;
- To attend Case Management meetings.

The case manager is the first person students will come to if they have a problem or are experiencing difficulty.

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Partnerships with the Local Community



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ANNUAL REPORT 2013: Chaplain - Miss Lauren Hill

As our College Chaplain (within the National Chaplaincy Programme), the general nature of my role is *to nurture the spiritual, social and emotional wellbeing of our students, as well as staff, in their MacKillop College experience*. This is a rather broad description, but one that offers great possibility for our community.

The 2013 school year allowed for the forming of strong relationships with students across all year levels, as well as College staff. Whether through a listening ear or an inclusive welcome to join a lunchtime sing-along session, focus was given to fostering greater awareness, understanding and trust with those right across our College community, in various settings.

My role has particularly involved offering assistance, support and enthusiasm to our students and staff at College retreats (Yr. 10 retreat at Lake Bennett), camps, liturgies, assemblies, class and whole school masses, excursions, various classes, the Ruby Gaea programme, special needs room and lunchtime social situations. Perhaps most integral has been the journeying with students who may require that extra bit of time to make sense of thoughts, feelings and behaviours, by offering a space to talk, share a smile, a joke or a familiar song on the guitar.

The role continues to evolve, now including the formation of a programme of after-school events in 2014. These 'Mack Nights' range from a social space for students to interact with others from different year levels and social groups, to social outreach opportunities (volunteering at Palmerston Vinnies, hosting College visitors including the NET Ministries Team in April 2014), as well as spiritual growth opportunities (attending Fr Robert Galea's music concert in May 2014). There has been great interest in becoming involved in such activities - a wonderful sign that our College is developing students who truly desire to follow our patron, Saint Mary of the Cross MacKillop, to 'lead with courage'.

It was also a privilege to witness the journeys of those students who attended the Australian Catholic Youth Festival in Melbourne in December 2013. Their openness to participating as representatives of MacKillop College and the NT, seeking to grow in their faith, and the strengthening of relationships with each other and their teachers was extremely inspiring.



Mack Night



ACYF

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Instrumental & Classroom Music Programme



Another exciting year has come and gone at MacKillop Catholic College, and with it another action packed year for Music Education. The Music department, unlike anything seen in the Northern Territory, features Orchestras, Choir String and Wind ensembles and continues to grow and introduce new students to the exciting world of music. Created from scratch the music department provides music and music outreach to not only Mackillop catholic College but Sacred Heart and St Francis of Assisi Primary schools.

The Music department formed in February 2012 already provides quality instrumental and classroom study to all who enter the high school. Including lessons by request to students from Mackillop, Sacred Heart Primary, St Francis of Assisi as well as primary students from local government schools. With music nights, excursions, master classes, class and assembly concerts the college seeks to provide a legitimate pathway toward tertiary study.

In the classroom students can access an innovative elective programme which includes free instrumental music to year 7's, Marimba, Music Performance, Music Theory, Singing, Film Music, Classroom Music and Electronic Music.



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Duke of Edinburgh

The Duke of Edinburgh is an enriching programme that invites young people between the ages of 14 and 25 to participate in a number of activities over a set length of time. Participation is entirely voluntary and is structured so Participants can design their own unique programme centered on their interests and passions.

The Duke of Edinburgh was introduced to MacKillop Catholic College in 2013 and is becoming a very popular programme our College. The award is made up of 3 levels including the bronze, silver and gold award levels, each being more difficult as students' progress through the levels. Students are required to participate in four main areas including learning new skills, physical recreation, volunteering in the community and participating in Adventurous Journeys as a group. Students must demonstrate a keen commitment in doing the award and are required to complete at least an hour a week of each component. Students will participate in practice journeys and qualifying journeys and will learn skills of survival including navigation, camp cooking, hiking, team work and planning for the journey. Students also have the opportunity to get their first aid training as part of their preparation for their adventurous journeys.



Volunteering - Connecting with the community by giving service; any area of interest in the community, such as youth work, the environment or charity work.

Physical Recreation - Improving physical fitness and wellbeing. This could be through a team sport, individual pursuit or simply getting out there and working up a sweat.

Skill - Unleashing your talents and broadening your abilities; anything from refereeing, singing, learning a musical instrument, or jewellery making.

Adventurous Journey - This is the only section that requires the activity to be undertaken in a team. Discovering your sense of adventure and bonding with your peers.

Benefits of the Programme

- Life changing experiences
- Forging and strengthening friendships
- Travel and adventure
- Connection with people all over the world
- Making a difference
- Developing as an individual



Participating in The Duke of Ed fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community, transforming them into responsible young adults.

2013 MacKillop Sporting Achievements

- Overall Winners of the PARCS Beach Volleyball, Golf and Softball Interschool Competitions.
- Champion School at PARCS Swimming Cluster
- Champion Under 16 Girls Rugby Gala day
- College Netball teams playing in local Palmerston competitions
- Establishment of Duke of Edinburgh Programme



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MACKILLOP RUGBY LEAGUE MAKES WAVES

2013/14 sees the emerging Mackillop Rugby League Programme begin to take its adult form. From 2014 onwards the college, already known for its commitment toward rugby league development, features its own NTRL side; The Mackillop Sharks.

The merger between the now former University Sharks Rugby League Club and MacKillop Catholic College is designed to provide a grassroots pathway that had not existed before in rugby league in the Northern Territory.

At MacKillop Catholic College it is all about trying to build a community spirit and whether through sport or the arts, the College's short but proud history boasts many success stories.

The rugby League programme, now in its 3rd year features both Under 13s and Under 15s teams and is looking to launch a girls rugby league tag side this year. 2013 saw the launch of its own website as well as continued expansion of the Territory wide Rugby League competitions founded to service the Territory schools community.



Regardless of its growth at its heart the programme strives to stay true to its original message; a programme that was founded on inclusivity. Endeavoring to promoting a fun, team based, safe activity for our young people to engage in. Staunch in its mission to empower young people with self-discipline, self-management, and courage who, with our strong catholic vision are confident, courageous and well-mannered sportspeople with a mutual respect and care for each other and their opponents.



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5. 2013 Data Reflecting our Success

2013 Percentage of Students in year 7 and 9 ON or ABOVE National Benchmark

2013	Year 7	NT Average	School Average	Year 9	NT Average	School Average
Numeracy	95%	475	499	78%	520	527
Reading & Viewing	91%	467	510	84%	525	540
Writing	83%	417	470	74%	467	518
Spelling	87%	465	509	76%	517	529
Grammar & Punctuation	78%	441	478	73%	494	506

Results shown as % of students who score above the National Benchmark levels in each area and School and Territory Averages.

Ongoing school based student assessment and the Year 7 and 9 NAPLAN test results are used to inform classroom teaching and the College learning support programmes. In this way, extra support or extension work can be provided; serving individual needs of the most gifted as well as the neediest of students at MacKillop.

2013 School Leavers Report

MacKillop Catholic College, Palmerston						
Students	Year 11	Year 12				
2013	0	0	Not applicable for us in 2013			

We enrolled no Year 11 or 12 students in 2013.

Front Office and Student Services

New Enrolments for 2013: 117

Front office staff processed 217 students for the 2013 College Year

In 2013 the College Front Office moved towards the future by appointing an Office Manager, Front Office & Student Services, with responsibilities for all College Support Staff.



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2013 Student Enrolment

	7	8	9	10	11	12			TOTAL
Girls	51	33	12	8	0	0			104
Boys	39	30	28	10	0	0			107
Total	90	63	40	18	0	0			211

% Indigenous students: $34/211 \times 100\% = 16.1\%$ Indigenous as per 'August Census 2013'

% Students with a disability (SWD): $14/211 \times 100\% = 6.6\%$ as per 'August Census 2013'

2013 Average Student Attendance: The average student attendance rate is **83.88 %**.

Average for the Year		
Enrol	Attend	% Attend
211	177	83.88%

2013 Student Retention: Not applicable as MacKillop Catholic College

Year 11		Year 12		Year 11-12
Year	Enrol	Year	Enrol	Apparent Retention Rate
2012	0	2012	0	n/a
2013	0	2013	0	First year of year 10
2014	13	2014	0	First year of year 11
2015	n/a	2015	n/a	First year of year 12

2013 School Based Apprenticeship:

No students participated in School Based Apprenticeships in 2013. Two students participated in VET Courses through Charles Darwin University.



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2013 Extra-curricular Activities

Bands & Ensembles	Numerous Sporting Teams / Events	Choirs
Local Community Competitions and Maths, English & Science Competitions	Student Leadership Opportunities	Compulsory Instrumental Music lessons for all Year 7 Students
Ski Trip to Perisher NSW for Yrs 8, 9 & 10 Students	Camps & Retreats for all year levels	MacKillop Swimming Club with National coach
Modern Languages: <ul style="list-style-type: none"> Japanese Indonesian 	Local Community Partnerships: <ul style="list-style-type: none"> Palmerston First Scouts; Sunset Calisthenics. 	Community Involvement: Anzac Day Services; Remembrance Day services; charity walks, aged care visits; coaching primary student sporting teams
After School Homework Programme	MacKillop Rugby League Development School of Excellence	Instrumental Music in a full range of instruments



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2013 Staff Profile – MacKillop Catholic College

	Head Count	Full Time Equivalent (FTE)
Administrative & Clerical (including Officers & Assistants)	15	9
Principal	1	0
Teaching Staff (including Librarians)	22	22.5
Grand Total	38	31.5

2013 Average Staff Attendance Statistics

Leave is all inclusive including: Sick, Parental, Family, Maternity, Leave without Pay, and Long Service Leave. Worked hours/days refers to normal full time or part time work.

Staff Attendance: The average teacher attendance rate is **98.7%**.

Relevant comment: During 2013, staff had the enormous task of setting up our new College from a greenfield site.

2013- 2014 Teaching Staff Retention

Number of permanent teaching staff at end of programme, Year 2013	Number of staff retained in 2014 from 2013.	% retention rate	% turnover
Head Count = 38	Head Count = 37	97.4%	2.6%

Relevant comments: Total number of full-time equivalent teaching staff = 38 teachers (including one part-time teacher and a teaching Principal).

2013 Teacher Qualifications

Teaching Qualification	Number of teachers qualified to this level, in 2013
Graduate/Associate/Advanced Diplomas	24
Bachelor's Degree	26
Master's Degree	9

Relevant comments: One staff member presently studying for her Master's Degree overseas and will return to MacKillop Catholic College, in 2015.



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faith and service”



2013 Expenditure and Teacher Participation in Professional Learning

Total number of teachers (Head count) for 2013	Total expenditure on teacher professional learning for 2013 Paid by the College only	Average expenditure on professional learning / teacher (This amount does include teacher relief salaries)
38	\$38,831	\$1,021.87 / staff member

Relevant comments: A substantial amount more was funded through Catholic Education office bringing of average of each teacher to approximately \$2,500 per teacher.

2013 Professional Learning - priorities for professional learning included the support for:

- The development of work programmes using the Australian Curriculum in Mathematics, Science, English and History;
- Religious Education Programmes with the introduction of Certificate III in Christian Ministries;
- Senior School Curriculum (Years 11, & 12) – the development of Learning Area Plans;
- Tracking, Assessment & Reporting in all areas;
- Social & emotional learning programmes, mentoring programmes, cyber bullying awareness programmes, positive schooling, and deep democracy programmes;
- Staff Leadership & Theology Studies;
- Capacity building in the area of Behaviour Management; and
- NAPLAN test marking and preparation.

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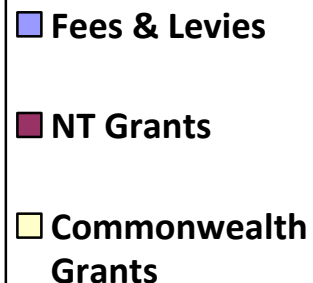
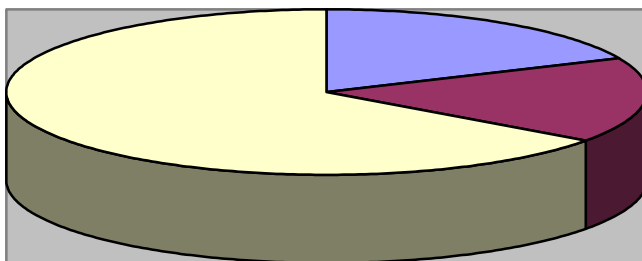
In 2013, participation in professional learning was supported by **\$38,831** of professional learning funded by the College and an additional amount provided by Catholic Education Office. Professional development of staff took place on six student-free days throughout the year as well as on regular school days when replacement teachers were employed to teach classes.

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Recurrent income received in 2013: Fees & Levies - \$779,081 ≈23%; NT Grants - \$701,843≈20%; Commonwealth Grants - \$1,975,959≈57%



We sincerely thank the Northern Territory Government for their generous financial support for Stage 2 Building Project

Fixed Assets	\$
Income:	
Buildings	247,630.53
Furniture & Equipment	239,832.67
Classroom furniture	226,181.54
Office furniture & Equipment	7,324.53
Tuition Resources	36,795.34
Classroom Resources	22,494.05
Library Resources	20,055.99
ICT Equipment	25,385.16
Network Hardware	
Computers	190,257.69
Peripherals	63,110.62
Motor Vehicle	1,090.90
Total	1,080,158.12

Building a new school not a task for the faint hearted.



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6. Beyond 2013

Strategic Priorities 2013 – 2017

“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice”
(Project Catholic School, 1978).

We are called to: plan, evaluate, and review, through:

- 1. Promoting faith and Catholic identity;**
- 2. Providing quality teaching and learning through: curriculum development, resourcing, administration, financial management, implementation, practice and review;**
- 3. Enhancing pastoral care and well-being for all in the Community;**
- 4. Enriching community and culture through collaboration and relationships – internal to the College;**
- 5. Strengthening connections with and service to the wider community and beyond; and,**
- 6. Developing leadership across the college community.**

Our Success will be built on well thought-out educational philosophy, curriculum and pedagogy.

In a very short time, classroom teachers are noted for taking pride in monitoring student achievements. Support strategies are being implemented where necessary. The College is developing an overall Curriculum Plan (Year 7 to 12). This plan will include comprehensive scope and sequence in: literacy, numeracy, learning support, and gifted & talented. These programmes will cater for the diverse needs of all students, enabling them to learn in different ways and at variable rates, flexible pathways will be available at MacKillop Catholic College as student s progress through to Year 12.

Staff Development Priorities for 2013 and beyond:

- Set up a Buddy/Mentoring Programme across the College for staff and students;
- Embed Social Emotional Learning throughout the College through the use of the Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Develop teacher awareness and capability in the area of inclusion support and responsibility;
- Develop a whole college approach to child protection and cyber safety awareness;
- A continued development of senior years’ work programmes - (Years 11 & 12);
- Further implementation of Australian curriculum from Years 7 to 10;
- Develop school based work programmes from Years 7 to 11 in electives subjects;
- Provide opportunities for studies in Catholic theology & spirituality to all staff;
- Provide professional development supporting the implementation of the College Laptop Programme and the whole College ICT Skill Development Strategy, including the use of RM software; and,
- Building capacity in staff to better manage challenging student behaviour.

More Recent Student Achievements, in 2014

- Placed in the PARCS Competition – AFL, Netball, Rugby, Swimming

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Future Initiatives:

The School opened in 2012, catering for students from Years 7 – 9. Purpose-built facilities were built to support the latest developments in middle years' curriculum delivery – open classrooms and spill out areas. A middle years' curriculum forms the foundation for learning into the senior years. For the first four months we operated our school from the Palmerston Campus of the Charles Darwin University.

Capital Works: The 2011 – 2012 Stage One Capital Project attracted a total of **\$25,152,200.39** for capital works seeing the College through to Year 10, 2013. Stage 2 Project when built will include the provision of additional General Classrooms, Staff Facilities, Music and Performing Arts Centre, Visual Arts, Media, Dance & Drama Facilities, Covered Basketball Court, and related infrastructure. The Stage 2A & 2B Building Projects are underway and will be ready for occupancy later in 2014. The school has been successful in gaining funds from the 2013 Block Grant Authority. The building of an open air basketball court and refurbishing four classrooms will take place during 2014. The BGA grant attracted \$249,091 for the College.

Major ICT Infrastructure upgrades:

MacKillop Catholic College has installed significant computing infrastructure in Stage One capital development, and implemented a growth strategy that has increased the demand for ICT capability and capacity. Our College has a growth strategy to cater for the planned expansion of our College. The ICT support team under the leadership of Mrs Vanaja Arrakal is responsible for over 250 laptops, and plans to meet the computing requirements of over 850 students and 75 staff, by 2018. Additionally, it is intended that certain services (such as remote application access) be offered to affiliated schools in the future.

Latest Information & Communication Technologies provide flexible modes of Teaching & Learning and access to a vast range of subjects through wireless infrastructure for 100% on-demand access to network resources.



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7. Acknowledgements & Gratitude

Thank you tour sponsors...

Elders Real Estate;	STS;	Interlock;
Uniform Company;	National Australia Bank;	
Forsyth Family NT;	Metro Minibus;	
We Sell Fun;	KPMG;	
Woodroffe Family;	SBA;	
MEC Services Burk Air;	Cleanaway;	
Shamrock Chemicals;	AdamAnt;	
Easy Glass;	Elders Palmerston Champion;	
Area 9 Information Technology;	Colley Family Design & Technology;	
The Hon. Peter Chandler MLA;	Heffernan Family;	
A to Z Business Machines;	CBS Civil Contracting (Loyld Family);	
MacKillop Catholic College Board;	Lia Finocchiaro MLA;	
Diamantina Plumbing Service;	Port Family;	
MacKillop Parents & Friends Association;	Office Max;	

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A great story! – One of resilience and generosity.



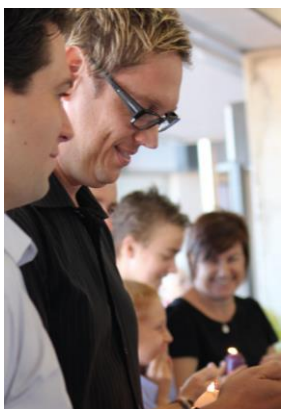
MacKillop Catholic College invites you to be part of the continuing journey of our College's development. Though very short our story is an exciting one and we look forward to what Christ has in store for us in the future. We hope you find what you have been looking for.

You are not here by chance. God has a plan and purpose for your life.

"We are but travellers here"... Mary MacKillop 1866

"May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service"

A note from our Architect: REUBEN BOURKE




The natural attributes of the site have been a core design driver of the design direction. This site has wonderful natural attributes, including its elevation, position at the gateway to Johnston, and adjoining land such as the natural heritage area and Larakia Sacred Site. There will be opportunities for the natural heritage area – in collaboration with the NT Government - a unique learning resource in itself. The Sacred & Heritage sites have a significant role in imbuing the design with spirituality that supports the strong Catholic Tradition this College will have from day one.

In the early design phase, the seed of the local kapok tree found on the site became a powerful metaphor to help describe a design approach that contrasted a clearly defined exterior with a softer, richer interior that emphasises a strong sense of community and belonging. Circulation around the school responds to this idea, following strong and simple building lines, easing supervision, and giving a common focus of individual school components back to a shared Whole. The design grows out of the natural contours of the land, maximising views to and from the school buildings, and using the existing tree line to inspire the alignment of the top of the roof design. Clear building forms guide sight lines to and from the site, and strong floating horizontal roof planes emphasise the site topography as the building undulates down the hill side. The design considers issues such as locating the sporting field to distance

buildings from road noise, appropriate solar orientation & location of site entry points. Noisy & serviced areas have been located to minimise impact on the rest of the school while being an embedded part of the learning facilities. Where possible, planning has provided opportunities for flexible use, such as indoor to outdoor learning connections from activity areas to verandahs. Master planning future performing arts opening onto the recreation area gives a range of different operating configurations. More civic spaces, such as the two storey library & administration grow out the hillside expressing a strong, community ‘beacon’ that projects an image to the wider community while forming a clearly visible entry point. Learning spaces are contained within a simple & connected linear form that helps to blur the distinctions between different learning spaces, curriculum activities, the interior and the exterior. Connections and lines of sight help utilise and join the spaces between the buildings, for example linking the main entry through the heart of the school to the covered recreation area and sporting field beyond. Level changes required by the site have been used to create gathering points, informal learning opportunities and view opportunities. A key element is the ‘Great Steps’; broad bleachers that manage site level changes while providing a focal point or community heart in the centre of the school. Activities that surround this area include place for liturgical celebrations, cafeteria, performing arts, covered recreation area, learning spaces & the future performing arts precinct.





MACKILLOP CATHOLIC COLLEGE

Blessed by:
Most Rev. Daniel Eugene Hurley DD
Bishop of the Catholic Diocese of Darwin

Opened by:
Dr Christopher Burns MLA
Minister for Education Northern Territory

On
22 May, 2012
Funding provided by:
The Northern Territory Government
and
The Catholic Community

Principal: Mrs Lauretta Graham
Parish Priests: Fr Tom English & Fr Milton Arias

Architects: HASSELL / Jackman Gooden Architects
Builder: John Holland Pty Ltd

"...if we love one another God lives in us" 1 John 4:12



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MacKillop Catholic College – a brief design history from David Gulland

In 2000, the Northern Territory Catholic Education Office (CEO) was seeking to construct a new Secondary College to serve the rapidly expanding Palmerston and outer Darwin area. HASSELL (formerly Spowers) entered and won a design competition for the project, however the project was put on hold due pending funding approval. In June 2009, the CEO approached HASSELL to discuss the possibility of the project re-starting. HASSELL were very appreciative of the support of Greg O'Mullane in particular in tracking down the original competition design winning team, now split between Perth and Darwin. A key briefing workshop was held 15 June 2009 with the design team and some key members of CEO, including; Michael Avery, Mary Ascione; John Fong, Lester Lemke; Andy McCracken, Greg Omullane and Stephanie Veness.

Funding and land became available in 2010 and the HASSELL team continued to develop a new design approach in collaboration with the CEO, revising the original design approach for a standalone middle school into a staged years 7 to 12 College. The CEO prepared an extensive Educational Brief for the project in June 2010 that encapsulated the Vision Statement and Statements of Principle for the project. The document included sections on issues such as supporting 21st century teaching and learning pedagogy, curriculum implementation and pastoral care.

The design was driven by the site, adjoining land including Heritage and Larrakia sacred sites, and the opportunity to express a sense of spirituality within the school and to the wider community. The seed of the local kapok tree found on the site became a powerful metaphor for a design approach that contrasted a strong, protective exterior with a softer, rich interior to emphasise a sense of community and belonging. The design process used physical and computer modelling of the site contours to develop a design that grows out of the natural topography. The existing Heritage tree-line inspired the alignment of the roof, with strong building forms to guide sightlines to and from the site culminating in the library “beacon” announcing the school to the surrounding district.

The appointment of Laretta Graham as foundation Principal in October 2011 provided the opportunity to develop areas of detailed design and connect with her growing staff team. Her ongoing focus has been central to the schools broader sustainability as a community asset. Multi-use facilities, storage spaces that cater for local groups, master planning for future facilities and linkages to the adjoining Heritage and Larrakia sacred sites emphasise the school as an integrated part of its community.

The project is a testament to a lot of commitment, vision and hard work from the CEO, key design sub consultants and the builder, John Holland. The architectural design team had a lot of input from a large number of people but some of the key individuals included Col Browne, Eleni Gogos, David Gulland, Chris Pratt, Ros Warnken, and in particular Reuben Bourke - who “lived the project” over a long period of time.



David Gulland Principal
Registered Architect: 1631

HASSELL Architecture Interior Design Landscape Architecture Planning Urban Design, Australia China Hong Kong SAR Singapore Thailand United Kingdom

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Congratulations and Sincere gratitude to :

- Our Bishop, Rev Bishop Eugene Hurley, Bishop of Darwin, our Parish Priest Fr Tom English, Fr Milton Arias Parish Priest of Humpty Doo, other Priests and Religious and Diocesan support staff.
- Catholic Education Office personnel under the leadership of our Director Michael Avery and his team: Greg O'Mullane – Deputy Director, School Services; Sharon Duong – Deputy Director, Teaching & Learning; Margaret Hughes – Leader of Catholic Identity; Mary Cutjar – Senior Education Consultant (Urban & Regional Schools); John Fong - Infrastructure Manager; Tom Pearse – General Manager Finance; Ross Prout – Education Officer; School Improvement & Renewal, Richard Keys – ICT Manager; Linda Smith - Occupation Health & Safety, Tony O'Brien – Projects Coordinator; Kate Roach – Middle School Consultant; Robyn Craig – Religious Education Consultant; Michelle Soohoo – Marketing & Design; Wendy Gilpin – Promotions Officer; Barry Dawson – ICT Support.
- Our Feeder Schools: Sacred Heart Catholic Primary School and St Francis of Assisi Catholic Primary School – principals, staff and students.
- Our College Board under the leadership of Geraldine Mulvahil (2013) and our Parents and Friends' Association under the leadership of Peter Wallis (2013), and members of the Board Sub-committees.
- Our Builders - John Holland Group, Architects – Hassell, Engineers, Tradesmen & women.
- Charles Darwin University, Palmerston Campus.



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Staff Directory 2014

Leadership Team

Mrs Lauretta Graham <i>To commence in 2015</i>	College Principal	lauretta.graham@nt.catholic.edu.au
Mr Christopher Trevillion	Deputy Principal – Pastoral Care	christopher.trevillion@nt.catholic.edu.au
Mrs Marie Butt	Deputy Principal – Academic Studies	marie.butt@nt.catholic.edu.au
Mrs Michelle Chambers	Assistant to the Principal – Religious Education	michelle.chambers@nt.catholic.edu.au
Mr Dave Barnard	Business Manager	dave.barnard@nt.catholic.edu.au
Mrs Vanaja Arrakal	Head of Flexible Learning Pathways	vanaja.arakal@nt.catholic.edu.au
Mrs Kate Middleton	ICT Coordinator	kate.middleton@nt.catholic.edu.au
	Office Manager	

Teaching Team

Academic Leadership Team

Mrs Vanaja Arrakal	ICT Coordinator	vanaja.arakal@nt.catholic.edu.au
Mr Roy Anderson	Design Technologies Coordinator	roy.anderson@nt.catholic.edu.au
Mrs Sherri Bryers	Visual Arts Coordinator	sherri.bryers@nt.catholic.edu.au
Mrs Marie Butt	Religious Education Coordinator	marie.butt@nt.catholic.edu.au
Mrs Rachel Griffin	Textiles & Food Technology Coordinator	rachel.griffin@nt.catholic.edu.au
Mrs Vicki Dorgelo	Science Coordinator	vicki.dorgelo@nt.catholic.edu.au
Mr David Graham	Liturgical Music Co-ordinator	david.graham@nt.catholic.edu.au
Mr David Graham	Instrumental Music & Performance Coordinator	david.graham@nt.catholic.edu.au
Miss Erin McCann	Head of Classroom Music Coordinator	erin.mccann@nt.catholic.edu.au
Miss Laura McCosh	Inclusion Support Coordinator	laura.mccosh@nt.catholic.edu.au
Miss Brodie McCutcheon	Sport Coordinator	brodie.mccutcheon@nt.catholic.edu.au
Mr Rod Plummer	Health & Physical Education Coordinator	rod.plummer@nt.catholic.edu.au
Mr Chris Pownall	Literacy	chris.pownall@nt.catholic.edu.au
Ms Zoe Saliba	Modern Languages Coordinator	zoe.saliba@nt.catholic.edu.au
Mr Kirwan Thorbjornsen	Mathematics Coordinator	kirwan.thorbjornsen@nt.catholic.edu.au
Mrs Pauline Watson	English & SOSE Coordinator	pauline.watson@nt.catholic.edu.au
Mrs April Yoe <i>To commence in 2015</i>	Dance & Drama Coordinator	april.yoe@nt.catholic.edu.au
<i>To commence in 2015</i>	Middle Years Curriculum Co-ordinator	
	Senior Years Curriculum Co-ordinator	

Pastoral Leadership Team

<i>To commence in 2015</i>	Yr 12 Pastoral Coordinator	david.barnard@nt.catholic.edu.au
Mr David Barnard	Yr 11 Pastoral Coordinator	rod.plummer@nt.catholic.edu.au
Mr Rodney Plummer	Yr 10 Pastoral Coordinator	lauretta.graham@nt.catholic.edu.au
Mrs Lauretta Graham	Yr 9 Pastoral Co-ordinator	david.graham@nt.catholic.edu.au
Mr David Graham	Yr 8 Pastoral Co-ordinator	meg.fordham@nt.catholic.edu.au
Mrs Meg Fordham	Yr 7 Pastoral Co-ordinator	

Home form Teachers

Miss Jade Timmins	Yr 7.1 Homeform Teacher
Miss Rachel Griffin	Yr 7.2 Homeform Teacher
Mr Paul Dimmick	Yr 7.3 Homeform Teacher
Miss Brodie McCutcheon	Yr 7.4 Homeform Teacher
Mr Dominic Farrell	Yr 8.1 Homeform Teacher
Mrs Catherine Pennington	Yr 8.2 Homeform Teacher
Mrs Trisha Dowling	Yr 8.3 Homeform Teacher
Ms April Yoe	Yr 8.4 Homeform Teacher
Mr Roy Anderson	Yr 9.1 Homeform Teacher
Mr Zoe Saliba	Yr 9.2 Homeform Teacher
Mrs Sherri Bryers	Yr 9.3 Homeform Teacher
Mr Kirwan Thorbjornsen	Yr 10.1 Homeform Teacher
Ms Kate Brady	Yr 10.2 Homeform Teacher
Mr David Barnard	Yr 11 Homeform Teacher

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College Teaching Team

Mr Roy Anderson
Mrs Vanaja Arrakal
Mr David Barnard
Ms Kate Brady
Mrs Sherri Bryers
Mrs Marie Butt
Ms Rachel Griffin
Mrs Jenny Campbell
Mr Paul Dimmick
Mrs Vicki Dorgelo
Mrs Trisha Dowling
Mrs Sonja Elsegood
Mr Dominic Farrell
Mrs Meg Fordham
Mr David Graham
Mrs Laretta Graham
Mrs Alison Litchfield
Miss Erin McCann
Miss Laura McCosh
Miss Brodie McCutcheon
Mrs Catherine Pennington
Mr Rod Plummer
Ms Zoe Saliba
Mr Kirwan Thorbjornsen
Miss Jade Timmins
Mr Christopher Trevillion
Mrs Pauline Watson
Mrs Paula Wilson

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pauline.watson@nt.catholic.edu.au
paula.wilson@nt.catholic.edu.au

Administration & Student Services Support Staff

Mr Sam Gibbs	Preservice Teacher	sam.gibb@nt.catholic.edu.au
Mr Peter Emmanuel	Cleaner	peter.emmanuel@nt.catholic.edu.au
Mrs Joanne Flanagan	Principal's Professional Assistant	jo.flanagan@nt.catholic.edu.au
Mr Adam Falconer	ICT Assistant	adam.falconer@nt.catholic.edu.au
Miss Lauren Hill	Chaplain & Welfare Officer	lauren.hill@nt.catholic.edu.au
Mrs Angela Lydiard	Science Assistant	angela.lydiard@nt.catholic.edu.au
Mrs Helene Mckerlie	Home Economics and Art Assistant	helene.mckerlie@nt.catholic.edu.au
Mrs Kate Middleton	Office Manager	kate.middleton@nt.catholic.edu.au
Mr George Mundy	Finance Assistant	george.mundy@nt.catholic.edu.au
Mrs Leanne Pope	Tuckshop Convenor	leanne.pope@nt.catholic.edu.au
Mrs Rhonda Scullen	Curriculum Officer	rhonda.scullen@nt.catholic.edu.au
Miss Sonja Stafford	College Counsellor	Sonja.stafford@nt.catholic.edu.au
Mrs Selena Stewart	Indigenous Education Worker	selena.stewart@nt.catholic.edu.au
Sr Sharon Teresa	Learning & Teaching Assistant	sharon.teresa@nt.catholic.edu.au
Mrs Stella Wallis	Senior Inclusion Support Officer	stella.wallis@nt.catholic.edu.au
Mr Daniel Yore	Preservice Teacher	daniel.yore@nt.catholic.edu.au
Mr Bonipas Warnakulasuriya	Cleaner	
Mrs Raelene Whiting	Library Assistant	raelene.whiting@nt.catholic.edu.au
Mr Dennis Winsley	Tuckshop Assistant	

Casual Teaching & Support Staff

Mr John Katal	Swimming Coach	john.katal@nt.catholic.edu.au
Mrs Magdalene Mahomet	Casual Office Assistant	magdalene.mahomet@nt.catholic.edu.au
Mrs Violet Morgan Doherty	Homework Centre Supervisor	vio@eircom.net
Mr Scott Rousell	Gardener	scott@thegreenmachine.com.au
Mr Patrick Barry	Gardener	Patrick.barry@nt.catholic.edu.au

Congratulations and thank you to our Staff who are without a doubt greatest asset

“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”

Value Added:

- **Scope of extra-curricular programmes**

Mackillop Catholic College offers: modern language studies in Japanese and Indonesian; an extensive music & performing arts programme; and, a wide range of sporting opportunities including the use of a well-equipped gymnasium. Our curriculum is complemented by the extensive use of technology to enhance curriculum delivery.

- **Specific programmes in relation to student welfare**

Our social emotional learning programmes embedded in the pastoral care programme provides life skills education to students through building student mental health and well-being. These programmes encourage individuals to develop Christian wholeness; they nurture wellbeing, invigorate learning and develop cultures of connectedness. The pastoral care programme is supported by the APRE, year level coordinators, home form teachers, a student counsellor from Catholic Care and a college chaplain.

- **Specialist programmes showing improved outcomes for students with disabilities and those who need learning support**

Students benefit from caring, dedicated and specialised staff focusing on the individual needs of students. Special needs & learning support programmes are organised to provide support to all students in need across the college from Year 7 to Year 9, developing through to year 12.

Community Satisfaction:

The College has an active Parents & Friends' Association and a College Board. Parents are welcome in the classrooms as helpers and in the Library and Canteen. Parents and teachers are encouraged to maintain honest and open communication with each other.

The School Strategic Plan is under development. This Plan will be developed through consultation with the community in line with the Catholic Education Office priorities and school specific requirements. Overall community satisfaction can be measured by the rapid growth of the College from 87 students in 2012 to 225 students, in 2013.

Mackillop Catholic College has developed an inclusive enrolment policy and a commitment to meeting the educational and diverse needs of all students from Palmerston and the surrounding rural areas. Mackillop offers a new standard of education where students are encouraged to become the best they can be through living the values of: Respect; Compassion; Inclusivity; Integrity, and Courage. Each student has a valued and rightful place at our College and they remind us that diversity is a gift to be celebrated. We are a College that is new and innovative extending the boundaries of conventional learning and teaching. The College Vision Statement supports: the involvement of the wider community. The teachings of Christ permeate all aspects of life at Mackillop.



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Future Statement

As a Catholic College, we are committed to a particular value system, that is – Christian Values in the Catholic tradition, based on the Gospel of Jesus Christ. Our hope is to provide students with a clearly defined set of values and principles by which to lead their lives and a sense of service and giving. Through their involvement in this Catholic faith community, students will be able to reach their full potential, through the enhancement of their educational, personal and spiritual dimensions. Our College calls each person to be the person that Jesus would want them to be. As a result of such a calling, our students will enrich the world when they enter it as adults. We ask them not to accept the world as it is, but to work for the world that could be.

...*“If we love one another, Christ lives in us”* (1 John 4:12).



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Our 2013 Individual Sporting Heroes



Denzel Tulloch

- Basketball: U14 Nationals Basketball with the Darwin Cyclones .
- Athletics: selected NTSS 12 Track and Field held in Brisbane from November 22nd to November 26th 2013.
- Touch Football: NTSS 12 Boys Touch Footy.

Makayla Condon Year 7

- Mikayla received two 2nd places and a 3rd place in the NT titles.
- She then competed at the Australian Titles in Cooloom, QLD and placed equal third.

Miya Fleming Year 7

- Miya competed in the 2013 National Horse Riding Championships in Victoria.

Liam Walsh Year 7

- Liam was placed 1st in the NT titles Motor cross and also competed at the Australian Titles.

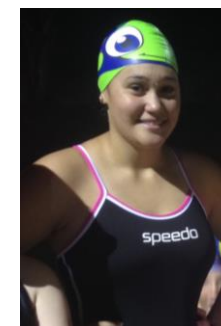


Alannah Wynd Year 8

- Alannah qualified to compete and represent the Northern Territory at the Swimming Championships which was held in Townsville QLD.

Teegan Wattam Year 8

- Teegan qualified to compete and represent the Northern Territory at the Swimming Championships which was held in Townsville QLD.



Brooke Steel Year 7 Netball NT

- Selected to play in the NT Links Netball Competition which

Niamh Monaghan-Spooner Year 8
Niamh represented the NT in July at the Aussie Gold International Cheer and Dance Championships held in Queensland





Grace Mayfield Year 8

- Grace qualified to compete and represent the Northern Territory at the Swimming Championships which was held in Townsville QLD.

Erin Lidbetter Year 8

- Erin represented the Northern Territory Under 15 Girls Hockey team. She competed in Busselton WA in October placing 5th overall.

Siobhan Tonks Year 8 Surf Life Saving NT

- Completed her Surf Rescue Certificate.
- Having completed the SRC qualification means that the candidates are able to compete in local, state and national Surf Lifesaving competitions.

Tiani Rustam Year 8

- Tiani represented the Northern Territory in Calisthenics in Canberra

Zoe Carrier Year 8



- Zoe was selected to travel to Townsville to represent the Northern Territory in Athletics. Zoe competed in shot put and Discus.

Zoe Heffernan Year 8

- Participant in the Prime 22nd Annual International Invitational Gymnastics Competition held in Singapore 25-27 October 2013.
- She won a gold medal for the uneven bars and 4th on beam.

Robert Bull Year 8

- Rob was selected to represent the Under 14 Rugby team and competed in Malaysia.



Tia Terupo Year 9

- Tai was selected to represent the Under 14 Rugby team and competed in Malaysia.

Dale White Year 9

- Umpired Touch Football at the National U/15 and U/12 Championships which was held in the Northern Territory.

Ryan Thomas Year 10

- Ryan placed 1st in the Northern Territory Titles Quad Bike riding competition.
- Ryan then competed in the National Australian Titles in the Sunshine Coast where he placed 2nd.





The Reverend John Flynn Award for Public Architecture



This building is the first stage in a new secondary school development commissioned by the Catholic Education Office and is located in Johnston, to serve the growth area of Palmerston. The project was carried out by HASSELL, and the interior design by Jackman Gooden Architects, NT.

Located on a large sloping greenfield site between the remains of an historic WW2 American base and an indigenous sacred site, the buildings announce themselves on approach through a generous two storey loggia at the end of the library building. Seen chiefly from below, here the architects have chosen a simple but very elegant parti; a quite dramatic polished aluminium ceiling supported by thin steel columns.

Splashes of highlight colour and pattern appear throughout this large school complex in forms as shading fins, floor finishes, door /wall panels, and furniture as a subtle indicator to reinforce the uses of differing areas both internally and externally.

The colours are often soft, complementary and allow the students to develop their own identity in the individual learning spaces during school semesters. The colours also add to the quality of light that enters the inside rooms at different times of the day.

The connection to the external spaces is adaptable through operable windows and louvres placed to allow passive venting at appropriate times and a reduced reliance on mechanical control. The jury was impressed with the clarity of planning, the simplicity of the building materials used, and the generosity of the circulation spaces and verandahs in the buildings. The relationship between the buildings and the site was exceptional.



Project/Practice Team:

Design architect - David Gulland
Project architect - Colin Browne
Designers - Chris Pratt, Reuben Bourke & Roslyn Warnken
Interior design - Jackman Gooden Architects

Consultant Team:

Structural consultant - TCM
Electrical consultant - TCM
Mechanical consultant - TCM
Hydraulic consultant - AWS
Landscape consultant - Clouston
Acoustic consultant - Aecom
Cost consultant - Davis Langdon
Lift consultant - TCM
Fire engineering - Aecom
Town planning - D'Rozario & Associates
DDA consultant - Davis Langdon
Building surveyor - irwinconsult

Owner/Client:

Catholic Education Office

Construction Team:

Project manager - Davis Langdon
Construction Manager - John Holland Construction

Photographer:

Douglas Mark Black

Endorsement

College Principal

Name: Laretta Elizabeth Graham

Signature: _____ date: / / 2014

College Board Chairperson

Name: Geraldine Mulvahil

Signature: _____ date: / / 2014

Director of Catholic Education

Name: Michael Avery

Signature: _____ date: / / 2014



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