



Annual Report



2014

"May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service"

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Come join the journey!





Dear members of MacKillop Catholic College Community,

Welcome to our 2014 Annual Report. It gives me great pleasure to write a few words of introduction for this our College Annual Report.

The happenings of this year took place in 2014, but because of the tremendous life changing work done by many wonderful people across the MacKillop Campus and the wider community, the memory is active, alive and will always continue to happen forever. As the years ahead unfold we will always be connected to the grace and gifts of this year and the people who served us well.

This report reflects a commentary on an extremely successful year at MacKillop Catholic College. It is a summary of the passion, commitment, energy and achievements of the College, and its young people who have been inspired and nurtured to achieve their best. This school from the very beginning has set a benchmark standard for other schools.

MacKillop Catholic College takes great pride in the wonderful successes of each student, importantly however, behind each and every success, is a significant commitment from both family and staff. We congratulate our students, and thank our families and staff.

For your generosity of time & energy this year, *thank you*. For being an active member of our community, *thank you*. May you be blessed in your journey and be inspired by our Patron: Blessed Mary MacKillop – an ordinary person who has done most extraordinary things in her life and has been a witness to Christ through outreach and service.

God of journey, you have enriched our lives in so many ways throughout this year. Give us this day the wisdom to recognise which things are important and which things are not. Show us how to best use the time and talents you have given us. Help us to use all the opportunities wisely that we may give in service to others the good gifts we have received from you. Amen.

MacKillop has certainly taken flight this year. Together we have achieved so much. Thank you for your contribution in making this a memorable and exciting year. **Remember no act of kindness no matter how small is ever wasted...** Aesop

With deepest gratitude for the year past and joy and hope for the future, enjoy!

Lauretta Graham

Founding Principal



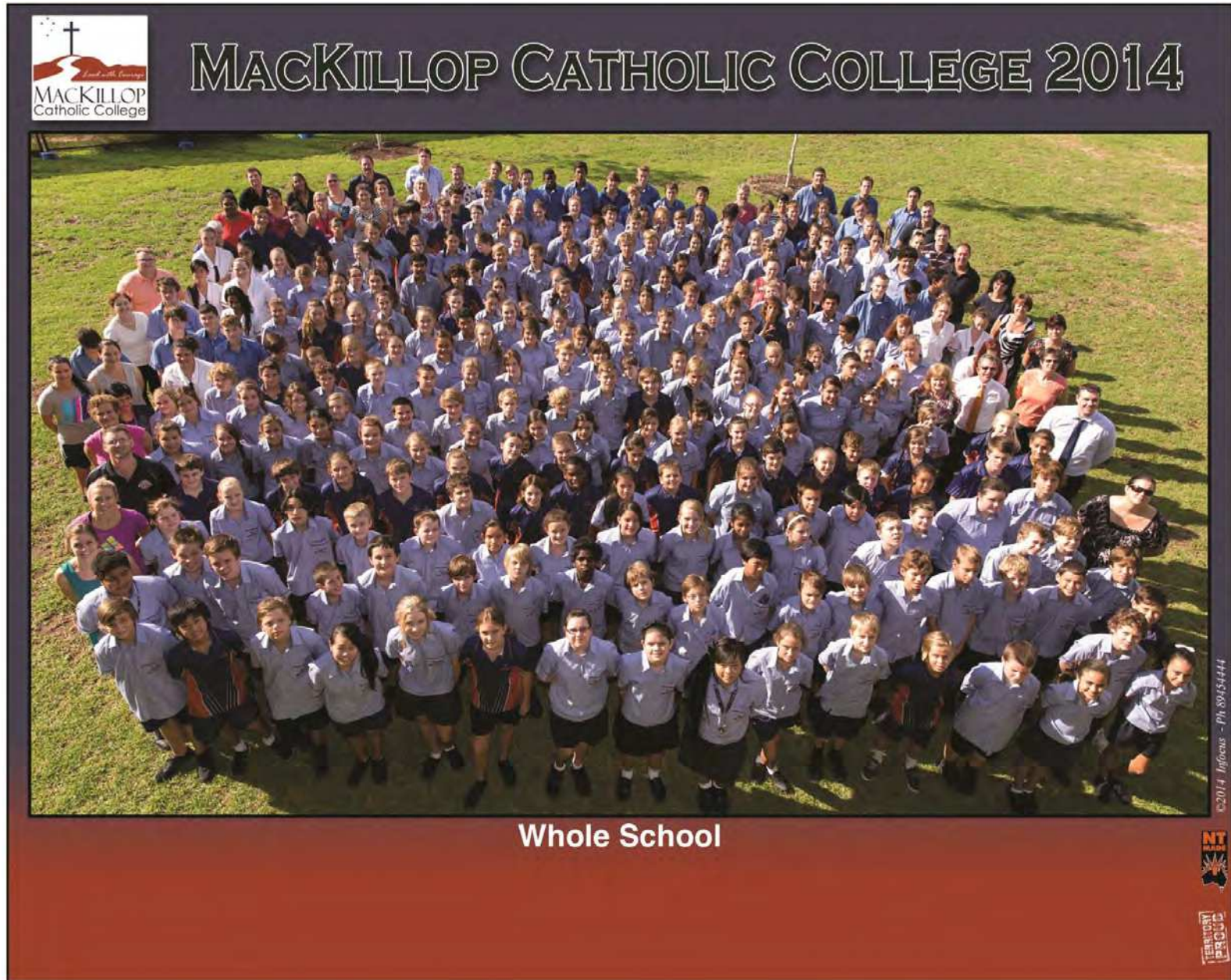
Stage 2 Building Project, 2014 -2015

“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”

College Board Report

College Parents & Friends' Report

“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”



“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”

VISION STATEMENT

As a faith community with Christ as our focus we, like Mary MacKillop, follow Him and inspire:

- Strong, clear minds which value learning;
- Compassionate hearts; and,
- Courageous spirits to serve others with confidence.

“If we love one another, Christ lives in us” (1 John 4:12)

MISSION STATEMENT

At MacKillop Catholic College, we aspire to become what God intended us to be. Members of our College Community will:

- ~ Give daily witness and be open to the presence of Christ amongst us;
- ~ Engage in quality teaching and learning enabling individuals to reach their full potential;
- ~ Exhibit a strong sense of compassion and justice, and respect the dignity and worth of each person within a caring and supportive environment;
- ~ Be optimistic in the face of challenges;
- ~ Seek the truth fearlessly;
- ~ Develop an open and inclusive community that values and sustains all positive relationships between its members including the home and the parishes; and,
- ~ Builds partnerships with the wider Palmerston and rural communities.

Lead with Courage

“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”



MACKILLOP CATHOLIC COLLEGE PALMERSTON

2014, Annual Report

1. About our College

Address:	285 Farrar Blvd Johnston NT 0832	Telephone: (08) 89305757 Facsimile: (08) 89305700
Address all correspondence to:	PO Box 2608 Palmerston NT 0831	Email: mackillop@nt.catholic.edu.au Website: http://www.mackillopnt.catholic.edu.au
College Principal:	Mrs Lauretta Graham	Parish Priest: Rev Fr Tom English Ph: 08 89323774
College Board Chairperson:	Mr Neil Forsyth	College Chaplain: Ms Lauren Hill
College Parents & Friends President:	Mr Peter Wallis	Office Manager: Mrs Kate Middleton
Year levels offered in 2015:	Year 7 – Year 12 (First Year 12 graduates in 2015)	
Total Enrolments (August 2014):	334 students from Year 7 to Year 11 (462 in 2015)	
Student Population:	Co-educational Catholic College	
Newsletter link:	http://www.mackillopnt.catholic.edu.au	

Introduction: MacKillop Catholic College is a new **Catholic Co-educational College**, opened in 2012. It is situated on a picturesque 8 ha site located in Johnston in the City of Palmerston. It is the hope of all people concerned with the development of this College, that it is seen as a shared resource for the local community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the grand vision for MacKillop Catholic College. MacKillop is a co-educational college with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens.

The metaphor of “Journey” runs through all that is at MacKillop.

Acknowledgement of Country: We acknowledge the Larrakia People the traditional owners of this land and pay respect to their elders, both past, present and future for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia and who educated their children in this area. We show respect for their history, their culture and our shared future. We will always remember that under the concrete, steel and asphalt of this College, this land is, was and always will be traditional Aboriginal land.



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College Leadership Team 2014

Mrs Laretta Graham
Mr Christopher Trevillion
Mrs Marie Butt
Mrs Michelle Chambers
Mr Dave Barnard
Mrs Vanaja Arakkal
Mrs Kate Middleton

College Principal
Deputy Principal – Academic Studies
Assistant to the Principal – Religious Education
Business Manager
Head of Flexible Learning Pathways
Director of Information Technology Teaching and Learning
Office Manager



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College Leadership Team 2015

Executive Leadership:

Mrs Laretta Graham
Mr Christopher Trevillion
Mr Dale Gleeson
Mrs Marie Butt

College Principal
Deputy Principal – Academic Studies
Deputy Principal – Pastoral Care
Assistant to the Principal – Religious Education



Curriculum Leadership:

Mrs Vanaja Arakkal
Mr Rod Plummer
Mr Daniel Yore
Mrs Pauline Watson

Director Information Technology Teaching and Learning
Head of Flexible Learning Pathways
Middle Years' Coordinator
Senior Years' Coordinator



Administrative Leadership:

Mrs Michelle Chambers
Mrs Kate Middleton

Business Manager
Office Manager



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The Cross Country
Champions 2014



The blessing of the Fr Gerry Remie Centre 2014



The wetting of the roof 2014 (Nick Mellios & Bishop Eugene)

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MACKILLOP CATHOLIC COLLEGE 2014



Staff

Back Row (L-R): Jenny Campbell, Trisha Dowling, Paul Dimmick, Dave Barnard, April Yeo, Adam Falconer, Zoe Saliba, Roy Anderson, Dominic Farrell, Sam Gibb, Brodie McCutcheon, Jade Timmins.

Second Row (L-R): Leanne Pope, Raelene Whiting, Vicki Dorgelo, Dan Yore, Kirwan Thorbjornsen, David Graham, Rhonda Scullen, Rachel Griffen, Sonja Eslegood, Rod Plummer, Megan Fordham, Joanne Flanagan.

Front Row (L-R): Vanaja Arakkal, Catherine Pennington, Laura McCosh, Kate Brady, Sherri Bryers, Marie Butt, Laretta Graham, Chris Trevillion, Michelle Chambers, Kate Middleton, George Mundy, Sunny Litchfield.

Absent: Patrick Barry, Sharon Forsyth, Lauren Hill, Angela Lydiard, Magdelene Mahomet, Erin McCann, Violet Morgan-Doherty, Peter Selasteen, Selena Stewart, Sr Sharon Teresa, Bonipas Warnakulasuuriya, Pauline Watson, Paula Wilson, Dannis Winsley.

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Statement of our College Values

At MacKillop Catholic College the following Gospel Values are upheld:

RESPECT

To take notice of; to regard with special attention; and to regard as worthy of God's love and consideration. Acknowledging that every human being is made in the image and likeness of God and has an inalienable and transcendent human dignity which gives rise to human rights.

Be vigilant, stay firm in the faith, be brave and strong. 1Corinthians 16:13

INCLUSIVITY

To follow the example of Jesus; welcoming all and providing an environment in which God's grace can touch, heal and save.

"... for you are all one in Christ Jesus" Galatians 3:28

COURAGE

Ability to rise above personal challenges and fears, as Jesus did.

"Have courage no matter what the crosses are" Mary MacKillop 1890

INTEGRITY

Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds

"Lord, teach me your way, lead me on the path of integrity" Ps 27:11

COMPASSION

To be sensitive to the needs of self and others; acting with a will to serve, forgive and love

"Do unto others as you would have others do unto you." Matthew 7:12

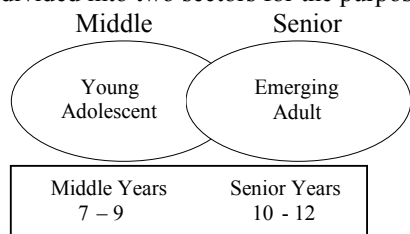
"Never see a need without trying to do something about it" Mary MacKillop



"May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service"

Distinctive curriculum offering:

- A comprehensive academic and extra-curricular education in sport, performing arts, music and cultural activities;
- A co-educational environment providing the best start for life, where men and women work with both men and women;
- A College divided into two sectors for the purpose of curriculum delivery and pastoral care;



- A seamless Year 7→11 curriculum expanding into Year 12, by 2015; and,
- An innovative and relevant elective programme for middle years with plans to offer electives specifically in line with the needs of senior years' students through a multi-pathway approach.



Charism: The College was founded by lay people, based on a Charism of discipleship where outreach and service to the disadvantaged and marginalised is a cornerstone. Above all at MacKillop, we endeavour to give more time than we normally think we can afford to the mechanics of our spiritual life. It is about taking time out of our normal routine (or as we go about our busy work) to listen and attend with the ear of our hearts (St Benedict) and make a special effort to listen with care and compassion to each person we meet; a gift given in a moment of meeting where a person's true nature and worth is acknowledged. In the text *Bread of Tomorrow*, Janet Morley points out that the service that is asked of us, the active engagement of our hands, feet or voices, is not understood only as a one-way gift. We believe in her words when she says: "one of the hardest assumptions for western society to relinquish is the view of ourselves as privileged and generous givers". "There is much wisdom we desperately need to receive from those who are in a better position than we are to see the world accurately, if only we could acknowledge this" as Mary MacKillop did.

*Brother (or Sister), let me be your servant,
Let me be as Christ to you;
pray that I may have the grace
to let you be my servant too.*

Our aim is not to serve the weak or broken. At MacKillop what we set out to serve is the wholeness in each other and the wholeness in life. It is clear; the part in you that I serve is the same part that is strengthened in me when I serve. Unlike helping and fixing and rescuing, service is mutual... R N Remen from *My Grandfather's Blessings*. Through sharing in our College Vision and Mission, each person is connected with all others in our community. This gives rise to a willingness to be of service to others. At times, discovering what connects us to others and understanding our own authenticity can be a challenge. We acknowledge that to do this we need to create enough time in each day for beauty, creativity, prayer, imagination and learning. The late Morris West concluded that life was an enriching voyage of self-discovery.

School motto: *"Lead with Courage".*

Philosophy of College:

MacKillop Catholic College works to provide their students with an education, which will empower them to take their place in the world as spiritual, moral, well-integrated persons, contributing positively to the life of the Church and the wider society as emulated by our patron Saint Mary MacKillop.

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History & Location

The first construction stage of MacKillop Catholic College was completed in 2012. Stage 2 development works commenced in 2014 and will be completed in 2015.

The College is bounded to the east by Seventeen-and-a-half-Mile Camp – a site of military and cultural significance. On the western side of the College is situated a site which is known to be of significance to Indigenous people. MacKillop Catholic College is bound on its southern side by Lambrick Avenue and the College playing fields and on the north by the Northern Territory conservation land.

CONNECTING THE COLLEGE – PLACE AND PEOPLE

During the next few years MacKillop Catholic College will progressively 'locate' itself within its environment; establishing historical, cultural, geographic, social, and perhaps even economic connections. Students appreciate that they are part of a bigger story, and that they are not the first people to visit this place. Through connecting with place and people MacKillop Catholic College students will learn what it is to have courage, endurance, team-work, leadership, relationships, respect and many others.

Though it is early days for the College, students are already aware of the significance of the 17½ Mile (military) Camp. There are many lessons that can be drawn from the Camp and its history. For example, the College motto 'Lead with Courage' echoes the sentiments of men and women who occupied the Camp during World War II. After studying events connected to the Camp it is hoped that MacKillop students will have a deeper understanding of what it takes to overcome adversity, the need to stick together and (sometimes) make a stand regardless of the consequences. This links beautifully with "Never see a need without doing something about it" Mary MacKillop 1867. We hope that this understanding and appreciation will also lead to students actively working to protect the site for future generations.



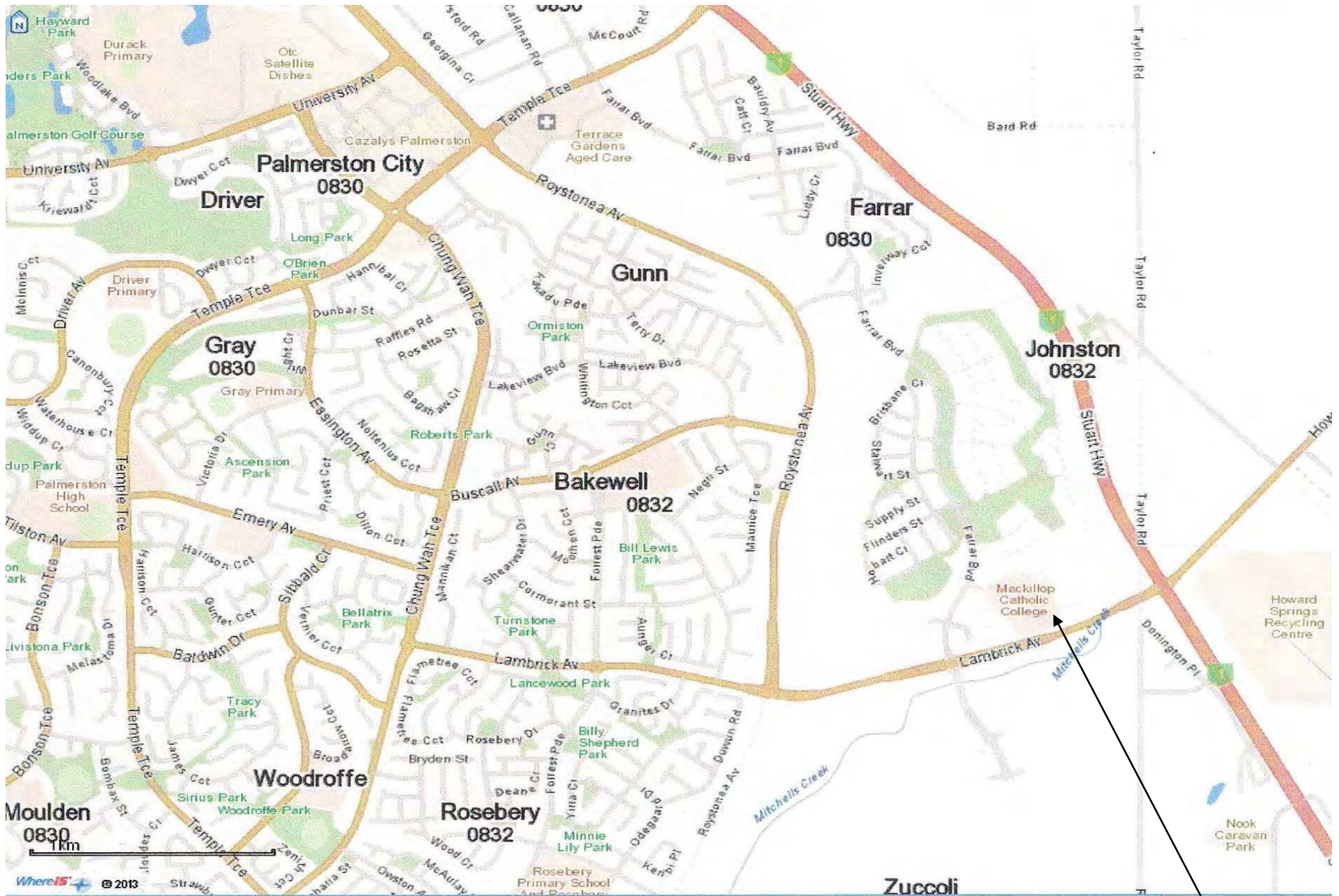
"May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service"

2014, a year of activity across our campus



“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”

Our Location within Palmerston



MacKillop Catholic College

“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”

2. 2014 Achievements

2014 Student Achievements:

- Further development of the Duke of Edinburgh Scheme;
- Outdoor Education and Student Leadership Programs;
- Development of the Rugby League School of Excellence in partnership with University Sharks;
- Further development of the Young Musician of the Year Competition and Master Classes;
- College Netball teams playing in local Palmerston competitions;
- Improved processes and procedures for Enrolment of Students requiring significant educational adjustments;
- A year of growth for our school orchestra; and,
- An innovative programme that is unparalleled in growth potential.

2014 College Community Achievements:

- Establishment of MacKillop as a CISCO and Microsoft Academy;
- Appointment of a Deputy Principal – Pastoral Care in readiness for the 2015 Academic Year;
- Formation of MacKillop Sharks Rugby League Football Club;
- Success with BGA Grant application to outfit amenities Block and build a Community Basketball court; and,
- Success in National School Chaplaincy & Student Welfare Programme and the PACE Grant.

2014 Social Climate:

- An irresistible atmosphere where each person strives to be the person Jesus Christ created them to be;
- Pastoral Coordinators who ensure that Pastoral Care permeates every part of College life;
- Co-education which affirms the equality of persons; male and female;
- Students know they are valued as persons where their dignity and spirit are sacred;
- Inclusion Support Specialists supporting all year levels;
- Continued development of MacK-Night's Youth Group;
- Exceptional staff who look for the best in their students, and value and respect them for just who they are;
- A College focusing on developing partnerships between learners, teachers, community and other providers;
- Highly committed to community involvement and participation; and,
- An environment where parents are acknowledged and welcomed as genuine partners in the education process.

2014 Strategies used for involving parents and members of the wider community in education through the development of:

- Regular Parents & Friends Association and College Board meetings;
- Parents invited to weekly assemblies, liturgies, celebrations and new parent welcoming functions, and working bees;
- Regular Parent / Teacher / Student meetings and conferences and social & fundraising events;
- Year 7 Integrated Learning Project;
- Strong partnerships with parents, and other community members; involving them in the planning and implementation of learning programmes;
- Parent Information & Subject Selection Evenings, Mini nights and Parent/Teacher/Student conferencing opportunities; and,
- Further development of partnerships with the wider community.



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2. Academic Studies Reports

Teaching and Learning 2014



Chris Trevillion:
Deputy Principal – Academic
Studies

2014 was an extremely productive year for MacKillop Catholic College in the area of curriculum. We either met or exceeded all goals in our strategic plan. With 2015 being the first graduating year for our foundation students, we felt a need to develop a Senior Curriculum Coordinator's position to further guide students through their last year of formal schooling, providing for them the support necessary to be the best they can be. Staff were upskilled in the area of data entry and use of schools online for the resulting of stage one and two students.

A Middle Years Curriculum Coordinator position has been developed to demonstrate our commitment to a middle year's philosophy and take our middle years teaching and learning from strength to strength. The need for a Middle Years Curriculum Coordinator was more apparent as Year 7 expanded to a six stream cohort. A goal for the Middle Years in 2015 was to have all Year 7 subjects involved in a combined learning experience or integrated project based on a common theme. We are also committed to achieving on or above the national average in NAPLAN. Our curriculum is extremely diverse, lateral thinking is used to ensure that every senior student studies in their chosen area by skilled teachers. Our dedicated staff and flexible timetable caters for all student needs. In 2015, we will have

Year 10 students studying Stage 1 subjects, with the possibility that these students finishing Stage 2 subjects whilst still being in Year 11. This opens the opportunity for students to move forward into other areas of study.

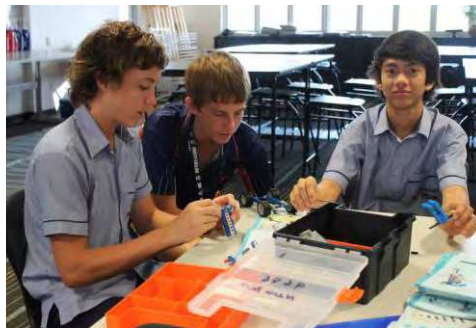
Our dedication to the professional development of staff is again high on our agenda. Internal Professional Development has taken place to improve teaching; peer to peer feedback, learning intensions of lessons, and implementing a whole school three part process to lesson structure and will be continued throughout 2015. External Professional Development has occurred in areas such as goal setting, career development, positive behaviour management and moderation of students work.

In 2014, we continued the positive work started in 2013 and further developed our college handbooks, pathway structure, scope and sequence for elective subjects, completion of learning and assessment plans and parent information evenings. In late 2014, we have commenced the development of PTO (parent teacher online) which we hope will be implemented for our 2015 Term 1 Parent/Teacher/Student evening allowing parents to book appointments with teachers online. Our Parent and Community Engagement (PACE) grant has been approved for another year and continues to support Indigenous Students in the form of an afternoon Homework Club.

In 2015, we aim to travel to Japan on our first international excursion. Our LOTE faculty under the direction of Ms Zoe Saliba has been working towards this very exciting educational study tour opportunity.

Kind Regards

Christopher Trevillion – Deputy Principal Academic Studies



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Marie Butt:
Assistant to the Principal
Religious Education

Religious Education, Spirituality & Faith 2014

The tradition of inclusive Catholic Education in Australian and the Northern Territory continues at MacKillop Catholic College. Our vocation as Catholic educators is to answer God's call and live our lives fully with hope and love as Jesus did. Our College Patron, Saint Mary MacKillop, was a shining light to all in her service to the young through education and the needy through her charitable works. We model ourselves on Mary and continue her work with particular attention to inclusivity and respect for the individual. Our task in preparing young people for their role in the demanding world beyond school is a challenging one where faith development is an essential and integral part of this human growth.

Religious Education is pivotal to all we do at MacKillop Catholic College. The Darwin Diocese Curriculum, "Journey in Faith", provides a comprehensive framework for Middle Years which not only reveals to students the traditions of the Catholic Church but offers students opportunities to engage in their faith through Retreat / Reflection days, Sacramental Programmes and involvement in the community.

Throughout 2014, the Year 10 students attended a 3 day Retreat at Lake Bennett and the Year 7 students attended a 3 day Retreat at Dundee Lodge. Our students have continued their support of St Vincent de Paul through our Christmas fundraising, Caritas Lenten Project Compassion and the work of Catholic Missions during Mission month. Years 8, 9, 10 and 11 students worked within the College for a Retreat Day led by the NET Ministries Team. The St Edmund Rice Team also visited the College and ran a workshop for senior students on faith development.

College life is lived through Catholic values and the celebration of the significant events in the Liturgical Calendar. These celebrations are central to the life of our College. It is through the commitment of our staff that we are able to develop the religious life of the College. I acknowledge the diverse backgrounds and life experience of our staff; this wealth of experience and the commitment to our goals that each person brings to the College enrich the religious dimension of our school. It is through our shared journey that we all come to discover God in our lives.

In 2014 we ran our first Staff Retreat at Lake Bennett. Fr Raas gave generously of his time to lead the staff through a time of reflection and prayer. This investment in the spiritual growth and development of staff is something which will continue in 2015 through another retreat day.

The College has developed a strong focus on Liturgical Music under the leadership of Mr David Graham. David and a team of musicians and singers from the local schools and parishes led the Liturgies and Masses for the National CASPA Conference in July 2015. Our College Assembly Prayers, Liturgies and Masses are enriched by the inclusion of music.

In 2015, our College has continued to grow rapidly both in student and staff numbers. We remain committed to ensuring that Catholic staff deliver curriculum in all Religious Education classes, wherever possible these are staff with a background in religious study or who are currently undertaking study. Our focus continues to be one of building on our strong foundation to make our Catholic faith visible in our College. This will be achieved through the delivery of our Journey in Faith Curriculum and the Year 11/12 Certificate III in Christian Ministry and Theology which is being delivered through a partnership with the Institute of Faith Education in Brisbane. This Year 11/12 course allows students to complete a senior secondary Religious Education unit which is engaging and also equips them with skills transferable to other career pathways. The continued support of staff at CEO has made this possible. In 2014 the Year 11 cohort successfully completed Modules 1 and 2 of this course and will continue and complete the Certificate in Year 12 during 2015. Several staff engaged in further study through Broken Bay Institute to gain either a Graduate Diploma in Theology or a Masters in Theology.

MacKillop Catholic College continues to have a strong relationship with Fr Tom English and Our Lady Help of Christians Catholic Parish, Palmerston. Father Tom's presence at our College events and Liturgical Celebrations as well as Weekly Class Masses is testament to this relationship. In 2014 a small group of students completed the RCIA program under the guidance of Mrs Graham and these students were welcomed into the Parish community in October. Our College staff have also partnered with Father Tom to deliver the Sacramental program for Confirmation in the local parish.

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The College also has strong links with the two Catholic feeder schools, Sacred Heart and St Francis of Assisi. As a College we continue our links with Saint Vincent de Paul; not just through fundraising but through active participation in the work of St Vincent de Paul. Our College Chaplin, Lauren Hill, is working to establish this relationship with a group of young students. This links with her role to work with the youth of the College and Parish and to focus on areas of social responsibility and social justice. Lauren leads a youth group at the College, “MacK-Night”, to offer students opportunities to build a social network in a safe environment and to find ways to serve the community.



Our College continues to be a place of rapid growth and change. This is true not only in the physical surrounds of the school or the human resource of our growing student and staff numbers but in the spiritual development of all who are a part of our College community. Our College community continues to work with care, compassion, tolerance and courage towards our common goal, the same goal our Patron Saint Mary MacKillop had, to provide all who need it a quality education in a Catholic context.

The College hosted the National NET Ministries Team for two weeks over Easter 2014. These eleven young adults worked in the Parish, the Diocese and the College during 2014.

Their youthful enthusiasm and visible expression of their strong faith was inspirational to both staff and students. We look forward to the 2015 NET Team working at our college, running workshops for Years 8, 9, 10, 11 and 12.



Strong, tangible and active Catholic Identity

***Mrs Marie Butt
Assistant Principal Religious Education***

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Middle Years Report 2014



Dan Yore:
Middle Years' Coordinator

While an overt *Middle Years* approach has been present at MacKillop since our College's inception in 2012, my appointment to the position of *Middle Years' Curriculum Coordinator* for 2015 provides a new landmark in our journey. With this appointment for 2015 being made midway through our 2014 school year I was able to make a bit of a head start on our preparations.

Our College strategy in the Middle Years aims to carefully take into account an array of developmental and socio-cultural contextual elements towards creating an enabling learning environment for young people. This environment strives to meet each student where they are at, each at their unique point of learning. This spans the vital transition from Primary to Secondary schooling all the way towards to their entrance into our Senior School. At its essence, the Middle Years program looks to truly bring to life our College Vision and Mission Statement through a dynamic, integrated and experiential teaching and learning strategy.

Key outcomes for Semester 2, 2014 included:

- The appointment of a Middle Years Curriculum Coordinator;
- A consultation with College families, staff and students exploring the introduction of a Learner Profile that explicitly grounds learning outcomes at the College;
- A consultation with Heads of Department and the development of a teaching and learning strategy: *The Essentials of Learning and Teaching Improvement*, that provides a framework for pedagogical enhancement;
- The piloting and evaluating of the Professional Learning Triads Program in Term 4; and,
- Timetable planning for 2015, including the development of core-teachers approach for Year 7.

Major focus areas for 2015 will include:

- A focus on developing an expanded Middle Years strategy in Year 7 with a view to an expansion into Year 8 in 2016;
- The establishment of Year 7 Teaching Team comprising core teachers that meets weekly towards enhanced curriculum and pastoral care coordination;
- The development and implementation of an Integrated Learning Project set of Units that run once a term;
- The implementation of a number of strategies from the *Essentials of Learning and Teaching Improvement Strategy*, beginning with use of learning intentions and success criteria;
- The development and use of a set of metrics for measuring, evaluating and tracking wellbeing, curriculum and learning;
- The implementation of a revised and improved Professional Learning Triads program; and,
- The successful role out of strategies for mixed-ability classrooms.

Thank you

Daniel Yore
Middle Years' Coordinator



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Information Communications Technology 2014



Vanaja Arakkal:
Director Information Technology
Teaching and Learning

2014 has been an exciting year for the ICT department in terms of resources and curriculum development. Our students from Year 7 - 10 used laptops for ICT integration across the curriculum and Year 11s used iPad airs to exploit the benefits of the cloud technology and the powerful learning apps from Apple.

Our College conducted ICT information Sessions for Parents/guardians on the 19th of February and 22nd of February to update all our new families on our 1:1 Laptop Programme.

MacKillop Catholic College became an accredited CISCO Academy and Microsoft Academy, in 2014. Our Academy accreditations benefited our students, parents and the wider community. During the remaining months of 2014 and into 2015 MacKillop doubled the scope of the Academy Programmes offering courses to parents/guardians and wider community members.

During 2014 IT curriculum ran the following IT electives for years 7, 8 & 9:

- Introduction to computers for Year 7 – ‘Computer Fun’;
- Robotics for Year 8 and Year 9;
- CISCO Certificates;
- Microsoft Certificates;
- Game Design;
- Digital Publishing – ‘Lime Light’; and,
- Digital Media and Technology.

In ‘Computer Fun’ students explored hardware components and reflected on how they used computers at home and for education. They were provided with the opportunity to develop skills in planning and developing games, using Mind Craft and Scratch. “Computer Fun” gave students the opportunity to do Electronic and Desktop Publishing which in turn developed skills to create publications whilst meeting specified criteria.



In ‘Robotics’, students engaged in designing a range of robots with NXT mine storm packages to plan, design and command robots involving a range of sensors and programming.

The CISCO Certificate Course offered were designed to help students attain certificates in Networking and the Microsoft Certificate Courses provided opportunities to gain Microsoft Certificates in Microsoft applications, E-Learning and server management.

The ‘Game Design’ course focused on using a range of software applications to plan and design games. Students were provided with the opportunity to develop skills in using a range of software applications to design games and animations. The objective of these student designed projects was to present the educational power of games to their targeted audience.

The ‘Lime Light’ journey exposed students to the printing and publishing world. Through the completion of this course students enthusiastically developed their skills to collate and compile information, to perform digital photography, and use Adobe applications. Their major task of designing the College Magazine made this experience more meaningful for our students.

The Digital Media and technology Course provided a deeper understanding of the application of a range of multimedia objects and the impact of digital media in our society. In this course the students produced industry standard presentations and publications.

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2015 will be another milestone for MacKillop Catholic College Information Technology Department. As the year unfolds we will introduce BYOL (Bring Your Own Laptop) programme for our Year 10s. Students from Year 10 to Year 12 were given the options to bring their own laptops or borrow a laptop from our College. As the College moves into 2015 most students are opting for the BYOL option.

Once again we aim to run our 1:1 laptop programme for students from Year 7 to Year 9. All students will be charged a computer levy for the provision of software applications, maintenance and NT Schools imaging.

Technical help will be ongoing and the College will continue to provide onsite for laptops under the 1:1 program and for the College borrowed laptops. Students who bring their own laptops are requested to report any physical damage or

technical faults direct to the

vendors of their purchased device whilst receiving onsite help for software and network issues. Our College appreciates the enormous support of parents to run the laptop programme and we encourage parents/guardians to contact us for guidance and or to raise their concerns.

As we enter 2015, we realise that the education sector faces many challenges as a result of the explosion in the range of computers and mobile devices available; adequate IT infrastructure, compatible network solutions and implementing new methods for teaching and learning – just to name a few.

MacKillop Catholic College embrace the changes back in 2012 when we embarked on the 1:1 laptop programme. Our teachers use 21st Century learning tools in their classrooms, students use electronic text books and they are provided with the opportunities to develop their ICT skills across the subject areas.

In 2015, we are introducing three innovative tools providing the best learning environment for our students; School Stream – an app (application that will provide up to date information on college events to parents; SOS (Subject Selection Online) and PTO (Parent Teacher Online. Parents will be informed about the launch through our newsletters and emails.

Once again the Information Technology Department will run a range of courses from Years 7 to Years 12. Some of the current offerings include: Computer Fun, Robotics, Microsoft Certificates, CISCO Certificates, Integrated Learning and Media Studies.

Please contact Mrs Vanaja Arakkal on 0889305710 or send an email to:

vanaja.arakkal@nt.catholic.edu.au, if you have any queries about computers, subject offerings or IT support for students.



“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service”



Flexible Learning Pathways 2014



Mr Dave Barnard:
Head of Flexible Learning
Pathways 2014

2014 saw the introduction of the Flexible Learning Pathways Faculty at MacKillop Catholic College. As the College has students now fully established in the Senior Secondary Years the structure was developed accordingly. To underpin the development during this phase Mr Dave Barnard was appointed as the Head of Flexible Learning during 2014. Assisting him in his role was Mrs Rhonda Scullen. Both came to the College with vast experience in this field. Further to this, Mrs Paula Wilson was employed on a part-time basis to coordinate Open Learning for the 2014, whilst the College needed assistance with offering a full range of subjects outside its present scope.

The 2014 Year 10 and 11 student numbers settled around fifty-five and of those almost half were involved in Vocational Education and Training Courses with our primary Registered Training Organisation being Charles Darwin University.

With a Year 11 cohort of seventeen there were associated challenges catering for the wide variety of requests and needs in terms of subject selection. During 2014, the College offered on campus; Certificate III in Christian Ministry & Theology; Stage 1 English; Stage 1 English Pathways; Stage 1 Mathematics; Stage 1 Mathematics Applications; Stage 1 Numeracy for Community Life; Stage 1 Biology; Stage 1 Outdoor Education; Stage 1 Community Studies; Stage 1 Chemistry; Stage 1 Dance; Stage 1 Physical Education; Stage 1 Art and the Stage 1 PLP. To complement a number of students undertook Open Education in Courses such as Stage 1 Physics; Stage 1 Health; Stage 1 Spanish for Beginners; and Stage 1 German for Beginners. As the numbers of students grow the scope of subjects offered at MacKillop will expand.

Mr Dave Barnard - Head of Flexible Learning Pathways



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Flexible Learning Pathways 2015



Mr Rod Plummer:
Head of Flexible Learning
Pathways 2015

At MacKillop Catholic College we have a range of students interested in post schooling tertiary education and others keen on vocational pathways. The local economy in the short and medium term is seeking to fill significant gaps in the employment market. The list of these is varied and extensive. The task at hand for the Flexible Learning faculty is to ensure all students are equipped to successfully transition into adult life and given every opportunity to pursue their dreams.

2014

Seventeen students undertook VETiS courses at CDU in 2014. The courses studied ranged from Automotive Pathways, Construction, Aquaculture, Hairdressing, Business, Finance, Sport & Recreation, Tourism, Media, and Information Technology. Forty six students filled in an expression of interest with twenty five making it to the interview process at CDU. Of this seventeen students completed their Certificate course.

In 2014, **all eighteen** Year 11 students undertook the 30771QLD Certificate III in Christian Ministry & Theology with Institute of Faith Education and continue their enrolment into the 10432NAT Certificate III in Christian Ministry & Theology.

We had **five** students gain School Based Apprenticeships in the Hairdressing and Electro technology (Electrician), Warehousing Operations industries. Of these two students are continuing in Hairdressing in 2015, while the other three have converted successfully into full time apprenticeships.

A number of students were given opportunities to experience the work force, by participating in Structured Work Placements set by DET inline with their CDU VETiS Course. This was value adding to the existing Work Experience program already run by the College for all Year 10 students. All Year 10 and 11 students also experienced the Annual Careers Expo held at the Darwin Convention Centre.

2015

This year we look to formalise and build on the work already done. VETiS has again been popular with eleven Year 10 students, six Year 11 students and one Year 9 student enrolling in courses. We have two School Based Apprentices continuing in their Hairdressing pathways, while we will also look to value add by implementing a bigger Work Ready Program for students in the senior years. This will encompass VET, Work placements, short training courses and school with the aim of giving students the skills to complete Year 12 and/or transition into the workforce.

In 2015, we have thirty seven Year 11 students and eleven Year 12 undertaking 10432NAT Certificate III in Christian Ministry & Theology. The Year 12 student will complete their Certificate III in Christian Ministry & Theology in November this year.

We are also implementing a Community Service program for all senior students that will entail each student completing fifty hours of free community service throughout their senior years. This along with running Community Studies, Integrated Learning and Workplace Practices for students who need extra points towards their NTCET.

I look forward to the challenges ahead.

Mr. Rodney Plummer - Head of Flexible Learning Pathways

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Inclusion Support 2014



Laura McCosh – Inclusion
Support Coordinator

Catholic Education at MacKillop continued to respond to the needs of all in its learning community. Through our Christ-centred mission, we celebrated the dignity, uniqueness and diversity of students within our learning community. Our school was defined by its commitment to welcoming all who seek to share our life and values. This is reflected in inclusive practices, which are foundational to the ethos of our school, and form part of the pastoral, spiritual, intellectual and social development of all students.

Inclusive practices value the diversity of all student including those with special educational needs, recognise and ensure their rights, provide equitable access to the curriculum, offer maximum learning opportunities and work toward meeting the educational and social needs of all students.

The enrolment of students with disabilities is welcomed at MacKillop. The right to an appropriate education is integral to Catholic schooling. Students with disabilities have the right to attend our College. *'The Australian Disability Standards for Education'* (2005) formulated under the Disability Discrimination Act (1992) clarifies the obligations of educational providers to respect the rights of students and to explore in partnership with families the most reasonable solutions that balance the interests of all parties.

In 2014, MacKillop Catholic College implemented a support process system for students who required extra support in the form of Case Managers. The system involved matching students with teachers whom they already had a positive relationship with from previous years, or who were their Home Form teacher.

The role of a Case Manager: Case managers have been assigned to students with whom they currently teach or have a pre-existing positive relationship. Case Managers are given a one page profile regarding the assigned student. The Case Manager role is as follows:

- To liaise with parents, at least once a fortnight;
- To assist with writing Education Adjustment Plans (EAPs) and Individual Education Plans (IEPs);
- To attend to any timetabling issues for the assigned student;
- To track attendance;
- To ensure diary information and planning is up to date and to check that uniforms are correct;
- To attend Case Management meetings; and,

The case manager is the first person students will come to if they have a problem or are experiencing difficulty.

Inclusion Support 2015

During 2014 and 2015, all staff will be working towards the implementation of the Nationally Consistent Collection of Data on School Students with Disability. The Nationally Consistent Collection of Data on School Students with Disability is a collection of data from all schools across Australia about the number of students with a disability and additional support needs. It includes information about the type and level of support provided to them. This collection of data aims to inform the Commonwealth Department of Education about the additional support our school provides for students with disabilities and additional support needs so that they have the same opportunities for a high quality education as those students who do not require additional support. All information provided for the National Consistent Collection of Data has the student's details removed so that the students are unidentifiable. A student's name, date of birth, school, year level and address is NOT included in the data collection. Some of the students we aim to include in this data collection are NOT diagnosed with a disability even though they do receive additional support.

As well during 2014 Inclusion Support department developed and implemented an enrolment process for all students with disabilities, The handbook: "Enrolling Students Requiring Significant Educational Adjustments" is available to all parents with students with significant need.

Kind Regards,

Laura McCosh - Inclusion Support Coordinator

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News from the College Chaplain - Miss Lauren Hill



As our College Chaplain (within the National Chaplaincy Programme), the general nature of my role is *to nurture the spiritual, social and emotional wellbeing of our students*. This is a rather broad definition, but one that offers great opportunities for our community.

The 2014 school year allowed for the forming of strong relationships with students across all year levels; whether through a listening ear or an inclusive welcome to join a lunchtime sing-along session. Focus was given to fostering greater awareness, understanding and trust with people across our College community, through various settings.

In particular, my role has particularly involved offering assistance, support and enthusiasm to our students during College retreats (Yr. 10 retreat at Lake Bennett), camps, liturgies, assemblies, class and whole school masses, excursions, various classes, the Ruby Gaea programme, special needs room and lunchtime social situations. Perhaps most integral has been the journeying with students who may require that extra bit of time to make sense of thoughts, feelings and behaviours, by offering a space to talk, share a smile, a joke or a familiar song on the guitar.

My role continued to evolve during 2014 to include the formation of a programme of after-school events. This programme took the form of 'MacK Nights' which provided a social space for students to interact with others from different year levels and social groups, to social outreach opportunities (volunteering at Palmerston Vinnies, hosting College visitors including the NET Ministries Team), as well as spiritual growth opportunities (attending Fr Robert Galea's music concert). There was great interest in these activities - a wonderful sign that our College developed students who truly desired to follow our patron, Saint Mary of the Cross MacKillop, to 'lead with courage'.

During 2014, it was also a privilege to witness the journeys of those students who attended the Australian Catholic Youth Festival in Melbourne in December 2013. Their openness to participate as representatives of MacKillop College and the NT was appreciated. As a result they grew in faith and strengthened their relationships with each other and their teachers. This was extremely inspiring.



MacK Night's Youth



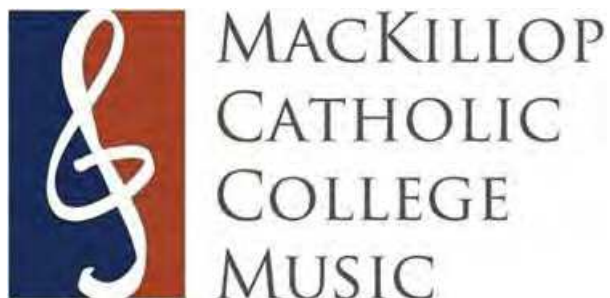
ACYF

Blessings
Lauren Hill - Chaplain

The Australian Youth Festival Contingency

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Instrumental & Classroom Music Programme



2014 saw many exciting developments for the College Music Department. The department welcomed new staff; Mr Jonathan Grant (Guitar teacher, Classroom Music & Electronic music specialist) and Mr Alphonsus Tan (Strings & Classroom teacher) and also invited other part time staff into the program.

2014 saw the opening of block C and subsequently a permanent home for the Performing Arts department.



David Graham:
Performing Arts Coordinator

The program continued to grow throughout the year, welcoming new and continuing students from our feeder primary schools Sacred Heart and St Francis of Assisi Catholic Primary schools.

The program expanded in the classroom curriculum area with the expansion of Electronic Music and foundation of legitimate pathways to Tertiary music study. Music nights, master classes and assembly concerts continued to populate the school calendar as well as laying plans for a musical in the coming years. 2014 Ensembles saw the creation of the Rock Band ensembles to complement the existing school groups.



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Duke of Edinburgh Scheme & MacKillop Sports



Brodie Boyd:
Sports & PE Coordinator

The Duke of Edinburgh Scheme is an enriching programme that invites young people between the ages of 14 and 25 to participate in a number of activities over a set length of time. Participation is entirely voluntary and is structured so Participants can design their own unique programme centered on their interests and passions.

The Duke of Edinburgh Scheme was introduced to MacKillop Catholic College in 2013 and is becoming very popular. The award is made up of 3 levels including the bronze, silver and gold award levels, each being more difficult as students' progress through the levels. Students are required to participate in four main areas including learning new skills, physical recreation, volunteering in the community and participating in adventurous journeys as a group. Students must demonstrate a keen commitment in doing the award and are required to complete at least an hour a week of each component. Students will participate in practice journeys and qualifying journeys and will learn skills of survival including navigation, camp cooking, hiking, team work and planning for the journey. Students also have the opportunity to get their first aid training as part of their preparation for their adventurous journeys.

Volunteering - Connecting with the community by giving service; any area of interest in the community, such as youth work, the environment or charity work.

Physical Recreation - Improving physical fitness and wellbeing. This could be through a team sport, individual pursuit or simply getting out there and working up a sweat.

Skill - Unleashing your talents and broadening your abilities; anything from refereeing, singing, learning a musical instrument, or jewellery making.

Adventurous Journey - This is the only section that requires the activity to be undertaken in a team. Discovering your sense of adventure and bonding with your peers.

Benefits of the Programme:

- Life changing experiences;
- Forging and strengthening friendships;
- Travel and adventure;
- Connection with people all over the world;
- Making a difference; and,
- Developing as an individual.

Participating in The Duke of Edinburgh fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community, transforming them into responsible young adults.

2014 MacKillop Sporting Achievements:

- Champion School at PARCS Cluster;
- College Netball teams playing in local Palmerston competitions;
- Establishment of Duke of Edinburgh Programme;
- Established NRL Club; and,
- Established Swimming Club.



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MacKillop Rugby League Makes Waves



Rugby league made an imposing figure in 2014 with the creation of the first joint venture club in the Northern Territory; The MacKillop Sharks Rugby League Football Club. The joint venture is now complete and our club fields teams in all age groups of the NRL NT Jim Beam Premiership season.

The College continued to develop its own excellence program and reaped the many benefits of association with the NRL and Parramatta Eels. 2014 saw the first comprehensive victories for both u13 and u16 age groups as well as the development of Girls Rugby League and Girls Rugby League Tag.

Inclusivity continues to drive the program and the promotion of a fun, team based activity is still at its core. 2014 Highlights included: Sydney Trip, Katherine Trip, Top End Shield & Catholic Cup.



At MacKillop Catholic College it is all about building a community spirit and whether through sport or the arts, the College's short but proud history boasts many success stories.

Regardless of its growth at its heart the programme strives to stay true to its original message; a programme that was founded on inclusivity. Endeavoring to promoting a fun, team based, safe activity for our young people in which to engage. Staunch in its mission to empower young people with self-discipline, self-management, and courage who, with our strong Catholic vision are confident, courageous and well-mannered sportspeople with a mutual respect and care for each other and their opponents.

David Graham
Rugby League Coordinator



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5. 2014 Data Reflecting our Success

2014 Percentage of Students in year 7 and 9 ON or ABOVE National Benchmark

		Year 7	Year 9
READING	Average Score for MacKillop Catholic College	530	566
	Average Score for Northern Territory	477	521
	Average Score for Australia	546	580
	% students at or above the National Benchmark	94%	91%
WRITING	Average Score for MacKillop Catholic College	486	509
	Average Score for Northern Territory	415	462
	Average Score for Australia	512	550
	% students at or above the National Benchmark	86%	70%
SPELLING	Average Score for MacKillop Catholic College	520	567
	Average Score for Northern Territory	460	508
	Average Score for Australia	545	582
	% students at or above the National Benchmark	90%	93%
GRAMMAR AND PUNCTUATION	Average Score for MacKillop Catholic College	532	550
	Average Score for Northern Territory	463	506
	Average Score for Australia	544	574
	% students at or above the National Benchmark	93%	84%
NUMERACY	Average Score for MacKillop Catholic College	518	567
	Average Score for Northern Territory	483	531
	Average Score for Australia	546	588
	% students at or above the National Benchmark	94%	93%



Results shown as % of students who score above the National Benchmark levels in each area and School and Territory Averages.

Ongoing school based student assessment and the Year 7 and 9 NAPLAN test results are used to inform classroom teaching and the College learning support programmes. In this way, extra support or extension work can be provided; serving individual needs of the most gifted as well as the neediest of students at MacKillop.

2014 School Leavers Report

MacKillop Catholic College, Palmerston			
Students	Year 11	Year 12	
2014	3	0	Year 12 Not applicable for us in 2014

We enrolled 16 Year 11 or 12 students in 2014.

Front Office and Student Services

Front Office Staff processed new enrolments for 2014 totalling: 155 new students

In 2014, the College Front Office moved towards the future by appointing an Office Manager accountable for the Front Office & Student Services, with responsibilities extending to the care of all College Support Staff.



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2014 Student Enrolment

	7	8	9	10	11	12			TOTAL
Females	57	55	34	16	7	0			169
Males	57	45	29	25	9	0			165
Total	114	100	63	41	16	0			334

% Indigenous students: $61/334 \times 100\% = 18.3\%$ Indigenous as per 'August Census 2014'

% Students with a disability (SWD): $26/334 \times 100\% = 7.8\%$ as per 'August Census 2014'

2014 Average Student Attendance: The average student attendance rate is **87 %**.

Average for the Year		
Enrol	Attend	% Attend
334	291	87%

2014 Student Retention:

Year 11		Year 12		Year 11-12
Year	Enrol	Year	Enrol	Apparent Retention Rate
2012	0	2012	0	n/a
2013	0	2013	0	First year of year 10
2014	16	2014	0	First year of year 11
2015	37	2015	13	81.2% First year of year 12

2014 School Based Apprenticeship:

Five students participated in School Based Apprenticeships in 2014. Seventeen students participated in VET Courses through Charles Darwin University and three converted successfully to full time apprenticeships.



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Our 2014 Academic Achievers

Cultural Awards 2014

Most Outstanding Musician	Sarah Grant
Most Improved Musician	Katelyn Ligteringen
Most Committed and Dedicated Musician	Matthew Murphy
Visual Arts	Olivia Harding
Drama - Most Outstanding Drama Student	Sarah Spence
Dance – Most Outstanding Dance Student	Porsche Foster
Modern Languages - Cultural	Tanisha Kamarudin
Modern Languages - Japanese	Eleftheria Skliros

Presentation of Vocational Educational Education & Training Awards

VET - VELG TRAINING - Female Vocational Student of the Year 2014	Hannah Llewellyn
VET - VELG TRAINING - Male Vocational Student of the Year 2014	Wayne Welland

Chief Minister's Literacy Achievement Awards 2014

Samuel Diegan	Most Improved Writing
Caitlin Burt	Most Improved Writing
Emily Renshaw	Most imaginative Work
Georgia Shields	Most Improved Writing
Mattea Breed	Most Improved Writing
Kayla Martin	Most improved writing
Hannah Esslemont	Most Improved Writing
Rebecca Thorne	Most imaginative Work
Chelsea Probyn	Most imaginative Work
Sandy Tran	Most imaginative Written
Rhiannon Bates	Most improved writing
Alysha Pope	Most improved writing
Champion Reader	Cameron Perry

Community Service Awards

Jessica O'Garey	Patrick Rose	Olivia Harding
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Specialised Learning Area Awards

INFORMATION TECHNOLOGY Award	Zac Russ
Design & Technology	Felix Robinson

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ACADEMIC AWARDS YEAR 7

Year 7 Outstanding Academic Achiever

Jack Brownhill	Food Technology
Caitlin Burt	Religious Education
Jayden Clarke	ICT
Amelia Cole	Music
Reece Douglas	Instrumental Music
Zahli Gibsone	Religious Education
Navrin Grothues	Design & Technology
Zacariah Howe	Science
Chardelle Javier	ICT & Japanese
Louise Jones	English & Indonesian
Bryanna Kennedy	SOSE
Erica Koch	Dance
Aidan Laughton	Japanese
Mackayla McGowan	Dance & Textiles
Diana Nguyen	Visual Arts

Year 7 Merit Certificates

Lachlan O'Donnell	Science
Isabelle Pfau	Visual Arts
Emily Renshaw	Social & Cultural Education
Dechlan Richards	Design & Technology
Jerzeeh Robinson	Drama
Eleftheria Skliros	English
Maria Stoddard	Instrumental Music
Jeremy Taylor	Mathematics & Food Technology
Phillip Vo	Physical Education
Samantha Waghorn	Mathematics
Joshua Walkington	Physical Education
Bryanna Kennedy	SOCE

Overall Academic Achiever for Year 7
Overall Award for Diligence for Year 7

Louise Jones
Jerzeeh Robinson & Zacariah Howe

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ACADEMIC AWARDS YEAR 8

Year 8 Outstanding Academic Achiever

Porsche Foster	Dance
Chelsea Probyn	Design and Technology, Visual Arts & Drama
Jordana Jack	SOSE
Emma Forsyth	Food Technology
Arragon Prosser	ICT
Katelyn Ligteringen	Instrumental Music & MUsic
Alysha Healy	Mathematics & Religious Education
Cheyenne Irving	Japanese
Sophie Port	Indonesia
Lachlan Riley	Physical Education
Sophie Port	Indonesian & Science
Sarah Walker	English

Year 8 Merit Certificates

Darcy Barnes	Industrial Design & Technology
Renee Hardy	Dance
Georgia Hulm	Drama
Courtney Austerberry	English & Japanese
Brendon Campbell	Food Technology
Alexandra DeLosa	ICT & Instrumental Music
Zac Gordon	Mathematics
Jasmin Hazel	Japanese
Lachlan Miller	Music
Emma Forsyth	Physical Education & Religious Education
David Bell	Science
Sophie Port	SOSE
Rebecca Thorne	Visual Arts

Overall Academic Achiever for Year 8
Overall Award for Diligence for Year 8

Chelsea Probyn
Alysha Healy

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ACADEMIC AWARDS YEAR 9

Year 9 Outstanding Academic Achiever

Sarah Spence	Dance
Madison Northrop	Drama & ICT
Jessica O'Garey	English
Olivia Harding	Food Technology
Felix Robinson	Industrial Design & Technology
Sarah Grant	Instrumental Music & Music
Sandy Tran	Japanese, Religious Education, Science & Mathematics
Zoe Carrier	Physical Education
Zoe Heffernan	SOCE
Alysha Pope	Visual Arts
Alannah Wynd	Design & Technology - Textiles

Year 9 Merit Certificates

Claudia Borlace	Dance
Aimee Pigram	Design & Technology
Sarah Spence	English & Drama
Joseph Chin	Textile Technology
Clarissa Kennedy Scott	ICT
Cameron Perry	Industrial Design & Technology
Felix Robinson	Visual Arts
Erin Lidbetter	Japanese
Kayla Mullins	Mathematics
Tanisha Kamarudin	Instrumental Music
Zac Russ	Music
Madison Northrop	Science
Olivia Harding	Mathematics, Religious Education & SOSE
Shane Venes	Physical Education

Overall Academic Achiever for Year 9
Overall Award for Diligence for Year 9

Sandy Tran
Olivia Harding

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ACADEMIC AWARDS YEAR 10

Year 10 Outstanding Academic Achiever

Tamara Haywood
Matthew Murphy
Taimahua Terupo
Dustin Carter
Georgia Falconer
Prynze Dalistan
Jakob Deigan
Landon Fotheringham
Angus Bryan

Dance
Design and Technology & Instrumental Music
English, Science & Physical Education
ICT
Japanese
Mathematics & SOSE
Religious Education
Textiles
Personal Learning Plan

Year 10 Merit Certificates

David Norris
Jesse Craig
Lleyton Mitchell
Tohana Kearney
Jakob Deigan
Jack Hockey
Tamara Haywood
Landon Fotheringham
Angus Bryan
Prynze Dalistan
Taimahua Terupo
Dustin Carter

Dance
Design & Technology
English Literacy
English
ICT
Japanese
Mathematics
Physical Education
Religious Education & SOSE
Science
Textiles
Personal Learning Plan

Overall Academic Achiever for Year 10

Overall Award for Diligence for Year 10

Taimahua Terupo

Prynze Dalistan

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ACADEMIC AWARDS YEAR 11

Year 11 Outstanding Academic Achiever

Shane Buttfield	Cert111 Christian Ministries & Physics
Joel Sobieralski	English & Art
Joseph Newsham	Mathematics Applications & Physical Education
Emma Lloyd	Numeracy for Community Life
Aidan Cross	Chemistry , Mathematics, Biology & Outdoor Education
Alannah Hogan	History
Tahlia Rogers	Health
Tamarah Hayward	Dance

Year 11 Merit Certificates

Maleena Norris	Cert 111 Christian Ministries & Physical Education
Aidan Cross	English
Jessyka Hanson	Literacy for Community Life
Joel Sobieralski	Mathematics
Tahlia Rogers	Mathematics Applications, Dance & Biology
Shane Buttfield	Chemistry
Callum Flanagan	Art & Numeracy for Community Life
Jeffrey Woodroffe	Outdoor Education
Alannah Hogan	Health

Overall Academic Achiever for Year 11

Aidan Cross

Overall Award for Diligence for Year 11

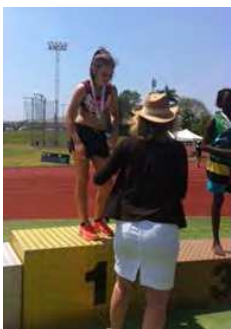
Joel Sobieralski

2014 SPECIAL AWARDS

Christian Leadership Award	Olivia Harding		
Community Spirit Award	Alysha Pope		
Service to the College and Wider Community Award	Oliver Dulay		
Servant Leadership Award	Davida Norris		
MacKillop Catholic College Community Participation & Commitment Award	Ngaria Aukino	and	Bernadette Perry
The Darwin Diocesan Development Fund Award	Maleena Norris		

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Our 2014 Individual Sporting Heroes



Ella Mulvahil - Year 7 Athletics

Ella has been selected to represent the Northern Territory at the **Australian All Schools Track and Field Championships** in December. She will compete in Javelin, Long Jump and Triple Jump.



Jack Deane-Year 7 Judo and Rugby Union

Australian Judo Championship titles – placed 3rd in Australia in his weight/age division – June 2014
NT Rugby Union Under 14's tour of Malaysia - Nov 2014



Navrin Grothues-Year 7 Motorcross

Navrin represented the **NT** at the **Australian Junior Motocross Championships** in **Appin, NSW** during the last school holidays.



Haven Hohipa-Wilson –Year 7 Basketball

Haven Hohipa-Wilson was a **representative player** in the **Under 12 NT School Sports basketball team** who competed in the **School Sport Australia Championship** held in Townsville, August 16th to 22nd August, 2014. Haven also participated in the same competition in 2013 which was held in Perth. Haven played for the **Darwin Cyclones** in the **Under 14 Australian Club Championship** in Brisbane from September 29th to October 4th 2014.



Mattea Breed-Year 7 Basketball

Mattea played for the **Darwin Cyclones** in the **Under 14 Australian Club Championship** held in Brisbane from September 29th to October 4th 2014. The team finished 19th overall in the Championships.



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Johanna Thomas-Year 7 Netball and Hockey

Johanna was selected to represent the **Northern Territory in the Under 12 Netball team** where she competed on the Gold Coast in August this year. In September this year, Johanna also represented the **NT for Hockey in the Under 13 team**. The team competed in Brisbane.

Zach Rakkas-Year 7 Hockey

Zach represented the **Northern Territory at the Australian Under 13 National Hockey Championships in October 2014**. Zach was the highest goal scorer for the NT, scoring 3 out of our 4 goals scored. Zach was part of the 4 member leadership group and performed Captain's duties during several games. Zach received the NT Hockey Best & Fairest Award for the Under 13 boys at these Championships.



Joshua Walkington-Year 7 Touch Rugby

Josh represented the Northern Territory for the **Under 12 Touch Rugby Championships** in October this year. The team competed in Melbourne Victoria.



Campbell Smith-Year 7 Rugby League

Campbell was a member of the NT 12yrs & under Rugby League Championship team. In August the team travelled to Wollongong NSW to compete in the School Sport Australia National Championships from 9th -16th August. They competed against QLD, NSW, ACT, WA, VIC, SA.



Rebecca Thorne-Year 8 Basketball

Rebecca played for the **Darwin Cyclones in the Under 14 Australian Club Championship** held in Brisbane September 29th to October 4th 2014. The team finished 19th overall in the Championships.



Jamie Thorne-Year 8 Basketball

Jamie played for **Darwin Cyclones** in the **Australian Under 14 Boys National Club Championships** in Albury from September 20th to October 4th 2014.



Kyle Collins-Year 8 Soccer

In 2014 Kyle was the Captain of the Buffaloes Under 14's football team and was again selected to represent PARCS in the Northern Territory Soccer Championships in Alice Springs.

Kyle was then selected for the Football NT NTC (National Training Centre) team, the highest quality elite pathway available to young soccer players in the Northern Territory team.

He then **represented the Northern Territory in September 2014 at the National Soccer Championships** in Coffs Harbour.



Denzel Tulloch-Year 8 Basketball

Denzel Tulloch #8 **represented the NT playing for the DBA Cyclones Boys at the Under 14 Basketball Nationals** held in Albury NSW over the October break. Denzel was co-captain & finished in the top 20 top scorers with 93 points.

This competition consists of the top 24 teams in the country, after pool rounds it splits into 2 divisions- Championship consisting of the top 12 and Shield consisting of the bottom 12. The Boys Cyclones team managed to secure a place in the Championship division for the first time and placed 11th out of 24 after some very tough games. This is the highest placing ever for the NT in the history of the competition.



Zara Pattiselanno-Year 8 Basketball

Zara played for the **Darwin Cyclones** in the **Under 14 Australian Club Championship** held in Brisbane from September 29th to October 4th 2014. The team finished 19th overall in the Championships.



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David Bell-Year 8 Snowboarding

David Bell in July 2014 participated in SASKI a **South Australian snowboarding/skiing competition at Mt Buller in Victoria**. David won silver in his division for Under 14 boys snowboarding. He has won gold medals for the previous two years.



Liam Walsh-Year 8 Motocross

Liam represented the **NT at the Australian Junior Motocross Championships in Appin, NSW** during the last school holidays.



Matthew Cox-Year 8 Hockey

Matthew represented the **Northern Territory at the Hockey Championships 2014** in Perth for the Under 15 Hockey team.



Joel Curby-Year 8 Hockey

Joel represented the **Northern Territory at the Hockey Championships 2014** in Perth for the Under 15 Hockey team.

Miya Fleming-Year 8 Horse riding

NHPC hi point champion rider for 2014 Equestrian Australia Horse of the Year Under 15 Champion Rider, Show Horse Council Rider Championships Reserve Champion Rider.

Miya represented the NT at the National Interschool Championships in Victoria in jumping and showing placing in the top 10 in Australia for riding.



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Teegan Wattam-Year 9 Swimming

She also competed in Adelaide for the South Australia Long Course Championships in January 2014. Teegan represented **the Northern Territory for Swimming in Melbourne in July 2014**. She was selected as the team captain.



Zoe Carrier-Year 9 Athletics

Zoe has been selected to represent the Northern Territory at the **Australian All Schools Track and Field Championships** which is held in Adelaide in December. She will compete in Discus and Shot put.

Rob Bull-Year 9 AFL Football

Rob was selected to represent the Northern Territory in the **School Sports Australia Under15s schoolboys AFL Championships**. In July he travelled with the team to Sydney for 10 days to compete against the other Australian states and territories. The team played well demonstrating great skills and courage. Unfortunately the NT side didn't achieve a win however some of the games were very close.



Erin Lidbetter-Year 9 Hockey

Erin Lidbetter has played hockey this year for the **18's women's NT side** she has also been training with the **Emerging Athletes Programme with the NTIS**, and has now been Nationally selected to join a Australian Hockey camp on the Gold Coast in December 2014 she is one of 30 girls and 30 boys selected Australia wide and with this identification she has been given a scholarship with the NTIS to further her training with hockey.

Sports Woman of the Year *Alysha Healy*



Alysha has demonstrated a keen approach towards her sport throughout 2014.

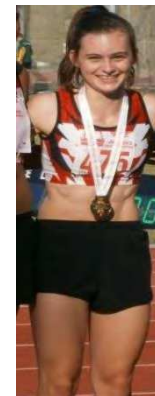
Alysha represented **PARCS and Darwin Athletics Club at the NT Athletics Championships** in September. She competed in the Under 16 competition winning gold in the 100m and 4 x 100m relay, silver in the 200m and bronze in long jump and triple jump. With these results, she gained selection in the NT All Schools Athletics Team.

Alysha gained **selection in the Develop a Diamond Netball Academy** for netballers aged from 14 to 16. This consists of weekly skills training as well as strength training sessions with NTIS coaches. She has also been selected to attend the final round of selection trails for the **17 and under NT Netball Team**.

Alysha represented **Darwin Netball Association in the 15 and under NT Links Zone Competition** in September. Teams competed from all around the Northern Territory plus Singapore. She plays for **Palmerston 14 and under division 1** competing in the Darwin Basketball Association.

Alysha was MacKillop's **2014 age champion for Athletics and Cross Country**.

Alysha has represented MacKillop Catholic College at a range of interschool sporting events. She captained the MacKillop Netball team at the **Interschool Netball Cup and was named player of the day**.



Sports Man of the Year *Adrian Lawrence*



Adrian has demonstrated a keen approach towards his sport throughout 2014. He was awarded 2014 age Champion for both **Athletics and Cross Country**.

Adrian represented PARCS team in the **NT Schools Cross Country in September for Under 14 Boys**.

Adrian also represented PARCS team in the **NT Athletics Championships September Under 14 Boys**. He placed- 1st in the 1500m, 1st in the 4 x 100m relay (PARCS), 2nd for Long Jump, 3rd in both the 400m and 200m, and 4th 100m. Adrian was selected in the **NT Australian All Schools Squad (Athletics)**. Adrian represented MacKillop in the Schools AFL competition.

Co-captain Under 14 Boys Darwin Buffaloes AFL team and also plays with U 16 Boys. Best on ground several times during the season for both Under 14's and Under 16's (Adrian being the youngest player on ground the best for Under 16's). Darwin Buffaloes finished 5th in Under 14's Michael Long Cup with teams from all over the NT.



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2014 Extra-Curricular Activities

Bands & Ensembles	Numerous Sporting Teams / Events	Choirs
Local Community Competitions and Maths, English & Science Competitions	Student Leadership Opportunities	Compulsory Instrumental Music lessons for all Year 7 Students
Ski Trip to Perisher NSW for Years 8, 9 & 10 Students	Camps & Retreats for all year levels	MacKillop Swimming Club with National coach
Modern Languages: <ul style="list-style-type: none"> Japanese Indonesian 	Local Community Partnerships: <ul style="list-style-type: none"> Palmerston First Scouts; Sunset Calisthenics. 	Community Involvement: Anzac Day Services; Remembrance Day services; charity walks, aged care visits; coaching primary student sporting teams
After School Homework Club	MacKillop Rugby League Development School of Excellence MacKillop Sharks Rugby League Club	Instrumental Music in a full range of instruments



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2014 Staff Profile – MacKillop Catholic College

	Head Count	Full Time Equivalent (FTE)
Administrative & Clerical (including Officers & Assistants)	22	13.5
Principal	1	1
Teaching Staff (including Librarians)	28	26.5
Grand Total	51	41

2014 Average Staff Attendance Statistics

Leave is all inclusive including: Sick, Parental, Family, Maternity, Leave without Pay, and Long Service Leave. Worked hours/days refers to normal full time or part time work.

Staff Attendance: The average teacher attendance rate is **98.1%**.

2014- 2015 Teaching Staff Retention

Number of permanent teaching staff at end of programme, Year 2014	Number of staff retained in 2015 from 2014.	% retention rate	% turnover
Head Count = 29	Head Count = 26	89.6.0%	10.4%

Relevant comments: Total number of full-time equivalent teaching staff = 38 teachers (including one part-time teacher and a teaching Principal).

2014 Teacher Qualifications

Teaching Qualification	Number of teachers qualified to this level, in 2014. (Total teaching Staff = 29)
Graduate/Associate/Advanced Diplomas	4
Bachelor's Degree	17
Master's Degree	8

Relevant comments: Four staff member presently studying for their Master's Degree in 2015.



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2014 Expenditure and Teacher Participation in Professional Learning

Total number of teachers including Principal (Head count) for 2014	Total expenditure on teaching staff professional learning for 2014 Paid by the College only	Average expenditure on professional learning / teacher (This amount does include teacher relief salaries)
29	\$58,924	\$2,031.86 / staff member

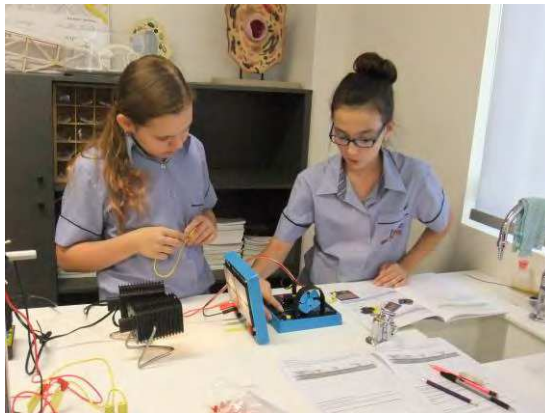
Relevant comments: A substantial amount more was funded through the Catholic Education Office. The expenditure for Professional Learning for each staff member was approximately \$2,800 per person in 2014.

2014 Professional Learning - priorities for professional learning included the support for:

- The development of work programmes using the Australian Curriculum;
- Religious Education Programmes with the introduction of Certificate III in Christian Ministries;
- Senior Years Curriculum (Years 11, & 12) – the development of Learning Area Plans;
- Tracking, Assessment & Reporting in all areas;
- Social & emotional learning programmes, mentoring programmes, cyber bullying awareness programmes, positive schooling, and deep democracy programmes;
- Classroom Management;
- Staff Leadership & Theology Studies;
- Capacity building in the area of Behaviour Management; and,
- NAPLAN test marking and preparation.



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In 2014, participation in professional learning was supported by \$58,924 of professional learning funded by the College and an additional amount provided by Catholic Education Office. Professional development of staff took place on six student-free days throughout the year as well as on regular school days when replacement teachers were employed to teach classes.

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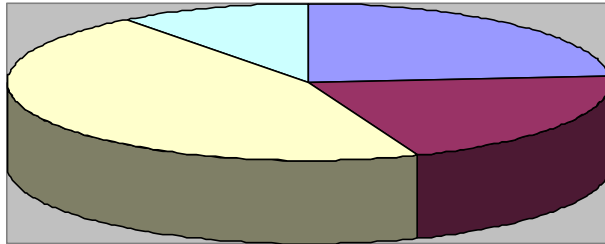
Our Great Community...



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From the Finance Department

Recurrent income received in 2014: Fees & Levies - \$1,252,228 ≈24%; NT Grants - \$1,075,478≈21%; Commonwealth Grants - \$2,386,887≈45%; Other Income \$544,685≈10%



■ Fees & Levies
■ NT Grants
■ Commonwealth Grants
■ Other Income

**We sincerely thank the
Northern Territory
Government for their
generous financial
support for Stage 2
Building Project**

Fixed Assets Income:	\$
Buildings	5,215,286.20
Furniture & Equipment	3,940.00
Classroom furniture	124,437.87
Office furniture & Equipment	7,515.63
Tuition Resources	23,430.04
Classroom Resources	100,334.88
Library Resources	11,579.05
ICT Equipment	16,979.82
Network Hardware	23,273.00
Computers	173,124.44
Peripherals	2,032.00
Building Improvements	297,372.67
Motor Vehicles	2,727.27
Total	\$6,002,032.87

Building a new school not a task for the faint hearted.



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6. Beyond 2014

Strategic Priorities 2013 – 2017

“The Catholic School of the future will continually re-evaluate its own structures and processes and also its relationships with parents, the community and Catholic Education at large, so that there is a consonance between the Christian values it espouses and its actual practice” (Project Catholic School, 1978).

We are called to: plan, evaluate, and review, encompassing the following priorities:

- 1. Promoting faith and Catholic identity;**
- 2. Providing quality teaching and learning through: curriculum development, resourcing, administration, financial management, implementation, practice and review;**
- 3. Enhancing pastoral care and well-being for all in the Community;**
- 4. Enriching community and culture through collaboration and relationships – internal to the College;**
- 5. Strengthening connections with and service to the wider community and beyond; and,**
- 6. Developing leadership across the college community.**



Staff Development Priorities for 2015 were linked to the establishment of:

- The College as an Registered Training Organisation;
- A Mentoring Programme across the College for staff and students including a Formation Review process for staff;
- Social Emotional Learning Programmes including Restorative, Positive Schooling and Deep Democracy strategies for change management and conflict resolution;
- Teacher awareness and capability building in the area of inclusion support;
- A whole college approach to child protection and cyber safety awareness;
- Professional Learning TRIADS for staff;
- The senior years' work programmes - (Years 11 & 12);
- The Australian curriculum from Years 7 to 10;
- School based work programmes from Years 7 to 12 in electives subjects;
- Opportunities for study in Catholic theology & spirituality to all staff;
- The College 1:1 Laptop Programme and the whole College ICT Skill A strategy to use a T & L Platform (FROG) and Bring Your Own Device (BYOD) roll out; and,
- Capacity in staff to better manage challenging student behaviour.

More Recent Student Achievements, in 2015

- Placed in the PARCS Competition – AFL, Netball, Rugby League, Swimming, Hockey, Soccer, Basketball

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Capital Development and Future Initiatives:

Capital Works: The 2011 – 2012 Stage One Capital Project attracted a total of **\$25,152,200.39** for capital works seeing the College through to Year 10, 2013. Stage 2A & 2B Projects when completed will include the provision of additional General Classrooms, Staff Facilities, Music and Performing Arts Centre, Visual Arts, Media, Dance & Drama Facilities, Covered Basketball Court, and related infrastructure. The Stage 2A & 2B Building Projects are underway and nearing completion. The school has been successful in gaining funds from the 2013 and 2014 Block Grant Authority grants along with a number of small grants. The building of an open air basketball court and refurbishing four classrooms will take place during 2014. The BGA grant attracted \$249,091 for the College towards this project. The 2014 Block Grant success will see the fit out of an amenities block.

Major ICT Infrastructure upgrades:

MacKillop Catholic College has installed significant computing infrastructure since Stage One capital, and implemented a growth strategy that has increased the demand for ICT capability and capacity. Our College has a growth strategy to cater for the planned expansion of our College. The ICT support team under the leadership of Mrs Vanaja Arakkal are responsible for over 460 laptops, and plans to meet the computing requirements of over 850 students and 75 staff, by 2018. Additionally, it is intended that certain services (such as remote application access) be offered to affiliated schools in the future. Latest Information & Communication Technologies provide flexible modes of Teaching & Learning and access to a vast range of subjects through wireless infrastructure for 100% on-demand access to network resources.



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*A great story! – One of resilience and generosity.
Our History 2012 - 2014*



MacKillop Catholic College invites you to be part of the continuing journey of our College's development. Though very short our story is an exciting one and we look forward to what Christ has in store for us in the future. We hope you find what you have been looking for.

You are not here by chance. God has a plan and purpose for your life.

"We are but travellers here"... Mary MacKillop 1866

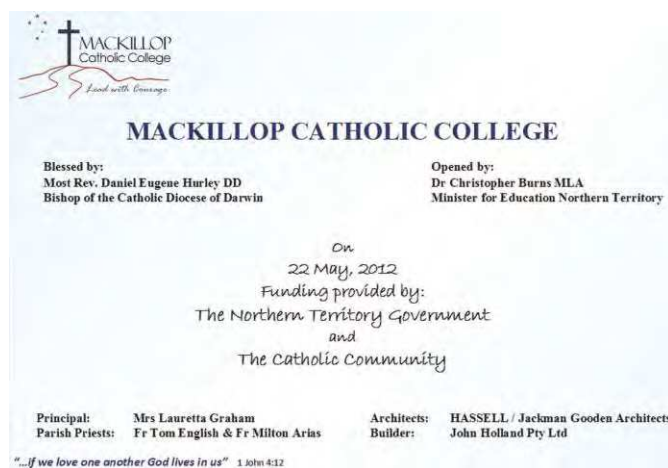
"May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of faith and service"

A note from our Architect: REUBEN BOURKE



The natural attributes of the site have been a core design driver of the design direction. This site has wonderful natural attributes, including its elevation, position at the gateway to Johnston, and adjoining land such as the natural heritage area and Larrakia Sacred Site. There will be opportunities for the natural heritage area – in collaboration with the NT Government - a unique learning resource in itself. The Sacred & Heritage sites have a significant role in imbuing the design with spirituality that supports the strong Catholic Tradition this College will have from day one.

In the early design phase, the seed of the local kapok tree found on the site became a powerful metaphor to help describe a design approach that contrasted a clearly defined exterior with a softer, richer interior that emphasises a strong sense of community and belonging. Circulation around the school responds to this idea, following strong and simple building lines, easing supervision, and giving a common focus of individual school components back to a shared Whole. The design grows out of the natural contours of the land, maximising views to and from the school buildings, and using the existing tree line to inspire the alignment of the top of the roof design. Clear building forms guide sight lines to and from the site, and strong floating horizontal roof planes emphasise the site topography as the building undulates down the hillside. The design considers issues such as locating the sporting field to distance buildings from road noise, appropriate solar orientation & location of site entry points. Noisy & serviced areas have been located to minimise impact on the rest of the school while being an embedded part of the learning facilities. Where possible, planning has provided opportunities for flexible use, such as indoor to outdoor learning connections from activity areas to verandahs. Master planning future performing arts opening onto the recreation area gives a range of different operating configurations. More civic spaces, such as the two storey library & administration grow out the hillside expressing a strong, community ‘beacon’ that projects an image to the wider community while forming a clearly visible entry point. Learning spaces are contained within a simple & connected linear form that helps to blur the distinctions between different learning spaces, curriculum activities, the interior and the exterior. Connections and lines of sight help utilise and join the spaces between the buildings, for example linking the main entry through the heart of the school to the covered recreation area and sporting field beyond. Level changes required by the site have been used to create gathering points, informal learning opportunities and view opportunities. A key element is the ‘Great Steps’; broad bleachers that manage site level changes while providing a focal point or community heart in the centre of the school. Activities that surround this area include place for liturgical celebrations, cafeteria, performing arts, covered recreation area, learning spaces & the future performing arts precinct.



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MacKillop Catholic College – a brief design history from David Gulland

In 2000, the Northern Territory Catholic Education Office (CEO) was seeking to construct a new Secondary College to serve the rapidly expanding Palmerston and outer Darwin area. HASSELL (formerly Spowers) entered and won a design competition for the project, however the project was put on hold due pending funding approval. In June 2009, the CEO approached HASSELL to discuss the possibility of the project re-starting. HASSELL were very appreciative of the support of Greg O'Mullane in particular in tracking down the original competition design winning team, now split between Perth and Darwin. A key briefing workshop was held 15 June 2009 with the design team and some key members of CEO, including; Michael Avery, Mary Ascione; John Fong, Lester Lemke; Andy McCracken, Greg Omullane and Stephanie Veness.

Funding and land became available in 2010 and the HASSELL team continued to develop a new design approach in collaboration with the CEO, revising the original design approach for a standalone middle school into a staged years 7 to 12 College. The CEO prepared an extensive Educational Brief for the project in June 2010 that encapsulated the Vision Statement and Statements of Principle for the project. The document included sections on issues such as supporting 21st century teaching and learning pedagogy, curriculum implementation and pastoral care.

The design was driven by the site, adjoining land including Heritage and Larrakia sacred sites, and the opportunity to express a sense of spirituality within the school and to the wider community. The seed of the local kapok tree found on the site became a powerful metaphor for a design approach that contrasted a strong, protective exterior with a softer, rich interior to emphasise a sense of community and belonging. The design process used physical and computer modelling of the site contours to develop a design that grows out of the natural topography. The existing Heritage tree-line inspired the alignment of the roof, with strong building forms to guide sightlines to and from the site culminating in the library “beacon” announcing the school to the surrounding district.

The appointment of Lauretta Graham as foundation Principal in October 2011 provided the opportunity to develop areas of detailed design and connect with her growing staff team. Her ongoing focus has been central to the schools broader sustainability as a community asset. Multi-use facilities, storage spaces that cater for local groups, master planning for future facilities and linkages to the adjoining Heritage and Larrakia sacred sites emphasise the school as an integrated part of its community.

The project is a testament to a lot of commitment, vision and hard work from the CEO, key design sub consultants and the builder, John Holland. The architectural design team had a lot of input from a large number of people but some of the key individuals included Col Browne, Eleni Gogos, David Gulland, Chris Pratt, Ros Warnken, and in particular Reuben Bourke - who “lived the project” over a long period of time.



David Gulland Principal
Registered Architect: 1631

HASSELL Architecture Interior Design Landscape Architecture Planning Urban Design, Australia China Hong Kong SAR Singapore Thailand United Kingdom

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7. Acknowledgements & Gratitude

Congratulations and Sincere gratitude to:

- Our Bishop, Rev Bishop Daniel Eugene Hurley, Bishop of Darwin, our Parish Priest Fr Tom English, Fr Luis Tijerino Parish Priest of Humpty Doo, other Priests and Religious and Diocesan support staff.
- Catholic Education Office personnel under the leadership of our Director Michael Avery and his team: Greg O'Mullane – Deputy Director, School Services; Sharon Duong & Geoff Carey– Deputy Director, Teaching & Learning; Margaret Hughes – Leader of Catholic Identity; Bernadette Morriss – Principal's Consultant (Urban & Regional Schools); John Fong - Infrastructure Manager; Tom Pearse – General Manager Finance; Jeremy Howley – ICT Manager; Linda Smith - Occupation Health & Safety, Tony O'Brien – Projects Coordinator; Kate Roach – Middle School Consultant; Robyn Craig – Religious Education Consultant; Michelle Soohoo – Marketing & Design; Barry Dawson – ICT Support.
- Our Feeder Schools: Sacred Heart Catholic Primary School and St Francis of Assisi Catholic Primary School – principals, staff and students.
- Our College Board under the leadership of Neil Forsyth and our Parents and Friends' Association under the leadership of Peter Wallis, and members of the Board Sub-committees.
- Builders of Stage 2A & 2B – Nightcliffe Builders, Architects – Jackman Gooden Architects (NT) Pty Ltd; Engineers, Tradesmen & women.
- Charles Darwin University, Palmerston Campus and all staff involved in the VETiS Programme.



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Staff Directory 2014

Leadership Team

Mrs Lauretta Graham <i>To commence in 2015</i>	College Principal	lauretta.graham@nt.catholic.edu.au
Mr Christopher Trevillion	Deputy Principal – Pastoral Care	christopher.trevillion@nt.catholic.edu.au
Mrs Marie Butt	Deputy Principal – Academic Studies	marie.butt@nt.catholic.edu.au
Mrs Michelle Chambers	Assistant to the Principal – Religious Education	michelle.chambers@nt.catholic.edu.au
Mr Dave Barnard	Business Manager	dave.barnard@nt.catholic.edu.au
Mrs Vanaja Arakkal	Head of Flexible Learning Pathways	vanaja.arakal@nt.catholic.edu.au
Mrs Kate Middleton	ICT Coordinator	kate.middleton@nt.catholic.edu.au
	Office Manager	

Teaching Team

Academic Leadership Team

Mrs Vanaja Arakkal	ICT Coordinator	vanaja.arakal@nt.catholic.edu.au
Mr Roy Anderson	Design Technologies Coordinator	roy.anderson@nt.catholic.edu.au
Mrs Sherri Bryers	Visual Arts Coordinator	sherri.bryers@nt.catholic.edu.au
Mrs Marie Butt	Religious Education Coordinator	marie.butt@nt.catholic.edu.au
Mrs Rachel Griffin	Textiles & Food Technology Coordinator	rachel.griffin@nt.catholic.edu.au
Mrs Vicki Dorgelo	Science Coordinator	vicki.dorgelo@nt.catholic.edu.au
Mr David Graham	Liturgical Music Co-ordinator	david.graham@nt.catholic.edu.au
Mr David Graham	Instrumental Music & Performance Coordinator	david.graham@nt.catholic.edu.au
Miss Erin McCann	Head of Classroom Music Coordinator	erin.mccann@nt.catholic.edu.au
Miss Laura McCosh	Inclusion Support Coordinator	laura.mccosh@nt.catholic.edu.au
Miss Brodie McCutcheon	Sport Coordinator	brodie.mccutcheon@nt.catholic.edu.au
Mr Rod Plummer	Health & Physical Education Coordinator	rod.plummer@nt.catholic.edu.au
Mr Chris Pownall	Literacy	chris.pownall@nt.catholic.edu.au
Ms Zoe Saliba	Modern Languages Coordinator	zoe.saliba@nt.catholic.edu.au
Mr Kirwan Thorbjornsen	Mathematics Coordinator	kirwan.thorbjornsen@nt.catholic.edu.au
Mrs Pauline Watson	English & SOSE Coordinator	pauline.watson@nt.catholic.edu.au
Mrs April Yoe <i>To commence in 2015</i>	Dance & Drama Coordinator	april.yoe@nt.catholic.edu.au
<i>To commence in 2015</i>	Middle Years Curriculum Co-ordinator	
	Senior Years Curriculum Co-ordinator	

Pastoral Leadership Team

<i>To commence in 2015</i>	Yr 12 Pastoral Coordinator	david.barnard@nt.catholic.edu.au
Mr David Barnard	Yr 11 Pastoral Coordinator	rod.plummer@nt.catholic.edu.au
Mr Rodney Plummer	Yr 10 Pastoral Coordinator	lauretta.graham@nt.catholic.edu.au
Mrs Lauretta Graham	Yr 9 Pastoral Co-ordinator	david.graham@nt.catholic.edu.au
Mr David Graham	Yr 8 Pastoral Co-ordinator	meg.fordham@nt.catholic.edu.au
Mrs Meg Fordham	Yr 7 Pastoral Co-ordinator	

Home form Teachers

Miss Jade Timmins	Yr 7.1 Homeform Teacher
Miss Rachel Griffin	Yr 7.2 Homeform Teacher
Mr Paul Dimmick	Yr 7.3 Homeform Teacher
Miss Brodie McCutcheon	Yr 7.4 Homeform Teacher
Mr Dominic Farrell	Yr 8.1 Homeform Teacher
Mrs Catherine Pennington	Yr 8.2 Homeform Teacher
Mrs Trisha Dowling	Yr 8.3 Homeform Teacher
Ms April Yoe	Yr 8.4 Homeform Teacher
Mr Roy Anderson	Yr 9.1 Homeform Teacher
Mr Zoe Saliba	Yr 9.2 Homeform Teacher
Mrs Sherri Bryers	Yr 9.3 Homeform Teacher
Mr Kirwan Thorbjornsen	Yr 10.1 Homeform Teacher
Ms Kate Brady	Yr 10.2 Homeform Teacher
Mr David Barnard	Yr 11 Homeform Teacher

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College Teaching Team

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Mrs Sherri Bryers
Mrs Marie Butt
Ms Rachel Griffin
Mrs Jenny Campbell
Mr Paul Dimmick
Mrs Vicki Dorgelo
Mrs Trisha Dowling
Mrs Sonja Elsegood
Mr Dominic Farrell
Mrs Meg Fordham
Mr David Graham
Mrs Laretta Graham
Mrs Alison Litchfield
Miss Erin McCann
Miss Laura McCosh
Miss Brodie McCutcheon
Mrs Catherine Pennington
Mr Rod Plummer
Ms Zoe Saliba
Mr Kirwan Thorbjornsen
Miss Jade Timmins
Mr Christopher Trevillion
Mrs Pauline Watson
Mrs Paula Wilson

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Administration & Student Services Support Staff

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Mrs Joanne Flanagan	Principal's Professional Assistant	jo.flanagan@nt.catholic.edu.au
Mr Adam Falconer	ICT Assistant	adam.falconer@nt.catholic.edu.au
Mrs Sharon Forsyth	Inclusion Support Officer	sharon.forsyth@nt.catholic.edu.au
Miss Lauren Hill	Chaplain & Welfare Officer	lauren.hill@nt.catholic.edu.au
Mrs Angela Lydiard	Science Assistant	angela.lydiard@nt.catholic.edu.au
Mrs Helene Mckerlie	Home Economics and Art Assistant	helene.mckerlie@nt.catholic.edu.au
Mrs Kate Middleton	Office Manager	kate.middleton@nt.catholic.edu.au
Mrs Violet Morgan Doherty	Inclusion Support Officer	vio@eircom.net
Mr George Mundy	Finance Assistant	george.mundy@nt.catholic.edu.au
Mrs Leanne Pope	Tuckshop Convenor	leanne.pope@nt.catholic.edu.au
Mrs Rhonda Scullen	Curriculum Officer	rhonda.scullen@nt.catholic.edu.au
Miss Sonja Stafford	College Counsellor	Sonja.stafford@nt.catholic.edu.au
Mrs Selena Stewart	Indigenous Education Worker	selena.stewart@nt.catholic.edu.au
Sr Sharon Teresa	Learning & Teaching Assistant	sharon.teresa@nt.catholic.edu.au
Mrs Stella Wallis	Senior Inclusion Support Officer	stella.wallis@nt.catholic.edu.au
Mr Daniel Yore	Preservice Teacher – Teach for Australia Candidate	daniel.yore@nt.catholic.edu.au
Mr Bonipas Warnakulasuriya	Cleaner	
Mrs Raelene Whiting	Library Assistant	raelene.whiting@nt.catholic.edu.au
Mr Dennis Winsley	Tuckshop Assistant	

Casual Teaching & Support Staff

Mr John Katal	Swimming Coach	john.katal@nt.catholic.edu.au
Mrs Magdalene Mahomet	Casual Office Assistant	magdalene.mahomet@nt.catholic.edu.au
Mrs Violet Morgan Doherty	Homework Centre Supervisor	vio@eircom.net
Mr Patrick Barry	Gardener	Patrick.barry@nt.catholic.edu.au

**Congratulations and thank you to our 2014 Staff, who are without a doubt
our greatest asset**

*“May your journey always be filled with blessings and may the life of Saint Mary MacKillop ignite in you the flames of
faith and service”*

Value Added:

- **Scope of extra-curricular programmes:** MacKillop Catholic College offered: modern language studies in Japanese and Indonesian; an extensive music & performing arts programme; and, a wide range of sporting opportunities including Outdoor Education, Duke of Edinburgh Scheme and the use of a well-equipped gymnasium. Our curriculum was complemented by the extensive use of technology to enhance curriculum delivery.
- **Specific programmes in relation to student welfare:** Our Pastoral Care Programme provided life skills education to students through building student mental health and well-being. These programmes encouraged individuals to develop Christian wholeness; they nurtured wellbeing, invigorated learning and developed cultures of connectedness. The pastoral care programme was supported by the Deputy Principal Pastoral Care and the Assistant to the Principal Religious Education, Year Level Coordinators, Home form Teachers, a Student Counsellor from Catholic Care and a College Chaplain.
- **Specialist programmes showing improved outcomes for students with disabilities and those who need learning support:** Students benefited from caring, dedicated and specialised staff focusing on the individual needs of students. Inclusion Support & Learning Support programmes were organised to provide support to all students in need across the college from Year 7 to Year 11, developing through to year 12 in 2015.

Community Satisfaction:

The College enjoyed the benefits of an active Parents & Friends' Association and a College Board. Parents were welcomed in classrooms as helpers and in the Library and Canteen. Parents and teachers were encouraged to maintain honest and open communication with each other.

The School Strategic Plan was developed through consultation with the community and it aligns with the Catholic Education Office priorities and school specific requirements. Overall community satisfaction can be measured by the rapid growth of the College from 87 students in 2012, to 225 students in 2013, and 334 students in 2014, and 462 in 2015.

In 2014, MacKillop Catholic College practised an inclusive enrolment policy and a commitment to meeting the educational and diverse needs of students from Palmerston and the surrounding rural areas. MacKillop offered a new standard of education where students were encouraged to become the best they can be through living the values of: Respect; Compassion; Inclusivity; Integrity, and Courage. Each student valued and rightful place at our College and they reminded us that diversity is a gift to be celebrated. As a new and innovative College we extended the boundaries of conventional learning and teaching. Our College Vision Statement supported the involvement of the wider community and the teachings of Christ permeated all aspects of life at MacKillop.



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Future Statement

As a Catholic College, we are committed to a value system, based on a Catholic Tradition underpinned by the Gospel of Jesus Christ. Our hope is to provide students with a clearly defined set of values and principles by which to lead their lives and a sense of service and giving. Through their involvement in this Catholic faith community, it is our desire that students will reach their full potential, through the enhancement of their educational, personal, socially, and spiritually. Our College calls each person to be the person that Jesus would want them to be. As a result of such a calling, our students will enrich the world when they enter it as adults. We ask them not to accept the world as it is, but to work for the world that could be.

...*"If we love one another, Christ lives in us"* (1 John 4:12).



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Mackillop
SHARKS



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2014 - Lunch time at MacKillop



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The Reverend John Flynn Award for Public Architecture 2014



This building is the first stage in a new secondary school development commissioned by the Catholic Education Office and is located in Johnston, to serve the growth area of Palmerston. The project was carried out by HASSELL, and the interior design by Jackman Gooden Architects, NT.

Located on a large sloping greenfield site between the remains of an historic WW2 American base and an indigenous sacred site, the buildings announce themselves on approach through a generous two storey loggia at the end of the library building. Seen chiefly from below, here the architects have chosen a simple but very elegant parti; a quite dramatic polished aluminium ceiling supported by thin steel columns.

Splashes of highlight colour and pattern appear throughout this large school complex in forms as shading fins, floor finishes, door /wall panels, and furniture as a subtle indicator to reinforce the uses of differing areas both internally and externally.

The colours are often soft, complementary and allow the students to develop their own identity in the individual learning spaces during school semesters. The colours also add to the quality of light that enters the inside rooms at different times of the day.

The connection to the external spaces is adaptable through operable windows and louvers placed to allow passive venting at appropriate times and a reduced reliance on mechanical control. The jury was impressed with the clarity of planning, the simplicity of the building materials used, and the generosity of the circulation spaces and verandahs in the buildings. The relationship between the buildings and the site was exceptional.



Project/Practice Team:

Design architect - David Gulland
Project architect - Colin Browne
Designers - Chris Pratt, Reuben Bourke & Roslyn Warnken
Interior design - Jackman Gooden Architects

Consultant Team:

Structural consultant - TCM
Electrical consultant - TCM
Mechanical consultant - TCM
Hydraulic consultant - AWS
Landscape consultant - Clouston
Acoustic consultant - Aecom
Cost consultant - Davis Langdon
Lift consultant - TCM
Fire engineering - Aecom
Town planning - D'Rozario & Associates
DDA consultant - Davis Langdon
Building surveyor - Irwinconsult

Owner/Client:

Catholic Education Office

Construction Team:

Project manager - Davis Langdon
Construction Manager - John Holland Construction

Photographer:

Douglas Mark Black

Endorsement

College Principal

Name: Laretta Elizabeth Graham

Signature: _____ date: / / 2015

College Board Chairperson

Name: Neil Forsyth

Signature: _____ date: / / 2015

Director of Catholic Education

Name: Michael Avery

Signature: _____ date: / / 2015



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2014



2014

